

### The Graduate and Professional Student Senate

## Program Review of the Department of Political Science

### Winter 2016: Catalyst Survey Results Summary

Submitted to the University of Washington Graduate School: March 2, 2016

The Graduate and Professional Student Senate (GPSS) conducts surveys of academic departments that coincide with the Graduate School's Program Review process. GPSS surveys are a vital component of the final Graduate School Program Report. The data collected and presented by the GPSS serve as one source of graduate and/or professional student feedback in the Graduate School's Program Review process.

GPSS uses an electronically administered Catalyst survey requesting feedback from the graduate and/or professional students within the academic unit being reviewed.

To best interpret the impact of this report, please refer to the survey questions attached. For more information about the GPSS Program Review process or for questions regarding this report, please contact gpsspart@uw.edu.

## **Department of Political Science Graduate Program Review**

### Overview

Since a statistically significant number of graduate students did not respond to the survey the results in this report do not represent generalized information on the student experience. This program has 70 graduate students and during the period that the survey was available 16 responded which is approximately 23% of the graduate students in the program. Therefore, we recommend that this report be used as another source of anecdotal information and a prompt for further discussions with students.

### **Executive Summary of Findings**

The Graduate and Professional Student Senate (GPSS) sponsored and administered a Catalyst survey to the graduate students in the University of Washington's Department of Political Science from February 28th, 2016 to March 2nd, 2016. The purpose of this survey was to ensure that the opinions of graduate students are included in the review process and that any anecdotal data could be captured from the student population.

### **Data Results**

Following this review, in Appendix A you will find a complete list of the survey questions, responses, and response statistics for your reference. The survey attempted to be comprehensive by asking a wide range of questions. Responses to "Do you have any additional comments you would like GPSS to know and/or include in the report?" are also listed numerically at the end of the written report.

### **Data Findings**

#### I. Obstacle Areas

When looking at obstacle areas, respondents were split in their opinion that Department of Political Science helps students address challenges adequately. Respondents were asked to evaluate many obstacles in their program. In terms of the availability of faculty and staff, 3 students stated it was a major obstacle, 3 students stated it was somewhat of an obstacle, 5 students stated it was a minor obstacle, 5 students stated it was not an obstacle and no students stated it was not applicable.



#### II. Program Structure and/or Requirements

In terms of the program structure and/or Requirements, 3 students stated it was a major obstacle, 4 students stated it was somewhat of an obstacle, 7 students stated it was a minor obstacle and 2 students stated it was not an obstacle. To see the full break down of obstacles including work/financial commitments, research facilities/space/technology and family obligations; please see the raw data attached.



#### III. Departmental Feedback

When asked if respondents received feedback from the program/department advisors, 7 students responded yes, and 9 students responded no. Conversely, when those that answered no were asked if they would like feedback from their program/department advisors all 9 students responded that they would like some departmental feedback.

#### **IV. Departmental Funding**

When asked if respondents felt their program provided enough funding for their students, 3 students stated yes while 13 students responded no. In addition, a majority of the student respondents stated they would graduate with some degree of student debt as can be seen from the graphs below.





### **Free Response Questions**

# Q: Are there any additional comments regarding *funding issues* that you would like GPSS to know and/or include in the report?

1. The problem is not really the lack of TAship or other jobs, the problem is the little compensation we get that is less than poverty level income.

2. It is virtually impossible to survive on a teaching or graduate assistant stipend.

3. Access to summer funding, in particular, seems to be highly unequal and ad-hoc. Many students who receive summer funding do so simply because their mentor happens to have money, and once students begin receiving funding from a faculty member, they generally continue to receive more funding opportunities. It is unclear which faculty members are able to financially support students, and how to speak to these faculty members about receiving RA and funding opportunities. This generates inequities.

4. Many of us work an additional job to make ends meet. The department desperately needs to offer more summer funding for graduate students.

5. The department provides max two years of fellowships to attract "promising" incoming students, but it seems there is no correlation between fellowship and the probability of "success" (early publication, tenure-track jobs). Students with fellowship perform as well as those without it. It is hard to predict "success" based on undergraduate records, but this strategy has not produced substantial results.

6. Funding is still inadequate compared to rising cost of living Seattle.

# Q. Are there any additional comments regarding *career counseling and employment assistance* that you would like GPSS to know and/or include in the report?

