



Graduate and Professional Student Senate

Senate Meeting Minutes Session 4

DEC 2, 2015 / HUB 334

1. Call Order: 5:37 pm

2. APPROVAL OF THE AGENDA

Joseph Telegen (English) makes a motion to strike item 10, "A Resolution Urging the Adoption of More Effective and Inclusive Language Concerning Students with Disabilities in UW Emergency Evacuation Communications" from the agenda for it is not ready to be presented today.

Justin Bare (Computer Science & Engineering) seconds.

Justin Bare (Computer Science & Engineering) makes a motion to add 10 minutes for the faculty unionization.

Yasmeen Hussain (Biology) seconds.

Alex Bolton (President) makes a motion to change item 9, "A Resolution Regarding the Use of Student Tuition for Capital Projects" from action item to information item for 10 minutes.

Ted Chen (Bioengineering) seconds.

Joseph Chan moves to approve the agenda as amended.

John Lurie (Astronomy) seconds.

Seeing no objections, the agenda is approved as amended.

3. APPROVAL OF THE MINUTES

5:39 pm

Brandon Ray (Atmospheric Sciences) moves to approve the minutes.

Monica Cortes Viharo (VP of Internal Affairs) seconds.

Seeing no objections, the minutes are approved.

4. SPOTLIGHT: QERM

5:40 pm

Presenter Elliot Koontz, Elliot Koontz, Nick Kullman, and Kiva Oken

Quantitative Ecology & Resource Management (QERM) is an interdisciplinary program applying quantitative tools to ecological and natural resource management issues. Students in this program do both statistic data analysis and applied math modeling to study environmental

issues. QERM students are from diverse disciplines such as applied math and statistics. To acquire a strong quantitative foundation, in their first-year students are required to take math courses and grad level statistic classes. Other than those courses, the main task for their first year is to find an advisor to explore all the resources and faculty who might have common interests align with theirs. The program wants to increase its applicant pool. There are flyers that provides more information about the program and the upcoming application.

Q&A (answered by three presenters)

· **Giuliana Conti (Music):** What level of math skill is expected for QERM students?

· A: Most students have at least taken calculus, differential equations. Besides math, people come in with undergrad degree in other disciplines such as biology, but it is important to come with a solid background in math in the first place.

· **Yasmeen Hussain (Biology):** When is the next application due date?

· A: It is very soon. December 15th.

· **Kristen Garofali (Astronomy):** Does your program have projects for undergrad students currently?

· A: If an undergrad is interested in the type of project or question that QERM is working on, we would encourage them to reach out and join the research.

5. Interim Provost: Jerry Baldasty

5:50 pm

Jerry Baldasty: After working as a faculty for years, he became the communication department chair, and then worked as dean and vice provost of the Graduate School. After it he served as senior vice provost for Academic and Student Affairs, and 9 month ago became interim provost. When he came UW for Ph. D., he did not have a lot of role models. So he relied heavily on mentors - both faculty and staff. With such experience, he encourage students that come to the University of Washington to find their mentors. Most people do not have a mentor that they can look up and learn things like time management, job applications, or networking. Provost is the academic chief of the university. He is also the executive arm of the president. It is an interesting job having a new topic to work on everyday.

A few things he is working on this year are the following: 1) Transforming administration. To make administration more effective and efficient, it is important to streamline the essential services at the university; 2) The second initiative is Husky experience. There are a few components in it. One thing is Husky 101 which is similar to an orientation to help students get ready before they get to UW. This year there will be Husky 501 that aims to help grad students not to feel overwhelmed by making the information available before getting to an orientation. Husky 100 with Sean Ferris is another component; 3) Campus safety. This is a big campus. The University is making sure that there is a right structure in place for emergency response. One of the resolutions the University has been thinking about is an active shooter simulation and preparedness. Its long term goal is to recruit a wide variety of students on campus to find out ways to be more efficient; 4) Lastly, race and equity initiative. The school has 12 initiative documents. It wants to address access and excellence within public education to help people to create their own future and have a tool and knowledge to become a leader.

Q&A (answered by Jerry Baldasty)

· **Brian Taubeneck (VP of External Affairs):** There is a growing concern with increasing fee-

based programs. We have some seats on college councils, but I wonder if it is possible to get earlier engagement from grad students to make sure student voices are heard.

