GPSS Executive Committee Meeting Minutes

Wednesday, December 9th 2020, 5:30 pm via Zoom

# Members present:

GPSS President Aaron Yared

GPSS Vice President of Internal Affairs Genevieve Hulley

GPSS Vice President of External Affairs Hannah Sieben

GPSS Secretary Logan C. Jarrell

GPSS Treasurer Julia Overfelt

Executive Senator Andrew Shumway

~~Executive Senator Terrence Pope~~

Executive Senator Monica Jensen

Executive Senator Marty Varela

Executive Senator Britahny Baskin

ASUW Director of Internal Policy Antonio Gonzalez

Associate Director of Student Activities Rene Singleton

Associate Dean of Student and Postdoctoral Affairs Bill Mahoney

~~Husky Union Building Executive Director Justin Camputaro~~

# 1. [Action] Call to Order 5:32pm

**Aaron Yared** called the meeting to order at 5:32pm.

# 2. [Action] Approval of the Agenda 5:32pm

**Hannah Sieben** moved to approve the agenda. **Logan Jarrell** seconded. No objections.

# 3. [Action] Approval of Minutes 5:33pm

**Monica Jensen** moved to approve the minutes. **Genevieve Hulley** seconded.

**Logan Jarrell** objected that he misspoke on record and said that quorum was one-fifth of the roster, not one-fourth. He said he corrected the minutes. He said that Aaron referred to the E&A Committee as the DEI Committee. Logan Jarrell asked Aaron Yared whether he wanted Logan Jarrell to correct it in the minutes.

**Aaron Yared** said yes.

**Logan Jarrell** rescinded the objection.

No other objections.

# 4. [Action] Appointment of Liaisons 5:34pm

**Aaron Yared** said that Ashlee Abrantes had worked very hard on putting liaisons in many different committees. He presented a list of liaisons and committees that was attached to the agenda. He said that he needed to add one more addition to the list. Chin-Wei Chen was approved as the second representative for the Campus Sustainability Fund. He said that GPSS had approved of the Campus Sustainability Fund’s first representative, Daaniya Iyaz, during the summer. Aaron Yared invited questions and comments from other officers.

**Julia Overfelt** said that the Finance and Budget Committee (F&B) had some Student Activity Fee (SAF) members who were absent from the list. She asked that Jeremy Moon, Ted Cohen, and Danielle Brown be listed as student representatives for SAF.

**Ashlee Abrantes** said she would add the people to the list. She said that she knew the two people and that there were plenty of opportunities.

**Logan Jarrell** said he knew one of the potential nominees. He said he thought that she would be comfortable working in other positions as well. He said he recognized a lot of names on the list and was happy to see them there.

**Genevieve Hulley** asked if the other graduate representative, Ali Salahuddin, on the HUB Board of Representatives was representing a different group. She requested that Ashlee Abrantes look into it.

**Aaron Yared** said that he doubted that the other representative represented GPSS since they had not been in contact with him or Ashlee Abrantes. He recommended that Genevieve connect with them and ask what their role was on the HUB Board.

**Genevieve Hulley** said the person served as the vice-chair.

**Aaron Yared** speculated that the person got hired. He said that GPSS could follow up on it next quarter.

**Aaron Yared** entertained a motion to approve the list of liaisons except for the two soft appointments and with the amendment of adding Chin-Wei Chen for the Campus Sustainability Fund and Jeremy Moon, Ted Cohen, and Danielle Brown for SAF.

**Andrew Shumway** seconded. No objections.

# 5. [Action] Senate Meeting Debrief 5:40pm

**Logan Jarrell** said that the last guest speaker spoke the most out of all the guest speakers the GPSS hosted this year. He said that the speaker used the full fifteen minutes and GPSS extended time twice. He said he let the speaker continue speaking even after the second time extension. He asked whether GPSS could communicate the time limit to the speakers or set a hard cap for time spent on questions. He said he had moved to close discussion before the time was extended for a second time.

