1. Call to Order
   a. James Rosenzweig (Info School) moves to call the meeting to order at 5:35 pm
   b. Boyan (FIUTS) seconds.
   c. Motion passes

2. Approval of the Agenda
   a. Rick (Psychology) moves to amend the agenda
   b. Marc (ESS) seconds
   c. Motion passes

3. Approval of the minutes
   a. Charles (ESS) motions to approve the minutes
   b. Andrew (Evans) seconds
   c. Motion passes

4. Guest Speaker: President Wise
   a. President Wise gives introduction about her interim term.
   b. Themes: hoping to keep momentum going and moving forward
   c. 3 goals:
      i. Work on getting legislature to understand what UW means to the community
         1. no vibrant communities without a research university
         2. tell legislatures how important it is to support graduate education
      ii. Continue 2y2d- next 2-4 years will see very tough decisions. We should be making those decisions in light of where we see the university in the next 20 yrs- wants UW to be THE premier public research university
         1. having a business sub-structure
         2. most challenging societal problems we will have in the next 20 yrs
      iii. Make sure we get started on the next comprehensive campaign
         1. state, tuition, grants and contracts, commercialization of ideas
         2. graduate studies is where we are looking for donors
   d. Opens the floor to questions:
      i. Evan Smith (ASUW): Wondering with results of recent elections, will this be more of a bind with state revenue, how is UW going to adapt to this?
         1. Wise: Yes it will be more challenging. This year, the plan is to tell legislatures if higher education is a top priority,
please preserve the funding for higher education. We will maintain the class size of both undergrad and grad. If they cut it, hope legislature can help UW make up that gap. We are in this together, and convincing them that higher education is really key. Never had a student or parent go to [a legislator] and tell them how important higher education was to them.

ii. James (Info): 5 sources of funding: commercialization of ideas, can you say if there are opportunities for us in the next coming years?
   1. Wise: great opportunities, especially in medicine, info school, etc. Explains applying for a patent.

iii. Adam (Indus Engineering): 2y2d: What role or type of input will graduate and professional students have in that role?
   1. Wise: Sarah will be organizing several groups for a workshop so that graduate students can have input. Sarah notes that this will be addressed later in the meeting.

iv. Alica (BioMed Edu): I don’t understand how bringing in more out-of-state students will help.
   1. Wise: that is just one way, but not the only option. We have to figure out ways to give scholarships to out of state students who need it.

v. Matt (MBA): I’m curious when you go to legislature and you talk to them, are you explaining how important higher education is at just the UW or across the state?
   1. Wise: It’s both. 4-year schools like to point at the differences. There needs to be partnership and unity among them. I talk about higher education in general first. We keep about 75% students in state (graduate students). So I advocate for UW, but I don’t think it’s the best university for every student in Washington State.
   2. Matt: Do they make decisions for UW funding individually or across the state as a whole?
   3. Wise: provost and in collaboration with deans of each school about what the needs are. UW gets a budget from the state.

vi. Alex (Comp Sci): Do you have a good metric for how many students who get masters/PhD degrees stay in WA state?
   1. Wise: 75% for combined undergrad and grad. It is the highest of the states by far. I use this in the state legislature. Bad part is because so many students stay in state, the reputation is not well-known. Jerry: 80% master stay 40% PhD stay.

vii. Jennifer (Fisheries): My friends can’t picture what a grad student does. Do legislators too have trouble envisioning what a graduate student does? How can we engage them in the experience?
1. Wise: I urge you to go talk to legislators. First listening, and then explaining. All of our state senators have a college degree, few have a professional degree. Explain to them that you could not be doing what you do, and helping the community, without a graduate degree.

5. U-Pass Information
   a. Address the issue of the crisis U-Pass has been going through. Price had increased 100% while ridership declined.
   b. Introduction of Josh from UW Transportation Services, who gives introduction of U-Pass services.
      i. Current funding situation around U-Pass
         1. Participation decline, but ridership increase
         2. 2007- annual transit contracts 12.5 million dollars, at present 25 million dollars a year. We have doubled our costs in just 3 years.
      3. U-Pass Cost and Recovery
         a. Recovery via U-Pass User Fees
         b. Subsidy from Parking System- driving decrease and increase of ridership
         c. Institutional Funding
      4. 2009- steep ridership decline due to increase in cost of U-Pass 100%
   ii. Is this something as a community we are committed to solving: creation of task force.
      1. Understand what was causing the increase and what can be done about this. This would over time diminish access to school, work, internships
   iii. Ultimate recommendations and a path forward
      1. Maintain Current Funding Model
      2. Universal Transportation Fee
      3. Universal U-Pass Fee
   iv. Student Transportation Task Force U-Pass Survey Results
      1. 79% of graduate students support or strongly support a Universal U-Pass model.
   c. Questions:
      i. Matt: what are the corresponding increases?
         1. Josh: volatile marketplace right now, but there will be around a 12% increase over the next couple of years. We have not surveyed how price sensitive the students are.
      ii. Jenna Armstrong (Environ Health): what is the exact amount that all students will be responsible for?
         1. Josh: 60-80 range. General ratification from the senate followed by specifics. $75 U-Pass. Modeling on a 2-year lock at $75.
2. Sarah: if this is approved, then using people who don’t use U-Pass to subsidize those that do use U-Pass

iii. Charles: POI this should be informational

iv. Boyan (FIUTS): how much a revenue stream would be to have a similar model.
   1. Josh: separate accounting for each student and faculty U-Pass. What do we do with faculty and staff: They have not shown the same level of price sensitivity as students have. We might have an issue as well if staff fees helped to subsidize student fees.

d. Sarah presents GPSS support and resolution. Introduction of Charles and Shawn to present resolution.

6. U-Pass Resolution
   a. Shawn reads the resolution.
   b. Questions:
      i. Alex (CompSci): there is a clause that this all hinges on a fair price if the ridership changes?
         1. Sarah: this would essentially lock in the price for two years, correct?
         2. Josh: yes, this will not be affected by ORCA.
      ii. Alex: is there any way we can avoid nasty surprises?
          1. Sarah: yes we will write up to help lock in this price
          2. Shawn encourages Senators to get involved with committees
          3. Charles: if there are surprises, we can pull out.
          4. Josh: under current methodology, transportation services would have no ability to increase the fees. Any fees would have to be passed by GPSS and ASUW. We would then revert to current funding model
      iii. Nicole (Dentistry): is this a universal fee for all students of UW, even those who spend 2 of their 4 years in eastern Washington?
          1. Shawn: transportation is a public good
      iv. Paul (Law): this is essentially a tax on students who don’t need U-Pass to fund students who use U-Pass. Even at $100 we are getting transportation at a fraction of the cost. We should not be taxing our other graduate students.
      v. Jene (Pharmacy): any information on student groups that would be affected by a fee like this?
         1. Shawn: we don’t have information on that
      vi. Colin (Mech Engineering): which number is correct?
         1. Sarah: the 79% of all students
      vii. What happened to the middle of the road option?
1. Sarah: high number of users in the survey. The medium option poses a tax of 20-35 without actual U-Pass benefit. We like to think of this as a public good.

2. Josh: zoned U-Pass. We analyzed this early in the conversation. Those that lived closer to campus were taking cheaper trips, but more frequent trips

c. James (Info): Motions to approve the resolution
   i. Paul (Law) seconds.

d. pros:
   i. Paul (Exec): I think our constituency has spoken, to reject the vast majority of students on this issue does not sit right
   ii. Paul (Exec): if we don’t do this we are not an institution that takes care of its students. This is something that should have been something that was done years ago. If this is a mandatory fee this would be covered by fellowships and we would not have to pay.
   1. Sarah: it is also tax deductible
   iii. Jennifer (Fisheries): Universal U-Pass is a common good. Our individual uses are not the same as the whole
   iv. Erica: abuse of the U-Pass in the past, this would eliminate that.
   v. Charles: POI Orca system would also deal with that

e. cons:
   i. Eric (Social Work): I’m surprised at how fast we are going to support this. Why can’t we see how far the drop off is?

f. Sarah: are there any objections?
   i. objections: 2 Eric (Social Work), Paul Hamer (Law)

g. Shawn: we have to decide what to do, let the market decide, middle of the road model, or the universal model? Promotion of transportation as a common good. Campus Sustainability Fund- what kind of message do we send to the university about this issue

h. Sarah: opens the floor to questions
   i. Paul (Law): I think the middle of the road option should have been looked at
   ii. Edward (Astronomy): The costs could increase exponentially, this is an insurance policy against that. this is also insurance for every student that they have a ride no matter what.

i. Ben moves to close debate
   i. [name] seconds.
   ii. all in favor.

j. Vote on U-Pass resolution
   i. All in favor – 74
   ii. Opposed – 10
   iii. Abstentions – 0
   iv. Motion passes

7. Legislative Agenda Update- Ben
a. drafting agenda, it’s become clear that we need flexibility in the document to adjust as things change

b. budget overview-
   i. Revenue forecast below expectations
   ii. Current biennium (2009-11): 6.3% across-the-board cuts at UW, or $17 million
   iii. Next biennium (2011-13): Facing $4.5 billion shortfall
   iv. Very likely to grow, especially with passing of i1053 (tax increases) and i1107 (candy-soda tax)

c. 2 models have emerged
   i. High Tuition, High Aid
      1. Low- and middle-income students would be squeezed
      2. Increases pressure on financial aid funding, and this model has in effect turned into high tuition, low aid
   ii. Guaranteed Funding Floor
      1. Could give the state a license to underfund
      2. Unsure what kind of traction this might have
      3. GPSS Strategy

d. GPSS Strategy:
   i. Focus on how UW’s graduate and professional students benefit the state, and the economic impact of higher-ed investment.
   ii. Prioritize advocacy of:
      1. State funding
      2. Tuition affordability and predictability
      3. Financial aid

