

Department of Environmental and Occupational Health Sciences
ENVH 580
ENVIRONMENTAL HEALTH SEMINAR

MEETING DATE AND TIME: Thursday, 12:30-1:30; T435

FACULTY:

Janice Camp, MSPH, CIH, COHN-S
Senior Lecturer
Room 103 Roosevelt
206 543 9711; jecamp@u....
office hours: by appointment

COURSE PURPOSE

The purpose of this course is to expose DEOHS students to a broad range of environmental and occupational research, practice, and policy issues. The student will attend a weekly seminar that is presented by an invited speaker in the field of environmental and occupational health sciences.

COURSE LEARNING OBJECTIVES

At the end of this course, the student should be able to:

- Discuss a range of occupational and environmental issues and their effects on practice and policy implementation.
- Discuss the basic approaches to assessing and controlling environmental and occupational hazards.
- Review the role of laws and regulations in controlling occupational and environmental health hazards.
- Describe the roles played by statutes, stakeholders, and institutions in occupational and environmental health.
- Contrast the skills, language, and models for professional presentations.

COURSE REQUIREMENTS

Attendance

Since this class is intended to be interactive, participation is important. Up to two seminars may be substituted for seminars outside of the DEOHS, with prior approval of the instructor, and may be in any field that is relevant to your program of study.

Assignments

Students are expected to reflect on the implications of the presentations for their research and practice goals by completing a Catalyst-based survey for at least 8 seminars per quarter. The 580 Seminar survey questions and procedures are listed below. You have one week to complete the survey after which the link will be close and the next seminar survey link will be open for your response.

GRADING

The seminar is graded “Credit/No Credit”. To receive credit for the course you must submit 8 surveys per quarter.

SURVEY QUESTIONS (please use complete sentences when responding to items 5, 6, and 7).

1. Your Name
2. Your UW ID #
3. Title of the presentation and name of speaker
4. Date of seminar
5. Discuss two elements of the presentation and their application or relevance to your research or practice in occupational or environmental health.
6. What aspects of the presenter’s style were most compelling?
7. What aspects of the presenter’s style did you think could be improved upon?
8. Please list your recommendations for future topics or presenters.

CATALYST SURVEY PROCEDURES for ENVH 580 Seminar

- Log into the ENVH 580 Environmental Health Seminar web page:
<http://depts.washington.edu/envhlth/seminar580/>.
- You will need to log in with your UW NetID and password, and you have the option of receiving email confirmation that your responses have been successfully submitted.
- In the far right column, under the heading “Student Information”, click on the button, “Fill out this week’s survey”.
- Complete the survey.
- NOTE: The survey link will be posted directly following each seminar presentation and will remain active until the following Wednesday at 5:00pm. After this time, the survey link will be closed and the next weekly seminar survey link will be opened for response submission.

CATALYST SURVEY PROCEDURES for other seminars

To obtain credit for a seminar that is not part of ENVH 580, but related to your field of study, first contact Janice Camp for prior approval.

OTHER NOTES ABOUT CATALYST

to minimize problems with the Catalyst survey:

- Respond to the survey completely, all in one session.
- Make sure you use the “submit” button at the bottom of the form to complete your response.
- Provide BOTH your name and student ID #.
- Take care to avoid typos.

Disability Notice. If you would like to request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V/TDD). If you have a letter from Disabled

Student Services indicating you have a disability that requires academic accommodations, please present the letter to me so we can discuss the accommodations you might need for class