Underserved Pathway Mentor Checklist Fall 2010

First Year Students

□ Check in to see how the transition to medical school is going.

□ Ask about what they are learning in the Introduction to Clinical Medicine (ICM). □Are they interested in a preceptorship for Fall or Winter Quarter? Looking into summer opportunities:

□ IHOP (International Health Opportunities Program) application due in January

□ ROUP (Rural Underserved Opportunities Program) application due in January

Second Year Students

□ How are they doing in a classroom with more students? How is their college group?

□ What selective courses are they taking that have an underserved focus?

□ Ask about what they have enjoyed most about seeing patients in ICM.

□ What did they do over the summer – did they do a RUOP or IHOP?

□ What did they do or what do they plan to do for their Individual Investigative Inquiry – it should have an underserved focus and can be met through a RUOP or IHOP. Other means are also possible, but students should first have their topic reviewed by UP faculty to ensure that they will be able to receive UP credit for their III.

Third Year Students

□ How are their clerkships going?

□ How has your perspective about the Underserved changed since starting clinical rotations?

□ Any early ideas for what specialty they are interested in?

□ What clerkships are they doing that have an emphasis on underserved communities?

Fourth Year Students

□ Offer to read over their CV and personal statement for residency applications.

□ Ask them what questions they plan to ask perspective residencies – are there any specific questions about the underserved they plan to include.

 \square Offer to hold a mock interview with them.

□ Ask when they plan to take Step 2 and how they are preparing for these exams.