GPSS
Senate Meeting
Call to Order

Alex Bolton
Approval of Agenda

Alex Bolton
Approval of Minutes

Laura Taylor (Molecular & Cellular Biology) moves to approve the amended agenda.

Elliese Kim (Secretary): The resolution listed won’t be voted today since it was not sent to her timely for not being ready yet. It has to be removed from the agenda.

Laura Taylor (Molecular & Cellular Biology) withdraws her motion.

Joseph Telegen (English) moves to strike item 8, “A Resolution Advocating for Greater Coordination among Mental Health Professionals of Differing Specialties at UW,” from the agenda. He explains that there will be several mental health initiatives coming and there is more time needed for this resolution ready.

Yasmeen Hussain (Biology) seconds.

Laura Taylor (Molecular & Cellular Biology) moves to approve the amended agenda.

John Lurie (Astronomy) seconds.

The amended agenda is approved.

Yasmeen Hussain (Biology) moves to approve the minutes.

Elliot Koontz (QERM) seconds.

Seeing no objections, the minutes are approved.

Ellise Kim (Secretary) introduces Theresa Doherty, Senior Project Director for the Campus Master Plan.

Theresa Doherty: The City of Seattle requires every major institution to conduct a Campus Master Plan. Campus Master Plans were developed in the 70’s in response to residential community members concerns that major institutions would start taking over neighborhoods, causing traffic jams, and buying up real estate. The last Campus Master Plan was conducted back in 2003, and they hope to have this one completed by 2018. They have identified 13 million square feet of potential development capacity for the University of Washington campus, but plan to request 6 million square feet for
Remarks from President Cauce

Alex Bolton
GPSS Spotlight: UW Impact
Elloise Kim
UW Impact!

PROVIDING OPPORTUNITIES FOR ALUMNI AND FRIENDS TO TAKE ACTION TO SUPPORT THE UNIVERSITY OF WASHINGTON AND TO ADVOCATE FOR HIGHER EDUCATION.
Washington’s shifting budget priorities

SPENDING IN 1979-81

- General Government: 2%
- Legislative and Judicial: 1%
- Special Apps: 5%
- Natural Resources: 2%
- Other Education: 0%

16% Higher Education
48% Public Schools
24% Human Services

TOTAL HIGHER EDUCATION DOLLARS: $928 million
TOTAL BUDGET FOR ALL CATEGORIES: $5.8 billion

SPENDING IN 2013-15

- General Government: 1%
- Legislative and Judicial: 1%
- Special Apps: 6%
- Natural Resources: 1%
- Other Education: 1%

9% Higher Education
45% Public Schools
35% Human Services

$3 billion
$34 billion


MARK NOWLIN / THE SEATTLE TIMES
Since 1978, college costs have increased by over 1,120%.
Higher Ed is a common target for cuts
FAQ

- **Q:** Is UW Impact a partisan program?
  - **A:** No. UW Impact is non-partisan. Red and blue make Husky purple.

- **Q:** Does UW Impact endorse candidates?
  - **A:** No, UW Impact may not endorse candidates due to state and federal guidelines.

- **Q:** Does UW Impact focus its efforts on state government or federal government?
  - **A:** Most of our work focuses on state reinvestment in higher education and issues affecting the UW at the state level. These issues generally have the most direct and immediate impact on our public university. From time to time, we may urge advocacy at the federal level.
UW Impact invites all candidates to participate in election-year surveys so members can learn about the candidates’ higher education views. Surveys are published as answered without additional UW Impact commentary or opinions. See our 2014 survey here. (on our website)
Other Cool Stuff!

UWAA Surveyed 2,500 people to find out what their opinions and concerns are.

More info on our website!
FOR MORE INFORMATION

- Search for “UW Impact” on Facebook or Twitter
- Visit our website - www.uwimpact.org (our contact form is here!)
- Text us at 52866
- Email me at Taber@uwimpact.org

UW Impact is an independent program of the 501 (c)(3) non-profit UW Alumni Association. No state resources were used to fund this power point presentation.
Constitution and Bylaws Amendment

Brandon Ray
Elections Breakout Session

Alex Bolton
A Brief Presentation on Activity Based Budgeting

Kerstin Hudon
Activity Based Budgeting

A primer.
What is Activity Based Budgeting?

- Activity Based Budgeting is a means of allocating revenue to the various colleges and schools at the University of Washington.

- It is important to note that ABB is only applied at the college/school level.
  - Applying ABB beyond this level is at the discretion of the Dean, and Public Health is the only school that presently does this.
Starting Point

There are a number of tuition categories.

Each category can be further broken down into in-state and out of state.