8. Child Care Task Force- Ben
   a. Improve awareness among students and administrators of student-parent challenges and ameliorate conditions for student-parents and their children. Joint task force with ASUW.
   b. Task force will be charged with:
      i. Prioritizing student-parent issues
      ii. Developing advocacy strategies
      iii. Planning “Bring Your Kid to School Day”
   c. Paul Meon (Med) motions to create the task force.
      i. Aaron Haley seconds
      ii. all in favor
      iii. abstentions 0
   d. Ben call for volunteers:
      i. POI: how often do you meet?
         1. Ben: 1-2 month for 90 minutes
      ii. Evan Smith: can bring ASUW students onto the task force.
      iii. volunteers:
         1. Adam (Industrial Engineering)
         2. Aaron Haley
9. **2Y2D Update- Sarah**
   a. short and long term planning for UW
   b. What is 2y2d?
      i. Through a collaborative process, the 2y2d Initiative builds on the foundation of the UW Vision and Values to develop a long-term direction for the next twenty years
      ii. Based on this direction, a near-term sustainable academic business plan will be created for the next two years that helps set the UW on the right path for the next twenty.
      iii.
      iv. The plan will reflects our shared mission, takes into account current realities, and allows the UW to excel in the next twenty years.
   c. 2y2d Process
      i. Phase 1: Initial Focus Groups of University leaders, faculty members, staff and students began meeting in the summer of 2009. Each group drafted a report that is a working document. Based on the Initial Focus Groups' reports, a two-page Initial Focus Group Summary was created.
      ii. Phase 2: Synthesize stakeholder—including graduate and professional—input to redefine stakeholder direction over the next 20 years.
   d. Attend Graduate and Professional Student Focus Groups at December 1, 5:00 pm
      i. what goals would you like to see at UW 20 years down the road?
   e. Colin Bates, Mech Engineering: can we have info to pass this on easily?
   f. Shawn: do you want more email/ communication?
      i. yes

10. **Non-Residential Tuition Waiver Update- Sarah**
   a. Non-Resident Waiver Summary:
      i. In July 2005, the University of Washington Regents approved a tuition reduction for nonresident graduate and professional students. The reduction provided an annual waiver of the differential tuition between resident and nonresident tuition for nonresident graduate and professional students who have lived in the state for one year, but who do not qualify for state residency.
   b. Create Graduate and Professional Fellowships
      i. Proposal: For $4500 a year ($500 a month) in a fellowship/stipend, schools and colleges can create an option that triggers a waiver of out-of-state tuition. E.g., if College X awarded Non Resident Student Y a $4500 fellowship, Student Y would not have to pay out of state tuition.
   c. The proposed fellowship program would include:
i. Deans would receive money used for tuition waivers to fund fellowship programs on a local level
ii. Streamlined eligibility requirements
iii. Reduces the number of students who are eligible for and who would receive this award
iv. Student recipients would receive:
v. $4500 a year ($500/month)
vi. Tuition waiver (the difference between in-state and out-of-state tuition)
d. What GPSS has done:
i. GPSS organized students—primarily from medicine and law— to attend the UW Regents meeting in October
ii. Compiled Testimonies from waiver recipients (over 50 and counting)
iii. Worked with Dean Baldasty to negotiate a compromise solution aimed at providing a more targeted fellowship program
e. Questions:
i. Boyan (FIUTS):
   1. Sarah: Law school- talking to them about fellowship proposal. Encourage senators in individual depts. to get in touch with Sarah
f. Next Steps:
i. Continue to Mobilize Student Groups:
   1. Mobilize stakeholders in law, medicine
   2. Petition
ii. How you can help:
   1. Attend the Board of Regents Meeting on November 18
   2. Attend the meeting (TBA) with Interim President Phyllis Wise, Dean Testy, etc.
iii. Question:
   1. [Name]- if new proposal goes through, how would this be enforced in individual depts.?
      a. Sarah: program was getting too costly from 1 to 4.5 million budget item. They also tried to provide some data that these students would have come to this university anyway. GPSS supports this money staying in the hands of the students. Deans would have to set aside a given amount of forgone revenue. Currently not much accountability.
   2. [Name] if this stipend goes through, would this be proportional to the students and depts. as current numbers show?
      a. Sarah: we don’t know what these numbers would look like.

11. Announcements
a. Marc: Financial travel grants update: we are down to $11,000 now.
b. Paul Meon: Institute for Healthcare Movement in two weeks
c. Ben: November 13 Washington State Student General Assembly
   i. ASUW rep: encourage students to come.
d. Ben: survey for Grad/Professional students
e. Sarah: Summit in December

12. Adjourn
a. Paul (Law) motions to adjourn
b. Seconded by Alexi (CompSci).
c. Meeting adjourned at 7:35pm.
GPSS Senate Meeting
December 1st, 2010

1. Call to Order
   a. Boyan (FIUTS) moves to call the meeting to order at 5:45pm
   b. Charles (ESS) seconds.
   c. Motion passes

2. Approval of the Agenda
   a. James (IS) moves to approve the agenda
   b. Rick (Psychology) seconds
   c. Motion passes

3. Approval of the minutes
   a. Trond (Engineering) motions to approve the minutes
   b. Minutes amended to reflect majority vote approving and not numerical outcome of vote for the Universal U-PASS resolution.
   c. Trond (Engineering) motions to approve amended minutes
   d. Jean (Medicinal Chemistry) seconds
   e. Motion passes

4. Legislative Agenda
   a. Ben (VP) gives overview of the legislative agenda that he is allowed to lobby for in Olympia. What do the budget cuts mean for UW students? Because of the situation UW is facing, GPSS has to be conservative with advocacy goals. Top priorities are funding and quality. GPSS is asking for:
      i. No new cuts
      ii. Financial Aid-state has divested in financial aid for graduate and professional students
         1. asking for expansion of financial aid spending
      iii. Tuition: asking legislators to adopt an income base tuition model.
         1. predictable and stable tuition- ensures access to the university and equality and advancement to degree completion
      iv. Three Main Points:
         1. Funding and Quality
            a. GPSS urges the Legislature to make no new cuts to higher education. If cuts are necessary to higher education they should be proportional to cuts to other discretionary state programs.
         2. Financial Aid
            a. GPSS urges the Legislature to expand financial aid funding and to support policies that ensure access for low- and middle-income students.
         3. Affordability
a. Current “ask”: GPSS urges the Legislature to adopt an income-based tuition model to mitigate barriers to entry for students who cannot afford to pay increasingly higher tuition rates.

b. Entertain motion to change to: *GPSS urges legislators to support a tuition policy that takes students' ability to pay into account.*

b. Federal Agenda
   i. Pledge to America plan- proposed cuts to research funding

c. Charles (ESS) moves to amend the tuition section on page 2 bullet point 1 of the legislative agenda to reflect the language (see revised language on slide)

d. POI: Trond (Engineering) asks if there are any other different versions. Answer is no.

e. Karl (JSIS-REECAS) seconds.

f. All in favor.

g. Paul (Health Services) motions to move for 5 minutes of questions
   i. Boyan seconds.

h. Question List
   i. Ashley (Classics): Given this document is an opinion tool, I feel that page 3 feels a lot more dense. I’m concerned that if we use this as a communication tool our priorities will get lost.
      1. Ben: page 3 is largely unchanged from last year. I used this setup where the first pages are for general lobbying use and the later pages are position statements that will be used less in general lobbying efforts.
   ii. Jean (Med. Chemistry): Who consists of the Higher Education Coordination Board?
      1. Ben (VP) - they can be anywhere from business leaders to university students.
      2. Sarah (Pres.)- they make decisions on higher education policy issues and recommendations.
   iii. Jennifer (Fisheries): Are we referring to tuition to all students or just for graduate students?
      1. Ben (VP): The legislature sets tuition for undergrads, Regents sets tuition for graduate students. As it appears on the agenda, the “tuition” refers to our tuition. But the language is vague so I can have flexibility.
      2. Sarah (Pres.): we want to keep this as an adaptable document

  i. James (IS) moves to add 5 more minutes to questions
     i. Boyan (FIUTS) seconds

j. Question List continues
   i. Paul (Law): if legislature had tuition setting what would that mean?
1. Sarah (Pres): undergraduate tuition has been capped at around 7%. From a policy perspective we would know that graduate tuition would increase by a finite percent.

2. Ben (VP): tuition policy is going to be a big topic this session, especially for undergraduates.

ii. James (IS): No cuts is optimistic highpoint, is the implication that are we accepting cuts in other areas?
   1. Ben (VP): we are acknowledging that there will be cuts and we are mitigating that as much as we can. Financial aid funding is one of our top priorities

iii. Nathaniel (Electrical Engineering): Question pertaining to language on protecting quality of education.
   1. Sarah (Pres): protecting faculty salaries, this language speaks to preserving quality

k. Trond (Engineering) motions to approve the legislative agenda
   i. Paul (Health Services) seconds.
   ii. All in favor.
   iii. motion passes.

