GPSS Senate Meeting
Call to Order

Alex Bolton
### GPSS Senate Meeting Agenda

**Wednesday, May 18, 2016 5:30 pm**  
**HUB 334**

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Info / Action</th>
<th>Min.</th>
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</thead>
<tbody>
<tr>
<td>1 Call to Order</td>
<td>Alex Bolton</td>
<td>Action</td>
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<td>2 Approval of the Agenda</td>
<td>Alex Bolton</td>
<td>Action</td>
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<td>3 Approval of the Minutes</td>
<td>Alex Bolton</td>
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<td>4 Spotlight: King County Executive Dow Constantine</td>
<td>Alex Bolton</td>
<td>Information</td>
<td>10</td>
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<tr>
<td>5 Result from the 2015 GPSS Census</td>
<td>Jenn Kirk</td>
<td>Information</td>
<td>10</td>
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<tr>
<td>6 Resolution in Support of Greater Resources and Coordination for Mental Health Services for Students</td>
<td>Seth Begerson</td>
<td>Action</td>
<td>15</td>
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<tr>
<td>7 Tobacco Free Campus Discussion</td>
<td>Brian Tracey</td>
<td>Information</td>
<td>15</td>
</tr>
<tr>
<td>8 Good of the Order</td>
<td>All</td>
<td>Information</td>
<td>10</td>
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<tr>
<td>9 Officer Reports</td>
<td>Various</td>
<td>Information</td>
<td>10</td>
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<tr>
<td>a. Vice President of Internal Affairs</td>
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<td>b. Vice President of External Affairs</td>
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<td>c. Treasurer</td>
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<td>d. Secretary</td>
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<td>e. President</td>
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<tr>
<td>10 Announcements</td>
<td>All</td>
<td>Information</td>
<td>10</td>
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<tr>
<td>11 Adjourn</td>
<td>Alex Bolton</td>
<td>Action</td>
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1. CALL TO ORDER: 5:40 pm

Elloise Kim (Secretary) moves to switch the order of the “Black Lives Matter Resolution” and “Spotlight: ASUW Candidates”.

Michelle Brault (Molecular & Cellular Biology) seconds.

Laura Taylor (Molecular & Cellular Biology) moves to approve the amended agenda.

Jenn Kirk (Biostatistics) seconds.

Seeing no objections, the amended agenda is approved.

2. APPROVAL OF THE AGENDA

3. APPROVAL OF THE MINUTES 5:41 pm

Mahdi Ashrafi (Mechanical Engineering) moves to approve the minutes.

Michelle Brault (Molecular & Cellular Biology) seconds.

The minutes are approved.

4. ELECTION SPEECHES 5:42 pm

Michelle Brault (Molecular & Cellular Biology, Elections Committee Chair) explains the procedure for voting. Each candidate will have four minutes, with 2-3 minutes for the speech and one minute for questions. She asks that everyone who votes include their name and department on their ballot, so the Elections Committee can verify if the individual is a current registered member of the GPSS.

Mahdi Ashrafi (Mechanical Engineering) asks whether the votes will be anonymous to the candidates.

Michelle Brault (Molecular & Cellular Biology) Yes, the names will be physically removed once they have verified the individual is a GPSS Senator.

President

Monica Cortes Viharo (VP of Internal Affairs) introduces herself. While she feels uniquely
Spotlight: King County Executive Dow Constantine

Alex Bolton
UW Campus Landscape

Elloise Kim
UW CAMPUS LANDSCAPE
MAINTAINING A LEGACY
What is your perspective of the campus’s landscape quality?
1 Legacy of the Campus Landscape
2 Current Planning Efforts
3 Stakeholder Feedback
4 Current Maintenance Trends
5 Stewardship Strategy
6 Discussion / Feedback
• Office of the University Architect
• Transportation Services
• Marketing & Communications
• Enrollment
• Advancement
• Admissions
• Student Life
• External Affairs
• Intercollegiate Athletics
• UW Bookstore
• Grounds Operations
• Planning and Management
• Foster Business School
• Minority Affairs
• UW Medicine
• Alumni Relations
MY PLACES SURVEY: 1,943 Participants
IDENTIFY YOUR FAVORITE LANDSCAPE
5,364 icons placed

IDENTIFY LANDSCAPES IN NEED OF IMPROVEMENT
2,312 icons placed

The Good & The Bad

The Heart of Upper Campus…
This is a significant crossroad hidden within the bricks of Red Square.

