Call to Order:

Chris Lizotte (President): I will call this meeting to order at 5:35pm. First order of business is to approve the agenda. We were supposed to have a presentation from the student technology fee committee tonight but they are unable to make it so I will entertain a motion to amend the agenda by striking that.

Edward Schwieterman (Astronomy): Motion.


Approval of Agenda:

Chris L: Any opposed? Thank you. Now, I will entertain a motion to approve the agenda as amended.

Colin Bateson (Mechanical Engineering): Moved.

Yasmeen Hussain (Biology): Second.

Approval of Minutes:

Chris L: Any opposed? Thank you. Next step, the minutes from the last meeting. Are there any requests to amend the minutes? If not, I will entertain a motion to approve the minutes as written.

Yasmeen: Moved.

Colin: Second.

Previously on GPSS:

Chris L: Previously on GPSS. So who is new this week? So last week we had our first official meeting of the year. We went through the introductions with our officers and staff. Because we many new people, why don’t we just do a super lightning quick officer and staff introductions.

Elisa Law (Secretary): My name’s Elisa Law. I’m a 2nd year museology student and I’m the GPSS secretary this year.

Genesis Gavino (Treasurer): Genesis Gavino, treasurer, 2nd year Evans student.
Chris Erickson (Vice President): Chris Erickson, Vice President, 2nd year Evans.

Chris L: My name’s Chris Lizotte and I’m your president. I’m a 5th year geography student. And are our executive senators here?

Alice Popejoy (Public Health Genetics): Hi, I’m Alice Popejoy. Public Health Genetics PhD student.

Chris L: Evan, Kimberly? For those of you who are new, there are 4 senator who serve at large on the executive committee along with the officers to approve the agenda and take other actions. We are actually looking for a 4th senator right now. One of our executive senators, Larry Huang had to step down since he got a job offer so if anyone is interested in running for that position or wants to know more, please ask any of the officers or Alice after the meeting. So previously on GPSS, we also talked about senate priorities for the year which will be revisited later in the program. We had some brief presentation about what we were up to over this summer. We also did committee sign-ups. If you were not here and did not get a chance to sign up for an internal GPSS committee, never fear. There’s still room on all of them except a few which are reaching capacity.

Elisa: Diversity and Communications & Outreach.

Chris L: But any others like Community Relations and Academic & Administrative Affairs, both which I receive so you get to spend more time with me which is awesome. There’s also room in student life and I don’t know about the Federal and State Legislative committees.

Chris E: You have until Sunday at 5. I guess if you are interested talk to me during the break or send me an email. If you want to write it down real quick, its gpssvp@uw.edu.

Chris L: This can also be found on our website, which is gpss.uw.edu. We have our whole committee structure showing which officers oversees which committees. So if you’re interested in one, there’s also descriptions of the committees there too. You can look at the committee and the corresponding officer and get in touch with that person. For those of you who did have a chance to sign up, I’m sure you know that many of the committees have already met or are planning to meet. I haven’t forgotten about you folks in the Community Relations and Academic & Administrative Affairs. I just did my general exams so I’m back to the real world and we’ll get started soon. So committees, summer stuff. Am I missing anything from last week? I think that was it. So welcome to everyone who’s new. We use parliamentary procedure which we adhere to loosely. If you have any questions, please just raise your hand and shout it out. We don’t want to keep anyone in the dark.

**Executive Senator Vacancy Information:**

Chris L: So we will skip over the Student Tech Fee presentation which you’ll see eventually and
believe me, this is all interesting stuff. As I mentioned, we do have an executive senator vacancy. If you are interested, please talk to one of the officers. Talk to Alice. The commitment is, just to expound on a little bit, essentially we meet on the off-week that we don't meet for senate. Same time, Wednesdays at 5:30. The work that we do largely has to deal with taking action on items that the senate cannot take action on because they're time sensitive. We approve the agenda for each senate meeting and we also do some amount of screening for groups that want to present to the whole senate. We have them come to us first to make sure its interesting and relevant for senators.