**Julia Overfelt** said that GPSS had told the speaker how much time the speaker was allotted and that the speaker went over time. She said that GPSS had made enough effort to keep the meeting within time. She said that GPSS had told the speaker that they had ten minutes to speak and the speaker had used fifteen minutes.

**Aaron Yared** said that he had told the speaker that the speaker had fifteen minutes in the agenda. The speaker had told Aaron Yared that the speaker would present for ten minutes and leave five minutes for questions. However, the speaker ended up presenting for fifteen minutes.

**Andrew Shumway** apologized to Logan Jarrell for objecting to Logan Jarrell’s attempt to close debate. He said he objected because he believed that if Senators wanted to extend the time to have their questions answered, then they had the right to do so. He said that GPSS should set clear expectations for the speakers and that GPSS did its due diligence in this case.

**Britahny Baskin** asked how long the speaker took, including the questions.

**Logan Jarrell** guessed 27 minutes.

**Britahny Baskin** said that the best GPSS could do was set clear expectations with the speaker, but that Senators were free to keep asking questions if everyone moved to accept to extend time.

**Julia Overfelt** said she thought it was good that the Senators were engaged. She said that one of GPSS's implications of setting a short agenda was that Senators could ask for more time if they wanted it. She said she felt that the speaker portion went well, though time was extended twice.

**Aaron Yared** summarized the general consensus that if Senators have questions, then they had the right to extend time. He said that GPSS could have been more strict on time with the presenter. He said that the speakers should be more accountable to the amount of time, whereas Senators can ask questions until they are satisfied.

**Monica Jensen** asked whether it was possible for the Officers to add an option in the Poll Everywhere that asked Senators if they needed their question answered during the meeting or if they were fine being emailed the answer.

**Logan Jarrell** said it would be difficult to communicate to Senators how to downvote questions from Poll Everywhere. He said it was rare for Senators to downvote each others’ comments.

**Monica Jensen** said there were times when Senators had related questions and that in the interest of time, opting for an emailed answer may be more appropriate. She noted that it might be difficult to implement.

**Julia Overfelt** asked whether the questions on Poll Everywhere were able to be downvoted last week. She believed it was a deliberate choice made by one of the Officers.

**Aaron Yared** said he would not want to implement a system where Senators were able to downvote each others’ questions.

**Logan Jarrell** said he was unsure why people were able to upvote or downvote questions because the questions were queued in the order they were submitted.

**Julia Overfelt** said she just believed that it was a deliberate choice to prevent downvoting and that she had approved of it.

**Logan Jarrell** said that he did not choose it. He speculated that Poll Everywhere had changed the settings.

**Aaron Yared** suggested moving on to talking about working groups.

**Logan Jarrell** said he did not receive any updated working group topics prior to the meeting.

**Marty Varela** said that GPSS could do away with the “Virtual Connection” topic. She said that there had not been any Senators who had participated in the topic. She said “Virtual Connection” could have been an issue at the start of the quarter, but that it may have been resolved as the quarter went on.

**Aaron Yared** suggested putting out the topic survey again at the beginning of next quarter to see if any new issues had arisen. He suggested that groups without members could be reconsolidated into groups that do have people.

**Marty Varela** supported Aaron Yared’s idea. She proposed that GPSS use working groups as an opportunity to hear from Senators that want to share their work. She said that's what Andrew and herself were doing during that time.

**Monica Jensen** asked for a working group where people could simply have a conversation.

**Logan Jarrell** asked if GPSS should create a happy hour every other Senate meeting instead of doing working groups.

**Genevieve Hulley** said GPSS should at least have one happy hour night on the first meeting of the quarter, because before the pandemic, GPSS had pizza on the first and last meetings.

**Andrew Shumway** said that GPSS usually had an end-of-quarter celebration on the last meeting of every quarter and that the Officers did not arrange it this quarter. He expressed support for Genevieve’s idea and said it may foster community.