Denny Yard
The classic setting.
A very collegiate atmosphere.
The big trees here are some of my favorite on campus.

Liberal Arts Quad
Great view spot, best on a sunny spring day when the lawns are full of students enjoying the day.
The cherry trees are spectacular all year, but especially in spring and fall.

Denney Square
Iconic, but hideously ugly.
Red Square is such an opportunity lost—it is hard, brittle, and lacks the traditionalism that many of the other public spaces on campus embody.

Pathway from the Quad to Denny Hall should be emphasized or strengthened.

The Good & The Bad

It would be nice if there was more seating in the quad.
Bricks are loose, paths are warped.
I always trip over the uneven bricks in the Quad.
APPA: Leadership in Educational Facilities

They survey educational institutions to define maintenance standards for universities to compare themselves against.

APPA Standard: *Levels of Care are based on the number of maintenance activities being used and their frequency.*
CURRENT LEVELS OF CARE
Iconic Landscapes

Stakeholder Expectations

New Construction

Other Landscapes

Grounds Crew

BALANCING PRIORITIES
LANDSCAPE TRANSFORMATION

Elm Hall Before & After

Campus Parkway Before & After
MAINTENANCE CHALLENGE

NO NEW STAFF

NEW CONSTRUCTION
Plant Establishment 3 Years
New Landscape Types
   New Trees
   New Garden Beds
   New Irrigation
New Lawns
Less Forested Areas
Higher Quality
Elevated Maintenance
• Gain Feedback & Garner Support
• Evaluating & Update Maintenance Standards
• Establish Landscape Performance Metrics
• Redefine Landscape Maintenance Zones
• Prioritization of Landscape Improvements
• Explore Funding Opportunities
2015 GPSS Census Result

Jenn Kirk
GPS Respondents

- 1,601 Graduate & Professional Students
- 61% Female
- 9% International
- 21% Non-White; 6% Latino/Latina
- 3% Military; 6% Disabled
- 44% 2013 AGI $24,000 or less
GPSS

75% of respondents had heard of GPSS before the census

<table>
<thead>
<tr>
<th>UW Admin Top Priorities</th>
<th>ASUW/GPSS Top Priorities</th>
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<tbody>
<tr>
<td>Cost of Education</td>
<td>Cost of Education</td>
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<tr>
<td>80%</td>
<td>72%</td>
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<tr>
<td>Student Employee Stipends</td>
<td>Career Development</td>
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<tr>
<td>51%</td>
<td>52%</td>
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<tr>
<td>Career Development</td>
<td>Student Employee Stipends</td>
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<tr>
<td>50%</td>
<td>51%</td>
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<tr>
<td>Paid RA in Field</td>
<td>Support for Diverse Students</td>
</tr>
<tr>
<td>42%</td>
<td>38%</td>
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<tr>
<td>Mental Health Services</td>
<td>Student Diversity</td>
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<tr>
<td>33%</td>
<td>33%</td>
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</table>
Support for Childcare

73% of graduate & professional students support the use of university resources to raise money for childcare

76% of student parents agreed that unmet childcare needs negatively impacted their ability to work

79% of student parents agreed that unmet childcare needs negatively impacted their ability to study
Proportion of Parents