GPSS Spotlight: Geography

Chris L: So one of your suggestions from last week was the idea that since we are a senate of graduate and professional students all across campus one of the benefits of being here in the same room at the same time is that we get to share what were doing in our different departments with each other. We have decided to test this idea out with a little segment that we call GPSS spotlight on … The idea is that once every meeting, any senator from any department or program will get a chance to come and give a 5 minute lightning talk on either their program, research that they’re doing, something that will help the larger community aware of what’s going on in their corner of campus. So in that spirit, I thought I would start things off talking about my discipline, geography. The reason I’m starting with a map is because maps are totally sweet and also whenever I say I study geography, 50% of the time, people hear geology and they assume I do rocks. The other 50% of the time, people say ‘Oh that’s cool. So you do maps and stuff.’ The short answer is yes, I do maps but I also do tons of other things. Since so many people assume I do maps, I thought I would explain about how geographers think and look at the world with maps. So, what you’re looking at is a map of the electoral results from the 2000 election. If you’re not familiar with the American electoral system, in presidential elections, whoever wins the popular vote of a particular state wins all the electoral votes. They are allocated based on population. So from this map, if you gave it a quick glance, what conclusions would you draw? Just purely visually, what does this map say to you? Okay. More red, less blue. I think that’s a pretty reasonable conclusion to draw. Also as a sidenote, using red to represent the Republican party and using the blue to represent the Democratic party actually dates from the 2000 election. Those colors were not commonly associated with the parties. So this is at the state level. Geographers like to use the concept we call scale. Scale is the idea that different phenomena, electoral results, population movement, whatever you want to talk about, changes depending at the geographic level you’re examining at. So I’m going to show you another map. This is a map of county results of the same election. We still see a lot of red but now how has this changed your understanding of the last two
slides? Yeah, looks more even right? Spoiler alert: Bush won this election. Pretend this is the 2000 election. The same basic principle applies. This is also a perfect example of how to lie with maps and statistics. Ignoring the fact that I put the wrong election year up there, we see a more even breakdown. I think its worth noting that in the two elections, the split wasn’t wildly different to begin with. This last map is my favorite and it's really the one that maybe you'll find it shocking or maybe you’ll find it boring. This map is again, county level results. The counties are now sized proportionate to their population. This map is called a cartogram where the data on the map is represented proportionally to some other maps. For example, county election results are proportionate to the population they contain. Comparing this map with this map, what do we make of this? More or maybe just about the same about of blue. Maybe its not quite so clear what the breakdown was. I think one interesting thing to keep in mind is, this was the map that was being shown on the media. This map was not shown on many media. So for exactly that reason, looking at this map gives you the impression that it’s an overwhelming victory for Bush. This map is a bit more ambiguous. So this was a very short and hopefully a very informative and mildly entertaining version of what we do as geographers and what we do to think about the world spatially. Specifically in this presentation, the fact that how we represent data visually really makes a huge difference in how we interpret it. That’s my example. This is the kind of thing one could do if one were interested in sharing the wisdom and brilliance of their own discipline with the rest of the senate. So Alice who is one of executive senator and who is very much involved in the leadership of the Science & Policy committee is going to take you a little bit deeper into this conversation.

Elisa: Could we give a chance for all the senators on the stairs to actually get seats? There's lots on the other side.

**GPSS Spotlight: Discussion**

Alice: So this GPSS spotlight idea actually came from you guys. I don’t know if you remember from the last meeting, we asked you what things were important to you, what priorities that you think that gpss should have. A lot of those things were internal priorities about things that you thought we could do better or do more of in gpss. This idea of sharing with each other what our departments are doing and learning about other disciplines and graduate schools, interdisciplinary, interdepartmental collaborations, all of that came from you guys and this is an example of what we do in exec. We think about things that we talked about, things that you guys bring to us and brainstorm how we can put that into action. As you can see, in 2 short weeks we turned this into something we could potentially do at the meetings. This style of presentation isn’t exactly what it has to be. This is an example of something we could do to learn more from each other and it doesn’t have to be limited to GPSS senators. It can be anyone from community who you think has an important message to share or anything interesting that you guys think is going on. It’s something to sort of spotlight at a GPSS meeting. That was one of the ideas that came from you guys and we wanted this time to see if this is something that you guys are still interested in or want to do for all meetings or some moving forward. Do you like this idea of a GPSS spotlight? If so, how much time do you think we should spend on it?
Chris L: Are there things that we could do to make it interesting from week to week. We’d decided with this one to keep it at 5 minutes and that might be a good model going forward no matter what the subject is so it kind of stays within that format but it really can be shaped in any number of ways. And don’t let the quality of my presentation sway you on the idea itself.

