

Strategies for Clinical Teaching

<p>With a little bit of planning, it is possible to integrate an enthusiastic student into your practice in an efficient manner.</p> <ul style="list-style-type: none"> • Make a daily plan with your student <ul style="list-style-type: none"> ○ Negotiate mini-goals for the day or half day ○ Pick a specific skills to practice or observe (i.e. conduct patient interviews, listen to heart sounds; learn an abdominal exam, etc). • Begin with skills the student has already learned <ul style="list-style-type: none"> ○ Focus on interviewing, the medical history, and the steps in the physical examination ○ After observing you as preceptor a few times, your student might conduct a medical history under your observation or alone and then make a presentation to you. ○ The entire examination does not necessarily need to be done on any single patient but portions can be performed on a given patient. • Review your schedule <ul style="list-style-type: none"> ○ Identify specific patients that may be best for student learning ○ Limit the number of patients the student sees in a day. • Let students do some patient teaching <ul style="list-style-type: none"> ○ Once you've assessed your student's knowledge level, let him/her do some patient teaching ○ Have them go over pre-printed educational handouts; educational for both student and patient • Students love the technical aspects of care <ul style="list-style-type: none"> ○ Let them assist in simple office procedures (toenail removals, wart removals; draining • When everyone is comfortable, teach with the patient present <ul style="list-style-type: none"> ○ Listen to student presentation in front of the patient ○ Encourage the patient to give feedback, too. • Non-direct patient care tips <ul style="list-style-type: none"> ○ Have the student practice writing a SOAP note ○ Let them look up a disease process that will likely present or has presented in the clinic ○ Let them learn how to fill out lab slips • Set up time with willing colleagues who might have different practice styles than you or different specialties: (OR, ER, OB) 	<p>What Students Say.....</p> <p><i>"I was able to practice some basic exam skills that I learned in ICM I. I learned how to do a sports physical exam....."</i></p> <p style="text-align: center;">✎</p> <p><i>"I learned some skills for listening and more effective communication with both patients and colleagues."</i></p> <p style="text-align: center;">✎</p> <p><i>"Highlights were talking with patients and getting to do more exams; working with interpreters; attending births; learning about community medicine; seeing my preceptor live a pretty balanced life."</i></p> <p style="text-align: center;">✎</p> <p><i>"I personally would always welcome as much information as the doctor has time to share about the condition, symptoms, diagnosis, treatment, etc."</i></p>
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