Grad Students
Military
Women
Men
Non-White
Disabled
Aspects of Childcare

- Proximity to Home
- Flexibility of Hours
- Proximity to Class
- Flexibility of Use
- Other
- Proximity to Family's Home
Childcare Options
Resolution in Support of Greater Resources and Coordination of Mental Health Services for Students

Seth Bergeson
Title: RESOLUTION IN SUPPORT OF GREATER RESOURCES AND COORDINATION FOR MENTAL HEALTH SERVICES FOR STUDENTS

Sponsored by: Seth Bergeson (Evans School), Adam Bell (College of Education), Nicole Arroyo (Immunology), and Joseph Telegen (English)

Written by: Seth Bergeson (Evans School), Adam Bell (College of Education), Nicole Arroyo (Immunology), and Joseph Telegen (English)

Resolution Number: 07.15-16

WHEREAS the University of Washington (UW) is a source of not only academic support for students, but also a source of support for their physical and psychological health and well-being; and

WHEREAS Interim Provost Gerald Baldasty in an email to the student body on January 20, 2016 declared, “Behavioral health promotion and suicide prevention are among our top priorities” and explained that “mental health and substance abuse are among the most cited reasons college students don’t complete their degrees”; and

WHEREAS an increasing number of undergraduate and graduate students nationwide are experiencing mental health disorders, and UW students are experiencing higher rates of anxiety and depression; and

WHEREAS the increasing nationwide demand for mental health services on university campuses is growing much faster than institutional enrollment; and

WHEREAS “mental health” in this resolution refers broadly to behavioral health, substance abuse and dependence, and psychological well-being; and

WHEREAS increased mental health services on university campuses have been demonstrated to increase the proportion of students graduating; and

Tobacco Free Campus Discussion

Brian Tracey
"WE DON'T SMOKE [TOBACCO]. WE JUST SELL IT. WE RESERVE THE RIGHT TO SMOKE FOR THE YOUNG, THE POOR, THE BLACK AND STUPID." —J.R. REYNOLDS TOBACCO COMPANY EXECUTIVE

"THE UNIVERSITY OF WASHINGTON IS COMMITTED TO MAINTAINING A SAFE AND HEALTHFUL WORK AND EDUCATIONAL ENVIRONMENT FOR ALL FACULTY, STAFF, STUDENTS, AND VISITORS." [WAC 478-336-035]

BACKGROUND

THE UNIVERSITY OF WASHINGTON HAS A HISTORY OF STANDING UP TO THE TOBACCO INDUSTRY...

- Winter 2000: UW bans the sale of tobacco products on campus (ASUW Senate Resolution R-98-01)
- Fall 2001: UW bans smoking in residence halls
- Spring 2006: UW limits smoking to designated areas to prevent secondhand smoke exposure and fires
- Spring 2011: UW Medical Center enacts a tobacco-free campus policy to improve health

...BUT, IN RECENT YEARS, PROGRESS HAS STALLED.

- Spring 2013: ASUW Senate votes ‘nay’ on a resolution in support of a 100% smoke- and tobacco-free campus policy (R-10-24)
- Spring 2013: UW Board of Environmental Health & Safety unanimously recommends a tobacco-free campus policy to President and Interim Provost, who deferred to elected student leaders
- Spring 2016: National College Health Assessment (NCHA) report from Fall 2015: survey reveals that 85% of UW students are in favor of a tobacco-free policy

CURRENT POLICY

"Smoking is prohibited in all university facilities, including but not limited to the following locations:

- inside all buildings owned or occupied by the university and/or used by the university’s faculty, staff, or students;
- University vehicles;
- at any outdoor areas or locations, except those designated by the Director of THES or in WAC 478-136-005

Smoking of any kind, including the use of electronic cigarettes, is allowed only at these limited designated sites determined by the Director of Environmental Health and Safety..."