1. There is no preparation for jobs outside of academia, or willingness to prepare students for such positions or encourage them to pursue non-academic employment. Non-academic employment = shame and embarrassment when in reality the job conditions are SO MUCH BETTER outside the academy.

2. Based on conversations with peer grad students, it seems that there is little to no career counseling available for the pursuit of non-academic jobs. Rather, there are persistent stories of advisors and faculty members actively discouraging students from considering work outside academia, let alone support or advice on how to do so. There seems to be little acknowledgement of the process for finding non-academic work, despite the utility of social science PhDs in many non-academic fields.

# Q. Are there any additional comments regarding your *research experience* that you would like GPSS to know and/or include in the report?

1. Very limited opportunity for faculty collaboration unless you are a select few students 2. There is no formal training provided by the department other than CSSS. Students are essentially on their own.

# Q. Are there any additional comments regarding the quality of your *academic program* that you would like GPSS to know and/or include in the report?

1. We do seem to have a lot of coursework relative to other programs.

2. Our program does not provide enough guidance for students who do qualitative work. Other than that, we have a very supportive and intellectually stimulating environment for graduate study.

3. Amount of required coursework can be burdensome to graduate students' progress in the program and their own research. Most graduate students end up taking subfield-specific coursework that is irrelevant to their own work or research, in order to simply check off required credits from the program requirement list. There seems to be much inequality in students' access to RA positions and co-authoring opportunities, which generate inequalities in students' support, training and experience.

4. It is disappointing that the CP hire this year is basically a reproduction of Chris Adolph in terms of research, when we really need some diversity in CP beyond area studies, banking, and institutionalism.

5. Admission (academic background for admitted students) and training provided at UW inconsistent. "Successful" students (those who get a tenure-track job) now require highly technical skills. Admitted students do not necessarily have adequate background, so many struggle after entering the program.

6. Unsupportive environment. Faculty are stretched too thin and don't care about student needs.

# Q. Are there any additional comments regarding *diversity issues* that you would like GPSS to know and/or include in the report?

1. There are serious issues about power inequalities as well as gender and racial inequalities that really need to be addressed in the political science department. Sexual harassment issues too.

## Q. Are there any additional comments regarding your *academic program* that you would like GPSS to know and/or include in the report?

1. Financial problems I face are the biggest obstacles in my life as a graduate student.

# Q. When you applied to the University of Washington's Department of Political Science what other universities did you consider?

Boston University Yale Harvard Princeton American University of Oregon University of Illinois Johns Hopkins University of Wisconsin- Madison University of Southern California University of Minnesota Northwestern University Columbia University of British Columbia CUNY Graduate Center MIT University of Ottawa Brown University University of Toronto McGill University

WebQ

.

<b>Department of Politica</b>	l Science	Program	Review
-------------------------------	-----------	---------	--------

Summary Build Results Preview

#### **View Statistics**

Back to results

Printable view

Total submissions: 16

\* Calculated using numeric values

- ··	Short response	Statistics are not calculated for this question type.
Question		
Please name your graduate track.		
Total responses (N): 12 Did not respond: 4		

Question	٩		Matrix - or	ne answer per	row (button)		Response statistics*
-		- discounting of another sup	liby in your program of c	tudu.		Row1	
Please ra	te the followin	g dimensions of academic qua	ity in your program of s	LUUY:		Mean	1.88
Row 1						Median	2.00
Academic	rigor of prog	ram				Mode	2
	5 . 5					Min/Max	1/3
		Total responses (N): 16	Did not respond: 0			Standard	0.72
Numeric				Frequency	Percentage	deviation	0.72
value 1	Answer Excellent			5	31.25%	Row2	
2	Very good			8	50,00%	Mean	2,69
3	Good			3	18,75%	Median	3.00
4	Fair			0	0.00%	Mode	3
5	Poor			0	0.00%	Min/Max	1/5
6	No opinion			0	0.00%	Standard	1.20
,	No opinion			Ū	01000	deviation	1.20
						Row3	
Row 2						Mean	1.94
Applicabi	lity / Suitabilit	y of core curriculum to my fie	ld			Median	2.00
		Total perpenses (N): 16	Did not respond: 0			Mode	2
		Total responses (N): 16	ora not respond. O			Min/Max	. 1/4
Numeric	Answer			Frequency	Percentage	Standard	
value 1	Answer Excellent			3	18.75%	deviation	0.85
2	Very good			4	25.00%	Row4	
3	Good			5	31.25%	Mean	2.31
4	Fair			3	18.75%	Median	2.00
4 5				1	6.25%	Mode	
	Poor No oninian			0	0.00%	Min/Max	1/4
6	No opinion			0	0100%	Standard	
						deviation	0.95
Row 3						Row5	
Academi	c standards					Mean	2.62
		Tatal magneneous (N): 16	Did not respond: 0			Median	2.00
		Total responses (N): 16	Din Hor Leshour, a			Mode	2.00
Numeric	Answer			Frequency	Percentage		
value 1	Excellent			5	31.25%	Min/Max	1/5
2	Very good			- 8	50.00%	Standard deviation	1.45
2 3'	Good			2	12.50%	1	
4	Fair			1	6,25%		
4 5	Poor				0.00%		
5				0	0.00%		
0	No opinion			v	0.00%		
Row 4							
Evaluatio	on methods of	academic achievement					
		Total responses (N): 16	Did not respond: 0			Approprint of the second s	
		Totar responses (N), 10	are not respond, o			1	
Numeric value	Answer			Frequency	Percentage		
1	Excellent			3	18.75%	****	
2	Very good			7、	43.75%	1	
3	Good			4	25.00%		
4	Fair			2	12.50%	1	
4 5	Poor			- 0	0.00%		
6	Poor No opinion			0	0.00%		
				6	0.00%	-	