· A: My personal feeling is that the fee should cover the cost, and there is a sense of accountability there. We need to examine more carefully what is the cost structure and what is the defense for cost structure as well as what resources can be set aside for financial assistance. I want to make sure that a fee based program is not just an easier route to take.

· **Brian Tracey (Marine and Environmental Affairs):** Where does the budget for race and equity initiative come from? And where does its money go?

· A: Some of it is going to the Graduate School to host a series of conversation. I would be happy to look it up and get back to you on Friday at the PACS meeting.

· **Susie Cummings (iSchool MLIS):** Is there any way that the university can hold the fee-based program accountable for the fee?

·A: We should emphasize the approval process more.

6. Husky 100

6:04pm

Sean Ferris (Student Affairs Specialist for the Division of Student Life) has been here for 8 years, and works with student life through the VP office. Husky 100 is a new program that recognizes student success on campus. The idea is to reward students who are working hard both in and outside of the classroom. Nominations for such students are encouraged. They are looking for individuals that are curious and embrace ambiguity, committed to inclusion and engagement, and are ready for what is next. By “next” they are referring to people who have a plan for what to do with their educations. Lastly, they are looking for people who can connect dots. Many experiences have had an impact on people’s lives, and helped to develop who they are - Husky 100 would like to recognize these experiences. This program is open to juniors and seniors as well as graduate students. Husky 100 is brand new, and its nomination process is very simple requiring only a few sentences about the student and the name. Yet, nomination will provide an additional nudge for students who may be too shy to apply and ultimately the nominated student will make a final decision to apply or not. The application deadline is February.

Q&A (answered by **Sean Ferris**)

· **Joseph Telegen (English):** When you said it is open to juniors and seniors, do you mean current junior or senior or matriculated?

· A: If they have junior standing by deadline in February, they would be eligible.

· **Monica Cortes Viharo (VP of Internal Affairs):** This is a recognition that really defines different kinds of leadership. It can be a single mom, international students, or any people with their own impact that impress you. We want to think holistically and broadly.

· **Patrick Old (ASUW Senate):** Who is on the committee to select?

· A: The applications will be scored and reviewed by appointed faculty and staff.

· **Monica Cortes Viharo (VP of Internal Affairs):** There is an application workshop tomorrow (Dec. 3rd).

7. REPORT FROM PACS CHAIR

6:15 pm

Alice Popejoy (PACS Chair): The PACS's main focus is budget. 3 GPSS representatives and 8 ASUW representatives sit on PACS along with GPSS and ASUW president. GPSS and ASUW Director of University Affairs sometimes join. President of ASUW Tacoma and Bothell are also on the committee. Altogether it has 14 people. PACS's role is advising the Provost on how to budget and make decision on spending. One of initiatives PACS is working on since last years is college councils.

The University used student tuition dollars for capital projects in the past. The College of Arts and Sciences is going to use tuition money for the next 30 years for the Life Science building. PACS has a compromising solution about it which resulted in its recommendation. In the future if administration is planning on using student tuition on a capital project, they have to come to GPSS, ASUW, and PACS to discuss the idea first and they have to advocate for at least 2 years. PACS hopes to move this recommendation to a MOU.

· **Yasmeen Hussain (Biology):** Are there opportunity to provide changes to the PACS documents?

· **Alice Popejoy:** What I would recommend, if there's anything substantial, it should say, "we as GPSS support this, except.." I believe, instead of substantial change in language, that would be the most effective way, because ASUW will also be voting on it.

Erin Dunnington (Nursing-Psychosocial and Community Health): School of Nursing has an executive council that meets with the dean. But they do not really meet.

Kiran Jassal (Law): Law School council is focusing on transparency. Its administration used to be a bit nervous about it.

Laura Taylor (Molecular and Cellular Biology): College of Medicine's dean Paul Ramsey is a really busy.

8. RESOLUTION URGING THE IMPROVEMENT OF UNIVERSITY OF WASHINGTON'S PREPAREDNESS IN THE EVENT OF AN ACTIVE SHOOTER

6:27 pm

Joseph Telegen (English) proposes an amendment that says in line 69, right before "the two groups," "The other collective already essentially undertaken by administration is constituted at their complete discretion."

