

Marc Lindenberg Center

*for Humanitarian Action,
International Development
and Global Citizenship*

Spring 2003

At the University of Washington Evans School of Public Affairs

Grants Fund Service, Learning in Developing Countries

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Leslie Flores dodges hummingbirds as she picks snapdragons in a fragrant mountain field.

This is college?

It is when the flowers are grown by an export collective in Ecuador, and Flores, a UW senior business major, is living and working beside the farmers to learn about realities of the developing world.

"I realized from this trip," Flores said, "that I want to be part of an organization that helps underdeveloped countries instead of exploiting them."

Such realizations were exactly what Marc Lindenberg, the dean of the Evans School of Public Affairs, had in mind while he reckoned with terminal cancer last year and sketched out plans for what became the Marc Lindenberg Center for Humanitarian Action, International Development and Global Citizenship, which was established by the university shortly before his death in May.

The center awarded Marc Lindenberg International Mobility Grants with a clear purpose: to enable UW students to travel to developing countries with their professors.

"Marc strongly believed in the transformative power of having students go overseas," said Elaine Chang, Evans School assistant dean. "He was an exchange student in Colombia himself."

The first 21 grants went out in November, and Flores, plus international business lecturer Paula Laschober and students Erika Gulyas and Mari Matsumoto, were the first to actually travel, just before Thanksgiving break.

Upcoming Lindenberg-funded trips will range in academic field from anthropology (researching female genital cutting in postwar Eritrea) to zoology (using DNA to track elephant poaching in Tanzania).

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Mobility Grants continued

A graduate student will head to Senegal with pathology professor Nancy Kiviat to develop breast and cervical cancer screening techniques appropriate for developing nations.

Two undergraduates, meanwhile, will travel to Costa Rica with forest resources associate professor Susan Bolton to begin an environmental assessment of La Cangreja National Park, the last remaining major forest between the Pacific lowlands and central highlands.



UW students (left to right) Silesia Hunter, Erika Gulyas, Leslie Flores and Craig Lacy pause from their work at a flower-export facility in Ambato, Ecuador, where they were visiting thanks to the new Lindenberg Mobility International grants. Hunter, Flores and Lacy are undergraduate business students; Gulyas is a graduate in economics.

The scope of the 35 grant applications—which can fund up to four students each—gratified Chang. Faculty proposed to take their students on journeys that ranged in length from spring break to all summer. Many will involve undergraduates.

"Marc would have loved it," she said. "This has everything to do with faculty-student collaboration and mentoring."

The Lindenberg grants generally cover student-discounted airfare and some basic expenses, Chang said. Branch campus faculty taking part include

Chris Demaske and William Richardson of UW Tacoma, who are bringing two undergraduates to collaborate with their Russian counterparts to produce student newspapers in both Moscow and Tacoma—a unique chance to participate in newsgathering essential to a free press in a society that is still trying to define what the term "free press" means.

Laschober's grant enabled her to bring the three students to the November international convention of the development group Partners of the Americas in Quito, Ecuador, where the students got a rare inside look at farms and factories in a country struggling with poverty and a program of "dollarization."

The students also made side trips. Flores first went to Ambato, where she stayed in the home of Ecuador Partners of the Americas members and worked in the group's flower-export facility. She learned how the farm had struggled to find a profitable product, first trying pigs and orchard fruit before settling on flowers.

Then, in Quito, she toured a workshop called Mushug Pacha, a so-called microenterprise that trains young people to make decorative products for the home and office.

Flores will make a presentation on the experience to her fellow Certificate for International Studies in Business (CISB) students during winter quarter, but she has already begun to reflect on a career path in helping developing countries.

"I realized," Flores said, "that my decisions could have the potential to affect a lot of people when I enter the workforce."

For more information, see <http://www.evans.washington.edu/research/MLC>

—Steven Goldsmith

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Grants Support University Departments from A to Z

Upcoming Lindenberg-funded trips will range in academic field from anthropology (researching female genital cutting in postwar Eritrea) to zoology (using DNA to track elephant poaching in Tanzania).