5. STF
   a. Charles (ESS) reviews the STF oversight proposal that he presented on first meeting. Passing and amending by-laws for STF committee. STF has been a little problematic and last spring we came up with recommendations for new oversight plan.
   b. Major Changes
      i. Annual approval of Spending Plan by GPSS and ASUW
      ii. Required to submit to student body Annual Report
      iii. Must communicate large shifts in approved funding to ASUW and GPSS (10% rule)
      iv. Two new positions: Financial and Compliance Officer
      v. .5% increase in administrative costs (up to 1.5%)
   c. Boyan (FIUTS) motions to fix typographical error in document pertaining to administrative costs from the stated 1 to 1.5
      i. Karl (JSIS-RECAS) seconds.
      ii. motion passes
   d. Questions
      i. Matt (Physics): mechanism to look at overall level of funding?
         1. Charles (ESS): for a given window every year we can change that. No historical data to decide if overall tech fee was at an appropriate level. If there is a problem with the feel level we can bring it up with ASUW.
   e. Edward (Astronomy) motions to approve STF by-laws
      i. Eric (Social Work) seconds.
      ii. all in favor.
      iii. motion passes.
   f. Amending GPSS by-laws
i. Questions
   1. Paul (Law): Who currently in GPSS acts as oversight in STF?
      a. Charles (ESS)- no one
   ii. Meghan (Oceanography) motion to amend GPSS bylaws
      1. Lauren Berg (Biology) seconds.
      2. all in favor
      3. motion passes

6. Summit
   a. Sarah (Pres) introduces GPSS Summit which will take place on Friday December 3, 2010.
   b. Issues about dual importance of state funding with a panel discussion.
   c. Second panel will focus on federal funding. University of Washington is second only to Johns Hopkins in research funding. There will be a conversation on federal grants and aids.
   d. Meghan (Oceanography) POI: UW is number one in the nation and have surpassed Johns Hopkins in research funding
   e. Shawn (Sec) encourages Senators to invite their constituency to the event

7. Non-Resident Tuition Waiver
   a. Sarah (Pres) gives an update on the tuition waiver.
   b. Recap:
      i. **GPSS Supports Graduate/Professional Student Financial Aid:**
         Financial aid tools such as the non-resident tuition waiver are essential for attracting quality students and ensuring that UW graduate and professional education remains competitive in the global economy
      ii. **GPSS Goal:** Attain a compromise solution to ensure that foregone revenues for the waiver program remain committed to student financial aid
   c. While the waiver will be repealed in 2012 GPSS worked with the UW administration in tight budget times to keep student aid money in student hands by successfully:
      i. –Partnering in the creation of a fellowship program to serve 50 students
      ii. –Working with Deans to secure promises that they will dedicate “foregone revenue” from shift to fund student scholarships
   d. The **proposed fellowship program would include:**
      i. • Provost will create 50 fellowships (at $4500 each) for use in recruiting quality graduate and professional students. This funding level triggers a non-resident waiver (the difference between in-state and out-of-state tuition)
      ii. • Fellowships targeted at students committed to serving under-represented populations.
      iii. • Streamlined eligibility requirements:
1. Reduces the number of students who are eligible for and who would receive this award
2. Fellowship program will allow for focused but valuable recruitment.

e. Next Steps:
   i. • GPSS will be working with Graduate School Dean Baldasty to design and implement the fellowship proposal
   ii. • GPSS will be working with individual Deans to ensure that they dedicate foregone revenue to financial aid; please talk to your Dean about the importance of graduate student financial aid!

f. Questions
   i. Ben (VP): This is a huge win for GPSS and shows the impact we can have on the university. If not for our intervention, these future 50 students would not be getting aid

g. Sarah (Pres) will get in touch with Senate to create an advisory committee

8. Announcements
   a. Charles (ESS) - involvement of south campus in policy issues. In January start working on committee
      i. Shawn (Sec) - great opportunity for interdisciplinary work
   b. Melanie (GPSS) - Lobby Day
      i. brainstorm ideas for getting constituents involved ex: panel discussion with schools and how state legislature might impact specific schools
   c. Marc (Tres) - F&B. Getting some departmental allocation requests in. Starbucks will be sponsoring the coffee for GPSS for the rest of the year
   d. Shawn (Sec) - Day of Service on Martin Luther King Jr. Day. 10 person volunteer program/opportunity for GPSS at Phinney Community Center for construction of a rain garden for run-off abatement program.

9. Adjourn
   a. Trond (Engineering) motions to adjourn.
   b. Charles (ESS) seconds.
   c. Meeting adjourned at 6:48pm.
GPSS Senate Meeting
January 12th, 2011

1. Call to Order
   a. Sarah calls the meeting to order at 5:30pm

2. Approval of the Agenda
   a. Marc (Treasurer) motions to amend the agenda
      i. Create 3.5, Call for Volunteers for F&B and Volunteers for Travel Grants
   b. Seconded by Charles Plummer (?)
   c. All in favor, motion passes

3. Approval of the Minutes
   a. Laruen Berg (Biology) motions to approve the minutes
   b. Seconded by Adrian (Psychology)
   c. All in favor, motion passes

3.5. Calls for Volunteers for F&B, Volunteers for Travel Grants
   a. Travel Grants needs 2 volunteers to fill the committee, meets about twice a semester to decide on grant awardees
      a. Jennifer Gosselyn (?)
      b. Gina Vandez (Speech & Hearing Sciences)
   b. F&B needs a committee of at least five, needs 2-3 more volunteers
      a. Meets Wednesday 3-5pm
      b. Gives away departmental allocations
      c. Johnny Bruce (Forestry)
      d. Lauren Berg (Biology)
      e. Kristin Hosey (Nursing)

4. Speed Dating Volunteers
   a. Tuesday, February 1st at the UW Tower, 6-8:30pm
   b. Dance lessons, trivia contest, free dinner certificates to local restaurants to be given away to matched couples
   c. Need about 7 volunteers to help man the event
      i. Kiley (Biology)
      ii. Nicole (Dentistry)
      iii. Amy (Dentistry)
      iv. Ashley (Classics)
      v. Mallory (Education)
      vi. Russell Hugo (Linguistics)
      vii. John (Epidemiology)
      viii. John Bruce (Forestry)
   d. Link to register up on Friday!

5. Husky Stadium Renovation Presentation
   a. 10 months away from the start of the renovation
b. $250 million  
c. Field lowered 4 feet, track removed, lower bowl built around that  
d. Proximity to field improved, lower bowl will get new concessions, etc.  
e. Stairway collapsed in lower bowl 2 years ago, many plumbing issues, etc.  
f. Remodel of South Deck, building premium seats (25 suites, 2500-person club, etc.)
   i. New revenue generator, around $6 million  
g. Only part that will stay the same is the north deck  
h. New entrance to Husky Stadium off Montlake  
i. Self-relying entity, does not rely on any State funds  
j. Goal to raise $50 million in major gifts  
k. 30-year loan on the rest of the $200 million not to be raised before the start of the project  
l. $6.5 million annually off per-seat donations to sit in certain areas, will be re-seating every season-ticket holder in the stadium  
m. Selling naming rights on the field, placeholder of $1.25 million/annually  
n. Quest field until back in Husky Stadium in 2013  
o. Students continuing to sit in the same location (side of field around 50-yard line) decreases revenue potential  
   i. Value of seats is a $900 season ticket or a per-student fee of $123  
p. Without a student fee or a price increase, student section must be moved  
q. Ron Crocket (1961 UW graduate, donor)  
   i. Has committed $2 million to the project  
r. Sarah met with presenters before, clear that a student fee is not on the agenda for GPSS  
s. Questions:  
   i. Paul: under the models that involve a student fee, would this be leveraged on all students regardless if they use the stadium or not?  
      1. Yes, fee has not been proposed because of the attitudes for fees at the UW, common model at other universities  
   ii. Kelsey: flexibility of model, what opportunities would students have in the future to potentially move seats if the economy changes?  
      1. Athletics will always be financially strapped, unlikely this will happen, cannot react after one good year  
      2. Follow-up: naming rights  
         a. Set amount to start negotiating set to $1.25 million  
   iii. Lauren Berg: Student fee or price increase?  
      1. Yes, either or, not both  
   iv. Charles Plummer (Earth & Space Science): confident that you can raise the $15 million necessary to continue with the project?  
      1. Yes: All sports but Men’s Basketball and Football erodes funds away from the stadium. Market for better seats known from other members of the PAC 10. Getting $200 million from the Internal Lending Program at the UW, very confident that stadium will be able to repay, actually approved up to the $250 million mark. Will be $450 million with interest.
v. Heather? (AA): Options without student fees?
   1. Options without student fees show a larger seating area for students
vi. Nathan (Material Science): would it be possible to shrink student seating and sell around that?
   1. Don’t want to shrink student seating, and selling those seats around the Dog Pack is difficult.
vii. Ashley (Classics): what has been built in to reduce the environmental impact of renovations?
   1. Won’t be able to answer that question specifically. It is a huge priority. Want to get LEED certified, but this is incredibly expensive to do, will try as budget allows
viii. Carl (Jackson School): optional student fee options?
   1. No, we haven’t looked at that.
t. Sarah: seats under this model seem to be 7x more valuable, but we’re not getting this much in exchange. What can be done to make this a better experience for the students?
   i. Student section will be better in the new stadium. Want to have a convo about what students want in the section, what students want it to be called, etc. Want to form a Dog Pack Task Force to truly understand student interests. Season ticket prices will go up, so student ticket prices would also likely go up. Want to see what a fair price would be.
u. Shawn: Opportunities for involvement
   i. Get in touch with Shawn to draft resolution language, resolutions in support of what’s happening, what we’d like to see out of this renovation
   ii. Internal, informal task force/committee to engage in a convo about how we will move forward from here