Alice: Maybe a show of hands to see if this is a good idea? This isn't an official decision or anything. More of a general consensus. Does anyone think its not worth their time to spend 5 minutes or 10? Cool, well I think we’ll keep this on the agenda then. Something we talked about maybe for a model so we hear from a lot of different people is to decide at each meeting who is to present at the next meeting. If nobody steps up, I know I can talk about Public Health Genetics or something.

Eric Scheufler (Germanics): One of the things that I think would be interesting is if we kept this discussion part after the spotlight as well so that if there are questions, we have the opportunity to give feedbacks to those questions as well. Maybe have a 5 minute presentation and a 5 minutes discussion but when you present about genetics, germanics will be like, ‘Wait, what?’

Alice: Hopefully not because I teach science communication workshops.

Eric: I think that'll be helpful and interesting.

Chris L: I think a way to think of this is that the idea would be putting a permanent 5 minute TED style talk slot in every meeting and that slot can be filled with anything. I think one thing that Alice said that is important is that it doesn’t have to be senators. It can be students or people in the community who you’re connected with who you think have interesting things to say. I think that a 5 minute spot is good to limit people’s verbosity. That 5 minute slot is wide open for anything.

Alice: I like that idea too about the 5 minutes of discussion. That way it keeps this an open process like if we decide we don’t like this anymore or change the format, we also have that time to discuss and expand on it.

Yasmeen: So you said we might decide who would be talking at the next meeting at the current meeting. Maybe it would be more efficient if people who are interested just emailed someone on the exec committee and the exec, the week before, can look through the list of people and just designate days to talk?

Alice: I think the reason why we thought it would be good to do at the meeting in case we didn’t have anybody, we can sort of put everyone on the spot, but if you guys think that there are multiple people that are interested in doing it and you guys will sign up in a flood, I don’t think that’s an issue.

Ginger Farrell (French & Italian Studies): I would just like to say that if we don't have anybody
that volunteers through the email process, we can forego it on the next meeting and just do when we have volunteer instead of putting people on the spot.

Alice: This is just an informal discussion we wanted to have to give you an idea about what we talk about in exec and give you a chance to give input when we’re forming the agenda for the rest of the year. Does everyone think the email process is better? Or maybe we can take volunteers at the meeting and we’ll have a sign up and if you get inspired next week that you want to present at some point, just send Elisa an email and we’ll put you on the list. We’ll decide when we’ll put you on the agenda and let you guys know what talks are coming up and when you will be presenting. Does that sound good? Do I have any volunteers right now? Okay, I’ll put a piece of paper out. So just one other thing on the stuff we heard back from you guys, the priorities you shouted out at the last meeting were internally focused like better publicity and marketing. I think that that will be easier to do when we have a better idea of who we are collectively with maybe these presentations and more collaboration between each other. Personally I’m on the science & policy committee so I have a personal agenda to showcase your science and communication skills if you have gone to a workshop or if you haven’t that’ll be really apparent. We wanted to give you an opportunity to shout out any other priorities that you wanted to focus on.

Chris L: I think we’ll address that later.

Alice: Oh, sorry! Anything else on GPSS spotlight?

Chris L: Also, the name is subject to change.

Alice: Right, how do you feel about that name? Alright sweet, thanks guys.

Chris L: Just before we move on, I just want to point out that that is a perfect example of what an executive senator does. We take ideas that the senate generates and in the time that we have, develop it further. That’s not to say that that is a closed process at all. Executive meetings are all open and feedback and input are open to come in. We just have the time and particular group of people who can devote that time and energy to do that kind of thing. So, if you’re thinking about running for executive senator, that’s what we’re doing. Alice is really active in the science communication and science policy realm generally so is the kind of project that as an executive senator she’s chosen to take on. There are certainly other projects we’ll be doing over the course of the year.

