Call to Order 5:34 pm

Approval of Agenda
Julius Doyle (Anthropology): Moves to approve the agenda as presented.
Margaret Hughes (Environmental and Occupational Health Sciences):Seconds.

Approval of Minutes
Monica Cortes Viharo (Drama): Moves to approve the Minutes as presented.
Elliot Koontz (QERM): Seconds

Senator Check-in
Elloise Kim (President): During Last Week’s Executive Senate Meeting we thought with everything going on in the world and our state right now it would be good for all of us to check in with each other.
Randy Siebert (Secretary): Wanted this time to be a nice breath of fresh air, so turn to your neighbor and talk about anything. You can talk about how you are feeling, or what you might be looking forward to. We want to bring some positivity to a tough time. Also, we usually have drinks and we prepared for drinks today but for some reason they are late today.
Elloise Kim (President): Thank you for talking to each other, it’s good to have good self-care.

Diversity Blueprint: Rickey Hall, OMAD VP, & Chad Allen, Ass. Vice provost for Faculty Advancement
Elloise Kim (President): Rickey Hall is the Vice President of OMAD which is the Office of Minority Affairs and Diversity and he is the Chief Diversity Officer of the tri-campus. Chad Allen is Faculty Advancement Associate Vice Provost. They are here to introduce and discuss the Diversity Blueprint introduced last month.
Rickey Hall (OMAD Vice President): Want to give an overview of the blueprint and take some questions. The initial Diversity blueprint was created in 2010 and went through 2014. Last year, a group that was led by Chad Allen worked with the University Diversity Council which is the most representative group across campuses there are representatives from each administrative units, colleges, and schools. There are also undergraduates and graduates on that council as well,
their focus was updating the blueprint. The first blueprint focused on students, there was a lot of headway there, and there definitely is still work to be done there. However, for the 2017-2020 blueprint there are some other priorities as well. He started working at UW on August 1st and tweaked what the diversity council had worked on and worked with various bodies to get feedback. As they have met with people they have gotten feedback and have revised the documents a bit. Just last month they met with the Board of Regents and they endorsed the blueprint. They were hoping to roll things out in the Fall so the blueprint has taken a little longer than expected.

Chad Allen (Associate Vice Provost for Faculty Advancement): This was really written by the Diversity council. They spent all of 2015 and 2016 discussing where to push the University on diversity, equity, and inclusion goals. Once the initial document came out then it was vetted with different leadership groups. This is important because if you don’t’ have support from leadership it is hard to get headway on any project. They took the time to do negotiating with them so we could get their full endorsement. The president has signed off on this goal, in most Universities this does not happen. A lot of leadership have all signed off on this document which is rare.

The goals are meant to be very high level goals, and they are meant to be a framework. Every department and college is expected to localize goals and implement them in their own department. Some units are quite diverse already in terms of faculty, staff, students, and curriculum some still need work. They know there is variability in starting levels between units or campuses but the idea is that deans, directors, and chairs can figure out where they are in relation to these goals and how they can make movements in their respective areas. They are looking to push leadership in each department and campus to make more realistic plans based on the Diversity Blueprint.

The diversity councils have a series of workshops to think about how to align what is happening in their units with these goals. The first workshop is Feb. 15th, they will have a chancellor from UW Tacoma come, they just finished doing major strategic planning and have a great strategic plan and they will talk about how they made it happen. The Dean of the iSchool will come and talk about how they did strategic planning with a lot of diversity, as well. Their strategic planning is very strong. Finally, we have the school of nursing coming. They just finished a very impressive diversity strategic plan. Their faculty, staff, and senate spent all of last year figuring out how to move their college forward on a lot of really difficult issues around student, staff, and faculty diversity as well as curriculum diversity, the kind of research they do and how they interact with their community partners. They came up with a nice plan that looked at outside resources to help plan their strategic plans. They will have two more workshops through winter and spring. There will definitely be a workshop on campus climate, also there will be a national expert on campus climate coming to UW Sue Rankin. She used to be an academic and now runs a private corporation that does campus climate surveys all over the country. She did the whole UC system a few years ago. She will give our leadership an idea of how to do a good job. They will also have a climate survey next year, after they have had some time to let these goals
manifest. Climate surveys in other institutions usually happen then nothing happens, so we really want that not to happen.

Elloise Kim (President): What does this mean for Graduate students?