**Logan Jarrell** said that in place of the end of quarter celebration, GPSS was hosting a holiday trivia.

# 6. [Information] Mission and Vision 5:54pm

**Logan Jarrell** spoke to the data analysis and presented the deidentified Poll Everywhere responses. He said he split the feedback into two categories: compliments and criticism. He said that some criticisms were reported out during the meeting and that the criticisms were not negative.

**Aaron Yared** said he thought it was interesting that the two critiques both had an issue with the word “support.” He noted that someone had wanted “empowering to study,” instead. Aaron Yared also noted that there were more criticisms about the vision than the mission statement.

**Julia Overfelt** said that there may be some confusion about the vision statement. She said that some people wanted the vision statement to be more action-oriented, but that the vision statement’s purpose was not to act as an action statement--it is a statement of an intended outcome. She suggested that the suggestions asking for more action in the vision statement be filtered out.

**Monica Jensen** asked whether the vision statement could be changed to say “students that are empowered to study and to lead with equity accountability and support” to clarify the goal.

**Logan Jarrell** noted that Monica Jensen’s suggestion addressed a popular point of concern in the list of critiques. He said that integrity was an important value to GPSS and that he personally wanted to see it reflected in the mission statement rather than in the vision statement.

**Julia Overfelt** said that she had an Evans student in her breakout group who modified the mission statement so that the ending says “and advocates for the eradication of inequities and fosters community” to make it more action-oriented. She said it would be more concise than saying “eradication of academic and equities.” She said this method would include the community value that people wanted, but acknowledged that it did not address the career development value.

**Britahny Baskin** said that the mission statement seemed to imply that graduate students were studying with equity. She suggested placing a “to” in front of “lead” to separate “study” from “equity, accountability, and support.” She said she understood why people had an issue with the word study because it sounded strange to say “Oh, you're empowered to study.”

**Aaron Yared** asked whether it would make more sense to say “empowered to both study”?

**Genevieve Hulley** asked how someone could “study with accountability and support.”

**Britahny Baskin** asked whether the intent of the statement was to include studying in the second half of the statement. She said it added confusion to the sentence and that people may not feel like they need to be empowered to study.

**Julia Overfelt** said that the Officers were trying to join “study” to “the support and equity” part and the “lead” with all three but that it could be made more concise.

**Logan Jarrell** said that the confusions seemed to stem from trying to bridge “studying” and “leading” and suggested changing the statement to “our vision is a community of graduate and professional students who study and lead in an environment”

**Ashlee Abrantes** suggested changing “empower” to “empowering study”

**Monica Jensen** said that “study” had a narrow definition and that “learn” would be more expansive and might work better with “equity, accountability, and support.”

**Janis Shin** said that the word “student” already implied “study” because a student’s job was to study. She said that the word “study” was redundant and should be omitted.

**Aaron Yared** said that it was possible to simply take out the word “study.” He said that graduate and professional students shaped a lot of thought through writing articles and such and stressed the importance of keeping equity and accountability in mind while participating in academia. He said that graduate students should be critical of what they are reading and ask questions when studying. He acknowledged that using “learn” might be better.

**Genevieve Hulley** agreed with Aaron Yared and said that perhaps “study” was not the right word. She said that she envisioned graduate students teaching, researching, thinking and doing everything with equity, accountability, and support.

**Marty Varela** suggested changing the statement to “a community of graduate and professional students that are empowered with resources to learn and to lead with equity and accountability” so that “support” becomes an adjective for “empowerment.” She added “and learning and leading are through the lens of equity and accountability.” She reiterated “A community of graduate and professional students that are empowered with resources to learn and to lead with equity and accountability.”