All departments at the UW were eligible to apply for Mobility Grants. Departments that have been awarded grants include the following. For descriptions of the projects contact <http://www.evans.washington.edu/research/MLC>

- Anthropology
- Anthropology/Botany/Forestry
- Business
- CHID (Comparative History of Ideas)
- Education
- Evans School of Public Affairs
- Family and Child Nursing
- Forestry
- Geography
- Jackson School of International Studies
- Landscape Architecture
- Marine Affairs
- Oral and Maxillofacial Surgery
- Pathology
- The Pipeline Project
- Public Health
- Public Health and Law
- Technical Communications
- UW Tacoma Interdisciplinary Arts and Sciences
- Zoology

Peace Corps Master's International Student Updates

Dispatches from Morocco *Kim Hall*

I am a participant in the Peace Corps Master's International program at the Evans School. I completed the bulk of my graduate studies during the 2001-2002 academic year. In August, 2002 I left for a 27 month Peace Corps assignment with a Small Business Development project in Morocco. Unfortunately, my time in Morocco was cut short and I was evacuated in early April because of the recent war with Iraq. During my eight months in Morocco I fell in love with the landscapes, the people, the colors and smells, the pace of life, the soothing repetitions of the call to prayer, the lively sooq (music), refreshing mint tea, and the discovery of a new way of life. The following are excerpts from the e-mail updates that I sent home. For me the thrill was in sharing the world that I experienced everyday and previously knew so little about. I hope that these start to paint a picture of that world that I was welcomed into and explain why I plan to return as soon as the program re-opens (inshallah within 4-6 months)!



9-11-02 The picture that I have of Morocco now is so different from the picture that I had before I came. In the context of world affairs it is amazing to be able to look at Islam as just another way of life, demystified, with variations and a spectrum of beliefs and personal adaptations that range from traditional to modern.

10-1-02 I like that I have big oily olives with pits with every meal (including breakfast). I love that the grapes have seeds, a hint of rose to their taste, and that my host sister peels her grapes before she eats them. I like the fact that bread is served with every meal and used as a substitute for a spoon. I like the fact that many Moroccans pull out the fluffy center of the bread and only eat the crust. The fluffy part will make you fat!

11-22-02 The roads in the old medina, where I live, are a mixture of dirt and paved roads. The women walking on the streets are covered in veils of brightly colored fabric that they wrap around their body, head, neck and face. The houses are made of mud and cement and have been stained a deep reddish-pink color with the shutters and doors all painted bright blue.

11-13-02 You know you're in Morocco when you wake up to the early morning call to prayer, look out your window and see an old man riding his bike. The man is wearing a black turban and a bright blue robe. He is using his right hand to steer the bike and the left hand to hold the four feet of the sheep that he is carrying around his neck, casually wrapped around his shoulders like a shawl.

12-14-02 I am so glad that I had the opportunity to fast with my family and community. It gave me a better understanding of them and of Islam. We bonded sitting at the table, spoon in hand, waiting for the call to prayer so that we could start eating. It is such a change to see this side of Islam, as a peaceful, relaxed and welcoming religion.

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PCMI Student Placements

Spring is an exciting time of year for students in the Peace Corps Master's International Program. After finishing their first two quarters of classes and preparation for the Peace Corps, they are in their final quarter before starting service overseas. One by one they are receiving information from Peace Corps headquarters about their respective placements. Jen Rogers and Sarah Oltmans have both received informa-

tion that they will be going to South Africa in July to work on HIV/AIDS, but are still unsure about their specific country assignments. Josh Friedman, on the other hand, has learned that he will be leaving on June 1 for Mongolia to do community and economic development as an NGO adviser/trainer. Valerie Wonder, Katherine Sargent, and Bryana Britts are still in a holding pattern for placement information while they

wait for medical and legal clearance from Peace Corps headquarters, a notoriously lengthy process. A new addition to the program since last October, Tim Forbes, has not received his posting.

Interest level in the PCMI program remains high this year. Thirty-three applied for the 2003-04 program and the program looks forward to welcoming its largest cohort of PCMI students in Fall 2003.

Check out the websites of some of our PCMI students currently serving in the Peace Corps.