Monica Cortes Viharo (VP of Internal Affairs) seconds.

Laura Taylor (Molecular and Cellular Biology): In line 16 it says "in the event that this horror occurs." I think we should take out the word horror to prevent horror mentality.

Yasmeen Hussain (Biology) proposes to change it to "that a shooting on campus occurs."

Giuliana Conti (Music) proposes to keep "event" to keep language general.

Yasmeen Hussain (Biology) suggests to change it to "incident."

Laura Taylor (Molecular and Cellular Biology) seconds.

Joseph Telegen (English) expresses his interest in reserving the right to object the proposed amendment.

Brandon Audet (International Studies) supports what Joseph Telegen has said to keep the original language.

Erin Dunnington (Nursing-Psychosocial and Community Health) says that any loss of life is by definition a horror.

After voting on the change of the language, line 16 is amended from “this horror” to “an incident.”

Jason Young (Geography) was surprised to see that there was no reference to an empirical study that suggested this approach was increasing the preparedness of students. He agrees active shooting is something that the University should think about, but particularly the video approach, but he wonders if there is any empirical evidence.

Joseph Telegen (English) answers that if the question is referring to the language in line 68 and 69, he can stress that the writers are going to do an in-depth consultation about it.

Jason Young (Geography) is interested in learning whether that the software is proven to increase preparedness as mentioned in line 22-25.

Erin Dunnington (Nursing-Psychosocial and Community Health) answers that their idea is that Panopto is something UW uses to host online video. Any student, faculty, staff would be able to engage with the material online.

Giuliana Conti (Music): Another part of the resolution is to ensure accessibility and to make the information more visible on the website that would guarantee efficiency and correctness of the information posted.

Joseph Telegen (English): The footnote 4 says that “we have articulated this particular video in order to be constructively illustrative of one legitimate possibility.” Our objective is to provide a potential model.

Alex Bolton (President): Time is up. There are three options: continuing the discussion for another 5-10 minutes by extending time, voting, or tabling to the next meeting.

Devin Bedard (Earth and Space Sciences) makes a motion to extend time by three minutes.

Yasmeen Hussain (Biology) seconds.

Ted Chan (Bioengineering) points out line 55 - 57 saying that it is unnecessary for they are similar to media coverage which has a correlation with mass shooting and suggests to strike out the whole clause.

Joseph Telegen (English) has spoken with Ted Chen about this before the meeting, but the writers have never actually received any information that he is speaking of. It is not possible for the writers to address that in this resolution. He encourages Ted Chan to include all data and information collected and send them to the committee when it is formed.

Giuliana Conti (Music) says that any information given to students related to active shooting preparedness would be included. But the intention is not to send out a singular email that says ‘this could happen’ and create terror. Much similar to sexual harassment information or health safety, the committee would make sure that the information and its presentation is grounded.

Michelle Brault (Molecular and Cellular Biology) suggests to take out “quarterly” and “strongly encouraging the material’s review.”

Yasmeen Hussain (Biology) proposes to strike all language after comma “along with language strongly encouraging the material’s review” and change “quarter” to “each year.”

After voting on the change of the language, “quarter” in line 55 is changed to “each year” and “along with language strongly encouraging the material’s review” in line 56 is removed.

Alex Bolton (President): Time is up again. Three options: continuing the discussion for another

5-10 minutes by extending time, voting, or tabling to the next meeting.

Brian Tracey (Marine and Environmental Affairs) moves to extend time by 5 minutes.

Brandon Audet (International Studies) seconds.

John Paul Anderson (Political Science) asks an explanation about footnote 5.

Joseph Telegen (English) proposes to strike footnote 5.

Erin Dunnington (Nursing-Psychosocial and Community Health) seconds.

Brandon Ray (Atmospheric Sciences) points out that the GPSS is not in the right position to disseminate this policy. He recommends to urge the University to take this on rather than having the GPSS to distribute information.

Giuliana Conti (Music) responds that their purpose isn't to distribute information.

Yasmeen Hussain (Biology) reminds the authors that line 73 and 74 say so.

