Planning a Positive R/UOP Experience

The following are “tips for success” gathered over time from our R/UOP preceptors. We hope that these tips are useful. We welcome any suggestions you may have.

Before Students Arrive

- Students are encouraged to telephone preceptors prior to arriving in their R/UOP community.
- This brief telephone call is for: introductions, confirming arrival date & departure date, housing.
- Students are also asked to complete a R/UOP Learning Plan and send a copy to their preceptor.
- The Learning Plan can be used as a communication tool for student and preceptor to clarify expectations and goals at their first meeting.
- Please advise students if they need to complete “credentialing forms” at your institution or hospital as soon as possible.

The First Meeting With the Student

Getting to know the student is critical to a successful experience. Try and set some time aside before clinical rotation begins in earnest to find out information about your student’s background. Here is a suggested line of inquiry:

- Education
  - Undergraduate background
  - Preceptorships completed to date
  - Ambulatory rotations completed
  - Research interests
  - Interests in other fields
- RUOP Goals
  - Is the student planning to complete an Independent Investigative Inquiry (III-3) with RUOP experience? (See Appendix IV)
- Work Experience
  - In health related fields
  - Outside health related field
- Family and friends in student’s life
  - Significant Others
- Avocation/Recreational Interests
- Career Goals
  - What specialty(s) is the student considering?