ABB starts by pooling all the operating tuition revenues for a tuition category and resident status.

EX. Out of State MSW tuition or In State Grad Tier I tuition

<table>
<thead>
<tr>
<th>Operating Fee</th>
<th>$10,740</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Fee</td>
<td>$565</td>
</tr>
<tr>
<td><strong>Total Tuition</strong></td>
<td>$11,305</td>
</tr>
<tr>
<td>S&amp;A Fee</td>
<td>$390</td>
</tr>
<tr>
<td>Tech Fee</td>
<td>$123</td>
</tr>
<tr>
<td>IMA Bond Fee</td>
<td>$96</td>
</tr>
<tr>
<td>Facilities Renovation Fee</td>
<td>$252</td>
</tr>
<tr>
<td>U-PASS</td>
<td>$228</td>
</tr>
<tr>
<td><strong>Total Fees</strong></td>
<td>$1,089</td>
</tr>
<tr>
<td><strong>Total Tuition &amp; Fees</strong></td>
<td>$12,394</td>
</tr>
</tbody>
</table>
An Example

Now that we know the premise and starting point, let’s walk through an example.
We have 5 in-state students in the Graduate Tier I Category.

The tuition operating fee is $2,000 per student.

They are all enrolled full time.

Gross operating revenue is therefore $10,000 for this tuition category/resident status combination.
### Gross Operating Revenue

$10,000

### Less Financial Aid

- 3% need/1% merit school financial need pool
- Tuition waivers
- Legislative mandated 5% set aside.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Operating Revenue</td>
<td>$10,000</td>
</tr>
<tr>
<td>Less Financial Aid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-$400</td>
</tr>
<tr>
<td></td>
<td>-$2,000</td>
</tr>
<tr>
<td></td>
<td>-$380</td>
</tr>
<tr>
<td>Net Operating Revenue</td>
<td>$7,220</td>
</tr>
</tbody>
</table>

*After this, the total revenue to be distributed is approximately 70% of the initial pool.*
30% of net operating revenues are retained centrally to pay for central services such as the library, provost reinvestment funds, and utilities, grounds and maintenance.

$7220 - 30\% \times 7220 = 7220 - 2166 = 5,054$
Now we can begin distribution.

For undergraduates, 60% of the pool is distributed based on student credit hours and 40% is distributed based on degrees granted.

For graduate and professional students, 20% is distributed based on student credit hours and 80% is distributed based on major enrollment.

$5054 \times 0.8 = 4,043 \leftarrow \text{amount of revenue being distributed by major enrollment}$

$5054 \times 0.2 = 1,011 \leftarrow \text{amount of revenue being distributed by student credit hours}$
$4,043 for Major Enrollment

Four of these students are in programs housed in the College of Arts and Science and one is in a program in the College of Engineering.

- for Graduate Tier tuition many degrees are in these schools, since most other schools have their own tuition categories.

College of Arts and Sciences (80%)

- Biology
- English
- Drama
- Physics

College of Engineering (20%)

- Mechanical Engineering

$4043 \times .8 = \$3,235 \leftarrow \text{distributed to Arts and Sciences}

$4043 \times .2 = \$647 \leftarrow \text{distributed to Engineering}
$1,011 for Student Credit Hours

Each student is taking 3 one credit classes or getting 3 credits for research.

- College of Arts and Sciences
- College of Engineering
- Foster School of Business

Arts and Sciences - 11 credits

$1011 \times \frac{11}{15} = \$741 \leftarrow \text{distributed to Arts and Sciences}

Engineering - 3 credits

$1011 \times \frac{3}{15} = \$202 \leftarrow \text{distributed to Engineering}

Foster - 1 credit

$1011 \times \frac{1}{15} = \$67 \leftarrow \text{distributed to Foster}
Final Allocations

From the initial $10,000 the total allocations by college for this tuition group break-down to the numbers listed here.

However, these are only the allocations for this tuition group. This process is repeated for each tuition group and the final allocations are summed.

This is the total amount of revenue the college receives.