(https://www.ehs.washington.edu/psosmoking/index.shtml)

POLICY RECOMMENDATIONS

- Make UW tobacco-free by prohibiting tobacco use in all indoor and outdoor areas of the university (with exemptions for traditional ceremonial activities of recognized cultural and/or religious groups)
- Encourage policy compliance, not policy enforcement; allocate campus resources to tobacco cessation services

KEY FACTS FROM NCHA

- Random sample; 598 students responded
- Eight percent of UW students smoke cigarettes
- Another 8% of UW students recently stopped, or plan to stop, using tobacco (any form)
- Sixty-eight percent of UW students who smoke cigarettes support a tobacco-free campus policy

NCHA Question: "Unfortunately, allow tobacco use in designated areas around campus. How supportive are you of UW enacting a tobacco-free environment on all parts of the campus?"
TOBACCO FACTS

- Tobacco use is the leading cause of preventable death and death in the United States; smoking kills more Americans than alcohol, car crashes, AIDS, fires, drugs, and gun violence combined.
- Smoking causes 1 out of every 3 deaths from cancer.
- The tobacco industry is replacing its dying customers with people of color, sexual and gender minorities, people with mental illness, and low SES individuals by up ending 235 million, daily, on targeted marketing.
- Eighty-eight percent of people who smoke started by age 18; 99% started by age 26. If a student doesn't try smoking during college, they almost never will.
- Nicotine, the addictive ingredient in tobacco, is just as addictive as heroin.
- People who smoke lose a decade of life expectancy, but quitting at a young age undoes most of this loss.
- Approximately 70% of people who smoke want to quit it, but only a fraction of them succeed each year.

CONCERNS: ADDRESSED

- Tobacco use is legal. There is no "right to smoke." UW alcohol and firearms policies regulate the use of legal products for the protection of the larger community, so the same can be done with tobacco. Meanwhile, a bill raising the minimum age for tobacco purchase to 21 if moving through the State Legislature, this would allow tobacco purchases for most undergraduates.
- Tobacco-free policies discriminate against smokers: Nobody is born a "smoker." Most people who use tobacco say that it was a misinformed choice to start. The current policy does little to help smokers combat their addictions and, instead, favors non-smokers by urging fewer run-ins with people who are smoking, perpetuating the "smoker" stigma on campus.
- Such a policy is not enforceable. The policy is intended to change the social norms of tobacco use on campus, not to enforce immediate change.
- Policy implementation is expensive: Up-front costs can be expected, but the long-term benefits to UW and its students greatly outweigh them.

TOBACCO-FREE BENEFITS

- Supports people trying to quit using tobacco
- Supports people who have already quit using tobacco
- Encourages abstinence from tobacco
- Prevents exposure to secondhand smoke
- Reduces cigarette litter (and cleanup costs)

RESOURCES

- UW Tobacco Studies Program [http://depts.washington.edu/tobacco]
Executive Senator & Liaison Position Opening

Yasmeen Hussain
Committees in need of GPSS Liaisons
Austin Kinney, University Affairs Director, gpssua@uw.edu

<table>
<thead>
<tr>
<th>Student Technology Fee (2016-2017)</th>
<th>U-Pass Advisory Board (2016-20170</th>
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<tbody>
<tr>
<td><strong>Purpose</strong></td>
<td><strong>Purpose</strong></td>
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<td>Appropriate over $4 million to the students of the University of Washington. Every student enrolled at UW pays a small fee per quarter, which is aggregated and then paid out to supplement the technological requirements of the student body.</td>
<td>It is the responsibility of the Advisory Board to report and make recommendations to the ASUW Board of Directors and GPSS Executive Committee regarding the program, including but not limited to fee changes and cancellation.</td>
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<tr>
<td><strong>Time Commitment</strong></td>
<td><strong>Time Commitment</strong></td>
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<td>Mondays, 4:00-6:00 pm</td>
<td>Every other week, Board decides on the time and day of the week.</td>
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<td>HUB 303</td>
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Adjournment

Next Meeting
June 1\textsuperscript{st}, 2016