Rickey Hall (OMAD Vice President): If you look at the six goals, Graduate students are in all of these except goal three and goal four. Climate the first one certainly impacts graduate students and tri-campus. The accountability and transparency is the important piece, to ensure improvement and advancement. This is meant to be a framework. The way we are structured, at large institutions, each of the colleges and units are in different places when it comes to diversity, equity, and inclusion. They will work privately with all colleges, and try to be a resource to those people in leadership in each college. There will definitely be some Graduate students involved there.

Chad Allen (Associate Vice Provost for Faculty Advancement): Climate affects everyone, it’s important that faculty, staff etc. all work very well. We want this to be an inclusive, equitable environment for everyone. He sees that students are affected through all of this where students play a role is A putting pressure on the Graduate school and B putting pressure on their own units. When you have opportunity to push curriculum, or sit on diversity committees those are opportunities for you to have impact at your local level.

Julius Doyle (Anthropology): In the anthropology department, there is a lot of talk about the topic of Diversity. For the sake of GPSS can you unpack what Diversity means and what you mean by an inclusive campus climate? Sometimes diversity doesn’t just mean race etc. but includes socioeconomic background.

Rickey Hall (OMAD Vice President): They are talking about diversity as it includes but is not limited to disability, race, status as a veteran, first generation students, LGBTQ. They really take a broad look at this. When people see reports about this you will often see race, ethnicity, gender, and disability accommodation. Those are the data that insinuations collect on a regular basis that can be used to compare our place to other institutions. Everything we value we cannot measure which is where the climate piece comes from.

Julius Doyle (Anthropology): By climate you mean welcoming environment? (Yes)

Michael Diamond (Atmospheric Sciences): Moves to extend time by 5 minutes.

Michelle Morado-Peters (Gender Women, & Sexuality Studies): Seconds.

Chad Allen (Associate Vice Provost for Faculty Advancement): Climate is a welcoming atmosphere but is also policy. He works particularly around facility issues, and how to retain diverse faculty. When we think about that, we want to have a welcoming environment but it is also thinks like policy for when a person has a child. Those are policy things that we can make the climate better or worse. In some Universities if a person has a or adopt a child then they have to ask for permission to get more time on the tenure clock, in our institution and others they are making extra time on the tenure clock automatic and people can waive it if it is not important to them.
Adam Bell (Education - Learning Science & Human Development): How can an inclusive campus be realized, if decisions are made that allow hate speech to happen in the name of free speech?

Rickey Hall (OMAD Vice President): He is a firm believer in free speech. Those who feel that way, look when campuses have speech codes, they were meant to prevent hate speech but it was used against marginalized groups more often than not. Coming from an institution that was more conservative. He had a colleague in the past that got released from her duties for having Angela Davis on campus because the president there was affronted at having a communist on campus. When that speaker [Milo Yiannopoulos] was here we spent so much time talking and discussing and talking to legal scholars about this. No public institutions have stopped him from speaking, when he hasn’t spoken it’s because the inviting group cancelled for safety reasons like what happened at Berkeley with the fires. Looking at history people like MLK were not allowed to come to college campuses because people at that time thought he was a traitor to this country. That is a part of diversity and inclusion too, you can have your perspective. Those of us in administration have a job to do as well.

Yue Shi (Biology): How does this diversity blueprint affect the ratio of international students on campus?

Rickey Hall (OMAD Vice President): We don’t have specific numbers. When we talk to folks, we talk about environment. Because of i200 etc. you cannot put specific polars in place for specific populaces.

Julian Helmer (Information School): Seems like you guys have a good idea about how to roll this program out. However, is this a check in process to make sure the programs are progressing?

Rickey Hall (OMAD Vice President): At least at the vice president level there will be annual reports that will come in and they will be posted on the website. They are working on templates and how that will look like. The Diversity council has been looking at what things are good University wide metrics to use for that.

Monica Cortes Viharo (Drama) Moves to extend by 5 minutes.

Elliot Koontz (QERM) Seconds.

Christian Love (Education - Leadership in Higher Education): Do you have community representatives on the Diversity council?

Chad Allen (Associate Vice Provost for Faculty Advancement): We don’t have community representatives in the Diversity council but we do have people on the council that work in the community. It is a part of the conversation but the goals are for the institution.