**To Caucus, or Not to Caucus?**

Chris L: So continuing another discussion from last week, we’ve been kicking around this idea causing in the senate. I mean, we’re a fairly large, broad group, which I think is a good thing. The strength of GPSS in my mind is that we are a broad senate that draws from all over campus without regards to department, school, or constituency group. However, there is always value in any parliamentary or legislative body to informally creating affinity groups around academic
interests, identity and common shared circumstances whatever they might be. So we briefly throw around this idea. Does it make sense to set aside some time during meeting to allow people to mingle and talk to each other. An example off the top of my head is child care issues where people can get together and talk about it and come up with some action about this issue.

Last year we did caucus within colleges and schools mostly because we were developing college councils at that time. We felt that was useful to a point but we also wanted to give opportunities to other kinds of affiliation groups to form rather than just colleges and schools. I think it would not be very effective if we structure it. It's much more valuable if they emerged organically. Any thoughts on this process or would want to spearhead something after the meeting or before. Anyone have anything to add to that?

Duru Altug (Near Eastern Languages & Civilizations): The way I see it, we actually used the announcement slot on our agenda to recruit people to share what we're trying to do and get other people to join in. That being said, I'm not going to disagree with anyone if they rather caucus but I just want to point out that last year, we were using the announcement slot for that.

Chris L: That's true. Now, that's the time when people say we're working on this and see if anyone wants to join in. Any other thoughts?

Elisa: I think that the general idea of all the caucusing and the spotlight is to encourage the whole senate to make it what you need and want. It doesn't have to be limited to caucusing or spotlighting. If you have an idea, please share it. We're open to any and all thoughts on how to improve and make this a really valuable experience for you.

Chris L: I'm not sure if caucusing is something that emerged from last week's brainstorm or if its something that I came up with and pretended it was. It's something that a lot of student groups like this do and is something worth considering. Again, its something that evolves on its own.

**Senate Priorities**

Chris L: I guess that brings us to a recap of senate priorities. Do we have list? So last week, we came up with a brainstorm of senate priorities. We actually asked you to go back to your constituents and the people that you represent and ask if they had anything they wanted to see the senate do this year. So now is the time to hear those things if you were able to.

Kimberly Schertz (Law): I did go back to the law school and our student bar association, that's our student government, and I asked them. One student agreed that integration and collaboration with other schools is a great idea and would like more opportunities to do that. I also got a couple other suggestions. One of them was about printing structures in the broader universities. The RSO printing facility is located in the HUB which is far for those of us near on 15th and south campus. So we thought there was a way to spread out those resources. Also, she was interested if there was a way to have access to the fitness center in Elm Hall for students who are on that side of campus.
Dustin Schmidt (Philosophy): Somebody last meeting mentioned this idea with working with a committee on the logistics with room assignments and not having it from Fisheries and right to Savery. People were very interested in that being something to work on. Then attached to that, not just logistics but actually understanding resources for each department. For instance, I taught medical ethics in the music building and there was just a piano and lines for musical notations and that was really frustrating. So things like that and having that be a part of the priority.

Chris L: So in other words, classroom facilities that were completely inappropriate to the subject being taught.

Dustin: Yes, in addition to having the logistics figured out.

Alan-Michael Weatherford (Comparative Literature): I teach in the French department and while we were doing our orientation, we had one of our Italian colleagues approach us about someone standing by the classroom door during the day for several minutes and never enter. This really alarmed her because she’s on the 3rd floor and she didn’t know what to do and there’s also no way to lock the door. So this raised a big questions about security training and about what we do about someone coming into classroom and unload on students. So we wanted to know if we could perhaps work with the TA/RA conference to work with somebody and see if we can get some security training about what we need to do. Maybe we can get some system where the doors can be locked while we’re in the classrooms other than just sitting there and not knowing anything.

Chris L: It’s been years since I did that. Is there any training on that?

