

Planning a Positive R/UOP Experience

The following are “tips for success” gathered over time from our R/UOP preceptors. We hope that these tips are useful. We welcome any suggestions you may have.

Before Students Arrive

- Students are encouraged to telephone preceptors prior to arriving in their R/UOP community.
- This brief telephone call is for: introductions, confirming arrival date & departure date, housing.
- Students are also asked to complete a R/UOP Learning Plan and send a copy to their preceptor.
- The Learning Plan can be used as a communication tool for student and preceptor to clarify expectations and goals at their first meeting.
- **Please advise students if they need to complete “credentialing forms” at your institution or hospital as soon as possible.**

The First Meeting With the Student

Getting to know the student is critical to a successful experience. Try and set some time aside before clinical rotation begins in earnest to find out information about your student’s background. Here is a suggested line of inquiry:

- Education
 - Undergraduate background
 - Preceptorships completed to date
 - Ambulatory rotations completed
 - Research interests
 - Interests in other fields
- RUOP Goals
 - **Is the student planning to complete an Independent Investigative Inquiry (III-3) with RUOP experience? (See Appendix IV)**
- Work Experience
 - In health related fields
 - Outside health related field
- Family and friends in student's life
 - Significant Others
- Avocation/Recreational Interests
- Career Goals
 - What specialty(s) is the student considering?