6. Presentation on University and GPSS Committees
   a. Good opportunity to provide influence, great opportunity for networking
   b. Budgeting, childcare, funding issues, etc. GPSS has seats dedicated to these issues
   c. Volunteers need to provide their input and report back to GPSS, quarterly reports on committee activities
      i. Gives GPSS a heads-up on things happening on committees that we may need to act on
d. Many vacancies on Faculty Councils. GPSS appoints 1 member to each council. Many of these only meet a few times/quarter. Minimal commitment.
e. Current openings: academic standards, research, teaching & learning, university libraries, women in academia…etc. etc.
f. If interested, you can find out more online or contact Sarah or Ben
g. Goal to have all faculty councils filled by the end of the month
   h. Looks great on the CV!
i. Also opening for SAGE delegate. Adam Sherman (Law) is one of the delegates. Going to DC to lobby in late March. Looking for another person to come along. Interested? See Ben!
j. Advisory Committee forming by Sarah, gives face time with the provost, contact her if interested

k. Risk Assessment interests? Presidential Risk Assessment Committee is all about it.

l. James (Urban Planning): positions to Faculty Councils restricted to senators?
   i. No! They’re open to anyone. Please get the word out to your departments.

m. Any intention of running for GPSS office in the future, or working for GPSS, this is a great opportunity to get your foot in the door.

7. Legislative Updates
   a. State is facing a $4.6 billion deficit over the next 5 years
   b. Of all the cuts proposed, 10% are to higher education
   c. Outcome-based Funding
      i. Allocations based on how many students are enrolled in UW
      ii. Governor wants to change this to be based on how many degrees the UW is producing
      iii. Concerned about perverse incentives, institutions may be incentivized to accept less risky students (potential impacts to low-income students), lower academic expectations
   d. State has completely divested accessibility for graduate students
   e. Only thing that didn’t get cut was Work Study program, only 3% of graduate students participate in this anyway
   f. Governor’s budget amounts to a 7% cut to UW’s operating budget

8. GPSS Graduate Student Engagement Strategy
   a. Engaging classmates, fellow students about budget cuts to higher education
   b. Ask your departments, find out how your department is affected by budget cuts. If you find something out, shoot Ben an email. We’d like to hear from you!
   c. Lobby Day
      i. Talk to State legislature in person about how budget cuts affect you
      ii. These senators often don’t hear from students
      iii. One senator got 3 letters about Higher Ed, but over a thousand about social services
      iv. Friday, February 11th. FREE bus trip down to Olympia, get some training, meet with the legislators. And a FREE lunch!
      v. Talk about the great work you’re doing that benefits Washington State.
      vi. Get your fellow students to come, too, make announcements in your classes
   d. Can arrange to have Sarah or Ben talk about how budget cuts affect your particular program, email gpssleg@uw.edu to set this up
   e. Mallory (Education): working to create a panel to address this
   f. Jenna (): Promoting at important events, during social gatherings, etc.
   g. Also need help with gathering student stories: great things your department is doing, how budget cuts affect you, etc. Also, if we can videotape you to get your story. Contact Melanie if you’re interested.
h. Program with the highest proportion of students that come out to Lobby Day will get a prize: maybe a pizza party, etc. Working on the rules, we’ll get back to you on them.

i. If your program has a student government, tell Ben!

j. David (Electrical Engineering): undergrad or just grad student government groups?
   - i. Just graduate program.

9. Announcements
   a. Remember to take posters for Speed Dating
      - i. Local Restuarants donating free dinner:
          1. Pam’s Kitchen
          2. Costas
          3. Thai 65
          4. Scarlet Tree
          5. And more to come!
   b. Also posters for Spike Lee, ASUW is helping to sponsor this
   c. Athletics committee people, see Shawn
   d. MLK, Jr. Day of Service next Monday, filled the 10 spots we had, but never a problem to have extra people come! At the Phinney Community Center.
      - i. Developing a plot to create a rain garden to catch runoff from parking lot and surrounding facilities.
      - ii. Inside work to do if bad weather.
      - iii. Also FREE lunch!
      - iv. Meeting at the Phinney Center

10. Adjourn
    a. Motion to adjourn by Aaron Neuman
    b. Seconded by Charles Plummer
    c. All in favor, motion passes
    d. Meeting adjourns at 7:02pm
1. Call to Order
   a. Sarah calls the meeting to order at 5:30pm

2. Approval of the Agenda
   a. James (IS) motions to amend the agenda
      i. Delete “speaker” and change Adam’s last name to “Sherman”
   b. Seconded by Charles Plummer (ESS)
   c. All in favor, motion passes

3. Approval of the Minutes
   a. Aaron Naumann (Anthro.) motions to approve the minutes
   b. Seconded by Charles Plummer (ESS)
   c. All in favor, motion passes

4. Elections Committee Announcement
   a. Elections Committee ready to get running!
   b. If you’re planning on running for office next year, you can’t be on this committee
   c. Election packet needs to be approved 2 months prior to the election, which is the second meeting of May
      i. Has to be approved by March 2nd meeting
   d. Existing packet from last year is handy to help speed up the process
      i. Usually very few changes year-to-year
   e. Need at least 3 people to volunteer and work through this process
      i. Nicole Murray (Dentistry)
      ii. John Chapman (Medicinal Chemistry)
      iii. Amy Winter (Dentistry)

5. Off-Campus Housing Affairs (OCHA) Presentation
   a. Programming: Information panels, workshops with individuals, and fairs
   b. Provide listing of available housing on website, and are checked by the office
   c. Provide open office hours to the UW community
   d. Inform other G&P students about these free services!
   e. OCHA survey will be out in weekly email on Monday
   f. Departments doing an open house? Tell them that OCHA can present
   g. Problems with tenant’s rights? See Student Legal Services
   h. Ways to improve searches for off-campus housing

6. Financial Aid Resolution
   a. State has not been keeping its end of the bargain as far as Financial Aid is concerned
   b. Many scholarships have been cancelled or reduced significantly
      i. i.e. Health Professionals Loan Repayment and Scholarship Program
   c. For every 100 degrees produced in Washington State, 125 have to be recruited.
d. Making the economic case that financial aid is necessary to produce degrees to keep up with demand  

e. Work Study is proposed to be cut in half  
f. Motion to extend discussion, moved by Charles (ESS), Seconded by Aaron Naumann (Anthro)  
g. Motion to suspend the reading by Evan (ASUW), seconded by Charles (ESS)  
h. Motion to change wording for the cancellation of Work Study to the cut by Nicole (Dentistry) seconded by Aaron Naumann (Anthro)  
i. Co-sponsors: Aaron Naumann, Charles Plummer, Marc, Edward (Astronomy)  
j. Motion to approve the resolution by James, seconded by Aaron  
   i. All in favor, motion passes  

7. Stadium Aid Resolution  
   a. ASUW has already passed a similar resolution in an ongoing negotiation  
   b. Motion to suspend the reading by Brian? (Mechanical Engineering), seconded by Aaron  
   c. Approves a Husky Stadium Renovation Task Force to help with the negotiation for GPSS  
   d. Evan Smith (ASUW): sponsor for ASUW resolution  
      i. Important for graduate students to lend their support to the undergrads  
   e. Kelsey (Evans): intent of first clause to lend support to renovation task force?  
      i. Shawn: yes, another resolution could be made for a broader task force  
   f. Charles Plummer (ESS) moves to approve the resolution, seconded by Aaron Naumann (Anthro)  
      i. All in favor, motion passes  

8. WSA Updates  
   a. Work with ASUW and GPSS on legislative issues and public policy  
   b. Work with statewide association, and on-campus group  
   c. Opt-in fee for $3 at the beginning of each quarter  
      i. Goes to supporting advocacy efforts  
         1. Red Square rally this week, Lobby Day team leader trainings, etc.  
   d. Allows all public universities to come together in the state  
   e. Need help to get people to opt-in to the $3 fee!  
   f. Nathaniel (Electrical Engineering): of the $11,000 collected last fall, how much goes to chapter dues?  
      i. Evan: comes out to about 25-30 thousand/year  

9. Legislative and Lobby Day Update  
   a. Local Tuition Control is largely being conceded by the students  
      i. A few bills in the legislature now to grant control to the U  
      ii. Graduate Tuition is already locally controlled  
      iii. Local tuition control for the undergrads could actually help us  
      iv. If undergrads pay more tuition, it could help offset the budget cuts imposed by the state  
   b. Governor’s Task Force bill
i. grants local tuition control, creates tax-deductible endowment plan
   ii. Currently in committee

c. Higher Education Opportunity Act
   i. Funds financial aid through tuition, also grants local tuition control

d. Supplemental Budget
   i. Budget shortfall of about $500 million
   ii. Currently passed House, in Senate
   iii. Cut $25 million in State Need Grant, backfilling cut through tuition

e. Strategic Investments in Education
   i. One of the few bills that actually funds education

f. Range of 3-14% tuition increases, seeking a cap on this

g. Looks like a bill submitted to Lisa Brown by GPSS will become law!
   i. Unclaimed lottery funds ($8-10 million/year) would take $500,000 of that
to fund childcare matching grants
   ii. If you know student-parents, we need their help with this!

h. Motion to extend discussion by James (IS), seconded by Charles (ESS)
i. Ben has a blog: gpss2011.blogspot.com

j. Adam Sherman: Ben will provide a short email to Senators to recruit student parents

k. James (IS): for those of us who can’t go to Lobby Day, can we look at blog for specific bill names?
   i. Ben: talking points will be laid out on Lobby Day, but not too much on specific bills on blog
   ii. Sarah: helpful templates made last year by GPSS, we’ll get those online so you can just sign it and put on your information
   iii. Shawn: legislators are hearing a lot of stories, and the legislators need to hear these stories about how this is hurting students, impacting your role as a teacher, etc.