**Logan Jarrell** proposed adding “empower” to modify the community of graduate students.

**Julia Overfelt** said she liked Logan's suggestion because it seemed more action-oriented.

**Logan Jarrell** asked to place “grow” in the statement after “lead”

**Hannah Sieben** said that learning and leading encompassed growing.

*The Executive Committee settled on “A community of graduate and professional students empowered with support to learn and lead with equity and accountability” as the vision statement.*

**Julia Overfelt** moved to extend time by five minutes. **Monica Jensen** seconded. No objections.

**Aaron Yared** read Julia Overfelt’s proposed mission statement: “GPSS amplifies the voices and experiences of graduate and professional students at the University of Washington and advocates for the eradication of inequities and fosters community.” He suggested adding “integrity” to the statement.

**Julia Overfelt** asked where “fosters community” could be added to the mission statement.

**Britahny Baskin** suggested “GPSS amplifies the voices and experiences of the graduate and professional student community.”

**Aaron Yared** said Britahny Baskin’s statement implied that a community already existed which did not reflect how siloed all the UW departments were.

**Logan Jarrell** suggested “building community” to “fostering community.”

**Aaron Yared** said he liked Ashlee’s version in the chat: “GPSS amplifies the voices and experiences of graduate and professional students at the UW while fostering community and advocates for the eradication of inequities with integrity.”

**Julia Overfelt** amended the statement to “Mission: GPSS amplifies the voices and experiences of graduate and professional students at the UW, builds community, and advocates for the eradication of inequities with integrity.”

**Logan Jarrell** expressed support for the mission statement. He said he was less satisfied with the vision statement.

**Julia Overfelt** asked Logan Jarrell whether he wanted the vision statement to be more specific.

**Logan Jarrell** said that the vision statement did not seem approachable.

**Marty Varela** said that the vision statement should not necessarily be approachable. She said it should be a pie-in-the-sky utopia. She said that the vision preceded the mission statement because taking the steps identified in the mission would allow the vision to come to fruition.

**Logan Jarrell** clarified that he thought the vision statement was hard to read, not hard to achieve.

**Aaron Yared** said that the main issue with the vision statement hinged on the word “study” as it caused a lot of confusion.

**Marty Varela** proposed changing the mission statement. She said that “while” was a weak word and that limiting the statement to three actions was important. She proposed “GPSS amplifies the voices and experiences of graduate and professional students at the University of Washington, builds community and advocates for the eradication of inequities with integrity.” She said that GPSS was acting by “amplifying,” “building,” and “advocating.”

**Logan Jarrell** referred to the published mission statement and asked to change it to “University of Washington” instead of “UW”

**Marty Varela** agreed.

**Julia Overfelt** moved to extend time by three minutes. **Marty Varela** seconded. No objections.

**Aaron Yared** read out the mission statement: “GPSS amplifies the voices and experiences of graduate and professional students at the University of Washington, builds community, and advocates for the eradication of inequities with integrity.”

**Julia Overfelt** asked whether people would comment that GPSS is only advocating for the eradication of inequities with integrity or if they would extrapolate that GPSS was advocating for everything.

**Marty Varela** suggested starting the mission statement with “with integrity.”

**Aaron Yared** agreed and read out the mission statement: “With integrity, GPSS amplifies the voices and experiences of graduate and professional students at the University of Washington, builds community, and advocates for the eradication of inequities.”

**Aaron Yared** read the vision statement: “A community of graduate and professional students empowered with support to learn and lead with equity and accountability.”

**Monica Jensen** suggested including the word “growth” and said that “learn” and “lead” should be placed together.

**Julia Overfelt** suggested phrasing the statement as “learn,” “grow,” and “lead,” instead of “grow,” “learn,” and “lead.”