Rickey Hall (OMAD Vice President): The Nursing school plans have specifics about community due to the nature of their work. That is on our radar but it did not show up here.

Jay Eckard (Drama): A lot of us within a few years will be out looking for jobs, do you have some suggestions for how to rate campus climate at other institutions?
Rickey Hall (OMAD Vice President): Lately, he has been meeting with prospective faculty members here. People in different departments have asked the colleges about climate and diversity and their commitment. Some folks will make those requests. Some people will look at infrastructure for diversity inclusion is like at the institutional and unit level for diversity. If there is an office, or diversity framework that helps. At the college level is there a diversity statement? The piece for him is meeting with students especially those who are underrepresented or marginalized.

Chad Allen (Associate Vice Provost for Faculty Advancement): During a campus interview, what information do they send you, how do they present things to you, and what do they think you need to know about the institution. His office has a template on their website for departments to use, as a way to tell prospective candidates for jobs, what high level stuff they are doing for diversity as well as departmental and college specific diversity efforts. You should hope to get something like a template that will show you diversity across campus. How much they tell you about diversity will tell you how much they care about diversity.

Molly Grear (Civil & Environmental Engineering): If there is a tangible thing that you think your department does great at how do they leverage that?

Rickey Hall (OMAD Vice President): Does the college have a council?

Molly Grear (Civil & Environmental Engineering): Doesn’t know.

Rickey Hall (OMAD Vice President): Engineering has a great diversity department. Go to them and talk with them about any ideas that you have. They have a program that really focuses on getting more women in sciences and stem programs.

Elloise Kim (President): Some departments don’t have a good diversity plan or committee so you can use the diversity blueprint to start something.

Student International Travel Policy: Nicholas Hill, Office of Global Affairs

6:12 pm

Elloise Kim (President): She invited him before the immigration executive order. He is a good person to explain what we can do as students who travel for global business.

Nicholas Hill: He is a global travel security manager at UW. His job is to look over health, safety, and security for UW student, faulty, and staff. He works with people to make sure they are safe during travel. It’s not to create barriers but to make sure that things happen safely. Also, he responds to emergencies, in order to support travelers abroad. To set the stage he wants to share two stories. He worked closely with graduate students in education who worked in Uganda, he had all the information about her trip. He got a call, on the 24/7 emergency phone on a Friday night that her parents haven’t heard from her for 4 days. They did a welfare check on her at her apartment where she was found unconscious. She got to a local hospital, and made a full recovery, completed her research, and came home. Due to the awareness, he had about her and that fact that she purchased insurance, and went over risks her situation went well.
Second story, he had a graduate student on program in China with faculty. The graduate student got sick with an infection due to kidney stones. They didn’t know the graduate student was going to the program, and they didn’t get insurance. They had a $15,000 bill that could have been avoided. Right now, UW at an institutional level does not have a policy that requires students to meet certain pre-departure requirements. That makes it difficult for them to ensure that students are safe and healthy when abroad.

The first is that all students need to register their travel with the office of global affairs before they go abroad, they try to keep that process simple, free, and transparent. Registering with them should be simple. The second requirement is that students have to purchase insurance to ensure students have care they need ex. Medical emergencies, and political revolutions. The current cost for students is $1.74 a day, and students have to purchase the insurance. The money can’t come from a grant, or be paid by faculty. For high risk destinations, places with state department travel warnings, students must have a waiver. The goal is not to create barriers but rather to have a conversation about risks and if people are prepared for the risk. They have approved Graduate students to do work all over the world, and do amazing research in high risk places but they want to be aware of the students plans. This is not class b legislation, it does not require a vote approval by the Faculty senate, because the policy does not outline any academic consequences for non-compliance.

The goal is to formalize an official policy for the expectations for all students traveling abroad. If students do not meet these requirements we are not as equipped as we could be. You may not receive full support if you don’t follow these requirements. It does not outline mechanism for compliance, it does not designate how and when to get insurance. This is because certain mechanisms change frequently enough that it would be a hassle, also it is this way in order to give leeway to specific schools and departments to figure out what works best for them. Also, it defines what official travel is. He mentioned this applies to all undergraduate, graduate students on all three campuses as well as graduate students on leave status. They recognize this may affect graduate students more than undergraduates, because many graduate students are going by themselves with funding they obtained themselves through faculty advisors. If you are going abroad on official academic business they wanted to hear from all of you about what your concerns are. Want to make sure we are not accidentally creating barriers to your success. Finally, he requests that if anyone has feedbacks or wants to make edits to this policy he would like to receive those by the end of February so that the policy can get rolled out with an outreach plan prior to the summer because most student travel is in the summer.