10. Science and Policy Summit Update
   a. First donation by College of the Environment for $5,000 to anchor funding for the summit
   b. Hoping to get more from chairs of individual departments
   c. Modeling after the Higher Education Summit with 4 panel discussions, and 4 panelists on each
      i. Moderated by a professor/expert in the field
      ii. Student presentations in-between
      iii. Call for volunteers: will be emailed out on Monday
   d. College of the Environment is very excited about this opportunity
   e. Great way to engage policymakers in Eastern Washington
   f. Could really use Senators to talk to their department Chairs in person to help secure funding
   g. Standing Meeting at 10:30 am on Fridays
   h. Summit scheduled to happen next quarter
   i. Jennifer Griffiths: timeline?
i. Marc: Date not set yet, trying to get Keynote speaker first, but will be in Spring Quarter
j. Want to hold a poster session at the end of the summit to talk with Policymakers about this
k. John (Epidemiology): can you repeat the 4 categories?
   i. Energy
   ii. Built Environments (transportation)
   iii. Natural Resources (focus on WA)
   iv. Health/Food (agricultural)
l. Nicole (School of Music): are we reaching out to the Bothell campus at all?
   i. Marc: hadn’t thought of that, but now we will!
m. Jennifer Griffiths: look back at seminars over the last year to make sure it’s not repetitive
   i. Marc: Key here is that we’re bringing in the legislators
n. Volunteers to talk to department chairs:
   i. Jennifer (SAFS)
   ii. Colin (Mechanical Engineering)
   iii. Chris Lizzotte (Geography)
   iv. John (Epidemiology)
   v. Jenna (Public Health)
   vi. Aaron (Anthropology)
   vii. Jean (Medicinal Chemistry)
   viii. Karen (Pharmacy)
   ix. Rebecca Hills (Biomedical and Health Informatics)
o. Colin (Mechanical Engineering): plan to get policymakers to come to the UW?
   i. Talk about issues relevant to them!

11. Announcements
   a. Marc: Speed Dating went very well last week, over 100 matches between 260 people!
      i. Spring Picnic starting to plan
         1. Student Parents partnering with us for this
         2. Get your constituents out to this event!
   b. Shawn: Resolutions up on the board, Senators can bring their own forward
      i. Give a copy to Shawn at least 2 weeks before Senate Meeting
   c. Shawn: Sit closer to us!
   d. Sarah: GPSS has been doing a series of Town Halls, about how budget cuts specifically affect a department
   e. Sarah: Interested in ideas for guest speakers, if you have someone in mind, let her know!

12. Adjourn
   a. Motion to adjourn by Aaron Naumann (Anthro)
   b. Seconded by Colin (Mechanical Engineering)
   c. All in favor, motion passes
   d. Meeting adjourns at 7:02pm
1. Call to Order
   a. Sarah calls the meeting to order at 5:34 pm

2. Approval of the Agenda
   a. Aaron motions to approve the agenda
   b. Seconded by Charles Plummer
   c. All in favor, motion passes

3. Approval of the Minutes
   a. John Charlton motions to approve the minutes
   b. Seconded by Aaron
   c. All in favor, motion passes

4. Frances Youn – Student Regent
   a. Graduate student tuition makes up 20% of budget
   b. Possible consolidation of Evans School and I-School
   c. Least revenue-generating programs of the Grad School
   d. University asked to write a letter about impacts of budget shortfall
   e. Deans are having meeting with Provosts to see what to do with programs, looking at Activity Based Budgeting
   f. Administration is hardest hit
   g. Administration services directly linked to students will receive special attention
   h. Process is moving very fast, working with Sarah to get a document produced by the end of March
   i. $4.6 billion deficit over the next 2 years
   j. Looking at decreases to journal subscriptions, mental health counseling services, job loss, program consolidation, etc.
   k. No decisions have been made yet!
   l. Contact your legislators! Info for how to do this online (gpss.washington.edu/content/action-alerts)
   m. Collecting letters to the President and Provost
   n. Adam Sherman (WSA): WSA has postcards pre-printed, take them if you want one
   o. Josh (Public Health Genetics): Talk with departments mentioned in the letter, decisions to put names in the letter is a decision, so we should take action
      i. Sarah: Pres. Wise is looking for recommendations, if you have any ideas she’d like to hear them. Any ideas for cuts that would be less impactful for students would be much appreciated. The more we can think about how to make the budget cuts work, the better.
      ii. Frances: Town Hall meeting a possibility regarding this. Administration notes that there is a very long process to go through before cutting programs, so students wouldn’t be affected now, but students would be in the future.
iii. **Ben**: GPSS is hosting a meeting for student leaders of mentioned programs this Friday. But these potential cuts would affect others outside these programs too with reduced course offerings.

iv. **Karl**: Jackson School and other interdisciplinary programs would likely be affected by consolidation.

v. **Jonathan Huang** (Epidemiology): Resolution should be that as an entire group of grad students we want these programs to continue.

vi. **Frances**: if we don’t make cuts in these areas, we’d have to make them in others. Would help if the resolution could mention alternative cuts, ways to place tuition into threatened programs, etc.

vii. **Sarah**: legislature is considering closing many tax loopholes, but it would take time to get these loopholes closed and collect that revenue

viii. **Andrew**: Consolidating Evans would save little money with tenured professors, seems like placing Evans on the list was largely political

ix. **Rebecca** (Epidemiology): sending letters directly to Phyllis Wise?

1. **Sarah**: We made a decision to funnel letters through GPSS, but you can certainly send letters on your own.

5. **Budget Vote**
   a. Asking for a total of $20,000 more than last year; or $30,000 more than we received from SAF
   b. Most of the increases come from not receiving revenues from Not for Tourist sales
   c. Also salary increases for staff, finding it difficult to recruit and retain staff members with low salaries
   d. **Karen** (Pharmacy): can you explain how money for travel allocations is different from travel funds?
      i. **Marc**: Travel grants goes to students, travel budgets under VP and Pres are for sending delegations to SAGE
   e. **Jenny** (Pharmacy): new cell phone charges added to a new position
      i. **Marc**: same as last year. Only VP and Pres get reimbursement for this from being in Olympia
   f. Phone line charges increasing from UW-IT
   g. Motion to approve the budget by **Aaron**, seconded by **Jonathon** (Epidemiology)
      i. All in favor, motion passes

6. **Election Packet Vote**
   a. Now’s the time to start thinking about running for office, and you don’t have to be a senator to run
   b. **Kylee** and Co. made last year’s packet a bit more consolidated
   c. Already got one election form submitted!
   d. Motion to approve the election packet by **James**, seconded by **Charles Plummer**
      i. All in favor, motion passes

7. **SAGE Agenda**
   a. Student Advocates for Graduate Education
b. Founded in Fall 2008, UW took leadership role in SAGE and hosted meeting at UW in 2009

c. Try to find out from other student leaders how to consolidate lobbying efforts

d. Focuses on:
   i. Taxation and Indebtedness
   ii. Research Grants
   iii. Immigration Issues

e. **Tish** (Geography): most fellowships are below FPL, so only taxed on additional income sources. Many graduate students make more than working families but we’d be seeking to not pay taxes on this income.
   i. **Adam**: Recognizing that graduate students need a certain amount of money, but we’re not getting funded at that level.

f. **Josh** (Public Health): funding itself is not the only issue, but funding students that don’t need it

8. SAGE Resolution Vote
   a. Motion to suspend the reading by **Josh**, seconded by **Charles**
      i. All in favor, motion passes
   b. **Amy** (Classics): change final whereas clause to “public” instead of “pubic”
      i. Income-contingent retention programs in second-to-last clause
         1. Taken as a friendly amendment
         2. Motion to approve the resolution with friendly amendment by **Charles**, seconded by **Aaron**
            a. All in favor, motion passes

9. Legislative Update
   a. Huskies on the Hill was a success!
   b. Childcare Matching Grants got voted out of Ways and Means, in Rules Committee now
      i. Vote needs to take place by the 10th or it’ll be dead 😞
      ii. Then it just needs to go through the House if it passes Senate
   c. Commercial Parking Tax Exception
      i. City of Seattle is trying to increase parking fees in the U District
      ii. If bill gets through it would mean less cuts to the UPass
      iii. Ben testified in support of the bill, currently in Senate Rules Committee
      iv. Going to Senate for a floor vote, then would still have to go through the House
   d. Higher Education Coordinating Board may end soon, legislation in place to do this
   e. Supplemental Budget passed with cuts to State Need Grant, backfills from tuition
   f. Statewide Lobby Day on Monday
   g. Need a forum for outreaching planning to Graduate Students, contact Melanie (gpssleg@uw.edu) if you’re interested
   h. Have your students send emails down to Olympia

10. GPSS Survey Results
a. Survey out in December 2010 with 1,140 respondents
b. 65% have heard of GPSS
c. 85% of students receive some sort of financial aid
d. Students often mentioned that they chose the UW because of the affordability of tuition and availability of financial aid
e. Sarah shared some of the survey results with the University
   i. Looking for specific examples about how budget is specifically impacting you!
f. Jennifer (SAFS): are responses tied to departments? Do we know how these responses differ among Arts & Sciences, etc.
   i. Lauren: asked for names of programs, but students wrote this in so they may have described their programs differently. Haven’t looked this far in depth yet.
g. Frances: were responses ranked in priority? Re: affordability, financial aid, etc.
   i. Lauren: No, just bubbled-in if they were important. Quality of education was ranked most important the most frequently.

