1. Call To Order

2. Approval of Agenda

3. Approval of Minutes

4. Temperature Reading

5. Legislative Update, Lobby Day, and WA Student Association

6. Committee Updates

7. Fee Based Programs Resolution

8. Alumni Network Update

9. Test Rescheduling Policy Resolution

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11. Adjourn
## Approval of Agenda

### GPSS Senate Meeting

**Wednesday, January 30th, 2013**

5:30pm in HUB 145

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Info / Action</th>
<th>Min.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Call to Order</td>
<td>Adam Sherman</td>
<td>Action</td>
<td>1</td>
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<tr>
<td>2 Approval of the Agenda</td>
<td>Adam Sherman</td>
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<td>4 Temperature Reading</td>
<td>Chris Lizotte</td>
<td>Information</td>
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<tr>
<td>5 Legislative Update, Lobby Day, and WA Student Association</td>
<td>Melanie Mayock</td>
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| 6 Committee Updates:  
a. Finance and Budget  
b. Science and Policy  
c. Diversity | Vera Giampietro | Information | 10 |
| 7 Fee Based Programs Resolution | Patricia Atwater, Michelle Dillon, and Rosie Lindeke | Information and Discussion | 15 |
| 8 Alumni Network Update | Adam Sherman | Information | 5 |
| 9 Test Rescheduling Policy Resolution | Alice Popejoy | Information and Discussion | 10 |
| 10 Announcements | All | Information | 2 |
| 11 Adjourn | Adam Sherman | Action | 1 |
Approval of Minutes

GPSS
Senate Meeting
January 16, 2013

1) Call to Order
Adam Sherman (GPSS President): Call meeting to order at 5:32.

2) Approval of Agenda
If someone could motion to extend time for Housing?
Evan Firth (Oceanography): Moves
Duru Altug (Near Eastern Languages and Civilization): seconds
Eddie Schwieterman (Astronomy): Moves to approve the amended agenda.
Yasmeen Hussain (Biology): seconds

3) Approval of the Minutes
Andrew: (Philosophy) motions
Elisa Law (Museology) seconds

4) Temperature Reading
Vera Giampietro (GPSS Treasurer): This is to say anything in your dept. You want to share with us. Let us know. We have comment cards. Anyone want to make an announcement?

Alice Hopejoy (Public Health Genetics): A professor did not make accommodations when students went to conference during an exam. The chair of the department said that because the UW has no uniform policy saying teachers must make reasonable accommodations for professional development, they can’t do anything about it. We are interested in a resolution, and need to draft the language to say that Profs are expected to make accommodations within reason if student notifies them ahead of time. Any experience or knowledge out there? Get involved. Talk to me or Adam.

Vera: Comments at the last meeting for more quiet coyote. Not a lot of writing on comment cards, hopefully more feedback this quarter.

5) Previously on GPSS
Adam: Previously on GPSS. Rep Pollet, 46th leg about the upcoming legislative session already started session
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Temperature Reading

Previously on GPSS....

Graduate Student Housing
Elections Committee
Legislative Update
Q&A with Regent Chris Jordan
U-PASS Update
Breakout session
Legislative Update

Revenue Proposals!

- Capital Gains Tax: $175m/yr for higher education
- Estate Tax bill
Legislative Update

Re-Cap:
Universities proposal to freeze in-state undergrad tuition for $225 million
  • Primarily for faculty/staff pay increase (student feedback?)
Legislative Update

Hot Issues:
- GET/ Differential Tuition
- State aid for undocumented students
- In-state tuition for veterans students
Get Involved

- Day of Action: Wed Feb 6th
- Lobby Day: Friday, Feb 15th
- Student testimonials
Washington Student Association

- Benefits grad students to work with students across the state
- UW Chapter funded by voluntary $3/quarter fee
- Petition drive & vote required to maintain optional donation
Finance & Budget Committee Update

Groups Funded:

Special Allocations - $9725 Remaining
- Muslim Student Association: $300
- Hui Hoaloha Ulana: $950
- Stage Notes: $250
- Chinese Student Association: $600
- Chinese Students And Scholars Association: $825
- Law Students For Reproductive Justice: $1000
- Taiwanese Student Association: $1000
- N&B Brain Awareness Week Open House: $350

Departmental Allocations - $4936.42 Remaining
- Physics: $525
- Geography: $350
- Oceanography: $350
- Biology: $350
Science and Policy Committee

Mission: To enhance the discourse between scientists and policy makers through advocacy, community-building and student empowerment.