Integration of current developments in my field

Row 5

Total responses (N): 16 Did not respond: 0

Numeric	* <u>-</u>	_	<b>.</b> .
value	Answer	Frequency	-
1	Excellent	4	25.00%
2	Very good	5	31.25%
3	Good	3	18.75%
4	Fair	1	6.25%
5	Poor	3	18.75%
6	No opinion	0	0.00%

Question	1.11.19		Matrix - one	answer per	row (button)		Response statistics*
•	ate the followir	g dimensions of the intellectua	al environmnet in your prog	gram of stu	ıda:	Row1 . Mean	1.62
Row 1						Median	1.00
Intellectu	al quality of t	ne faculty				Mode	1
		Total machaneses (N): 16	Did not respond: 0			Min/Max	1/3
Numeric <sup>-</sup>		Total responses (N): 16	ora not respond. 6			Standard deviation	0.81
value 1	<i>Answer</i> Excellent			Frequency 9	Percentage 56.25%	Row2	
2	Very good			4	25.00%	Mean	2.00
3	Good			3	18,75%	Median	2.00
4	Fair			0	0.00%	Mode	2
5	Poor			0	0.00%	Min/Max	1/4
6	No opinion			0	0.00%	Standard deviation	0.97
Row 2							

The intellectual quality of your fellow graduate students

Total responses (N): 16 Did not respond: 0

Numeric value 1	<i>Answer</i> Excellent	Frequency 5	Percentage 31.25%
2	Very good	8	50.00%
3	Good	1	6.25%
4	Fair	2	12.50%
5	Poor	0	0.00%
6	No opinion	0	0.00%
			******

Question		Matrix - one a	nswer per	row (button)		sponse istics*
- To what e	extent do you agree or disagree with the fo	lowing statements concerning	your pro	ogram of	Row1 Mean	2.12
study?					Median	2.00
Row 1		•			Mode	2
Program	of study activities (panels, seminars, retrea	ts, social activities, etc.) fost	er a sen	se of	Min/Max	1/4
intellectu	al community:				Standard deviation	0.81
	Total responses (N): 16	Did not respond: 0				
Numeric					Row2	
value	Answer	FI	requency	Percentage	Mean	1.94
1	Strongly agree		3	18.75%	Median	2.00
2	Agree		9	56.25%	Mode	1
3	Neutral		3	18.75%	Min/Max	1/4
4	Disagree		1	6.25%	Standard	1.06
5	Strongly disagree		0	0.00%	deviation	
6	No opinion		0	0.00%	Row3	
					Mean	2.31
Row 2					Median	2.00
Program	of study supports my research or professio	nal goals			Mode	1
r rog. a		<b>j</b>			Min/Max	1/5
Numeric	Total responses (N): 16	Did not respond: 0			Standard deviation	1.40
value	Answer	Ĥ	requency	Percentage	Row4	
1	Strongly agree		7	43.75%	Mean	1.94
2	Agree		5	31.25%	Median	2.00
3	Neutral		2	12.50%	Mode	1
4	Disagree		2	12.50%	Min/Max	1/4
5	Strongly disagree		0	0.00%		-/-

