Call to Order

1. Call To Order
2. Approval of Agenda
3. Approval of Minutes
4. TA Active Shooter Trainings
5. Graduate Student Mental Health
6. Graduate Student Housing Community Outreach
7. Student Conduct Code Revision
8. Resolution in Support of Local UAW 4121 Bargaining Effort
9. Resolution in Support of Seattle Minimum Wage
10. Officer Report
11. Announcement
12. Adjourn
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GPSS Senate Meeting Agenda
Wednesday, May 6, 2015, 5:30pm
HUB 145

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Info / Action</th>
<th>Min.</th>
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<tr>
<td>Call to Order</td>
<td>Alice B. Popejoy</td>
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<td>Approval of the Agenda</td>
<td>Alice B. Popejoy</td>
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<td>Approval of the Minutes from the last Senate Meeting</td>
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<td>TA Active Shooter Training Presentation</td>
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<td>a. Vice President</td>
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<td>b. Treasurer</td>
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<td>e. President</td>
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<td>Adjourn</td>
<td>Alice B. Popejoy</td>
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Approval of Minutes

Meeting called to order at 5:32 by meeting chair Alice Popejoy

Approval of Agenda
Alice Popejoy (President): Entertain the motion to approve the agenda
Joseph (English): move to add agenda of social worker after the
Monica Cortez Viharo (Drama) Seconded without no objection
Alice: move to approve the amended agenda

Approval of Minutes
Alice Popejoy (President) entertained a motion to approve the minutes
Colin Bateson (Mechanical Engineering) so move
Eddie (astronomy) seconded
Joseph Talegaon Objection of minutes: Change the language from “question” to “discussion”
Bree Herndon: move to approve the amended minutes
Elloise Kim: Seconded
TA Active Shooter Training

You can survive an ACTIVE SHOOTER
If you find yourself in harm’s way, take fast and decisive action.

If a safe path is available, RUN:
- Do not hesitate: get out
- Leave your belongings
- Prevent others from entering the area
- Call 911 when you are safe

If you can’t get out safely, HIDE:
- Stay out of shooter’s view and be quiet
- Silence your phone
- Lock/barricade doors
- Call 911 if it is safe to do so

As a last resort, FIGHT:
- Fight with all-out commitment
- Be physically aggressive
- Use improvised weapons
- Fight to incapacitate the shooter

Confidence comes from being prepared.
For training information and to watch a video, see protect.iu.edu/police/active-shooter
Active Shooter Preparedness

A Study of 160 Active Shooter Incidents in the United States Between 2000 - 2013:
Incidents Annually

Ginger Farrell
farrellg@uw.edu
French and Italian Studies
Shooter Situations

• Barricaded Suspect
• Hostage Situations
• Active Shooter

Police have time for detailed planning and negotiation
Breakdown: Active Shooter Situation

- Considered the **greatest threat** on campuses
- Lasts usually **10-15 minutes**
- Mass murder is objective – not other criminal activity
- Shooter usually has no ‘escape plan’
- Shoots until stopped; **no “typical profile”** for active shooters
- Threat **not contained**; immediate risk of death/injury.
- Leaves **little or no time for planning** and requires law enforcement to take immediate action.
Active Shooter Training Campaign

• RUN
• HIDE
• FIGHT

http://police.uw.edu/aboutus/divisions/opst/crimeprevention/activeshooter/
Take-aways from Active Shooter Training

• In class or an office? BARRICADING IN IS YOUR BEST OPTION
• Do not expect police to arrive on time
• Do not expect responding officers to provide first aid or evacuation
• Do not run towards police - stay down, show hands
• Be resourceful together - we’re on our own
• Studies show sufficient training turns panic reaction into problem-solving action
How to Barricade in?
“The Sleeve”: a possible solution?

Demo Video
fightingchancesolutions.com
Next Steps

Campus Preparedness feels inadequate: we need resources & training

• Provide campus-wide training/drills during TA/RA conference week? For faculty?

• Find solution to barricading-in-place for all classrooms.