11. Spring Social Update
a. Casino Royale theme
b. Maybe a food drive for a local food bank so the event has a purpose
c. 5:30-10:10 on Thursday, April 14th
d. Need about 10 volunteers, especially dealers at Blackjack tables, drink servers, speak to students about GPSS
e. Volunteers:
   i. Brook Sattler
   ii. Karl
   iii. Dentistry (2)
   iv. Julie (Public Health)

12. Treasurer Update
a. Maximum award for Travel grants used to be $250 domestic, max was $500…now the minimum is $500
b. Still have about 4.5 grand left in departmental allocations, put in funding requests!
c. Planning to add an “events planner” to GPSS staff next year

13. Announcements
a. Ben: Student Tech Fee Committee has an opening, if you’re interested, visit the GPSS website to apply by Monday
b. Shawn: Classroom Evaluation Plan being edited by ASUW, would like GPSS input on student evaluations…the questions asked, etc.
   i. Would like a couple of students on the list.

14. Adjourn
a. Motion to adjourn by Charles
b. Seconded by Aaron Naumann
c. All in favor, motion passes
d. Meeting adjourns at 7:02pm
GPSS Senate Meeting
April 13th, 2011

1. Call to Order
   a. Sarah calls the meeting to order at 5:36pm

2. Approval of the Agenda
   a. Boyan (FIUTS) motions to approve the agenda
   b. Seconded by Mitch Coffman (Philosophy)
   c. All in favor, motion passes

3. Approval of the Minutes
   a. Mitch (Philosophy) motions to approve the minutes
   b. Seconded by Boyan (FIUTS)
   c. All in favor, motion passes

4. UAW 4121 Union Update
   a. Sarah Pickle, VP of UAW 4121, presenting
   b. ASE = Academic Student Employee
   c. 50% of face-to-face instruction hours for undergraduate students provided by Union members
   d. Negotiating 4th contract with the University
   e. Mandatory Student Fees need to be decreased
      i. will be about 8% of ASE’s wage by 2013
      ii. Only employee group that pays mandatory student fees
   f. Make insurance more family-friendly
   g. Make improvements for childcare
   h. TA-Student ratio improvements
   i. Contract expires April 30th, hoping to reach a fair settlement by that date

5. SAF Presentation
   a. Mallory Martin, presenting
   b. SAF = Student Activities Fee
   c. Control $12.8 million in University fees
   d. 7 voting members: 4 from ASUW and 3 from GPSS
      i. Looking to change this in the future
      ii. Looking to include more student involvement and input, make the group more transparent
   e. Hall Health receives almost half of SAF funding
   f. Campus Sustainability Fund, GPSS, ASUW, Q-Center all funded through SAF
   g. Questions: see depts.washington.edu/safcom
   h. Last year’s fee $113, now raised to $117
      i. Goes to Regents, who then make the final recommendation

6. Budget Take II
a. We accidently left out our Office Manager position from the budget approved last meeting

b. Motion to approve the budget included the OM position
   i. Moved by Kylee Peterson (Biology)
   ii. Seconded by Aaron Naumann (Anthropology)
   iii. All in favor, motion passes

c. Also, we found we probably have about $100,000 - $150,000 more in the General Fund than we thought we did! Yay for yearly accounting errors from insurance
   i. We though we took out $25,000 each year for insurance that actually wasn’t coming out

7. Resolution in support of UAW 4121 Collective Bargaining
   a. Motion to waive the reading of the resolution
      i. Moved by Jessica Bottomly (iSchool)
      ii. Seconded by Laura Berg (Biology)
      iii. All in favor, motion passes

   b. Shows that GPSS stands with UAW in the bargaining efforts

   c. Question: Jennifer Griffiths (SAFS)
      i. How will GPSS address the mandatory fee issue? Seems contradictory for us to be asking to increase fees (Universal UPASS) and then seek to reduce them (SAF and such).
      ii. Sarah Pickle: Employees shouldn’t have to pay to have a job at the University of Washington. Groups that make on average $12,000 a year should not have to pay a portion of their wages to go to higher education.
      iii. Sarah Reyneveld: Our hope is that the University will pay fees on behalf of this subset of Academic Student Employees, their actual wages have not increased in these tough economic times
      iv. Sarah Pickle: majority of ASEs are paid under contracts and grants, grants include increases in salary, fees, etc. so the money is available from the Federal Government.

   d. Motion to approve the resolution
      i. Moved by Edward S. (
      ii. Seconded by Jessica Bottomly (iSchool)
         1. 3 nays
         2. All others in favor
         3. Motion passes

8. Resolution in support of Evans School, iSchool, and Institute for Public Health Genetics
   a. Sarah and other members of GPSS have spoken with the President about the impacts of consolidation on these departments
   b. Resolution does not outline a GPSS-favored ban on consolidation
      i. Certain programs may actually benefit from consolidation, but the consolidation on the Evans School, iSchool, and IPHG would decrease quality in these programs
   c. President Wise mentioned that the consolidation would not be used to save money, but to “improve quality”
d. Similar resolution recently passes in ASUW, but included language about rejecting future consolidations

e. **Jessica Bottomly** (iSchool): Fee-based students compromise nearly half of the students in the iSchool

f. Public Health Genetics is being considered for elimination, NOT consolidation

g. Motion to suspend the reading by **Aaron Nauman** (Anthropology)
   i. Seconded by **Boyan** (FIUTS)
   ii. All in favor, motion passes

h. **Kylee Peterson** (Biology): What happens when other departments come up for consolidation/elimination and GPSS does not pass a resolution for them?
   i. We understand consolidation happens, departments move, etc. which can improve quality, but these proposals have not sought to increase or keep the same level of quality

i. **Shawn** (Secretary): One of the things Exec talked about before was the notion that GPSS did not bring this resolution forward, the resolution and the debate have come from the students. We, as the GPSS body, can then decide if this is something we want to pursue. Senators and their constituents should be providing a more active role in resolutions: any senator can bring forth a resolution. As other departments face similar problems, senators should bring their own resolutions forward.

j. **Aaron Naumann** (Anthropology): These three schools were named by the President which is why we have specific language here

k. **Marc** (Treasurer): Programs have already been cut and consolidated from the UW which GPSS did not fight against. There is going to be a large budget hit coming forward. I am concerned about us passing resolutions from every program. GPSS as a whole should be looking at the larger picture, looking at the process by which the University is seeking to cut/consolidation, not fighting school-by-school. Resolutions should speak to the whole, not to specific programs.

l. **Sarah** (President): The burden is on the administration to show that they have a metric at this point and that the consolidations will not (strongly) affect quality. Knowing the quality that these schools provide, these metrics do not hold.

m. Motion to add 10 more minutes to discussion time
   i. Moved by **Charles Plummer** (E&S Sciences)
   ii. Seconded by **Boyan** (FIUTS)
   iii. All in favor, motion passes

n. **Kelsey Knolls** (Evans): in the grand scheme of things, it would be great if we could pass a resolution that is all-encompassing, but we do not have the luxury of time to do that now

o. **Andrew** (Chief of Staff): GPSS has lobbied on behalf of individual departments before

p. **Aaron Naumann** (Anthropology): Motion to close debate, seconded by (Geology)
   i. All in favor: 32
   ii. All against: 28
   iii. Motion fails (requires 2/3)

q. Motion to extend debate by 15 minutes
i. Moved by **Boyan** (FIUTS) seconded by **Charles Plummer** (E&S)
ii. All in favor: 35
iii. All against: 28
iv. Abstentions: 2
v. Motion passes

r. Motion to limit individual speakers for 90 seconds
   i. Moved by **Boyan**, seconded by **Karl**
   ii. All in favor, motion passes

s. **Jennifer**: ditto to others against resolution
t. **Marc**: ditto, the University functions as a whole, not just a handful of #1 programs. We need to fight for #1 programs and the bottom programs, too.
u. **Jessica Bottomly**: a vote for this resolution is not a vote against others, or other schools
v. **Ben** (VP): Students in programs that have already been cut/consolidated (i.e. College of the Environment) those senators should have sought help from GPSS back then and brought forth a resolution then
w. **Alan Foster** (Evans): Ditto on College of the Environment getting shafted. This is a big problem today that warrants GPSS’s attention. We’ve already lost teachers to Evans who decided against coming just because the consolidation was being considered.
x. **Nicole**: in this case, there are grounds to say these measures for consolidation will not help these schools.
y. **Karl**: The point of the resolution is just for these schools, we’re not talking about all other programs in this resolution. Vote for this resolution with other departments in mind for the future.
z. **Ashley Baker** (Classics): There are a lot of suggested budget cuts already being done, the Humanities have already decreased administrative costs and cut back voluntarily. It’s not just large displays of fireworks that are the most important thing.

aa. **Melody** (Evans): Students in Evans have been very active. We really care about this. This resolution is the students from Evans and these other departments coming to you, showing you the hard work that has been done, and asking for your help. Reductions in course offerings at Evans would hurt other programs that require students to take Evans courses as well.