Robin Rask
<http://arobinrask.tripod.com>

Jen Samnick
<http://jensamnick.tripod.com>

Deb Wolf
<http://deborealis.tripod.com>

Susan (Weingartner) Fairchild
<http://www.geocities.com/susanafairchild>

Evans Staff Returned Peace Corps Volunteer Profile

Elisabeth Mitchell, Oman, 1979-1982

Elisabeth Mitchell is the director of international programs at the Evans School. She also teaches classes on cross-cultural communication both within as well as outside the University of Washington community under the auspices of the Marc Lindenberg Center. She was instrumental in launching the Peace Corps Master's International Program (PCMI) and continues to be involved as the instructor for the year-long student seminar. Here, Elisabeth reflects on how her experience as a Peace Corps volunteer in Oman continues to influence her work.

Marc Lindenberg, Evans School Dean from 1997 to 2002, said that we are united with people globally not just by our fears, but by our aspirations. For me, this has been one of the lasting

Elisabeth Mitchell receives a helping hand and instruction by a member of an Omani Bedouin tribe on the finer points of milking a goat.



lessons of my Peace Corps service: We have much in common, despite profoundly different life experiences and widely divergent local realities and ways of looking at the world. We can communicate about both the differences and commonalities, and one of the greatest global risks is to fail to do so.

Going door-to-door in a village in the Sultanate of Oman, documenting neighborhood populations and household space for the World

Health Organization, teaching classes of 50 uniformed (but by no means uniform) girls ages 8-12, and assisting with a United Nations Development Program's anthropological study of a nomadic tribe of Bedouin: these experiences are with me to this day. While the world seems smaller due to my Peace Corps service, it also seems richer in possibilities given the range of cultures and ways of living.

This spring of 2003, there can be no doubt about the need for increased communication among people around the world. It is vitally important that U.S. citizens participate in global learning. One can only wonder how U.S. foreign policy might be different when

the U.S. president is a returned Peace Corps volunteer. For me, Peace Corps service was transforming. I gained increased awareness of myself, my own country, and greater knowledge about Oman, Islam, individual Omanis, and the world beyond U.S. borders. As a result, I value and seek out opportunities for more dialogue for myself and others.

I am inspired by our first two cohorts of PCMI students. The U.S. needs ambassadors of peace, citizens who are willing to share and learn as much as they can and who then bring their experience back home. I am also inspired by many returned Peace Corps volunteers (RPCVs). Over the years I have had the opportunity to talk and work with RPCVs from each decade of Peace Corps' existence. These RPCVs apply their Peace Corps experience to their daily lives and to their choice of work and volunteer activities, from citizen diplomacy efforts and marching for peace to working toward the elimination of racism or the eradication of HIV/AIDS. Even long after Peace Corps service, the experience continues to connect people across their differences and build on the aspirations we all have, aspirations for a peaceful, healthy and just world.

Cross-cultural Communication Workshops Offered



Elisabeth Mitchell leads a recent cross-cultural communications seminar at the Evans School.

The Marc Lindenberg Center provides workshops for a wide range of institutions, organizations, and service providers that have a diverse employee or client population. The sessions address how to speak effectively to a beginning speaker of English, how to minimize misunderstandings due to language, and how to problem-solve issues that arise in workplaces due to cultural differences. Sessions are participatory and skill-based. For further information, please contact Elisabeth Mitchell at emitchel@u.washington.edu

LINDENBERG CENTER WELCOMES SPEAKERS

In its first year, the Marc Lindenberg Center welcomed many distinguished speakers who addressed aspects of Marc's "secular trinity:" humanitarian action, international development and global citizenship. A few highlights are described here.

UW Receives World Citizen Award Roundtable Discussion Led by Oscar Arias

The World Affairs Council honored the University of Washington with its 2002 World Citizen Award for its leadership in international education as exemplified by the creation of the Marc Lindenberg Center for Humanitarian Action, International Development and Global Citizenship. Cathy Lindenberg and former UW president Richard McCormick accepted the award on behalf of the UW at the World Affairs Council's annual World Citizen banquet in November.



Oscar Arias gives key-note speech on the importance of citizenship at the World Affairs Council's 2002 World Citizen Award banquet.