**Logan Jarrell** said he liked the alliteration of “learn,” “lead,” and “grow.”

**Logan Jarrell** moved to approve the vision and mission statements by roll call vote. **Britahny Baskin** seconded.

***Julia Overfelt*** *voted yes*

***Monica Jensen*** *voted yes*

***Hannah Sieben*** *voted yes*

***Logan Jarrell*** *voted yes*

***Genevieve Hulley*** *voted yes*

***Britahny Baskin*** *voted yes*

***Andrew Shumway*** *voted yes*

***Antonio Gonzalez*** *voted yes*

***Marty Varela*** *voted yes*

*The vote passed and the vision and mission statements were approved.*

# 7. [Information] Board of Regents 6:28pm

**Aaron Yared** said that the Board of Regents meeting would be held tomorrow. He said that the Board had decided to have all presidents give a two minute verbal report of Fall quarter instead of a written one.

**Logan Jarrell** suggested discussing the major themes of the three resolutions that were passed this quarter. He said that the internal resolution demonstrated accountability and the other two resolutions demonstrated GPSS’s commitment to protecting the community. Logan Jarrell also asked what Aaron Yared planned to speak about.

**Aaron Yared** said he had planned to talk about the resolutions and how graduate and professional students were having a difficult time finding community on the Seattle campus, especially through digital platforms. He suspected that graduate and professional students were having a harder time than undergraduate students because they were siloed in their departments. He said he would mention how GPSS was trying to foster a sense of community by using breakout rooms and working groups and by hosting events. He said he would also discuss the passing of the Legislative Agenda.

**Hannah Sieben** asked whether it was worth mentioning that a lot of graduate students were inquiring about health insurance options. She referred to the student health insurance working group and how health insurance was a big priority on the Legislative Agenda.

**Andrew Shumway** asked whether Aaron Yared’s two minutes would be better utilized by speaking about things GPSS wanted done externally instead of what it had been doing internally. He said there were a lot of issues where he wished he could do something about, but that the issues could only be resolved through the Board of Regents. He wondered if it would be better for Aaron Yared to speak to what the Board of Regents can do for GPSS.

**Britahny Baskin** agreed with Hannah Sieben and Andrew Shumway. She said that current events made it an opportune time to push the issue of healthcare in front of the Board.

**Antonio Gonzalez** advised Aaron Yared to discuss what people could not say themselves.

**Marty Varela** advised Aaron Yared to say something to the effect of “we are always willing” or “we stand ready to assist and inform you at your request” so that the Board was aware that he would be available to access.

**Monica Jensen** said that people had expressed that they wanted to keep some of the changes to education such as asynchronous learning and recorded lectures. She asked Aaron Yared to ask the Board to keep some of these changes and make them available post-pandemic.

**Julia Overfelt** seconded Monica Jensen’s point and said that the Board should keep spending money on it because it would still be useful in the future.

**Britahny Baskin** suggested framing the continuance of virtual learning technology as a way to increase accessibility and more participation.

**Ashlee Abrantes** said that continuing to fund virtual learning technology was tied to the GPSS vision since it exposed a lot of inequities among students.

**Marty Varela** asked whether Aaron Yared could give the Board a fact sheet and only verbally report the highlights.

**Aaron Yared** said he could send them a report elaborating on each issue. Aaron Yared thanked Logan Jarrell for encouraging Aaron Yared to ask the Executive Committee of what to bring to the Board of Regents.

# 8. [Information] E&A Committee Changes 6:39pm

**Logan Jarrell** provided an update on the several proposed changes to the Equity and Accountability Committee (E&A). He said that the suggested changes made by the Executive Committee over the summer were institutional changes that he failed to get enough feedback on. He said that the abbreviation “IDEA” was the name of other entities at UW, one in iSchool and one in the School of Medicine. He said that IDEA in the iSchool did similar work as E&A while the School of Medicine’s IDEA focused on infectious disease. He said that E&A also considered names such as CAIDE (pronounced “CAY dee”), which stood for Committee for Accountability, Inclusion, Diversity, and Equity. He said that a committee member raised the point that the acronym “DEI” is known to represent equity and accountability work. He recognized that the term DEI gave people a very specific impression of what the committee does and that the impression was not always positive. He said that he felt that E&A was in a good stage to continue doing good work next quarter and that the Senate Composition Survey would be implemented next quarter. He said that his staff had contributed to this work and that E&A would be even more of a success this year than it was before.