Alan-Michael: Not that I’m aware of and I even taught at some of the workshops at the TA/RA conference. In our conference planning we never talked about it.

Chris L: That seems like a major oversight.

Ginger: UWPD does offer active shooter on campus training. It’s about a 20-minute powerpoint pitch. We had someone in our department take the training but she was apparently here in the 1980s when the man was shot during the summer so she took the training but she felt there was something lacking, that it’s not something that’s offered across the board. She had a question of locking the doors and the response she got was to take a wire or electric cord and hold on to the door to secure it. She was obviously disappointed from that response so I think that’s something we could develop on. Other colleagues in other universities that I talked said they have active shooter on campus drills and training on that.

Chris L: We started a partnership with uwpd to give safety presentations at orientations. Something like that would be another good additional step to the relationship we’re building with them.
Patty Gauthier (History): We’re also really interested in room assignment for TAs and definitely resources that we could share with other departments as well.

Elisa: With what Ginger said, the Community Affairs committee last year was charged with different safety concerns. We were looking at what to do with an on-campus shooter and trying to make the safety details of each building known to students. There are specific issues with each building and if it’s safe to be in each building in the event of a fire or an earthquake. The Burke has a fallout shelter. Where on campus are those places? It was something we were looking into and didn’t quite finish so I think that committee will be interested in working with that.

Chris L: And that committee works with me so take that into consideration.

Ginger: What was the name of the committee again?

Chris L: Community Affairs.

Mary Claire Griffin (Statistics): You guys have mentioned the police training a few times and I just wanted to check who actually received it. They didn’t show up to our department. I’m not who dropped the ball but just thought I should let you know.

Chris L: Did you have a gpss presentation?

Mary Claire: Yes. The police were suppose to come but they didn’t.

Elisa: What department was it again?

Mary Claire: Statistics.

Yasmeen: We had the same experience.

Thomas Edwards (Chemistry): We didn’t have anything related to active shooting but the upwd showed up to our department. I know our department has a very extensive first aid training for all incoming grad students because of our labs. Maybe people might look at what our department does with managing emergencies. We learn about what to do when a student catches on fire. We can shower with them, which is called a safety shower and we learn how to handle all that.

Chris L: That sounds like a good idea for a gpss spotlight but you don’t have to. That could be the kind of thing. Thank you. So chemistry is a resource for that kind of stuff.

Colin: I just wanted to also say that mechanical engineering also didn’t receive any kind of police safety training but we also weren’t on the gpss list either.

Elisa: The way it worked was we sent out a message to all the GPAs if they were interested in
having an orientation in the first place. If they were, we also scheduling uwpd safety orientations as well. So it was likely you had both or none. It could've been that the schedule in your orientation was too full to accommodate us.

Chris L: A lot of these issues that are being brought up are the kind of things committees will take on. Like the room assigning would be with academic and administrative affairs. Elisa mentioned community affairs would do safety. Any other thoughts? Anything else people have heard through the grapevine? And this is an ongoing thing. The role of senators is to keep your ears to the ground and eyes to some other metaphor to hear what your constituents are saying and how we can serve them as the representative body of graduate and professional students.

Then we will move on to the lovely Chris Erickson who will tell you about transit.

Presentation of Transit Resolution:

Chris Erickson: Next week, there will be representatives from the Move King County Now group. They are spearheading a King County specific transportation coalition which involves Del Constantine, downtown nation, chamber of commerce, multiple business people, the bus rider's union.

Chris L: Chris, real quick. Who is Del Constantine?