The event last fall was part of the three-part Lindenberg Memorial Lecture Series. It featured Dr. Oscar Arias, former President of Costa Rica and 1987 Nobel Peace Laureate whose key-note speech focused on the importance of global citizenship.

Marc Lindenberg Center Brainstorming Session

Earlier in the day, Dr. Oscar Arias joined the first brainstorming roundtable for the Marc Lindenberg Center. The day-

long session brought together members of the UW community, international NGO's, and Seattle schools to focus on how the Lindenberg Center could foster global citizenship.

Dr. Arias suggested that the center, which was named in honor of his colleague and friend, could generate ideas and research on how to make globalization work for the world's poor. He proposed a new Marshall Plan, in which rich countries allocate a small percentage of their defense spending to benefit the world's poor, noting that redirecting just five percent of military expenditures for ten years would guarantee education, clean water, and health care for all poor people worldwide.

His comments formed the basis for a rich conversation in which participants discussed existing activities at the UW, Seattle, and state wide that foster global citizenship.

Ideas for future activities of the center included advocacy for global curriculum, reaching out to business communities and other universities, helping to increase the number of students who spend time in developing countries, acting as a clearinghouse on global issues, providing leadership training, and hosting Lindenberg Fellows. Facilitator Sue Donaldson pointed out the range of compelling ideas, and noted that prioritizing them would be the biggest challenge.

While participants recognized that they had come up with big ideas and complicated projects, one person commented that, "If Marc was here, he would urge us to be ambitious."

Peace Corps Director Gaddi Vasquez Visits UW

The Marc Lindenberg Center hosted Gaddi Vasquez, National Peace Corps Director, on October 15, 2002. Mr. Vasquez came to share his vision of the Peace Corps in the 21st century with past and future Peace Corps volunteers, including the Evans School's Peace Corps Master's International students.

The PCMI program, established at the Evans School in 2001, was honored to host the director at a reception in the Henry Art Gallery before his public lecture. Current PCMI students, returned Peace Corps volunteers and PCMI donors gathered to meet the director, share stories with one another, and hear from Kim Hall, one of the students in the inaugural PCMI class, via speakerphone, from Morocco. Mr. Vasquez responded to Kim's comments by sharing his experiences in Morocco and reflecting on the PCMI program itself: "The program is a win-win situation for everyone. The country the students are serving benefits, the students benefit, and the Peace Corps benefits." (See article on page 3)

At the lecture following the reception, Mr. Vasquez shared his goals as Peace Corps director. First, he hopes to get an appropriation from Congress to double the size of the Peace Corps from 7,000 to 14,000 volunteers. In increasing the size of the program he plans to focus on a volunteer base that more accurately reflects the face of America. He has already taken measures to increase safety and security in the Peace Corps by standardizing safety procedures in all of the countries where Peace Corps serves. The lecture ended with a question and answer period in which returned volunteers, aspiring volunteers, and parents of volunteers all had the opportunity to ask the director specific questions.

Lindenberg Center Welcomes Speakers

UW "DAY OF REFLECTION" ON THE IRAQ WAR— NGO Panel Discusses Humanitarian Efforts in Post-Conflict Iraq

The UW community observed a "Day of Reflection" on the war in Iraq on Wednesday, April 23 so that students, faculty, and staff could engage in the issues of the war and its aftermath. For this occasion, the Marc Lindenberg Center and the Forum at the Evans School of Public Affairs hosted a panel of international relief experts to speak on "Humanitarian Assistance and Nation Building in Iraq."

Professor Mary Kay Gugerty moderated the discussion that featured the combined expertise of five international development and relief organizations: Thomas Reynolds, Executive Director, CARE USA (Western Region); Randy Strash, Strategy Director for Emergency Response and Disaster Mitigation, World Vision USA; Kelly Miller, Director of Emergency Relief, World Concern; Ellis Culver, Senior Vice President, Mercy Corps, and Bill Essig, Vice President for International Programs, NW Medical Teams. The panelists discussed their recent experiences in Iraq, the role of non-governmental organizations (NGOs) as impartial actors in post-conflict situations, and the challenges of NGO coordination.