bb. **Kelsey** (Evans): most of administrative savings will not be affected if the school is consolidated or not. An endowment provides for many of the School’s services already.
cc. **Sam**: Don’t forget about what this means at the State level for GPSS. State views this as a cost-saving measure whether it is or not.

dd. **John**: We’re voting on this particular resolution, and this is the least GPSS can do because they are quality programs.

ee. Motion to approve resolution by **Nick Wehner** (SMEA)
   i. Seconded by **Charles Plummer** (E&S)
   ii. Majority in favor, few abstentions
   iii. Motion passes
9. Federal Legislative Committee Bylaw Discussion
   a. Creates a Federal Legislative Steering Committee
      i. Amends the existing one to focus on State issues
      ii. More clearly defines the President’s and VP’s roles in Federal relations
   b. Traditionally, VP is more focused on State issues, difficult to extend VP’s role to give Federal side due diligence
   c. Pres and VP would co-chair committee
   d. Limits the State Legislative Steering Committee down to 10 members
   e. Will be proposing language at the next meeting
   f. Boyan: What funding objectives this would require, i.e. sending people to DC, etc. costs money should be included in the language
   g. Fareed Awan (Philosophy): Would this provide any paid positions in GPSS?
      i. No, only volunteer

10. Senate Budget Update
    a. Three budgets out now: Governor’s, House, and Senate
       i. Undergrad tuition increases 11%, 13%, and 16% per year, respectively
    b. Completely eliminates funding to State Work Study, the only State financial aid left to Graduate & Professional students in the House budget
       i. 53% cut from Senate budget, 47% from Gov’s
    c. Much harder to recreate a program, need everyone to advocate for Work Study to make sure it stays
    d. Many employers are dropping out of the program because there’s not enough money there for them to participate
    e. Childcare Matching Grants not included in the budget
    f. Senators: Sign on to a letter calling for the preservation of financial aid!

11. Dawg Pack/Stadium Renovations Update
    a. Dawg Pack Task Force held meeting with UW Athletics
    b. Students were being forcibly moved from a very central part of the stadium to the west end zone
    c. Wanted to see lower ticket prices, transportation, concession stands, etc.
    d. Locked in student ticket prices at $99 until 2013
    e. Established Dawg Pack Advisory Committee to negotiate with Athletics in the future on ticket prices, etc.
    f. Dawg Pack Scholarship Program: 20 complimentary student tickets allocated on a need-basis, DPAC will be working on how to allocate specifically in the future
    g. Students get their own entrance
    h. Complimentary transportation to-and-from Qwest field
    i. Oral commitment from Athletics on reduced concessions for students (soda, hot dogs, etc.)
       i. DPAC needs to make this come to fruition
    j. DPAC needs two student representatives from GPSS!

12. U-PASS Updates
    a. Resolution in support of Universal U-PASS passed November 3rd, 2011
b. Fee set at $76 per quarter
c. Population of the fee imposed on all students, assuming the fee is passed by the Regents, will start to be levied next Fall
d. ASUW and GPSS assess support for the Fee via a survey or a written petition
e. Establishes an Advisory Board on implementation of the Fee for Fee increases and termination
   i. Those with transportation interests and transportation training should sit on this committee
f. Savings to student over change from $80 fee to $76, saves students $1,328,000!

13. Student-Parent Awareness Day Update
   a. Student-Parent Awareness Day on Monday, May 9th
      i. Bring your child to class
      ii. Wear a button of solidarity
      iii. Attend kid-friendly rally at noon at Red Square
   b. Childcare is the third-highest impediment to degree-completion
   c. 1-in-10 students at UW are parents (undergrad and graduate)

14. Spring Social!!!
   a. It’s TOMORROW 6:30-9:30 at the UW Tower
      i. Bring your canned goods for donation, Husky Card, and proof-of-age
   b. Invite your constituents on Facebook
   c. If you’d like to volunteer, email Colin at gpssom@uw.edu.
      i. Show up tomorrow between 5-6pm
   d. Dress code: no one will be turned away!
   e. Free food, booze, and non-alcoholic drinks

15. Elections Update
   a. Completed applications need to get turned in to Kylee and Co. ASAP

16. Announcements
   a. Science and Policy Summit has Ed Miles as the keynote speaker
      i. FOSEP is cosponsoring, providing awards for posters
      ii. Looking for representation from the entire campus
   b. Also looking for student speakers: 4 slots between the panel sessions
   c. Department allocations need to get in ASAP or the funds will be going to RSO who have been asking
   d. Post flyers for Rainbow Grads in your departments, we’ll be joining up with Student-Parents and GPSS at the Spring Picnic

17. Adjourn
   a. Motion to adjourn by **Jessie Bottomly** (ISchool)
      i. Seconded by **Lauren Berg** (Biology)
   b. All in favor, motion passes
   c. Meeting adjourns at 7:42pm
GPSS Senate Meeting
May 4th, 2011

1. Call to Order
   a. Sarah calls the meeting to order at 5:40 pm

2. Approval of the Agenda
   a. Kylee Peterson (Biology) motions to amend the agenda
      i. Replace “Childcare Resolution” with “Students with Children Awareness Day”
      ii. Add “GPSS Caregiver Directory” as 9.5
   b. Seconded by Charles Plummer (ESS)
   c. All in favor, motion passes

3. Approval of the Minutes
   a. Aaron Naumann (Anthropology) motions to approve the minutes
   b. Seconded by Boyan Penkov (FIUTS)
   c. All in favor, motion passes

4. Guest Speaker – UW Book Store
   a. 70,000+ beneficiaries and growing
   b. Earnings not required to operate and grow are returned to the beneficiaries (mostly students)
   c. 5 students on Board of Trustees – one of which is a graduate/professional student
   d. Digital books for sale with “Jumpbooks” saves about 50% over traditional paper texts
   e. Textbook rentals
   f. Kylee Peterson: Readers Club Card
      i. Launched for only “trade books” which is most attractive to the outside UW population
      ii. Far less of a discount than the Student Rebate
      iii. Has driven up profits from outside members, gives more funding to UW students
   g. Adam Sherman: eBooks
      i. Selling digital textbooks for quite some time
      ii. Trying to get the industry to offer more titles
      iii. On the academic side, this is mostly a rental program
         1. Content often expires after 180 or 360 days
         2. Value proposition becomes a little lagged
      iv. On mainstream side, eBooks are must more attractive
         1. Have been working with Google to distribute eBooks
         2. Amazon has locked Google eBooks out of the Kindle
   h. Book sales have been declining for about the last 7 years
      i. Filling in that loss thanks to UW Football Team succeeding and increased apparel sales
ii. Technology products are also growing, but profit margins are the lowest in
the business, textbooks are second-lowest
i. Jessica Bottomly (iSchool): coordinating with UW Libraries
   i. Library systems are facing the same struggles
   ii. Libraries are actually a competitor of the Book Store because of books on
       reserve
j. Apply to be a UW Book Store trustee!! Contact Shawn with any questions at
gpsssec@uw.edu.

5. Experimental College Update
   a. Offers non-credit courses to the Seattle community, over 150 each quarter
   b. Accepting new instructors for Fall Quarter
   c. Hiring for a director and assistant director
   d. Email director@exco.org for any questions

6. Rainy Dawg Radio Update
   a. Student run, staff of 5 undergraduate students
   b. Started in 2001 as a task force under ASUW
   c. Broadcasting on Internet only because of the cost of broadcasting on the radio
      frequencies, costs hundreds of thousands of dollars to broadcast on the airwaves
   d. Graduate student DJs

7. SAF Childcare Support Update
   a. Student Parent Resource Center asked for a substantial increase in their budget
      from SAF
   b. Needed increase in budget to keep daycare center operating due to withdrawal of
      state funds
   c. Provides subsidized childcare for low-income parents
   d. GPSS has been advocating for childcare since 2006
   e. Parents may take voucher for childcare services to any licensed caregiver
   f. Charles Plummer (ESS): Exec made a call that *could* result in an increase in
      the SAF fee, Senate may repeal Exec’s decision
   g. Trond Nielson (Mechanical Engineering): increase in SAF fee?
      i. Uncertain about what exact increase could be, but last year it was $4
   h. Evan Smith (ASUW): SAF fee goes up approximately $1-$3 every year, which
      directly benefits students

8. Students with Children Awareness Day
   a. Please put up posters in your department ASAP
   b. Wear a button (especially on Monday!)
   c. 3rd largest barrier to degree completion is having a child
   d. Asking for students to bring their children to class
      i. Seattle Times would like to get pictures of students with children in the
         classroom
   e. Rally at noon on Monday, May 9th in Red Square
9. GPSS Caregiver Directory
   a. Visit the directory at gpss.uw.edu/services/caregiver-directory
   b. Like a Craig’s List for caregiving
   c. Students, faculty, and staff may login
   d. Can post if you are willing to provide services, and if you’re looking for services
   e. Directory gets posted on website via results from Catalyst survey every 2 weeks
   f. Please check references for caregivers!