Chris E: He is the King County executive so he is the governor of Washington. He is the head elected officer of King county. So this all works out to this thing we've been talking about the state legislature needs to pass a transportation budget which they have not done. There's a big holdup for about a 10.5 cent gas tax. That's not our issue. What we want is the ability for transit decision and/or local funding options to be given to voters so they can vote on referendums to increase taxes to support long term funding options for transit. What we had in the past is what we called a motor vehicle excise tax which actually was a $20 assessment on their car tabs so people would pay that when they get their car tabs renewed. So that actually sunsed at the end of last year so you could only vote on that every 4 years. Luckily in Washington state, the legislature actually says what we can and can't raise tax on any given time including counties and cities. They are regulated by state legislature on what they can raise taxes on. If we don't have the authority from the Washington state legislature to go to the voters to ask for money for transit, it's just kind of out there, what do we do? The reason that the idea to renew this car tab fee is that it's not sustainable . So we want long term funding options. For people that were here last year when we had to do the initiative and fund drive and signature ring in order to renew our application to be able to get money for WSA, it's the same thing. It's an inefficient system for us since we have to renew it. While I'll also say that it's very democratic and let's other groups in, it is more work for us so we have to be specific to that. So to make a long story short, the Move King County N will be here next meeting on Nov. 6 to talk about transit issue in detail. At that time, we'll be asking you guys to vote on a resolution. The senate does resolutions as a body we vote on things. So it's pretty much a call or an appeal to legislatures, community members or maybe the dean on something we want to make a statement about. We do it formally and we do
have a rule that says it has to be within two weeks. This is literally to show you guys what’s out there. I will email this to you. Any changes they want, do they need to sent that you Elisa? Any proposed amendments or changes?

Elisa: Any proposed changes to the minutes, agenda and resolution goes to me.

Chris E: So literally I would call this a working document so that means tear it up as much as you want. You’re free to add all new things or say this works that that doesn’t. This is where you get to put your input. I will really stress to you though that it’s helpful to everyone else that you do this in the next 2 weeks and not at meetings. I don’t want to stifle debate or in any way discourage people from thinking of new information during the meeting but I think that it really gets bogged down where there’s a lot of contentious back and forth on small things.

Alice: I think the resolution has to be sent out 2 weeks before and if people have amendments they have to bring it to the next meeting because the version we vote on is sent in 2 weeks before. We can’t modify the resolution between now and then because this version is what they’ll be voting on but you can bring your amendments to the meeting and we’d bring it in front of everybody and we vote on it. But it can go very quickly if you know ahead of time what those amendments are going to be. It won’t happen behind closed doors. It won't change but all the amendments that we'll be aware will be considered friendly amendments so can go rather quickly at the next meeting.

Chris L: Is it 2 weeks or one week that the final language has to be disseminated?

Elisa: I believe it's 1 week before.

Chris E: I'm not against amendments but what would like is to have all the amendments up there so we can pull them up and vote on it. If we want to put them in, we'll put them and if we want to debate on it I want to have that debate. I think it’s important and you guys are owed that. What really becomes an issue is when amendments are typed in at that time. I don’t think you are barred from doing that but I want people to think about your judiciary duties. So that’s my ploy to you. We can send this out tonight and it’s also here so we can run through it. I just don’t want to take too much time from people.

Chris L: Yeah, let’s see the high points.

Chris E: I just want to have a quick conversation about that because resolutions tend to be not fun. So it is framed as an appeal to governor first to call a special session in November and second to the Washington legislature to pass a transportation package during the session that would include local funding option for transit. So we start out very broad to Washington state. I think the biggest thing is that this is important to students as an access to work and school and as an access to education issues which if you listen to everyone out there, they really support students in what they do. That’s not necessarily the case. So it talks about in the end about the
teaching things. There are certain thing we'll add. One of the things we did not add is this idea that it is one of UWs core values of environmental sustainability. The second article is about the the effects of not having local funding options. It talks about the fact that King County Metro has raised fares and they're currently at a $475 million deficit and there is no plan to renew the deficits. Without the local funding option, they might have to take their own referendum to the ballot through a different channel. There’s all these things about cutting routes and what those routes will be and there’s a bit about what the environmental impact is. Right now, we’re keeping 75,000 cars off the road. With those cuts we’d be adding 25,000. The last sentence is about this push to increase efficiency and reduce overhead cuts since there is an argument that King County Metro is bloated. We’re at a place where we’re already 10% underserved. its already a pain to ride to campus. At the point where it is now, imagine 17% less service and what that would mean. The last article is what’s specific to uw and what we’ve done. In 2010, there was a memorandum that was presented and in 2011, it went through of this universal pass. We traded from an opt-in program to an opt-out. It lowered the fee that students pay but increased the subsidy which we pretty much fund quite a bit of public transportation in the county. We are the largest client of King County Metro. we get to our last one where we talk about this idea of people represented at uw and I would assume to say grad schools that are from every district from the state. Most of these are calling again and restating what we’re talking about. The other one I want to point out is this last statement. We can rework that but my staff, Jake and Anya, and I wanted to make a bold statement saying that if you don’t do things or make decisions that is not letting us have access to education, you are in contradiction to your word. If it sends the wrong message or offends people we can have a discussion about that but we put it there for a purpose. Enough to say get real. I'll leave it at that and I can field questions now but if not we can wrap this up.