Thomas Reynolds (CARE) began the discussion by describing the comparative advantage that NGOs enjoy in delivering humanitarian assistance as compared to private firms or governments. NGOs are traditionally seen as less biased than other actors providing aid and as such are more capable of gaining access to areas and people with the most need for humanitarian assistance during and after war. Randy Strash (World Vision) highlighted the importance of NGO neutrality as demonstrated by a recent example from his organization. World Vision declined \$5 million from the Office of U.S. Foreign Disaster Assistance (OFDA) for humanitarian efforts in Iraq because they viewed the affiliation with the U.S. government as a sure loss of their status as a neutral party. Although maintaining impartiality is important to all NGOs in their relief efforts, organizations have different interpretations of how to do that. In contrast to World Vision, Mercy Corps accepted the \$5 million from the OFDA because they felt it would allow them more leverage in providing much needed assistance to the people of Iraq.

The other major topic of discussion among the panelists was the coordination efforts between NGOs during relief operations. All of the panelists agreed that there is a lot of communication and collaboration between NGOs during humanitarian responses. There are frequently restaurants or cafes in the field where representatives from NGOs meet to coordinate efforts. Despite the usual congenial relations between NGOs, Randy Strash (World Vision) admitted that there is also some degree of competition among the large international relief and development NGOs, especially in the arena of media attention and fundraising efforts.

The panelists responded to a number of student questions that addressed a wide array of topics from evaluation measures to the challenges of maintaining neutrality as a faith-based organization. The panel discussion provided a good opportunity for the more than 125 students, faculty, staff, and community members who attended to engage with members of the NGO community and to be exposed to their work in post-conflict Iraq.

A World Fit For Children



UNICEF Executive Director Carol Bellamy (second from left) at a reception with Packard-Gates and Humphrey Fellows in September 2002.

On September 25, 2002, The Marc Lindenberg Center welcomed Carol Bellamy, the executive director of the United Nations Children's Fund (UNICEF) for a reception and public lecture on "A World Fit for Children." Bellamy headed the UN Special Session of Children in May 2002, encouraging the UN General Assembly to allow children to meet directly with Heads of State to discuss the issues affecting their lives.

Ms. Bellamy has focused the world's leading children's organization on five major priorities:

immunizing every child; getting all girls and boys into school, and getting all schools to offer quality basic education; reducing the spread of HIV/AIDS and its impact on young people; fighting for protection of children from violence and exploitation; and introducing early childhood programs in every country.

Co-hosts for the reception and presentation were The United Nations Foundation's Better World Campaign; The Forum at the Daniel J. Evans School of Public Affairs; and the Henry M. Jackson School of International Studies.

PCMI Program at the Evans School Hosts Peace Corps Day 2003

On Thursday, February 27 more than 125 returned Peace Corps volunteers, Peace Corps Master's International students and friends of the PCMI program gathered to celebrate the 42nd anniversary of the Peace Corps.

Tables were festively decorated with clothing, tapestries, carvings, pottery, pictures, jewelry and musical instruments from Peace Corps countries of service that represented the five regions where the organization operates: Africa; Inter-America and Caribbean; Pacific, Central and East Asia; Europe; and the Mediterranean.

Elisabeth Mitchell, director of international programs at the Evans School, emceed a short program, which included words from the regional manager of the Seattle Peace Corps office, Wayne Blackwelder, and the president of the Washington State Returned Peace Corps Association, Teresita Heiser. Jen Rogers, a PCMI student who recently learned of her upcoming Peace Corps assignment in Africa, introduced the PCMI Leadership & Service Award recipient, Josh Fliegel. Josh, an Evans School alumnus, was the director of the NW Regional Peace Corps office and played a pivotal role in launching the PCMI program in 2001. Josh accepted the award from Jen with his usual contagious smile and was quick to share the accomplishment with the people who have worked by his side throughout the years. He ended his acceptance speech by commending the PCMI students for their choice to dedicate the next two years of their lives to providing service in the developing world. Josh also thanked them for the inspiration they provide to all of us to continue finding new ways to be agents of positive change in the world.