Erin Dunnington (Nursing-Psychosocial and Community Health) propose to strike line 73-74.

Alex Bolton (President) mentions that UW TV is putting together 6-8 seminars on this specific issue.

Laura Taylor (Molecular and Cellular Biology) makes a motion to close the discussion and vote.

Devin Bedard (Earth and Space Sciences) seconds.

With 51 yes's, 3 no's, and 23 abstentions, the resolution is passed

8. A RESOLUTION URGING THE UNIVERSITY OF WAHSINGTON TO TAKE A NEUTRAL STANCE THROUGHOUT THE DEMOCRATIC PROCESS OF FORMING A UNION AND TO RESPECT THE RIGHT OF FACULTY TO UNIONIZE

Justin Bare (Computer Science and Engineering): Instead of urging the university to take a neutral stance it has been changed "not to take a public stance." There is one core issue with this resolution- the employer and employee relationship. As such, the administration should not take any public stance on this topic. Their general working condition is very much tied to administration.

Ted Chan (Bioengineering): In the second whereas clause are they against union or are they against faculty unionization? (Justin Bare: against faculty unionization.) Then, I propose to specify it to be faculty unionization.

Justin Bare accepts it as a friendly amendment.

Roy Taylor (ASUW BOD representative): The resolution is urging the administration not to take any public stance because of fear and intimidation. But if those faculty already know the stance of administration, why does their stance from this point matter?

Justin Bare: Line 58 and 60 address that. A part of that necessitates administration not speaking publicly its stance.

Roy Taylor: What bothers me is asking them not to speak so that everyone else can have free speech.

Yasmeen Hussain (Biology): That really is tied to the employer and employee relationship.

Atmosphere of fear would not exist if it is not the employer to employee relationship. Free speech is limited in the employer and employee relationship by law. The administration should not use their public forum to speak about this.

Michelle Brault (Molecular and Cellular Biology): I don't get that what has been sent out creates fear.

Justin Bare: If the admin is going to determine whether someone who says unionization is a bad idea is going to be hired in a few months, I think that could discourage the faculty's ability to speak up.

Jason Young (Geography) asks whether non-senator sponsor a resolution.

Alex Bolton (President) answers that they do not welcome it, but since the by-law does not currently restrict the sponsorship, it falls into the crack.

Elliott Koontz (QERM) moves to extend time by 7 minutes.

Roy Burstein (Global Health) seconds.

Mahdi Ashrafi (Mechanical Engineering): The administration is a very broad term and I want you to define what administration means.

Justin Bare: It is, but, for example, I would not consider department chair as administration.

Norma Kaminsky (Comparative Literature) reminds all of that this resolution is not about supporting the union but about the admin taking no stance.

Dan Herb (Leadership in Higher Education): President Cauce has taken a stance on faculty unionization. How can you prove that to us?

Justin Bare: Foot note number 2 makes a reference to the informed choice website. One of the quotes says that "we have a great concern."

Monica Cortes Viharo (VP of Internal Affairs) moves to extend time by 5 minutes.

Elliot Koonts (QERM) seconds.

Brian Taubeneck (VP of External Affairs) objects.

Brandon Audet (International Studies) makes a motion to vote on the resolution.

Brandon Ray (Atmospheric Sciences) seconds.

With 35 yes's, 12 no's, and 2 abstentions, the resolution is passed.

10. RESOLUTION IN SUPPORT OF PACS RECOMMENDATION ON THE USE OF STUDENT TUITION DOLLARS FOR CAPITAL PROJECTS 7:22 pm

Alex Bolton (President): This resolution asks a policy in which any building project that might use tuition money as a source would have to go to GPSS, ASUW, PACS and a specific college council to ensure that students are engaged early on before architects are hired. This resolution is to endorse the current PACS recommendation that has been worked on for two years.

Joseph Telegen (English) moves to skip the first round hearing and move to voting immediately.

No second is made and **Yasmeen Hussain (Biology)** objects.

Kerstin Hudon (Treasurer) is in favor of moving the voting to the next meeting for people's better understanding of the resolution.

Mahdi Ashrafi (Mechanical Engineering): Point of Information. He asks Joseph Telegen to tell the Senate the reason for his proposal.

