

Comparing Early Childhood Education and Early Childhood Special Education

Early Childhood Education	Early Childhood Special Education
Philosophy <ul style="list-style-type: none"> • Naturalistic/Cognitive Approach • Multiple Intelligences 	Philosophy <ul style="list-style-type: none"> • Behavioral • Ecological Model
Learning <ul style="list-style-type: none"> • Trial and Error • Based on experience • Errors are an important part of learning 	Learning <ul style="list-style-type: none"> • Individual • Errorless Learning
Orientation <ul style="list-style-type: none"> • Group orientation 	Orientation <ul style="list-style-type: none"> • Individual orientation
Strategies <ul style="list-style-type: none"> • Setting up the environment and activities to promote learning • Discovery and exploration 	Strategies <ul style="list-style-type: none"> • Prompting Strategies • Conditioning or shaping responses
Facilitation <ul style="list-style-type: none"> • Child-Directed 	Facilitation <ul style="list-style-type: none"> • Adult-Directed
Focus of Education <ul style="list-style-type: none"> • Broad range of focus • Based on general development <ul style="list-style-type: none"> ○ Team work/cooperation ○ Pre-literacy ○ Creativity ○ Science and nature ○ Numeracy ○ Self Expression 	Focus of Education <ul style="list-style-type: none"> • Specific targets for intervention • Skills identified through assessment and based on needs of individual • Deficit or delay model
Activities <ul style="list-style-type: none"> • Open-ended • Multiple ways to respond 	Activities <ul style="list-style-type: none"> • Goal oriented • Accuracy of response
Data Collection <ul style="list-style-type: none"> • Observational (when it occurs) • Natural Environment (natural place, context, activity and support) • Qualitative and Anecdotal 	Data Collection <ul style="list-style-type: none"> • Systematic (scheduled) • Contrived (usually activities are set up to elicit behaviors in order to assess) • Qualitative
Decision Making <ul style="list-style-type: none"> • Based on development 	Decision Making <ul style="list-style-type: none"> • Based on data