Recommended Reading for Future Peace Corps Volunteers

Recommendations gathered from returned Peace Corps volunteers at Peace Corps Day

- *I, Claudius* by Robert Graves—probably never otherwise would have read it— it was in the "book box" at training. Sometimes unlikely-seeming books are treasures
- *The House of the Spirits* by Isabel Allende
- *Living Poor* by Moritz Thomsen
- *David Copperfield* by Charles Dickens
- Any of Maria Thomas' books: *Antonia Saw the Oryx First*, *African Visas*
- Graham Greene novels—they will help you accept the good and evil natures within you
- *Economics & US History for Dummies/Idiots*
- *The Poisonwood Bible* by Barbara Kingsolver
- *Seabiscuit* by Laura Hillenbrand—I'm serious, you have to know Americana!
- *The Mistress of Spices* by Chitra Banerjee Divakaruni
- *Yes! Magazine*
- *At Play in the Fields of the Lord* by Peter Matthiassen

Representatives from five decades of returned Peace Corps volunteers attended the event. They shared their reading recommendations and advice for the PCMI students who will be heading to their country placements in the next three to four months. Languages including French, Spanish and Bislama (a Melanesian language) could be heard, as new and old friends alike socialized and shared cultural and country experiences while enjoying foods generously donated from a variety of local restaurants serving international cuisine.

We encourage you to patronize the University District restaurants that generously donated food for Peace Corps Day 2003!

- Cedars Restaurant on Brooklyn
- China First
- Himalayan Sherpa
- Little Thai Restaurant
- Neelam's
- Thai Spice
- Shalimar Restaurant
- La Vaca



Helpful Hints

From Returned Peace Corps Volunteers:

- Know your "Star Spangled Banner"
- Know the "do's" and "don'ts" in your country of service—go to church if all villagers go or you won't know what's really happening
- Just "accept"—you must follow Peace Corps rules, even though you were chosen because of your individualism
- Get some children's books of games and songs—kids are your entry, your KEY
- Know about different U.S. myths and legends and be able to tell stories such as Johnny Appleseed, John Henry, Nakomis
- Bring a musical instrument and teach songs in English, French, Spanish and local host languages
- Learn the local language—you will then understand the culture and environment
- Children's literature is a great way to learn the language
- Dress like the locals
- Invite people to your home and serve food
- Socialize with locals, not ex-pats
- If you are in a sunny place, take a homemade solar cooker and use it often
- Bring maps
- Be patient—don't quit!
- Take slides, not just photos—you'll need them for presentations when you get home
- Take Ziploc bags of all sizes

Elena Verdolini (center) with Margy and Irina, two clients of Good Samaritan Beius.



Interns Help Pave Way to a Brighter Future for Romanian Orphans

Last summer Evans students Jen Hoppner and Elena Verdolini put their knowledge to the test. With support provided by a generous donor to the Marc Lindenberg Center they completed internships with Good Samaritan Beius, an organization in Romania dedicated to improving the training and opportunities for orphans in that country.

For ten weeks, they worked very closely with the staff, the Board President and the website volunteer to build a model that could guide the recruitment of clients and spell out rules for the orphans and the services to be provided. They developed a 5 year strategic plan with objectives for one year, a marketing plan, a budget structure, templates for staff monthly reports, the summer newsletter, a new info pack and an updated website (www.goodsamaritanbeius.org). At the same time, the interns trained the staff in basic office operations, back up of files and use of technology.

Jen Hoppner, said "This past summer was a terrific experience for me on a number of levels. Not only is it truly rewarding to live and work in another country, it also opened up new career options for me. I hadn't thought about workforce development and youth transition assistance before, but now I'm focused on building a career in these areas. The hands-on management experience and ability to really make a difference in a Romanian nonprofit is a unique

experience that I won't soon forget. And last but not least, the Romanians we met provided a perspective about how to live life well and treat people kindly—it was very inspiring."

Reflecting on her summer experience Elena Verdolini said, "I can really say that this experience was as valuable for me as the staff of Good Samaritan said it was for them. I have a much clearer idea of the difference between the theory of economic and organizational development and the practice. In addition to significantly adding to my professional development, my experience in Romania allowed me to meet wonderful, generous people who, although poor, cooked eggplant salad and apple pie for me every time I went to their house. They are now my close friends."