Joseph Telegen (English): It is non-controversial enough that we can just vote on it right away.

Laura Taylor (Molecular and Cellular Biology): It would be useful for people to read the statement before voting on it.

Dan Herb (Leadership in Higher Education) questions if there is immediacy to vote on this. He agrees with Joe that this is non-controversial. He wonders if there is any controversy.

Alex Bolton (President) does not see any controversy among students.

Yasmeen Hussain (Biology) totally agrees with the general thesis. But PACS statement says the argument against using student tuition money for capital projects in the line saying "Students suffer an opportunity cost in the form of fewer positions for offsetting financial burdens and a growing dearth of essential resources and services." In the GPSS resolution, they want to emphasize a direct impact on tuition. She thinks that is much stronger and less arguable. While she is not against the resolution, she wants to point it out.

10 are in favor of voting on this evening and 30 oppose to vote immediately. So, the voting on this resolution will be made after the second reading in a next meeting

John Lurie (Astronomy): What are the steps remaining?

Alex Bolton (President) says that PACS has an idea to move forward to an MOU. From now GPSS would work with administration to include early on student involvement as part of their policy and guide.

11. CREATION OF AD-HOC LOCAL LEGISLATIVE COMMITTEE

7:36 pm

Joseph Telegen (English): There are different conversations about different projects that the senate body is working on. It has Federal and State Legislative Steering Committee. But an argument is to put together an ad-hoc committee that will be under the VP of Internal Affairs with 6-7 grad students and 2-3 undergraduate students. This ad-hoc committee will put together a list of topics that are important to advocate in our local district. Those who have any interest in forming this committee can contact me, jtelegen@u.washington.edu.

Jason Young (Geography): Does not an ad-hoc committee traditionally focus on one thing at one time?

Evan Firth (Oceanography): Is there any deliverable in mind for this ad-hoc committee? Are there any specific topics in mind? Do you want to at some point make a transition to a specific topic ad-hoc committee?

Joseph Telegen (English) says that the first topic could be homelessness in Seattle, for example. It is not my intention to have a single issue ad-hoc committee, but if necessary I will do so. The more appropriate umbrella term might be something like better U-district. A more discussion can be made after the meeting.

12. STATE LEGISLATIVE AGENDA

7:42 pm

Brian Taubeneck (VP of External Affairs): The only difference from the previous version is more priority to the graduate loan program and a position statement that covers transportation and quality of education.

Devin Bedard (Earth and Space Sciences) moves to pass the agenda.

Kylee Schlepp (Nursing – FCN) seconds.

Alex Bolton (President): Those who are in favor of approving the state legislative agenda say aye. (All say aye in favor.)

12. OFFICER REPORTS

7:44 pm

Monica Cortes Viharo (VP of Internal Affairs): Sarah Loeffler is the new Director of Events. Office of Provost is doing two research groups on grad student experience.

Brian Taubeneck (VP of External Affairs): Husky on the Hill has been scheduled to be on Monday, February 8th.

Kerstin Hudon (Treasurer): Travel Grant rubric is just about to be done. The committee will decide whether the rubric will be public. Mac Zelle, GPSS Budget specialist as well as SAF chair, has been wonderful in doing his job.

Elloise Kim (Secretary) attended Race and Equity Initiative round table. There were some concerns on graduate student needs and representation. Those who are interested in getting more involved, a student advisory committee that might be formed would be a good chance. If someone would like to have a spotlight next quarter, please contact her to schedule it. Diversity funding is available. A survey about the GPSS website is on-going; please participate. There are a few staff positions open for applications: Creative Director, Senate Clerk, and Information Specialist. More information can be found at HuskyJobs.

13. ANNOUNCEMENTS

Meixi Ng (Learning Sciences & Human Development): If there is anyone who is interested in talking about Race and Equity Initiative outside the scheduled program, please send an email to meixi@uw.edu.

Elloise Kim (Secretary): This is our last meeting in 2015. Congratulations for everybody's hard work.

See the addendum for a full list of announcements. Announcements are collected after a Senate meeting. Senators who have made announcements may send information including a link and a flyer if available to Elloise Kim at gpssec@uw.edu by a next day noon.

