

## **Class meeting for next Wednesday, April 23**

Next week we will discuss the concept and the practice of tenure. Part of the class session will be a discussion with Dr. Cheryl Cameron, Vice Provost for Academic Personnel.

### **Preparation for April 23**

#### *Readings:*

- *Art and Politics*, “Promotion and Tenure: Keys to the Kingdom,” pp. 227-233
- *Art and Politics*, “Academic Freedom and College Teaching,” pp. 289-299

Also, see the course web site for links to Tenure and Promotion policy documents from

- Evergreen State University
- Portland State University
- University of Washington
- Washington State University



*“I am surprised. There is a very heavy emphasis on teaching. At the same time, all the rewards and everything in the department are still research-based. I think what happens in our department right now is if you publish a lot you are golden. Unless you are an absolutely diabolical teacher, they're not going to do anything about it. So ... it's hard to say, because I don't think they are just giving lip service to teaching. I think they are really considering it important ... that's the message I'm getting. On the other hand, the reward structure – that's not the way that it's structured at all.”*

- Graduate student quoted in “On the road to becoming a professor: The graduate student experience.” (Nyquist, Manning, Wulff, Austin, et al., 1999). *Change* 31(3), p. 18.