6	No opinion		0	0.00%	deviation	1.06
					Row5	
Row 3					Mean	2.19
Program	of study encourages collaboration and/or te	eamwork			Median	2.00
	Total responses (N): 16	Did not respond: 0			Mode	2
					Min/Max	1/4
Numeric value	Answer		Frequency	Percentage	Standard	1.11
1	Strongly agree		6	37.50%	deviation	1.11
2	Agree		5	31.25%	Rowб	
3	Neutral		0	0.00%	Mean	2.88
4	Disagree		4	25.00%	Median	2.50
5	Strongly disagree		1	6.25%	Mode	2
6	No opinion		0	0.00%	Min/Max	1/5
U					Standard	1.36
Row 4					deviation	1.30
	of study provides opportunities to take cou	rsework outside my own d	lepartment			
	Total responses (N): 16	Did not respond: 0				
Numeric				Deserve		
value 1	Answer Strongly 20100		Frequency 7	Percentage 43.75%		
1	Strongly agree		5	31.25%		
2	Agree		2	12.50%	An execution of the second s	
3	Neutral					
4	Disagree		2	12.50%		
5	Strongly disagree		0	0.00%		
	No opinion		0	0.00%		
	of study provides opportunities to engage	in interdisciplinary work				
Row 5		in interdisciplinary work Did not respond: 0				
Row 5 Program Numeric	of study provides opportunities to engage Total responses (N): 16		Fraguency	Percentage		
Row 5 Program Numeric value	of study provides opportunities to engage Total responses (N): 16 Answer		Frequency 5	Percentage 31.25%		
Row 5 Program Numeric value 1	of study provides opportunities to engage Total responses (N): 16 <i>Answer</i> Strongly agree		5	31.25%		
Row 5 Program Numeric value 1 2	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree		5	31.25% 37.50%		
Row 5 Program Numeric value 1 2 3	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral		5 6 2	31.25% 37.50% 12.50%		
Row 5 Program Numeric value 1 2 3 4	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree Neutral Disagree		5 6 2 3	31.25% 37.50% 12.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree Neutral Disagree Strongly disagree		5 6 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00%		
Row 5 Program Numeric value 1 2 3 4	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree Neutral Disagree		5 6 2 3	31.25% 37.50% 12.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree Neutral Disagree Strongly disagree		5 6 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 8 Row 6	of study provides opportunities to engage i Total responses (N): 16 <i>Answer</i> Strongly agree Agree Neutral Disagree Strongly disagree	Did not respond: 0	5 6 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	of study provides opportunities to engage Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion	Did not respond: 0	5 6 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 8 Row 6 The amo Numeric	of study provides opportunities to engage Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16	Did not respond: 0	5 6 2 3 0 0	31.25% 37.50% 12.50% 18.75% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 8 Row 6 The amo Numeric value	of study provides opportunities to engage Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer	Did not respond: 0	5 6 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 7 8 8 8 8 8 7 8 7 8 7 8 7 8 7 8 7 8 7	of study provides opportunities to engage Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree	Did not respond: 0	5 6 2 3 0 0 7 Frequency	31.25% 37.50% 12.50% 18.75% 0.00% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 7 8 8 8 8 8 8 7 8 7 8 7 8 7 8 7 8 7 8	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree	Did not respond: 0	5 6 2 3 0 0 7 Frequency 2	31.25% 37.50% 12.50% 18.75% 0.00% 0.00%		
Row 5 Program Numeric value 1 2 3 4 5 6 7 8 8 8 8 8 8 7 8 7 8 7 8 7 8 7 8 7 8	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral	Did not respond: 0	5 6 2 3 0 0 7 Frequency 2 6	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% <i>Percentage</i> 12.50% 37.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5 6 7 8 8 8 8 8 8 7 8 7 8 7 8 7 8 7 8 7 8	of study provides opportunities to engage in Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree	Did not respond: 0	5 6 2 3 0 0 7 7 7 6 3 2	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% 0.00% <i>Percentage</i> 12.50% 37.50% 18.75% 12.50%		
Row 5 Program Numeric value 1 2 3 4 5 6 Row 6 The amo Numeric value 1 2 3 4 5	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly agree Strongly agree Strongly agree Strongly agree Strongly agree Strongly disagree Strongly disagree	Did not respond: 0	5 6 2 3 0 0 7 7 7 7 6 3	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% <i>Percentage</i> 12.50% 37.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5 6 Row 6 The amo Numeric value 1 2 3 4	of study provides opportunities to engage in Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree	Did not respond: 0	5 6 2 3 0 0 7 7 7 6 3 2 3	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% 0.00% Percentage 12.50% 37.50% 18.75% 12.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5 6 Row 6 The amo Numeric value 1 2 3 4 5	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly agree Strongly agree Strongly agree Strongly agree Strongly agree Strongly disagree Strongly disagree	Did not respond: 0	5 6 2 3 0 0 7 7 7 6 3 2 3	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% 0.00% Percentage 12.50% 37.50% 18.75% 12.50% 18.75%		
Row 5 Program Numeric value 1 2 3 4 5 6 Row 6 The amo Numeric value 1 2 3 4 5	of study provides opportunities to engage i Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly disagree No opinion unt of coursework required seems appropr Total responses (N): 16 Answer Strongly agree Agree Neutral Disagree Strongly agree Strongly agree Strongly agree Strongly agree Strongly agree Strongly disagree Strongly disagree	Did not respond: 0	5 6 2 3 0 0 7 7 7 6 3 2 3 0	31.25% 37.50% 12.50% 18.75% 0.00% 0.00% 0.00% Percentage 12.50% 37.50% 18.75% 12.50% 18.75%	Statistics are not calc	ulated for t