**Marty Varela** recognized Logan Jarrell’s hard work and explained that E&A had challenges getting people to participate. She said that Logan Jarrell also strived to make E&A a space where people felt like they could bring up issues pertinent to them and have them prioritized while simultaneously driving the priorities that E&A had previously identified. Marty Varela said that E&A members were still getting to know each other. She said that people do not want to feel like they are being forced to adopt pre-created legislation and commended Logan Jarrell for being accommodating.

**Monica Jensen** followed up on the acronyms. She suggested “DEEIA” which stood for diversity, equity, empowerment, inclusion, and accountability.

**Logan Jarrell** said he had thought about “DEEIA.” He said he thought about saving some of the values for the committee’s mission statement instead of placing all values in the name.

**Logan Jarrell** also noted that he appreciated how F&B consulted with E&A regarding the revisions as it engaged E&A members.

**Julia Overfelt** said it was very helpful for F&B and thanked E&A for the opportunity to bring it to them.

**Logan Jarrell** noted that the timeline of E&A changed a little because everything was not completed this quarter. He said that E&A was still on track to make the changes that it had resolved to make during the summer by the end of the academic year.

**Aaron Yared** suggested ranking the values of E&A and building the acronym by putting the more valuable ideals first.

**Logan Jarrell** agreed to continue working on the abbreviation and invited everyone to give him additional feedback outside of the meeting.

# 9. [Information] Executive Senator Utilization 6:45pm

**Logan Jarrell** said that the Officers reported that Executive Senators put in the same amount of effort as Officers. He said it was fine for Executive Senators to take on tasks if they were comfortable with the responsibilities, but that it should not be the same Executive Senator doing everything. He said that the Officers wanted to bring up this issue with the Executive Senators. He asked whether Executive Senators felt that they were doing what they expected to do as an Executive Senator.

**Marty Varela** said that expectations were fluid and that the role allowed Executive Senators to pursue something that interested them as long as it benefitted GPSS. She said that Executive Senators should do whatever work needs to be done in the moment that it presents itself. She said she was very comfortable with the current system but was not opposed to having more structure to divide the work. She noted that the first time she encountered a problem regarding division of work was when Andrew Shumway discussed the Elections Committee and it seemed like he was going to have to do it for a third year. She said that because three Executive Senators were instated at once, Andrew Shumway had the disadvantage of having to lead a lot of the time. She noted that no one had ever asked Andrew Shumway if he wanted that role and acknowledged that the current division of work could be problematic for other Executive Senators.

**Andrew Shumway** said that he personally felt that he had an appropriate amount of work. He said that if he were to be on the Elections Committee this year, it may have been too much work and that he was grateful for Marty Varela and Monica Jensen for stepping up to take it on. He suggested that Executive Senators work more on coordinating operations and have a dedicated space for talking about Executive Senator issues. He also pointed out that he had served as an Executive Senator for two years and that he was not planning to run for reelection this year.

**Britahny Baskin** said that the expectations for Executive Senators were not made clear to her, so she worked on improving access to mental health and health insurance. She asked for Executive Senator expectations to be clarified so that she can better participate in Executive Senator responsibilities.

**Aaron Yared** said that the Executive Senator position was what one made of it. He said that as elected officials, Executive Senators were free to make their own agenda. He asked if there was a way for officers to help Executive Senators fulfill their responsibilities.

**Logan Jarrell** asked if there were any specific projects that Executive Senators were interested in or any that they wanted to propose.

**Monica Jensen** said that she was confused because there was a lot of institutional memory that was not documented. She said that she was learning the role of the Executive Senator through Andrew Shumway’s explanations. She noted that sometimes it was easier for someone who had already done it to do it again instead of explaining it to someone who had never done it before. She said it would be helpful to know what responsibilities that the Executive Senators needed to fulfill so that they can prepare to help out. She noted that she was not always willing to commit to something until she had figured out if she had the time.

