1. Call to Order
   a. Jake Faleschini (President) calls the meeting to order at 4:30pm.

2. Approval of the Agenda
   a. Charli Archer (Law) motions to approve the agenda
   b. Seconded by Trond Nilsen (Industrial and Systems Engineering).
   c. Motion passes.

3. Approval of the Minutes
   a. Shawn Mincer (Social Work) motions to approve the minutes.
   b. Aaron Naumann (Anthropology) seconds.
   c. Motion passes.

4. Presentation by Josh Kavanaugh on the UPass Program.
   a. Metro fares for each one-way bus ride: $0.25 increase in fares starts in January 2010. Another $0.25 increase in January 2011 has also been decided. Josh will be inviting signatures from presidents of shared governance and unions on campus in a letter thanking the Council for their work on the UPass/Metro system.
   b. Rate increase seen last year was necessary to save the system. Transit partners were warned that participation with UPass is significantly off with fare increases: drop in students participating from 84% to 73%. Faculty participation was also seen to decrease.
   c. For UPass to continue in the future these lost individuals need to return to the system. Riders using the pass 1-2 times per week helped to offset the debt of users who ride 1-2 times per day. Only intensive users are left in the program, which will show another significant increase in price in the future. Unless changes to the UPass program can be made, including funding, prices will continue to increase and could be the end of the program.
   d. Significant activity will be seen in alternative modes of transportation including advocacy for walking/biking. Initial push for advocacy needs to be with the City of Seattle.
   e. The real concern is seen with a potential doubling of the city parking tax ($0.20 on every dollar for University parking goes to City of Seattle) in order to pay for Alaska Way Viaduct. Funds should be kept for transportation concerns in the University.
   f. Funding structure behind UPass: Used to see significant subsidy from parking program. Now more people are not parking on campus, reducing these funds. Parking revenues cannot grow proportionally to meet the demands of funding. Increasing socialization of program can help to decrease cost increases in the future.
Questions

i. **Nick Nasrallah** (Psychology) asks about statistics from drop in the program. Are they new students, now driving, etc.
   1. **Josh Kavanaugh**: Great data does not exist for this. Some samples say that people who are leaving program are a broad swath of the student population. These people are most easily within walking distance to University. Those who are living in the suburbs and urban core are still riding. Our ultimate goal is to determine how to reduce costs overtime and increase users.

ii. **Sarah Reyneveld** (Vice President) asks what Josh’s strategies would be for students to advocate for the UPass.
   1. **Josh Kavanaugh**: Direct aid to University of Washington through state aid as a student or faculty/staff. Transportation could be included in the benefit structure of the University. The end result (socializing UPass across students and faculty/staff) would benefit students just as much as staff.

iii. **Cindy Elder** (JSIS - Middle Eastern Studies) asks for more information on the less expensive UPass option.
   1. **Josh Kavanaugh**: Price point/mix of services is not quite right unless we move to a model that brings in revenues from across the population. A student fee matched by one for faculty/staff is a long way away, but campus shuttle access, Zipcar discounts, etc. would all be seen as part of the University community.

h. **Jake Faleschini** (President): no more Senate meetings until after this letter will be sent to the Council. Entertains motion to direct him to sign it.
   1. **Shawn Mincer** (Social Work) moves to make an agenda change (make it 4.5) to have a vote in support/not of Jake signing the letter
   2. Seconded by **Trond Nilsen** (Industrial and Systems Engineering)
   3. No objections – motion passes
      a. **Charli Archer** (Law) moves to direct Jake to sign the letter.
      b. Seconded by **Nick Nasrallah** (Psychology)
      c. No objections, no debate, motion passes – Jake will sign onto letter.

5. **Legislative Agenda**
   a. **Sarah Reyneveld** (Vice President): Background on budget climate
      i. Currently state revenue forecast shows $2.6 billion shortfall. More emphasis on our legislative agenda to preserving financial aid programs, such as In-State Tuition Waivers. Waivers are currently
funded by foregone revenue making them highly vulnerable. State Need Grant for low-income students is also vulnerable.

ii. Child care and mental health advocacy has been proposed to decrease in light of budget cuts and need to advocate for tuition waivers and other tuition assistance.

iii. Legislators in Olympia mention the state need for revenue vote. Language is proposed to change with regards to graduate and professional revenue to make it more explicit.