Are there any additional comments regarding the quality of your academic program of study that you would like GPSS to know and/or include in the report?

Total responses (N): 6 Did not respond: 10

Response statistics\* Multiple choice - one answer (menu) Question 1.31 Mean Are the criteria for financial support in your department clear and available? Median 1.00 Did not respond: 0 Total responses (N): 16 Mode 1 1/3 Min/Max Numeric Frequency Percentage Answer Standard deviation value 0.60 75.00% 12 1 Yes 18.75% 3 2 No 6.25% 1 3 Unsure 0 0.00% 4 No Opinion

	n darah belan kendada kati ya kenyen kenyen dara dalam dalam dalam darah darah darah ya yan termenen dara kente In darah belan kenyen dara k	Multiple choice - one a	1	Res	ponse istics*
Question				Mean	1.8
Do you f	eel your department provides sufficient fund	ing for graduate students?		Median	2.6
	Total responses (N): 16	Did not respond: 0	isossie and	Mode	
Numeric			4003/14040	Min/Max	1,
value	Answer	Frequency	- :	Standard	0.
1	Yes	3	18.75%	deviation	ю.
2	No	13	81.25%		
3	Unsure	0	0.00%		
4	No Opinion	0	0.00%		
	•				

~		Multiple c	hoice - one an	swer (menu)		oonse istics*
Question					Mean	2.75
	e the amount of loans you will have accumula		Vashington b	y the time	Median	2.00
you grad	duate, not including any loans for previous de	grees.		The second se	Mode	1
	Total responses (N): 16	Did not respond: 0			Min/Max	1/10
Numeric value	Answer		Frequency	Percentage	Standard deviation	2.38
1	\$0		6	37.50%		
2	\$1-\$9,999		3	18.75%		
3	\$10,000-\$24,999		4	25.00%		
4	\$25,00-\$39,999		1	6.25%		
5	\$40,000-\$54,999		0	0.00%		
6	\$55,000-\$69,999		1	6.25%		
7	\$70,000-\$84,999		0	0.00%		
8	\$85,000-\$99,999		0	0.00%		
9	\$100,000-\$124,999		0	0.00%		
10	\$125,000-\$149,999		1	6.25%		
11	\$150,000 or more		0	0.00%		