Allie Sifrit (Marine & Environmental Affairs): What can new students do now to get a jump on this policy before spring/summer travel?

Nicholas Hill: Has been on an active road show to faculty to get the word out about the resources. The resources will not change due to the policy. To register your travel simply email your itinerary to travelregistry@uw.edu all he needs is the name, email address, dates, and location. These processes for the policies are already in place. For insurance definitely work with your faculty advisor, for graduate student insurance plan it only covers 50-70% of cost abroad. Doesn’t include evacuation insurance. In 2009 Japan, it would be around a 100,000-dollar bill to
evacuate. In the office of global affairs there is an insurance tab that if you click on takes you to purchase now and that takes you to insurance companies webpage. It is relatively straightforward and you can purchase insurance by day. Global travelers--→insurance→UW student→purchase insurance now→enrollment page.

**Michael Diamond (Atmospheric Sciences):** “Students who don’t comply may not receive UW assistance” what does that mean?

**Nicholas Hill:** He assure everyone they will not do nothing, in some way their hands are tied. In some places, abroad if you do not pay a bill you will not be able to leave. In some ways, it is difficult to supply the support they want to supply. They are in the business of taking care of our people even if that means you went to a weekend trip during a bigger trip. This policy just makes his job easier and insures UW can best support people abroad. This will not be applied retroactively. If you are already abroad when the policy goes into effect it will not apply retroactively. You can still register to travel but don’t have to buy insurance after the fact.

**Michelle Brault (Molecular & Cellular Biology):** Moves to extend time by 7 minutes.

**Erin Firth (Oceanography):** Seconds.

**Erin Firth (Oceanography):** How do you define and limit high risk travel locations? Is it only geopolitical situations or hazardous areas? Beyond that how do you handle ship based operations?

**Nicholas Hill:** Right now high risk destinations are defined as places that meet 1 of 3 criteria. Either US state department has issued a travel warning for that country or there is a CDC Watch level 3, or countries otherwise designated by ITRAS (International Travel Risk Assessment Safety Committee). ITRAS is an advisory committee chaired by the vice provost of global affairs. They regularly review countries to determine if they are high risk. For example, in Ethiopia over the summer there was a lot of violent protests, but there was no state department travel warning. They actually had students that go stuck in the middle of a shootout between police and protestors. They had to get those students out. ITRAS after that event made Ethiopia a high risk destination. Egypt also did have a travel warning until this past December. ITRAS also does program specific risk, if a faculty advisor were to come to the committee and say they have a graduate student that wants to do research in a high-risk country they would go through the waiver process on a case by case basis. They review program specific risks. For ship based operations recognizing international law of the sea and things like that. This policy doesn’t address thinks like that. If you or faculty advisors think there are specific risks associated with the research that you want them to review they are happy to do that anytime. The only thing he can think of if anyone is doing ship based research is to make sure that insurance still supports the students. That would be evaluated on a case by case basis. Also, ensuring that people are equipped with resources things like sexual assault and sexual harassment in the field. By registering your travel that allows the office to reach out to students proactively to think of these possible risks.
**Michel Brault (Molecular & Cellular Biology):** Are there any requirements to go to the travel clinic here before travel for preventative vaccines or preventative antibiotics. If you don’t have insurance or are an undergraduate without insurance will there be options for people to go to the travel clinic?

**Nicholas Hill:** Going to the travel clinic is not part of this policy, and there is no intention to make this part of this policy. Travel clinic visits can be part of your one free visit per quarter. However, it won’t cover vaccinations but it is good for screening.

**Elloise Kim (President):** Please share this information with your constituents otherwise Nick has to do late night jobs, over the weekend. Make sure to share this information. This benefits everyone.

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**A Resolution in Support of a UW Sanctuary Campus 6:35 pm**

**Elloise Kim (President):** Drafts are available. Authors come forward and introduce the resolution.

**Adam Bell (Education - Learning Science & Human Development):** Meixi can’t be here right now. This is conceived after the petition which is noted at the beginning handed out on campus to support of the UW sanctuary campus for undocumented folks. Then the Executive Order came out, and now they are hoping to get this passed through GPSS.