Meeting Adjourned: 7:52pm

ADDENDUM: Announcements

Help Graduate Orientation for Future Huskies

Dec. 8th (Tue), 9:30-10:30 am at Gerberding 142

Dec. 9th (Wed), 4:30-5:30 pm at Gerberding 142

These focus groups are an opportunity for you to help shape the future of new graduate student orientation through a new program called U501 that is being built by the Graduate School and Provost's Office which will launch summer 2016. U501 "flips" orientation so graduate students view online modules containing text and videos with students, faculty and staff introducing key information before they arrive on campus. We hope you can attend as input from current students is critical to the success of the project - please take a moment to RSVP to Katie Kirland, katikirk@uw.edu. For any questions, contact Monica Cortes Viharo, gpssvpin@uw.edu.

Toys for Tots drive

Nov. 30th (Mon) - Dec 11th (Fri)

HUMV and NROTC are cosponsoring a Toys for Tots drive November 30-December 11. Collection bins are in the HUB lobby, Veterans Center, and Clark Hall. All toys will go to Seattle-area families in need. Make someone's holiday season brighter during the season of giving!

Student Technology Fee (STF) Open Call for Proposals

DEADLINE: Jan. 22nd (Fri), 2016

Jan. 8th (Fri), 2016 for Fast Track

The Student Technology Fee Committee is now accepting proposals to fund projects that supplement the technology needs of UW students. The ~\$5mil available this year is funded by a \$41 per quarter fee paid by all UW students. The deadline for submitting proposals is January 22nd, 2016 (Jan 8th for Fast Track).

Visit <https://uwstf.org/> for details. See the guidelines for proposal authors at <https://uwstf.org/docs/STF-Request-for-Proposals-2015-2016.pdf>

CALL FOR ABSTRACTS: 13th Annual Western Regional International Health Conference

Seeking Oral & Poster Abstract Submissions

DEADLINE: Dec. 31st (Thu), 2015

Catalyst Dropbox: <http://tinyurl.com/wrihc2016>

Students, faculty, and professionals of all disciplines are invited to submit abstracts for posters and/or oral presentations on the 13th Annual Western Regional International Health Conference presented by the UW WRIHC Committee and the UW Department of Global. It will take place April 22-24, 2016 in Kane Hall at the University of Washington in Seattle, WA. Its theme is "Glocalization: Redefining Boundaries and Borders in Approaches to Health" *Glocalization* emphasizes the interconnected nature of global and local health. Put more simply, *glocalization* shifts health perspectives, intertwining ideas from global and local viewpoints.

Conference Tracks

- Identity and Social Movements
- Migrating and Displaced Persons
- Global Health Policies and Economics
- Chronic and Infectious Disease
- Changing Global Ecosystems and "OneHealth"

For more information, contact Jen Hubber (hubber@uw.edu) and Nazila Dabestani (nazila@uw.edu).

Husky Lending Library program

The Leadership Without Borders Center at the Kelly ECC is pleased to provide support to undocumented students who face financial challenges through the Husky Lending Library program. This program is designed to assist students in obtaining required textbooks that otherwise would be cost prohibitive. We give priority to students with the highest unmet financial need. Find more information about this program at <http://us1.campaign-archive2.com/?u=0678e0552117c284b5afe4352&id=3009bb477c&e=>. For more information, contact Leadership

Without Borders Center that is located at the Kelly Ethnic Cultural Center's 3rd floor, Monday to Friday, 9 am to 6 pm.

Husky 100

The Husky 100 recognizes 100 UW undergraduate and graduate students who are making the most of their time at the UW. Starting in 2015-16, 100 juniors, seniors and graduate students will be named each year to the Husky 100. One of them could be you. Or someone you know. Find more information about Husky 100 at <http://www.washington.edu/studentlife/husky100/>.

GPSS Diversity Funds Open for Application

The GPSS Diversity Committee is accepting applications for events and programming that promote diversity efforts on our campus. Please find its funding policies and application form at <http://depts.washington.edu/gpss/content/diversity-funds>. If you have questions about the Diversity Funds, please contact GPSS Secretary, gpsssec@uw.edu.