		Matrix - one answer per	row (button)		esponse atistics*
Question				Row1	
	following scale, please approximate the number of quarters	that you have receiv	ed each	Mean	2.1
type of s	ipport:			Median	2.0
Row 1				Mode	
Teaching	Assistantship (TA)			Min/Max	1/
	Total responses (N): 16 Did not resp	ond: 0		Standard deviation	1.2
Numeric Value	Answer	Frequency	Percentage	Row2	
1	More than 9 quarters	6	37.50%	Mean	4.
2	7-9 guarters	5	31.25%	Median	5.6
3	4-6 quarters	1	6.25%	Mode	
4	1-3 quarters	4	25.00%	Min/Max	1,
5	None	0	0.00%	Standard deviation	1.0
				Row3	
Row 2				Mean	4.8
Research	Assistantship (RA)			Median	5.0
	Total responses (N): 16 Did not resp	ond: 0		Mode	
Numeric				Min/Max	3,
value	Answer	Frequency	Percentage	Standard	0.
1	More than 9 quarters	1	6.25%	deviation	0.
2	7-9 quarters	0	0.00%	Row4	
3	4-6 quarters	1	6.25%	Mean	4.:
4	1-3 quarters	4	25.00%	Median	5.0
5	None	10	62.50%	Mode	
				Min/Max	3
Row 3				Standard deviation	0.
Non-serv	ice fellowship (GSA)			Row5	
	Total responses (N): 16 Did not resp	ond: 0		Mean	4.
				Median	
Numeric value	Answer	Frequency	Percentage	Mode	.ر
1	More than 9 quarters	0	0.00%	Min/Max	3
2	7-9 quarters	0	0.00%	-	3
3	4-6 quarters	1	6.25%	Standard deviation	0.
4	1-3 quarters	1	6.25%	Row6	
5	None	14	87.50%		

						і м	ean	4.19	
						Med		5.00	
Row 4						1	ode	5.00	
Traine	ship or grant (ie (	CREST, Ford, NSF Fellowship	os, etc.)					-	
						Min/l		1/5	
		Total responses (N): 16	Did not respond: 0			Stand devia	ard	1.22	
Numerio					D	Row7	.017		
value	Answer			Frequency 0	Percentage 0.00%	2		4 13	
1	More than 9 q	uarters		0	0.00%	1	ean	4.12	
2	7-9 quarters					Мес		5.00	
3	4-6 quarters			1	6.25%	M	ode	5	
4	1-3 quarters			1	6.25%	Min/l	1ax	1/5	
5	None			14	87.50%	Stand		1.59	
						devia	tion		
Row 5						Row8			
Depart	ment of Political S	Science Scholarship				М	ean	5.00	
			·			Mea	lian	5.00	
		Total responses (N): 16	Did not respond: 0			М м	ode	5	
Numerie	;					Min/	Max	5/5	
value	Answer			Frequency	Percentage	Stand	ard	0.00	
1	More than 9 q	uarters		. 0	0.00%	devia		0.00	
2	7-9 quarters			. 0	0.00%	Row9			***
3	4-6 quarters			1	6.25%	М	ean	4.50	
4	1-3 quarters			4	25.00%	1	lian	5.00	-
5	None			11	68.75%	1	ode	5	
						Min/		1/5	
Row 6								1/2	44444
1	need financial -1-	lloanc				Stano devia		1.03	
Need-	based financial aid	ay iodits							3
		Total responses (N): 16	Did not respond: 0						
Numeri	_								
value	Answer			Frequency					
1	More than 9 q	luarters		1	6.25%				
2	7-9 quarters			1	6.25%				
3	4-6 quarters			1	6.25%				
4	1-3 quarters			4	25.00%				
5	None			9	56.25%				
Row 7 Persor	al funding								
		Total responses (N): 16	Did not respond: 0						
Numeri				-	D				
value	Answer			Frequency 3	Percentage 18.75%	-			
1	More than 9 q	Juarters		6	0.00%				
2	7-9 quarters			0	0.00%				
3	4-6 quarters				12.50%				
4	1-3 quarters			2					
5	None			11	68.75%				
Row 8									
Fundir	g from internation	nal programs							
		Total responses (N): 16	Did not respond: 0						
1		istar responses (N), 10	and not respond to						
Numer value	c Answer			Frequencv	Percentage				
1	More than 9 c	quarters		0	0.00%				
2	7-9 quarters			0	0.00%				
3	4-6 quarters			Ø	0.00%	1			
4	1-3 quarters			0	0.00%				
5	None			16	100.00%	ę.			
Row 9									
Other	funding								
	-	Total responses (N): 16	Did nót respond: 0						
				Frequency	Percentage				
Numer				1	6.25%				•
value	Answer More than 9 (	nuarters		-		3			
value 1	More than 9 d	quarters		A	0.002				
value 1 2	More than 9 o 7-9 quarters	quarters		0 0	0.00% 0.00%	1			
value 1 2 3	More than 9 d 7-9 quarters 4-6 quarters	quarters		0	0.00%	:			
value 1 2	More than 9 o 7-9 quarters	quarters							

Row1

Matrix - one answer per row (button)

Response statistics\*

Mean

Median

2.88

3.00

3

1/5 1.31

4.06 4.00 5 2/6 1.29

3.56

4.00

3.81 4.00 4 1/6 1.38

2.62

2.50 1, 2, 3 1/5

1.36

4 1/6 1.36

Question Are there any additional comments regarding funding issues that you would like GPSS to know and/or include in the report?