**Bucoda Warren (Evans School of Public Policy & Governance):** What do you hope to accomplish? What is your understanding of already standing policies?

**Adam Bell (Education - Learning Science & Human Development):** Want to get wordage for actions to take at UW, UW currently claims to be a sanctuary campus. Due to administration’s stance and continued legal battle they partake in. They want to get this out as a comment of solidarity as well. Salon, think it’s important to connect the three campuses as well.

**Dan Herb (Education - Leadership in Higher Education):** Line 71 talks about having an explicit plan for responding to acts of violence and harassment on campus. Feels like that is not consistent based on the last month or so. Getting some clarity from the administration on what their response actions would be.

**Michael Diamond (Atmospheric Sciences):** Thinks this a great idea and resolution. Lines 61-62 there is language about not permitting events on campus that aim to incite hate and violence, is that reasonable for the University to do? Line 76-80 says that academic leadership should be held accountable to student safety and making safe spaces. What does that look like and what is university’s ability to hold people accountable to what is in this resolution?

**Adam Bell (Education - Learning Science & Human Development):** For line 61-62 they were thinking about what kind of folks would be on campus. Right now, it’s a public space, two Mondays ago there was a build a wall rally with people who were not associated with UW. Who are these people, and is there a way to prevent them from being on campus in regards to hate speech. Lines 76-80, people are enacting responses on the fly. When saying, academic leaders
should be responsible for our safety it means having processes for student safety, it also speaks to the That clauses on line 57-59 maybe they could put the two that clauses together.

**Michael Diamond (Atmospheric Sciences):** From his own perspective, the Resolution is currently broader than he is comfortable with and getting the goals narrowed down would be good.

**Michelle Brault (Molecular, Cellular, & Developmental Biology):** Was going to mention 57-59 are you suggesting they hire a new FTD for this? It’s not as specific as it could be. A little more specificity on what additional staff and training means is good.

**Dan Herb (Education - Leadership in Higher Education):** As a resolution, this is what we want, not necessarily what we will get.

**Bucoda Warren (Evans School of Public Policy & Governance):** Keep the document asks to sanctuary campus, or expand the title to include other things.

**Rene Singleton:** There are a lot of things in here, and would be good to define exactly what you want in the Resolution. Maybe reword the title, because sanctuary means a small box of things for some and this Resolution seems to encompass a lot.

**Brittany Bishop (Chemical Engineering):** In terms of line 31 specifically what has the president pledged to do so far in terms of protecting undocumented students and in terms of lines 51 and 62 in particular how many of those were addressed so far by her or by other members of administration. How do these asks differ from what is already being done?

**Adam Bell (Education - Learning Science & Human Development):** There are footnotes about what is being done currently. Thinks that the Resolution goes a little further considering the immigration customs and enforcement agents they have had a couple conversations with some of the sponsors even tonight. They thought about what communications are going between UW police and ICE agents. Also, this is also acting in tandem with some of the actions that are occurring as saying a public statement in solidarity with some of what the administration has said.

**Micah Buuck (physics):** Looking at the that clause form lines 51-52 do you know to what extent the UW leadership has the ability to restrict access to campus from ICE?

**Adam Bell (Education - Learning Science & Human Development):** Don’t know exactly. One of the conversations they had a bit ago is thinning about what sort of directives could be in place to prevent ICE access whether that could mean creating a need for a warrant, or warning students ahead of time.

**Micah Buuck (physics):** He has heard that the college that he went to for undergraduate put out a statement that were going to use FERPA to protect students as much as they could.

**Elloise Kim (President):** As far as she knows University will not cooperate to provide university information for the ICE. We cannot stop them from coming to campus, but individual
students are not obliged to give information unless it is really forced. The University won’t provide any help to IC officers.

**Julius Doyle (Anthropology):** What if there is a case in which the UW police and IC need to work together to solve and issue, does this resolution prevent that from happening? Where do you draw the line between working to help maintain functioning campus, just a devil’s advocate question.

**Adam Bell (Education - Learning Science & Human Development):** This doesn’t make anybody do anything. What they would like to speak to is that this (potential cooperation between UWPD and ICE) gives information about students to agencies.

**Dan Herb (Education - Leadership in Higher Education):** You could make the argument that in some scenarios ICE working with the UW police would do other things in this resolution that could be helpful.