1. Question: **Travis Reynolds** (Public Affairs) questions if graduate and professional students should be opposed to reducing grant funding for undergraduates versus our own funding.
   a. **Jake Faleschini** (President): We can come back to senate about additional issues. Something this important would likely be brought back to senate.
   b. **Lindsay Morse** (Secretary): Is the State Need Grant specifically mentioned, and where?
   c. **Sarah Reyneveld** (Vice President): Yes, under funding. Sarah sees supporting the State Need Grant as a win-win, if state isn’t providing money for this
   d. **Travis Reynolds** (Public Affairs): Question is if UW got rid of state need grant to use GPSS funding to fund them, which he is in support of.
   e. **Sarah Reyneveld** (Vice President): If this happened, it would be brought to the senate
   f. **Ben Golden** (Student Regent): if need grant is cut, the decision with what to do with these funds is internal – these are two different audiences.

iv. Goal of producing X number of graduate and professional degrees by 2018 is not being met, we are behind target.

v. Legislature decided to cut funding for out-of-state tuition. Things like waivers or state work-study may be affected.

vi. Establish tuition rate cap and achieve mandatory financial aid increases that are proportional to tuition rate increases.

vii. “Sustain current levels of funding” versus increasing, given the current budget situation.

viii. Graduate Fellowship Trust Account was cut at the last minute, we would like to see that funding returned.

ix. **Nick Nasrallah** (Psychology): asks about “greater use?”
   1. **Jake Faleschini** (President): There are use restrictions and revenue restrictions, we are talking about both types of use in the agenda.

x. Federal Lobbying Agenda
   1. Visa reform for international students, funding to increase access to federal loans, etc.

b. Questions:
i. **Jarrett Egertson** (Genome Sciences): Typo under funding “access to financial aid…”

ii. **Chris Howard** (Business Administration - MBA): Are there any programs or bills going through the Senate that will get this kind of funding? Who is going to have to pay for this?
   1. **Sarah Reyneveld** (Vice President): We’re asking for no new cuts, basically to preserve what we have. We’d like to remind legislators about things that were cut that we’d like to get back in the future. In terms of Federal issue, student aid act is on the table with the Perkins loan. Immigration reform may also be on the table shortly. Budget bills are being approved, so it’s always possible.
   2. **Nick Nasrallah** (Psychology): Backing of congress from previous sessions for things we’re trying to get funding for. Reverting TAs and fellowships back to tax-exempt status should be a part of tax reform for the next year.
   3. **Chris Howard** (Business Administration - MBA): If they’re cutting budgets, where are we putting our support so we can get more money?
      a. **Jake Faleschini** (President): That’s the legislators’ job. You tell them what you want and it’s their job to figure out where to get it.
   4. **Eleftherios Kirkinis** (Applied Math): Why are we saying “sustain current levels” rather than “restore previous levels of funding”?
      a. **Sarah Reyneveld** (Vice President): We’re on the defensive. We’re going against K-12 system, homeless system, etc. so we’re already facing an uphill battle.
      b. **Kris Anderson** (Art History): We would be coming across as egotistical if we ask for increases since everyone’s getting cut.
      c. **Jake Faleschini** (President): Last year the University tried that approach, asking for increases to budget even though economy was facing downturn and now we’re facing huge cuts. It’s important to come off the right way in Olympia.
      d. **Sarah Reyneveld** (Vice President): Everyone in Olympia that she’s talked to has said there will be cuts. We are just saying in a more defensive way to keep current levels.

   c. **Nick Nasrallah** (Psychology) moved to adopt the Legislative Agenda, **Charli Archer** (Law) seconded– no objections, motion passes

6. **Husky Creed Resolution**
a. Motion for Jake to not read the resolution, **Natalia Sanoja** (Law) motioned, **Andrew Kosydar** (Biology) seconded. Motion passes.

b. **Elizabeth Higgins** speaks.
   
i. Document was first conceptualized in 2007. Many institutions have such a code. Creating a document to replace Student Conduct Code was not wanted. Vision and Values statement of the University. Document with vagueness allows for creativity in the future, stringently worded document would not allow interpretative changes in the future.

   ii. Questions:

      1. **Nick Nasrallah** (Psychology): our resolution against The Daily, is that against the creed, and would we be comfortable violating the creed?

         a. **Elizabeth Higgins**: The whole point is that this provides a platform for debate and dialogue. We don’t want this document to prevent you from writing to the Daily, but this would help to increase dialogue and debate in a productive manner.

      2. **Ben Henry** (Public Affairs): Word “protect” is very confrontational. It has circular logic. Are we voting for this today, and is it too late to have debate?

         a. **Jake Faleschini** (President): We’re interested in presenting this to create dialogue, and possibly creating a group to work on it and then bring it back to the senate with our own GPSS flavor.

         b. **Ben Henry** (Public Affairs): How will this creed be used and where will it appear?

            i. **Elizabeth Higgins**: ASUW is creating a task-force to work on this. We’d like to have GPSS work on this task-force as well. It could become a part of convocations for incoming students and commencement. Lecture series.debates around this. It can’t be something we stamp and then it dies, it must be talked about forever or it has no meaning.