Revenues are “trued-up” every year to account for differences between projected SCH and enrollments and actuals.
ABB Phase II Committee

- Considering the impact the budget model may have had on pedagogical issues. Issues of concern include:
  - Discouraged collaboration
  - “Class poaching”
  - Cross-college hiring of TA/RAs

- Committee will issue final recommendations in June.
Resolution in Support of Greater Resources and Coordination for Mental Health Services for Students

Seth Bergeson
Title: RESOLUTION IN SUPPORT OF GREATER RESOURCES AND COORDINATION FOR MENTAL HEALTH SERVICES FOR STUDENTS

Sponsored by: Seth Bergeson (Evans School) and Adam Bell (College of Education)

Written by: Seth Bergeson (Evans School)

Resolution Number: 08.15-16

WHEREAS the University of Washington (UW) is a source of not only academic support for students, but also a source of support for their physical and psychological health and well-being; and

WHEREAS an increasing number of undergraduate and graduate students nationwide are experiencing increasing mental health disorders; and

WHEREAS the increasing nationwide demand for mental health services on university campuses is growing much faster than institutional enrollment; and

WHEREAS providing mental health services to students early can prevent mental disorders from worsening and leading to emergencies;

WHEREAS increased mental health services on university campuses have been demonstrated to increase the proportion of students graduating; and

WHEREAS approximately one-half of college students nationwide reported “overwhelming anxiety in the last year” and one-third reported “difficulty functioning in the last 12 months due to depression” according to a nationwide 2013 survey; and

WHEREAS the UW lost 16 students to suicide between 2009 and 2015, and graduate students are at greater risk of suicide; and

WHEREAS depression among adults in the United States is a growing concern, and the U.S. Preventive Services Task Force recommends that all adults be screened for depression; and

WHEREAS the Counseling Center saw 29% more students during the last three years, which was greater than the national average increase of 29% over five years; and

Resolution for Advocating for Greater Coordination among Mental Health Professionals of Differing Specialties at UW

Joseph Telegen
Title: RESOLUTION ADVOCATING FOR GREATER COORDINATION  
AMONG MENTAL HEALTH PROFESSIONALS OF DIFFERING  
SPECIALITIES AT THE UNIVERSITY OF WASHINGTON  

Sponsored by: Joseph Telegen (English), Giuliana Conti (Music), Matthew Childs  
(Germanics), Brian Tracey (Marine and Environmental Affairs), and Monica Cortes  
Viharo (Vice President of Internal Affairs)  

Written by: Joseph Telegen (English) and Tiffany Woelfel (Social Work)  

Resolution Number: 07. 15-16  

WHEREAS the need for improved mental health services at the University of  
Washington is common knowledge, yet frequently lamented without reform; and  

WHEREAS a recently introduced resolution in the ASUW Senate (Resolution #26 of the  
22nd Senate session; entitled “A Resolution in Support of Mental Health Resources on  
Campus”) acknowledges this need and details many of the specific reasons for needed  
mental health reform; and  

WHEREAS the aforementioned ASUW resolution focuses on increased staffing in the  
university’s counseling center, as opposed to all elements of mental health  
professionalization at the University of Washington; and  

WHEREAS not only the counseling center, but the professionals and educators at Hall  
Health, UW Medicine, the UW Counseling Center, the UW Disability Resources for  
Students (DRS), the UW Disability Services Offices (DSO), UW Health and Wellness  
Staff including the Peer Health Educators and the UW Victim Advocates, the Title  
IX/ADA Coordinator and the UW Mindfulness Project (among others) are continually  
engaged in efforts to promote and enhance mental health in the UW community; and  

WHEREAS these assorted professionals are not continually in contact with one another  
due to the variety of clients they serve, and greater communication between these  
entities can only enhance the effectiveness of the whole; now  

THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL  
STUDENT SENATE OF THE UNIVERSITY OF WASHINGTON:  

THAT the various communities listed above are encouraged to foster a continually  
interactive mental health ecosystem at the University of Washington; and  

1 https://depts.washington.edu/asuwsen/leg/#/1LegislationView/id=158129  
2 These communities will be listed in an upcoming draft of this resolution for comprehensive  
purposes.  

I have, at the moment, mostly anecdotal evidence in support of this claim, such as my own  
experiences communicating with the professionals at Hall Health and a recent discussion with Julia  
from UW Mindfulness during a Finance and Budget committee meeting, both of which attest to the lack  
communication. I will lean on Kelly Edwards to make this claim more persuasively in future drafts.
Good of the Order

All
Officer Reports

Various
Committees in need of GPSS Liaisons
Austin Kinney, University Affairs Director, gpssua@uw.edu

CSF: Campus Sustainability Funds (2016-2017)

Purpose
Engage with sustainability efforts on campus, guide the strategic direction of the CSF, and allocate funds to exciting and innovative student-led sustainability projects!

Time Commitment
Gerberding Hall or The HUB
Scheduled based on the people involved, normal business hours

Contact


Purpose
University policy relating to the academic affairs of such as admissions policy, scholastic standards, university graduation requirements, and inter-institutional academic standards.

Time Commitment
1:30-3:00pm Gerberding 142
April 1, April 15, April 29, May 13, May 27, June 10 (all Fridays)
Announcements
All
Adjournment

Next Meeting: May 4th, 2016