**Randy Siebert (Secretary):** It will be open on catalyst and will be sent out before the next meeting.

**Adam Bell (Education - Learning Science & Human Development):** Also, Meixi will be here tonight before the end of the meeting.

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**A Resolution in Solidarity with Standing Rock Sioux Tribe**

6:50 pm

**Elloise Kim (President):** Second reading for this Resolution.

**Monica Cortes Viharo (Drama):** Thank you all for feedback. There are additional footnotes citing information, Margaret Hughes also offered some helpful scientific journals about how fracking is dangerous to water supply and creating man made earthquakes. In the footnote, she put notes about Native American cultural values.

**Elloise Kim (President):** If there are questions she [Monica] can clear the question, however it is about amendments to the final draft.

**Adam Bell (Education - Learning Science & Human Development):** Thinks this is a very well written document.

**Micah Buuck (physics):** On line 103, ‘its’ not ‘it’.

**Mason Proffitt (physics):** Line 82, “Trump’s” instead of the “Trump”.

**Bucoda Warren (Evans School of Public Policy & Governance):** Why did you decide to add information about hydraulic fracking?

**Monica Cortes Viharo (Drama):** There Is a line where they call themselves water protectors and they want to speak to that through explain what hydraulic fracking does to contaminate well water. There are also deniers that say that is not true, so that is proof.

**Maxine Savage (Scandinavian Studies):** Line 56-64 by lauding the peacefulness of this protest are we limiting ourselves on who we stand in solidarity with?
**Monica Cortes Viharo (Drama):** Personally, does not agree what they are doing is civil disobedience because they are protesting on their own land. This is simply to point out that the people at standing rock have been very peaceful and the US government agents have been very violent to them like shooting them with rubber bullets and spraying them with pepper spray. Also, to say that we are in a time of resistance and this a great example of non-violent protest. If someone wants another resolution about a group that advocates civil disobedience doesn’t think this would stop that.

**Dan Herb (Education - Leadership in Higher Education):** How will we stand in solidarity?

**Monica Cortes Viharo (Drama):** Will share this with UW administration and ask them to also speak out in solidarity. Also, in addition she has information she can send out to everybody about the NOISE campaign to raise donations for the Standing Rock medic and healing fund.

**Michelle Brault (Molecular, Cellular & Developmental Biology):** The last note is that the last “that” in line 115 be all capitalized. Moves to close debate and vote.

**Julius Doyle (Anthropology):** Seconds.

**Elloise Kim (President):** Majority yes, Resolution passed.

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**Good of the Order**

**6:57 pm**

**Sarah Loeffler (Vice President of Internal Affairs):** Don’t have anything on the agenda so up to the Senate.

**Christian Love (Education - Leadership in Higher Education):** Did the drinks show up? (No.)

**Margaret Hughes (Environmental & Occupational Health Sciences):** The UW alert that said that classes will be delayed until 10 was very unclear on what it meant for classes that would end at 10:30 am. Also, it would be nice if they were updated a little faster.

**Elloise Kim (President):** Chief Vinson promised he will do follow up on what he can do with UWPD and UW alert. In regards, to the first message she was confused on whether class was cancelled or not.

**Bucoda Warren (Evans School of Public Policy & Governance):** What are we talking about?

**Sarah Loeffler (Vice President of Internal Affairs):** Anything.

**Brent Woo (Linguistics):** Just received our capital items from last year’s GPSS so thanks to the finance committee.

**Shuhang He (FIUTS):** FIUTS stands for Foundations for International Understanding for Students. This Friday they have an international exposition that includes 100 of countries around the world. It’s in the HUB this Friday. There will be 700 kids from elementary schools that will join.
Sarah Loeffler (Vice President of Internal Affairs): Yesterday there was a class action lawsuit filed by 2 UW students and backed by ACLU against the travel ban. That is something we can support. The students want to remain anonymous at this point.

Monica Cortes Viharo (Drama): UAW4121 has membership meeting tomorrow. One agenda item is to come up with list of demand around executive orders that we can negotiate with the University to say this is what we need in place I the Executive order was put in place. If you want to be a part of that please come to the union meeting tomorrow.

Elliot Koontz (QERM): From 12-1 there is a rally protesting the Executive order tomorrow.

Monica Cortes Viharo (Drama): At Good of the Order people can share good news. Margaret got a job offer which is great. (Clapping)

Elloise Kim (President): This is an important time for self-care.