      3. **Jake Faleschini** (President): It seems there is hesitancy to move forward as is, entertains a motion to table the resolution.

         a. Motion to table by **Nick Nasrallah** (Psychology), Seconded by **Natalia Sanoja** (Law) – 2 opposed, 4 abstentions.

         b. Volunteers to work on Creed: **Ben Henry** (Public Affairs), **Derya Baykent** (Education – Educational Psychology), **Karl Starns** (JSIS – REECAS),
Andrew Kosydar (Biology), Kylee Peterson (Biology)
i. Shawn Mincer (Social Work): Timeline?
    1. Elizabeth Higgins would like this to be implemented for next fall.

7. Affordable Textbooks
   a. Jason Padvorac (ASUW):
      i. Lindsay Morse (Secretary): Point of information – there are two additional cosponsors, Sarah Reyneveld (Vice President) and Kris Anderson (Art History)
      ii. Ben Henry (Public Affairs): Passage that UW faculty be encouraged to use earlier editions. Are we encouraging that faculty do these things, or asking that administrators enforce this?
          1. Jake Faleschini (President): We do not have the power to force UW faculty to use earlier editions.
      iii. Cindy Elder (JSIS – Middle East Studies): Do we want to talk about electronic textbooks, scanned versions, etc.
          1. Shawn Mincer (Social Work): This is an ongoing struggle, driven by budget cuts. E-textbooks and open source textbooks, are being pursued by bookstore. University bookstore is working on this.
          2. Lindsay Morse (Secretary): Point of Information, this is covered under “more effective and more affordable models.”
      iv. Eleftherios Kirkinis (Applied Math): line 21, why should they be commended? Would like to move wording from “recommended” to “urge.”
          1. Jake Faleschini (President): Point of Information, bookstore is not a private corporation. It is 1 of 2 public trust bookstores in the US.
          2. Jason Padvorac (ASUW): Some faculty go out of their way making textbooks affordable to students. We want this to be the start of a discussion to give credit where it’s due.
      v. Karl Starns (JSIS – REECAS): Who decides what constitutes a “pedagogical” change?
          1. Jason Padvorac (ASUW): Faculty members
          2. Karl Starns (JSIS – REECAS): Is there any way we can specific what a “pedagogical improvement” is?
          3. Trond Nilsen (Industrial and Systems Engineering): Maybe one way to say this is “those who are doing this, we commend you. Those who aren’t, we’d like to encourage you to do so.” Change wording to “proactive” UW faculty.

b. Motion to close debate by Aaron Naumann (Anthropology) – seconded by Natalia Sanoja (Law), all in favor.
c. Motion to approve: Moved by Charli Archer (Law) seconded by Trond Nilsen (Industrial and Systems Engineering), all in favor, motion passes.

8. Move to table “bylaw / constitution amendments” to January by Lindsay Morse (Secretary), seconded by Trond Nilsen (Industrial and Systems Engineering), all approve, motion passes.

9. Motion to approve formation of the Husky Creed Committee by Charli Archer (Law) seconded by Trond Nilsen (Industrial and Systems Engineering), all in favor, motion passes.

10. Committee Formation
    a. Summit Steering
       i. Trond Nilsen (Industrial and Systems Engineering)
       ii. Erin Abu-Rish (Nursing)
       iii. Sarah Reyneveld (Vice President)
       iv. Andrew Rose (English)
    b. Jake Faleschini (President): 2Y2D committees, there are 7 subcommittees. They are listed on our website.

11. Announcements
    a. Sarah Reyneveld (Vice President): Check out the website for committees
    b. Ben Henry (Public Affairs) commends Jake and others for killing the Graduation Fee
    c. Ben Henry (Public Affairs) congratulates Jake and Sarah for getting healthcare bill to preserve student healthcare plans
    d. Lindsay Morse (Secretary): There are still a couple of spots open for MLK Day of Service – email her ASAP to sign-up!
    e. Ben Golden (Student Regent): Please fill out the survey that Jake sent out to all graduate students! We appreciate feedback. Lindsay Morse (Secretary): There is a link to it from the GPSS website.

12. Motion to adjourn by Nick Nasrallah (Psychology), seconded by Trond Nilsen (Industrial and Systems Engineering), all approve, motion passes. Meeting adjourned at 6:05pm.