Elisa: Any resolution or main motion that you want to pass needs to come to me 2 weeks before so I have a week to format it into the language that GPSS uses and i will send out the official version to you 1 week before the meeting and friendly amendments can be made at that meeting.

Chris L: So this is amendable but it'll have to be done at the next meeting. The most efficient is to have the language have in mind and know what you want to change. To just clarify something and not change the substance of the message, Chris can take that as friendly amendment. If it does change substantively, we have to vote on that. Clarification or grammar corrections are friendly amendments.

Chris E: You can add or strike certain clauses or throw a striker on there which means that you can’t void that out.

Yasmeen: I just want to point out that you can vote against this too.

Chris E: I would also like to point out that specifically it’s very okay for you to make sure that the record show that you abstain or voted against that. On some contentious issues that’s right.
Matt Portwood (Jackson School-Chinese Students): Last year we used an online forum to hash out details like this. Is that something we were not using this year?

Chris L: I think in this particular case, the time frame it too compressed. The reason is that if there’s a special session that’s going to be called we need to do it now. For those of you who aren’t familiar, the Washington legislature goes from January to March. It’s 60 days long this year. So anything that doesn’t get done, for instance the budget didn’t get done so they had to call 2 special sessions from the legislature. This is calling for the governor to call for a special session before the legislature convenes their regular session in January so that they can pass this.

Chris E: It would be specific. It’s not just a regular special session. It calls them to get of their keesters and make decisions and or start negotiating on the 21st and 22nd of November. They’re having committee day where all the legislatures are getting their committee assignments and meet with each other. It would be done in conjunction with that. So if they call it, it would be a decision has hopefully been made and when they’re there they can all vote on it.

Chris L: It’s because of the somewhat urgent nature of this. Anyone can bring a resolution to the senate. It doesn’t have to be formatted as neatly than this. It’s Elisa’s job to put everything into neat clauses like this.

Chris E: If anyone is interested, I can talk for hours on this. Just to be nice though, I didn’t want to take up too much time.

Chris L: Speaking of which, we are out of time so we would have to entertain a motion to extend time or move forward.

Chris E: Object. Let’s move forward.

Chris L: Thanks Chris. This is really vital. 17% isn’t much but another way of thinking about it is 650,000 service hours. King County Metro is cutting everything to the bone to save money and its not even meeting demands as is so we really need a solution. I think that is the last major agenda item we have which brings us to announcements.

Elisa: I’m going to pass around volunteer sign-up sheets for our upcoming fall social, Nightmare at the museum. So the reason I’m passing this around physically is so that you will feel so guilty you have to participate. it’ll be really fun. It’s at the Burke Museum on Halloween night from 7 to 10, my home away from home. We also have posters for you to take back to your building and give back to constituents. There’s two versions which are both out on table. There’s a costume contest, we have prizes, pumpkins, djs and old silent black and white scary movies showing in the background and it will be fun. There will be snacks and beverages such as cider and beer which will be provided by Pyramid.
Chris L: It’s limited to students but you get one 1+.

Elisa: You can bring your partner as long as they have ID. One of those per husky ID.

Genesis: We will be swiping husky cards so you need to bring that.

Kimberly: How many drink will be served? My constituents were wondering.

Genesis: 2 per person and we’ll be hiring professional bartenders for that.

Elisa: Mostly, we need set-up volunteers and some for break down as well as greeters who will greet and sweep the gallery during the event. We’ll have some staff of the Burke making sure exhibits stays pristine. Don’t even think about coming without a costume!