During a follow up visit Elena organized a participatory session to assess the level of implementation of the strategic and marketing plans. In addition, she worked closely with the director and the accountant in a budget exercise in order to develop capacity to track revenues and expenses.

Elena: "Although the staff is working hard and a lot of progress has been made, Good Samaritan still has a long way to go to be able to provide positive indicators. At present, the organization needs help in spelling out the links between the organizational practices and capacity and the professional and social integration of the

orphans. I am glad two more interns will have the chance to go to GSB over the summer and continue the work we have started and were so passionate about."

Digital Partners Establishes Marc Lindenberg Commendation

To acknowledge Dean Marc Lindenberg's lifelong contribution to international development and humanitarian concerns, Digital Partners established the Marc Lindenberg Commendation. Digital Partners, a Seattle based nonprofit, helps visionary social entrepreneurs around the world use information technology to enfranchise the world's poor who are shut out of the digital economy. The commendation will be awarded annually to an innovative effort utilizing information technology to improve the lives of the poor in developing countries.

Digital Partners awarded the 2002 Marc Lindenberg Commendation award of \$10,000 to Computers on Wheels (COW), an initiative based in India which is dedicated to bringing some of the benefits of the digital age to the most remote rural villages lacking phones or even electricity. Two Evans School students, Jeff Bernson and James Dack, worked with Digital Partners to help the organization develop strategic and business plans.

San Ng, International Development Certificate Program Alumna

After graduating from the Evans School in June 2002, San Ng found a new home working with International Medical Corps (IMCI) in their Los Angeles headquarters office. As IMCI's Director of Strategy and Programs, San wears many hats, from strategic thinker at headquarters to specific field assignments overseas. Most recently she served as a field manager working with IMCI field staff in Indonesia on training and organizational support. San believes that her career path grew out of her educational and professional



IMC Madura Field Manager, San Ng, proudly presents plaques of appreciation to Sampang's prominent community leaders.

experiences, as well as her advisor Marc Lindenberg, whom she credits with changing her life. As a graduate student in the Evans School, San was a part of the inaugural cohort for the International Development Policy and Management Certificate Program. She considers her experience in the certificate program as "very applied," and highlighted by the broad overview provided by the core classes, as well as exposure to aid agencies working on a global scale. As a student San also found time to work on several international projects. Most notable was her year-long stint with World

Vision, where she helped to shepherd a project focused on streamlining world wide operations. For San the certificate was a great complement to what she calls the "Evans School Package" and has been invaluable in bringing her career into focus.

Nonprofit Technology Leadership Program

The Nonprofit Technology Leadership Program (NTLP) is a unique multiyear program for students and international fellows of the UW Evans School of Public Affairs.

The program focuses on practical application of information technology (IT) to developing world problems. With major support from the Open Society Institute

(Soros Foundation), the program represents a partnership between the Marc Lindenberg Center, the UW Center for Internet Studies and

NPower, an organization dedicated to helping nonprofits use technology to expand the reach and impact of their work.

In the summer of 2003, a team of 5 volunteers (an NPower consultant, an Evans School student and professor, a Microsoft volunteer, and a Computer Science student) will travel to Uganda to work on IT implementation and evaluation at the Naguru Teenage Health Center in Kampala, Uganda. The NTLP service learning team will work with grant recipient and former Population Leadership Fellow Edith Mukisa to complete an IT plan, provide support in the technology implementation, and evaluate the project's ongoing success.

Muskie Fellow to Arrive this Fall

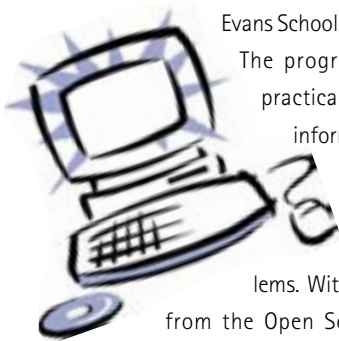
The Evans School submitted a successful proposal to host its first Muskie Fellow. Muskie Fellows are two-year graduate students from Central Asian countries. The school will welcome a Muskie Fellow from Kazakhstan this fall. Muskie Fellows receive federal funding similar to Hubert H. Humphrey Fellows, but are degree-seeking students rather than one-year mid-career professional development trainees.