**Julia Overfelt** asked what kind of legacy documents Executive Senators had.

**Aaron Yared** said that GPSS members had lots of institutional wisdom that only comes through experience. He said that one of the biggest challenges coming into his role as the president was that the previous president Giuliana Conti had five years of institutional knowledge. He said that he ended up having a bunch of meetings with Giuliana Conti and still kept in touch with her to ask questions. He said that GPSS as an institution had a big problem of not documenting enough information and that the preceding Officers had tried to fix this problem through legacy documents for the incoming staff. He said that Giuliana Conti also tried to work on a strategic plan which was supposed to document possible future events. He said that the pandemic had prevented him from implementing the strategic plan and that he hoped to focus on it in Winter quarter.

**Britahny Baskin** asked whether there were any upcoming commitments, such as the Elections Committee, that Executive Senators needed to know about.

**Aaron Yared** said that the big committees, Judicial and Elections, get staffed during Fall quarter.

**Logan Jarrell** said that there may be ad hoc projects that come up. He said that he was creating a joint resolution process with ASUW with Andrew Shumway since Andrew Shumway was part of the Climate Change Working Group which was writing a joint resolution. He noted that UAW 4121 typically brought their demands to both student governments.

# 10. [Information] Winter Break Work 7:00pm

**Genevieve Hulley** said some staff members inquired about working over the holidays. She said that starting the week after the next, staff members could take two weeks off. She said staff members were free to volunteer their time, but that it was not expected.

**Rene Singleton** said that GPSS decided to give each Executive Senator stipends two years ago. She said that all but one person had successfully received money. She said that the only way to bypass UW’s large institutional bureaucracy was to have all Executive Senators fill out their timesheets as student assistants in WorkDay for the equivalent amount of money they are owed. She said that Executive Senators would receive a paycheck of $400 during the winter break unless they did not have a teaching assistantship (TAship) or a research assistantship (RAship). She said that the exact payment amount should be verified by Julia Overfelt. She told Andrew Shumway that she was working on his payment and that GPSS has paid the Executive Senators this way at the end of each quarter sometime between the break and finals week. She reminded Executive Senators to log only four hours at a time.

**Marty Varela** said she missed getting paid at the end of the previous spring quarter.

**Rene Singleton** said that Marty Varela should fill out hours for two quarters. She offered to help Marty Varela over the phone. Rene Singleton said she was not sure whether new edits had been put on the payroll. She suggested that everyone meet with Genevieve if they were not yet on the employee payroll as a student assistant. She said that once a person was in the system, they could enter their timesheet and get paid. Rene Singleton said that she had entered everyone into the payroll system except for the newly elected Executive Senators and that she would work on it right away. She said that Andrew Shumway was the exception and that he would get his money at the end of the year in a big lump sum. She said that everyone who was in a TAship or RAship was paid differently and that GPSS could not override a person’s scholarship program. She said that if a person had strict rules with receiving money as part of a teaching assignment, they were paid at the end of the year.

**Genevieve Hulley** said she was available to meet with anyone who needed help with getting paid.

**Logan Jarrell** asked if any of the Officers wanted to discuss what they were doing over the break.

**Aaron Yared** said he would be meeting with the Student Regent and sitting in on a couple of committees over the break.

**Genevieve Hulley** said she would be able to be reached but would be focusing on her dissertation.

**Logan Jarrell** said that he would be on the east coast so he would be operating in a different time zone. He said he would focus his time on preparing the new senator handbook.