• How do we do this?
  – GPSS senator resolution?
  – Committee?
  – Other ways?
Active Shooter Incidents

- 160 incidents occurred between 2000 and 2013
- An average of 11.4 incidents occurred annually, with an increasing trend from 2000 to 2013.
- 1,043 casualties, including killed and wounded (shooters were not included in this total)
- 486 were killed in 160 incidents
- 557 were wounded in 160 incidents.
Graduate Student Mental Health Awareness
Suicide Prevention at the University of Washington

Lauren Davis
Director of Campuses and Schools & Senior Policy Analyst
Forefront: Innovations in Suicide Prevention
School of Social Work
Evans MPA ‘16

Vanessa Kritzer
GPSS Senator
Evans MPA ‘16
Husky Help & Hope (H3)

- Federal funding from the Substance Abuse and Mental Health Services Administration (SAMHSA)
- Three-year grant (October 2013-September 2016)
- Broad engagement from across campus
College Student Suicide

Suicide is the second leading cause of death among college students

Annual national averages:
- Death rate: 6.5 to 7.5 per 100,000
- 1.7% make a suicide attempt
- 11% seriously consider suicide
On our campus, this translates to:

- 3 suicide deaths per year
- 744 suicide attempts
- 4,814 students seriously considering suicide

Every year.

These figures are likely accurate, because:
In the last 6 years, we’ve lost 16 students to suicide, consistent with the national average.
Over half were graduate students.
UW Counseling Resources

- A campus of our size should have 43 FTE mental health counselors, according to national recommendations.
- We have 26 FTE mental health counselors between the Counseling Center and Hall Health Mental Health Clinic. That’s a 40% deficit.
The Results

- Wait times of up to one month
- Counseling Center cannot take on proactive screening
GPSS Resolution

1. Make suicide prevention a campus priority
2. Create a 2-5 year plan to increase campus behavioral resources to an appropriate level
3. Provide resiliency/coping skills in some formal capacity to all incoming students
For More Info

- Vanessa Kritzer
  Vkritzer@uw.edu
- Lauren Davis
  DavisLM@uw.edu
- Forefront: www.intheforefront.org
- Suicide Prevention Resource Center: www.sprc.org
Graduate Student Housing
Community Outreach

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Student Conduct Code Revision
Student Conduct Code Review
GOALS OF THE REVIEW

> Find a way to make the code easier to navigate

> Review the Off Campus Code implemented in 2007

> Consider the implementation of a Medical Leave policy tied to the Student Conduct Code.

Committee with representatives from all three campuses and GPSS is and has been an important partner from the beginning.
CONCLUSIONS OF THE COMMITTEE

> Modifications needed to be made to be in compliance with Title IX and with the Violence Against Women Act reauthorization which amends the Jeanne Clery Act.

> Simply language for ease of comprehension.

> Add definitions and unpack prohibited behaviors.

> Streamline the Conduct Code by taking already existing language in the current code and reorganize it to a place a student would look for it.

> Revamp the structure of the formal hearings to allow for a specialized board to hear allegations of discriminatory harassment and sexual misconduct.
PROPOSED STUDENT CONDUCT CODE

Changes

> **Restructured** - breaking it up into individual WAC’s lets us more readily and easily make small changes to improve practice.

> **Prohibited behaviors** - added sexual assault, consent, stalking, domestic violence, relationship violence and clearer definitions of other violations which were always in the code but were not clear.

> **Jurisdiction** - reimagined to be responsive to student’s needs to respond to behaviors that crossover between campus and off campus. Key: University interest-nexus between the student’s behavior and the university community.

> **Streamlined** - Linear process with the same opportunities for a student to have an initial decision reviewed.
NEXT STEPS

> Meeting with GPSS, and ASUW at all three campuses.
  – Requesting an endorsement of the proposed student conduct code.

> Emergency Rule Adoption
  – Necessary to comply with VAWA by July 1, 2015.
  – Will clarify the rights of complainants, add in definitions for sexual assault, domestic violence, stalking and relationship violence.

> Working with the Faculty Senate to seek support.
  – Will go to Faculty Senate in the Fall.
NEXT STEPS cont.

> Continue the formal rule making process
  - Publication of the proposed rules (Proposed Student Conduct Code) in the Fall
  - Public Hearings at all three campuses seeking input.
  - Move to the Board of Regents for adoption.
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Next Meeting: May 20th