Genesis: Funding first. For your constituents, travel grants closes at Nov. 1 at midnight. The committee won’t consider any more after that. And please show up to our meeting if you signed up for travel grants because its essential we have quorum so we can approve our process and the applications. Departmental allocations funding and special allocations funding for RSOs. Departmental allocations is money for your breakrooms and things like that. We haven’t gotten a no and we have only received 2 applications for that. That is a shame because we have money to give away and I would like it if you guys could take these posters and put it around your building. People can ask me questions and our applications are online.

Dawn Roscoe (Communications): We’re planning on going to South by Southwest. Is that something we can do?

Chris L: There is money for retreats.

Genesis: Yes, there is. You can email me at gpsstres@gmail.com

Chris L: Notice the air quotes around retreats.

Genesis: But anyway, we have money so please apply. My next plug is our science and policy forum on Washington initiative 522. Yes we are capitalizing on the breaking bad theme. It’s about labeling genetically modified foods. We’re having 4 speakers on the panel. It will be next Monday at the HUB. We will be serving food from 5:30pm to 6pm and the panel starts at 6pm.

Alice: We have a specialist on the science and something talking about the ethics about the initiative and just some general moderators as well.

Genesis: It’s at October 28th which is next Monday. Please take these posters and put them around campus. Take one of each. There’s a lot of posters here so please take something.
Chris L: I have one announcement. So who’s been to a GPSS tailgating event? They’re pretty sweet. So on Saturday, we’ll be going out one more time but this time it’ll be a social event. It’ll be very classy and you’ll have time to mingle with your fellow graduate and professional students. The reason we are doing this is because kickoff is at 8. We don’t want to stay until 8 at night. We’ll be starting at 2. All this will be going out in an email that we would like you to pass on to your constituents. There will be beverages, snacks, grills, lawn games, ladder golf, football, etc. We really do have a good time.

Joey Hunziker (Development Coordinator): Alumni have also been invited. So if you like to reach out to some alumni or want to interface with them they will hopefully show up this weekend.

Chris L: Should be fun. Also the weather is suppose to be nice.

Douglas Taber (Evans School of Public Affairs): Where will this be held?

Chris L: Sylvan theater and columns which is right next to Rainier Vista and the Paul Allen center for electronic engineering. It’s hidden and intimate. It’s majestic.

Elisa: Also, new senators! Several of you who have not been to a meeting yet, we have a little packet for you with some merch and welcome letter and other fun things. For all new senators, you’re required to attend a 10 minute parliamentary procedure orientation either after this meeting or before the Nov. 6 meeting. You’re welcome to choose which one you would like to attend.

Alice: Returning senator are also welcome to have a review on our procedures as well.

Chris L: Any other announcements?

Gary Hothi (Social Work): On Monday 29th in room 305 from 5-6pm, there is a presentation on research on psychedelics. So there’s some competition for Monday. Please show up if you’re interested. Oh wait, this is on Tuesday. There is no competition.

Chris L: So you can talk keeping chemicals out of food and ingesting them. Any other announcements?

Thomas: There is an RSO in my department called WCS or Women in Chemical Science. They just celebrated their first birthday. They host speakers from around the country to talk about women’s experience in academia and industry. I’m a member of this organization and it’s super interesting. The next speaker will be here on Nov. 13th who will be Professor Amy Cutlee from the School of Business. You can sign up to attend this lecture on the website which is students.washington.edu/wcsuw.
Chris L: For both of you, if you email us that information, we can post it on our website.

Thomas: I emailed that to you earlier. They have all kinds of cool talks on ways that gender affects academia and moving out of it. There are also things about communicating effectively to reaching out effectively to you or your constituents so that’s something you might be interested in.

Chris L: Anyone else? If we don’t respond to your email, please keep bugging us or talk to us in person. We try to not let that happen as little as possible but sometimes it does. If no one else has announcements, I will entertain a motion to adjourn.

Dawn: Moved.

Melissa Steele-Ogus (Biology): Second.

Chris L: Any objections? Good-bye!