College of Forest Resources to Launch Peace Corps Master's International Program

Encouraged by the success of the PCMI program in NGO Development at the Evans School of Public Affairs, the College of Forest Resources (CFR) will launch a PCMI program in International Forestry. This new PCMI program supports the CFR administration and faculty's recent efforts to enhance the international focus of their academic and research programs. Through their academic training, students in this program will be prepared to work with local communities to manage and protect local forest ecosystems. It will also help them to understand the relationship between population growth, poverty, and forests as sources of food, fuel, and raw materials.

The new PCMI program provides an opportunity for more interdisciplinary collaboration between the CFR and the Evans School of Public Affairs. As demand continues to increase for PCMI programs, the University of Washington will be well positioned to support the development of new PCMI programs in other departments around the campus.

For more information on the Forestry PCMI program contact Ivan Eastin at eastin@u.washington.edu



Philanthropy is Key to Realizing Marc Lindenberg's Vision

When you make a gift to the Marc Lindenberg Center for Humanitarian Action, International Development and Global Citizenship, you invest in the health and safety of people around the world. You support a wide range of international programs and initiatives being carried out at the University of Washington to realize the ideals of global citizenship—a world made better through dialogue and mutual respect—both today and tomorrow.

The Marc Lindenberg Center could not have been launched at a more critical time in our world's history. With a solid and promising beginning, the center now needs your help to ensure its continued growth and success. With your support, the center will deliver on the principles and values that defined Marc Lindenberg and continue to define his legacy: integrity,

cross-cultural understanding, universal respect, active listening, and the belief that everyone has a place at a table made bountiful by the unique contributions of all.

Find your place at the MLC table by making your philanthropic contribution today. Few investments can return as much hope and promise to the world. But then, few people have ever been as aware, compassionate and determined as Marc Lindenberg. Join us in honoring his life-long work and realizing his vision of global security. Contact (Mr.) Lynn Schrader, CFRE at 206-616-9683 or email at givespa@u.washington.edu

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1-22-03 I have been in Morocco just long enough that the exotic, mysterious land of spices, camels and Islam has worn off and reality is setting in. This is not as negative as it may sound. It is not very often that we really have the opportunity to live in another land and experience life and its reality through a lens very different from our own. When I arrived I was so determined to take a stand as an American who liked and understood everything about life in this part of the world. I can see now how unrealistic this was. As with any other country, life here is life, hard and wonderful.

2-2-02 Never before have I felt so affected by world events. Suddenly life seems so temporary even though I do not have any concerns for my safety. It is just the fear of knowing that we may have to leave soon. I don't know how people live in this state of uncertainty, especially when they fear for the immediate physical safety of themselves and their family.

2-11-03 I have decided that Morocco and I are meant for each other. It is the hardest and best place that I have ever lived. I have decided to stay for two years so write to your Congress people and tell them that now is not a good time for war. This American is building a wonderful home in this part of the world.

3-24-03 Thursday morning at 6 I received a call from Peace Corps directing me to take the first available daylight transport to our consolidation point. The process of saying goodbye to the people in my community that I have become so used to seeing everyday was heart wrenching. The decision to stay is one of the hardest I have ever made.

4-21-03 My time in Morocco was too wonderful, heart-breaking and exciting to sum up in a few sentences. Instead I will give you just a few of the many lessons that I learned.

1. I learned to appreciate my community in the States and the way that everyone at home

welcomed me back and invited me to talk. My community at home welcomed me back in the same way that my town in Morocco welcomed me.

2. Time is precious and time spent with people and trying to understand another person's perspective is invaluable. I tend to rush around and discount the importance of taking the time to really greet and talk to people. In trying to understand other people, I understood myself.

3. The world is a big, crazy place, brought to life by different people and ways of living. The world is meant to be explored and experienced. The world is also shrunk down to size by our common human tendencies.

4. Living in another part of the world and allowing myself to become a part of that community is the best thing that I have done and I can't wait to go back.

You can read Kim Hall's complete emails about Morocco online at www.evansuw.org/reasearch MLC/newsletter

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