Science Communication Workshops

January 29th, 5-6pm, Vista Cafe
February 5th, 2-3pm, HUB 334

Science and Policy Panel Discussion:
MARIJUANA LEGALIZATION

Thursday, November 1st, 6-8pm
Hub Room 334

Light Refreshments Provided!

Come gain a scientifically sound understanding of marijuana science, marijuana use, & impacts of legalization on the Seattle community. Panel discussion includes policy advocates and scientists from all angles of the debate. Be better prepared to vote on Initiative 502 and future marijuana legislation initiatives!

GPSS Science and Policy Committee

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Science and Policy

• Summit on May 2\textsuperscript{nd}
• Poster Presentation
• 3 Potential Panels:
  – Global Health
  – Natural Resources
  – Genetics
Diversity Committee

- Fridays 12:30pm HUB 303
- Collecting Contacts of Various Diversity Efforts at the UW
- Resolution to add question to course evaluations related to diversity coming soon
- Diversity Funds
- Diversity Event in March
Openings on Committees

The majority of our committees have openings – please sign up or email us if you have any questions or would like to join a committee!
Resolution on Fee-based programs

By Rosie Lindeke (Nursing), Michelle Dillon (Library and Information Sciences), Patricia Atwater (Health Services)
What are fee-based programs?

- Administered through Professional and Continuing Education
- Completely student funded (no state support)
- Students mostly ineligible for full tuition waivers for RA/TA positions, most scholarships and fellowships
Fee-based debacles: Senators' stories

- Nursing-Midwifery (DNP)
- Library and Information Sciences (MLIS)
- Community-Oriented Public Health Practice (MPH)
Why this matters to you

• Proportion of entering graduate students in fee-based programs rose from 17% in 2003 to 41% in 2013

• University of California system: Only 8% of graduate students are fee-based

• This could happen TO YOUR PROGRAM

• Ramifications have not been studied
What’s next

- UW moratorium on moving programs to fee-based model
- Graduate School Council study
- WA State legislator interest
GPSS Resolution

Senate Vote: Feb. 13th

- Notification policy
- Support moratorium
- Create advisory body - develop criteria based on student feedback
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Questions?
The UW Graduate School can help us:
- Manage our alumni database
- Professionalize communications
- Set up a gift fund

GPSS Alumni Network

GPSS + W = GPSS ALUMNI!
9. Test Rescheduling Policy Resolution

TITLE: GPSS RESOLUTION IN SUPPORT OF OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT OF GRADUATE STUDENTS

WRITTEN BY: Alice B. Popejoy (Public Health Genetics)

SPONSORED BY: Alice B. Popejoy & M. Ragan Hart (Public Health Genetics); Adam Sherman (GPSS President); Kristen Hosey (GPSS Secretary); Chris Lizotte (Geography)

RESOLUTION NUMBER 02.12-13

WHEREAS, The Graduate School of the University of Washington lists “providing students with professional development opportunities” and “helping students and faculty manage graduate educations” among its four primary commitments to student success as outlined on the Graduate School website; and
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WHEREAS, The University of Washington has no written policy to require that reasonable accommodations be made for students with a schedule conflict between mid-term or final examinations and a professional development opportunity; and

WHEREAS, Attendance at professional conferences and meetings provide the necessary opportunities for graduate students to grow as academic researchers and professionals, build a professional network within a discipline, and lay the groundwork for their future careers within and outside of academia; and

WHEREAS, Presenting papers and posters and participating in competitions at professional meetings and conferences is a valuable and expected part of a graduate and professional education; and