Officer Reports  7:04 pm

Vice President of Internal Affairs: Winter social is next Thursday will be downstairs in the HUB game room. There will be a go pro and other prizes for a raffle. Make sure to grab a poster and bring it to your department. Also, there is a signup sheet for volunteers for events. Tori will contact volunteers.

Adam Bell (Education - Learning Science & Human Development): On the website, it says it will be at noon, it would be good to change the time.

Vice president of External Affairs (Director of Legislative Affairs Matt Munoz): Huskies on the Hill was a success thank you for everyone who came. Would love to get feedback for those who went. It was very successful. In Olympia, the biggest movement is on the state need grant and veterans’ mental health bill. McCleary is taking up a lot of time. If anyone is still interested on testifying on any issues especially on the state need grant, contact Matt and James to get you to Olympia. Also, FLAB is convening at 8:30am on Friday February 8th so if anyone would like to be on the Federal Legislative Advisory Board please contact them so they can include you on the emails. This is your chance to get involved with Federal Legislative issues. SAGE conference is March 26-29, many will attend and lobby with legislators.

Elloise Kim (President): To do a good job, we need to know your stories.

Michael Diamond (Atmospheric Sciences): Clarification on when the FLAB meeting is, its Friday Feb. 10th.

Bucoda Warren (Evans School of Public Policy & Governance): What is the anticipation for support in Ways and Means Committee?

Matt Munoz (Director of Legislative Affairs): Appropriations committee seems better, still trying to get support.

Secretary: We raised $1,550 dollars for Special Olympics athletes in Washington. Also, please stand up if you did the Polar Plunge. It was 40 degrees in Puget sound on that day. And the
elections committee for officer elections for spring quarter will be recruiting during the next meeting. So, if you would like to be involved or get on a committee that’s a great opportunity. Also, for diversity committee a lot is coming up in March and spring quarter.

**Monica Cortes Vihar (Drama):** Point of Privilege, thinks we should do a shout out to Randy, Polar Plunge was her idea and she did all the work on it.

**Treasurer:** Went to lobby day yesterday it was successful it was a great experience and we had a lot of Graduate students there. Worked on F&B, special allocations, and departmental allocations. She encourages people to apply for departmental applications. Working a lot on the budget, also working on travel grants.

**President:** Has more photos from yesterday during Huskies on the Hill. Also, yesterday Bob Ferguson came down and everyone was excited. It was also very cold. Moreover, the GPSS conference proposal is open and proposals are due by March 5th please spread the word. We want to allow people to share academic work. The all college council meeting happened about two weeks ago it was organized and led by PACS (Provost Advisory Committee for Students) it’s a weekly meeting between selected students and provost to talk about budgetary matters and to advise Provost on that business. All college councils have a different structure and relationship with the Dean so everyone came together to share their best practices and share difficulties and good times that came with work from deans. It was a good conversation. Student financial aid offices have some issues. They meet with students only once a year, and she got an email only 5 days before that annual meeting for which they did not try to accommodate student leader schedules. Also, they asked for support for a document without really allowing for conversation on their work. They insist that 500 students participated in a student survey. Besides that they also are not doing anything to help with graduate student financial literacy improvement. She suggested some when they came to the PACS meeting two weeks ago and that idea was not highly welcome. Thinks there is a lot of work to do with that office. Wants to hear stories from people if anyone has difficulties with them. Knows they are doing a great job with individual students but thinks they can do more. She really wants to push that. Lastly, divestment guideline revised version was introduced earlier today at the Board of Regents meeting. They tried to revise it a bit based on graduate student comments. It will be revised in March if anyone has more feedback.

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**Announcements**

**Monica Cortes Vihar (Drama):** There is an event this week called “Women Who Rock” and it will be done in conjunction with faculty from the women and gender and sexuality studies and it’s an all-day event with music there will be a lot of female performers. It’s a lot of music, art, and food. It’s a free event, and bring some cash for food and it’s at Washington hall.

**Elloise Kim (President):** At the next meeting, there will only be one guest and the guest will be President Ana Marie Cauce.

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**Adjournment**

7:16 pm
Michelle Brault (Molecular & Cellular Biology): Moves to adjourn the meeting.

Shelley Brandstetter (Nursing-Family & Child Nursing): Seconds.