# 11. [Information] Senate Roster 7:08pm

**Logan Jarrell** said his team was working on the Senate Roster. He said that he wanted to publish a Senate roster and planned to do so. He said that the general consensus of the Executive Committee was that this was a good idea because people could figure out who their senators were and what vacancies were available. He said that his team had discussed soliciting photographs of Senators to display on the website which was unprecedented, with the exception of the Executive Senators. He asked everyone if they thought this was a good idea. He said it would involve a lot of data collection but would improve the website which was currently devoid of photos.

**Hannah Sieben** said she thought it was a great idea, especially for representing UW to the Washington state legislature. She said that it would also help foster community because people would recognize someone in their department serving on GPSS and may ask them about their experience being a Senator.

**Logan Jarrell** said he did not know why GPSS had not published a roster in the past.

**Genevieve Hulley** said that some people did not like having their photograph online.

**Aaron Yared** suggested having Senators sign photo release forms that stated something like “I consent to having my photograph published on this website.” He said GPSS had photo release forms for last year's Grad Day on the Hill.

**Britahny Baskin** said that since not everyone liked having their photo online, some people’s photos should be replaced with a GPSS logo or a filler icon and asked whether she could do something to help with soliciting photographs.

**Logan Jarrell** said that the endeavor was mainly under the purview of his staff, but that he would not deny the help.

**Genevieve Hulley** invited Britahny Baskin to help her with her projects.

**Monica Jensen** clarified that the purpose of a photo release form was to have people consent to having their picture taken at an event that they are attending. She supported the idea of having Senators submit headshots for the website.

**Logan Jarrell** said that most graduate students had photos of them published under their department. He said that GPSS needed to receive consent from graduate students to publish their photos on the GPSS website.

**Monica Jensen** said that everyone’s contact information was available, especially their university email address.

**Logan Jarrell** noted that people could opt out of the student directory.

**Monica Jensen** said that the University had a good policy for dealing with stalkers or harassment.

**Aaron Yared** said that as long as Senators were comfortable with it, there should not be a problem. He suggested using Dubs, the UW mascot, as the standard fill-in icon for missing pictures.

**Logan Jarrell** clarified that this would be optional for senators. He said that there were no photos on the website except the UW logo. He said he supported changing the GPSS logo.

# 12. [Information] Announcements 7:14pm

**Hannah Sieben** said that there were no Masters in Social Work (MSW) students in the Senate. She said that MSW students exemplified a career that mandated a master’s degree that didn’t pay money after graduation. She asked the Executive Committee to prioritize getting perspectives from the MSW students when the winter quarter starts because the MSW school had many students in large amounts of debt. She said that Monica Jensen and she talked about the MSW students’ lack of representation during the Legislative Advisory Board (LAB) meeting.

**Aaron Yared** said that there was a MSW student last year who participated in reaching out to legislators in Olympia. He said that he suspected that the MSW students were simply unaware of GPSS. He said he wanted to work on reaching out to various unrepresented departments and getting them to recruit senators for their departments during Winter quarter.

**Logan Jarrell** reported that the ASUW Board of Directors launched their all student survey. He said that GPSS would ideally have access to the information as well and that this information could guide some of GPSS’s work during Winter quarter.

**Genevieve Hulley** asked everyone to RSVP for the staff and executive team holiday party on Sunday. She said everyone, including partners, pets, parents, and kids, was invited.

**Britahny Baskin** said that in her work to eliminate the gap in insurance, she found out that the union had already put in grievances to the university about it. She said that the union received an apathetic response because the insurance company was willing to back pay. She said that the union was looking to collect people's experiences and push again to file another grievance. She said that she would get more information from the union at the next Senate meeting and that she would ask all Senators to get this information from their constituents to see if they had run into this issue.

**Aaron Yared** thanked everyone for their hard work during Fall quarter. He said he was excited to see what they could accomplish in the next two quarters.

# 13. [Action] Adjournment 7:20pm

**Hannah Sieben** motioned to adjourn the meeting. **Marty Varela** seconded. No objections.

Meeting minutes prepared by **Janis Shin**, GPSS Senate Clerk.