WHEREAS, The current UW policy statements regarding the rescheduling of examinations states that: “students absent from any examination or class activity through sickness or other cause judged by the instructor to be unavoidable shall be given an opportunity to take a rescheduled examination or perform work judged by the instructor to be the equivalent” and “might possibly include attendance at academic conferences or field trips” AND “An instructor shall not, except in very unusual circumstances, permit a student to take a final examination earlier than the scheduled time.”; and

WHEREAS, The aforementioned policies do not guarantee graduate students an opportunity to pursue professional development events that conflict with their examination schedules without the ready willingness of the instructor to validate such opportunities and make reasonable accommodations; and
WHEREAS, Graduate students have historically been told to audit or drop a course because of a schedule conflict between professional development opportunities and examinations when the professor has refused to make reasonable accommodations; and

WHEREAS, Forcing students to choose between professional development opportunities and formal education requirements is counterproductive to their overall success and growth as members of the academic community and disciplinary societies;

THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL STUDENT SENATE OF THE UNIVERSITY OF WASHINGTON:

THAT, GPSS remains committed to the academic and professional success of all graduate and professional students; and

THAT, GPSS will work with the UW to ensure that a uniform policy regarding schedule conflicts between professional development opportunities and examinations be adopted and enforced; and

THAT, GPSS urges the UW to amend Chapter 112 of its Scholastic Regulations on Examinations in the Student Governance and Policies Guide as outlined in Appendix A; and

THAT, GPSS President Adam Sherman will advocate for the aforementioned changes on behalf of all graduate and professional students to members of the university administration; and

THAT, In the event that language proposed in Appendix A is not considered or adopted by the university administration within the incumbent term, future GPSS Presidents will continue to advocate for these changes; and

THAT, GPSS strongly supports all graduate students in their efforts to balance a rigorous graduate education with professional development opportunities that will lay the groundwork for their future careers.
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Appendix A. Student Governance and Policies > Scholastic Regulations > Chapter 112 > Examinations

http://www.washington.edu/admin/rules/policies/SGP/ScholRegCH112.html

1. General Requirements

A. Each instructor shall be responsible for the fair and equitable administration of the examinations in his or her course.

B. A student absent from any examination or class activity through sickness or other cause judged by the instructor to be unavoidable shall be given an opportunity to take a rescheduled examination or perform work judged by the instructor to be the equivalent. If the instructor determines that neither alternative is feasible during the current quarter, the instructor may exempt the student from the requirement. Examples of unavoidable cause include death or serious illness in the immediate family, illness of the student, and, provided previous notification is given, observance of regularly scheduled religious obligations and [removed: might possibly include] attendance at academic conferences or field trips, or participation in University-sponsored activities such as debating contests or athletic competition. Graduate students who have committed to professional development opportunities that conflict with examination dates must notify the instructor of said conflict within the first three weeks of class. In such a case, the instructor shall make accommodations so that those students may take an exam at a mutually feasible alternative date and/or time. The regulations for Incompletes in Scholastic Regulations, Chapter 110, Subsection 1.A.3 shall apply.
2. Final Examinations

A. All students shall be required to take final examinations, provided that in a course for which an examination is not the most appropriate test for the work covered, the instructor may dispense with the final examination. When a final examination is given it will be administered in accordance with the following procedures.

B. A final examination schedule shall be provided by the Registrar, and all final examinations shall be administered in accordance with this schedule. The dean may permit an instructor to change the scheduled time of a final examination upon prior application demonstrating good cause for such a change. In such cases the final examination may be postponed; it may not be moved to an earlier time except to an earlier time within the examination period if agreed to by all the students and the instructor. Before approving the rescheduling of a final examination, the dean shall obtain assurances that the change will not have an undue adverse impact on the students. The dean shall notify the Registrar of approval granted to change the date of a final examination. An instructor shall not, except in very unusual circumstances or in case of a conflict with professional development commitments, permit a student to take a final examination earlier than the scheduled time.
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Next Meeting: 
Wednesday February 13th, 2013  
5:30pm