10. Officer Reports
   a. President
      i. Graduate Fellowship Program created due to repeal of non-resident tuition waiver
      ii. Universal U-PASS
      iii. Dawg Pack Task Force with UW Athletics
      iv. Creation of Provost Student Advisory Committee
      v. 4th Annual Higher Education Summit
   b. Vice President
      i. Legislative agenda trying to advocate for Higher Education
      ii. Federal-level involvement with SAGE
         1. GPSS team worked hard to make sure research funding was on the agenda
      iii. Looking to publish a white paper on financial aid for graduate students
   c. Secretary
      i. Special thanks to everyone! Shawn will be moving on this year from GPSS and the UW to a job in the real world…eek!
      ii. Lots of work with ASUW on diversity issues, GPSS should look at their model to improve diversity within our organization
      iii. Campus-wide Graduate & Professional LGBTQ organization, Rainbow Grads
      iv. Communication about GPSS’s work amongst our constituents
   d. Treasurer
      i. F&B Committee gave out 26 rewards this year, 13 department grants
         1. If you’re still planning on submitting a grant, do so ASAP as the awards will be closing soon
      ii. Social and Events Agenda doubled this year
         1. Events Planner will help with this next year
      iii. Spring Picnic will be on the same day as the University’s Street Fair
      iv. Lots of work alongside Charles Plummer, Colin Goldfinch and Shawn Mincer on the STF Committee to revamp the group
      v. Found that accounting may not have been done correctly in the past, about $150,000 found in the General Fund that we didn’t think was there
      vi. Science & Policy Summit with special thanks to Charles, Megan, Colin and Kristen

11. Provost Student Advisory Committee Update
   a. Recruiting students to serve on this committee
b. Will advise on budgets, etc.
c. Students need to advise Provost on budget, financial aid, etc. as all tuition control becomes local

12. Student Fellowship Update
   a. 50 fellowships at $4,500 each with a total of 3 years of support possible
   b. Sarah would like input on the language of the Fellowship
   c. If you’d like to give Sarah input, please shoot her an email ASAP
   d. Open to all graduate students that were recipients of the non-resident tuition waiver

13. Events Update
   a. Science & Policy Summit next Friday
      i. Panels all filled
      ii. Please make sure that students in your departments attend!
      iii. Hang up posters in your department!
      iv. Looking for posters for the student presentation
   b. Spring Picnic
      i. Down on Rainer Vista
      ii. Soccer Tournament, signup via Catalyst survey

14. Legislative Update
   a. House has proposed a complete elimination of the State Work Study Program, last financial aid avenue from the state for G&P students
   b. About a week in to the Special Session
   c. Senate and Governor are proposing to cut SWS in half
   d. Local tuition control likely coming for Undergraduates – has a sunset clause after 8 years
      i. Local tuition control already in effect for G&P students
   e. Low income students would have capped tuition
   f. GPSS and ASUW are opposed to this bill as the bill’s financial aid provisions have been drastically watered down

15. Committee Reports
   a. Fareed Awan (Philosophy) on the Faculty Council for Teaching and Learning
      i. University looking to increase class sizes and decrease costs, incorporate technology to make this possible
      ii. Great position for anyone who likes to argue and hear how faculty think about teaching
   b. Colin Goldfinch (Public Health) on Student Health Insurance Committee
      i. Student Health Insurance becomes a “short duration plan” means that there is a slowed increase in premiums
      ii. Improvement to transgender benefits
      1. All essential services covered at least some for sexual reassignment surgery
      iii. Adverse selection between SHIP and SHIP+
1. Worry about sustainability of SHIP+ plan as students are receiving 150% of what they pay in
2. SHIP students receive 50% of what they pay in premiums
   c. Daniel Coslett (College of the Build Environment) on University Facilities and Services
      i. Bicycles are a hot topic right now, as are new buildings and construction
      ii. Looking at keeping parking spaces available

16. Announcements
   a. Jessica Bottomly (iSchool)
      i. GPSS supported resolution against consolidation of listed programs
      ii. Consolidation talks have been tabled
      iii. Moving to a completely fee-based model
   b. Mallory: Film screening at ECC theatre next week on education in US versus other countries
   c. Karl Sterns: Environmental Innovation Challenge with $10,000 grand prize to find these projects
      i. Team must contain at least 1 student from an Engineering College
   d. Kylee: Monday at 5pm is the last day to file for Officer Elections, must attend next meeting on the 18th
   e. Charles: will likely need to elect another Executive Senator or two at the next election, would be great if you'd like to put your hat in the ring
   f. Shawn: Absentee voting if you’re not here at the Elections Meeting
      i. ASUW elections are also coming up soon, G&P students can vote! So please do!

17. Adjourn
   a. Motion to adjourn by Kylee Peterson (Biology)
      i. Seconded by Jessica Bottomly (iSchool)
   b. All in favor, motion passes
   c. Meeting adjourns at 7:54pm
1. Call to Order
   a. Sarah calls the meeting to order at 5:38 pm

2. Approval of the Agenda
   a. Trond Nilsen (Industrial Engineering) motions to approve the agenda
   b. Seconded by Chelsea (?)
   c. All in favor, motion passes

3. Approval of the Minutes
   a. Colin Bates (Mechanical Engineering) motions to approve the minutes
   b. Seconded by Kylee Peterson (Biology)
   c. All in favor, motion passes

4. GPSS Officer Elections
   a. Karl Sterns running for Treasurer from the floor
   b. Jessica Bottomly running for Vice President from the floor
   c. Ticket:
      i. President
         1. Sam Shaddox
         2. Aaron Naumann
      ii. Vice President
         1. Adam Sherman
         2. Jessica Bottomly
      iii. Secretary
         1. Melanie Mayock
         2. Kristen Hosey
      iv. Treasurer
         1. Colin Goldfinch
         2. Karl Sterns
   d. And the winners are:
      i. President
         1. Aaron Naumann
      ii. Vice President
         1. Adam Sherman
      iii. Secretary
         1. Melanie Mayock
      iv. Treasurer
         1. Colin Goldfinch

5. Federal/State Legislative Committee Bylaw Changes
   a. GPSS was a founding member of Students Advocating for Graduate Education (SAGE)
   b. Bylaw changes create a Federal Legislative Steering Committee
c. Amends existing committee to then focus on State issues
d. More clearly defines Presidential and Vice Presidential roles in Federal relations
e. Mandate quarterly meetings with quorum standards
f. Want to keep bylaws flexible for delegates so future officers can choose how best to utilize them
g. Questions:
   i. Karl Sterns: how would you handle the situation if State and Federal legislative issues were contradictory.
      1. Ben: it would be up to the VP to decide what to do
      2. Charles: Full Senate approves Legislative Agenda, too, so ultimately the Senate makes this decision
      3. Ben: usually State and Federal issues are mutually exclusive
   ii. Boyan Penkov (FIUTS): How might GPSS keep strong internal State focus while working on Federal issues?
      1. Sarah: The President already does this, so these bylaw changes are just codify current practice for the last three years
h. Motion to approve by Trond Nilsen (Industrial Engineering)
   i. Seconded by Adam Sherman (Law)
   ii. All in favor, motion passes

6. Elect Summer Executive Committee
   a. Anticipating three openings on the committee
   b. Per Bylaws, Exec must provide three nominations:
      i. Amber Trout (Built Environments)
      ii. Trond Nilsen (Industrial Engineering)
      iii. Jenna Armstrong (Public Health)
   c. Marc nominates Megan Gambs (Oceanography)
   d. Election: voting for three candidates
      i. And the winners are…
         1. Trond Nilsen
         2. Megan Gambs
         3. Jenna Armstrong

7. Transportation Services Update - ORCA
   a. 32,000 new Husky Cards waiting to be redistributed
   b. Spread the word that these events are happening!
   c. May 25th to June 7th
   d. Bring a Photo ID and pick up the new Husky Card at these events, will need it for the U-PASS in the Fall
   e. Questions:
      i. Keep magnets away from magnetic stripe
      ii. Cell phones and other electronic devices should not affect RFID, but could affect mag stripe
      iii. Balance on current Husky Card will be switched off and transferred to the new card upon activation
iv. Fee of $20 to replace a lost Husky Card, but U-PASS replacement fee goes away
v. Will still need keycards for Health Sciences, UW Tower, etc.
vi. SmartChip in Husky Card will only be used for U-PASS at this time, but could perhaps be sued to replace these other services in the future
vii. Students who lose Husky Card must get a replacement card to shutoff the U-PASS on the lost card

8. Provost Advisory Committee
   a. Will advise the Provost on:
      i. Preparation of budgets
      ii. Tuition levels and state policy proposals
      iii. Financial id proposals
      iv. Long-term planning
      v. Etc.
   b. Will largely follow the F&B committee model for structure
   c. Please get in your applications by this Friday if you are interested in the Committee

9. Spring Picnic Update
   a. This Saturday!!!
   b. Will be there from 11am to 3pm
   c. Soccer tournament was at 0 registered teams…oops!
   d. Student-Parent Organization will be in the Theatre with a magic show

10. Announce OM/Chief of Staff Positions
   a. Will be taking resumes for the OM and Chief of Staff positions now
   b. Officer Manager works on daily operations of the office, help with events planning, etc.
   c. Chief of Staff is responsible for coordinating annual Higher education Summit, run Graduate Program Review process

11. Announcements
   a. **Shawn**: The last Senate meeting of the year is a celebration (at the end…too bad it’s not at the beginning)
      i. Come up to the GPSS office on the 4th floor (401)
   b. **Shawn**: Wrapping up appointment to UW Book Store Board of Trustees, if you have an interest, talk to Shawn ASAP!
   c. **Adam Sherman**: Big round of applause for the current officers! GO GPSS!!!!
      i. WSA will be holding elections for the next round of officers soon
      ii. Positions will receive stipends next year

12. Adjourn
   a. Motion to adjourn by **Kylee Peterson** (Biology)
      i. Seconded by **Trond Nilsen** (Industrial Engineering)
   b. All in favor, motion passes
c. Meeting adjourns at 8:10 pm