Total responses (N): 6 Did not respond: 10

Please evaluate the quality of advice and/or assistance you have received from your advisor or other department faculty about the following topics:

Question

n 1						Media
Row 1		te e te stale, e en devenie				Mod
employm	ent opportunit	ies inside academia				Min/Ma
		Total responses (N): 16	Did not respond: 0			Standar deviatio
Numeric					_	Row2
value	Answer			Frequency 3	Percentage 18.75%	Mea
1	Excellent			3	18.75%	Media
2	Very good	•		5	31.25%	Mod
3	Good			3	18.75%	Min/Ma
4	Fair			2	12.50%	Standar
5	Poor			0	0.00%	deviatio
6	no opinion			U I	0.00%	Row3
						Mea
Row 2						Media
Employm	ent opportunil	ties outside academia				Mod
		Total responses (N): 16	Did not respond: 0			Min/Ma
		Total (coponaca (ny) 20	224 Hot 1 40 Print 1			Standar
Numeric value	Answer			Frequency	Percentage	deviatio
1	Excellent			0	0.00%	Row4
2	Very good			2	12.50%	Mea
3	Good			4	25.00%	Media
4	Fair			3	18.75%	Мос
5	Poor			5	31.25%	Min/Ma
6	no opinion			2	12.50%	Standa
	··· F					deviatio
Row 3						Row5
	<b>.</b>	L .				Mea
HOW TO S	earch for a jol	U				Media
		Total responses (N): 16	Did not respond: 0			Мос
Numeric						Min/Ma
value	Answer			Frequency	Percentage	Standa
1	Excellent			2	12.50%	deviatio
2	Very good			1	6.25%	
3	Good			3	18.75%	
4	Fair			7	43.75%	
5	Poor			2	12.50%	
6	no opinion			1	6.25%	
Row 4						
How to p	repare a resu	me or curriculum vitae				
		Total responses (N): 16	Did not respond: 0			
Numeric						
value	Answer			Frequency	Percentage	
1	Excellent			2	12.50%	
2	Very good			0	0.00%	we can be a set of the
3	Good			3	18.75%	N <sub>A</sub> mento and the
4	Fair			6	37.50%	
5	Poor			4	25.00%	
6	no opinion			1	6.25%	
Row 5						
How to p	prepare for an	interview				
		Total responses (N): 16	Did not respond: 0			
Numeric						
value	Answer			Frequency	Percentage	
1	Excellent			4	25.00%	
2	Very good			4	25.00%	
3	Good			4	25.00%	
	Fair			2	12.50%	
4 5	Poor			2	12.50%	1

6

no opinion

Very dissatisfied

No opinion

5

6

0.00%

0

0				Matrix - o	ne answer per	row (button)		Response statistics*
Question	cfied are you wi	th your department's	onnortu	nities to network with pr	ofessionals i	n the	Row1	
ollowing		ar your departments	opportu	nices to network then p			Mean	3.12
							Median	3.00
Row 1							Mode	3
nside th	e classroom:						Min/Max	1/6
		Total responses (N)	): 16	Did not respond: 0			Standard deviation	1.59
Numeric							Row2	
alue	Answer				Frequency	Percentage 18.75%	Mean	3.31
1	Excellent				3	18.75%	Median	3.50
2	Very good				4	25.00%	Mode	2
3 4	Good Fair				2	12.50%	Min/Max	1/6
4 5	Poor				3	18.75%	Standard	-
6	No opinion				1	6.25%	deviation	1.62
Row 2								
)utside t	the classroom:							
		Total responses (N)	): 16	Did not respond: 0				
Vumeric /alue	Answer	`			Frequency	Percentage		
1	Excellent				2	12.50%		
2	Very good				5	31.25%		
3	Good				1	6.25%		
4	Fair				3	18.75%		
5 6	Poor No opinion				4 1	25.00% 6.25%		
Question		1. Sec. 19			Lo	ng response	Statistics are not o question type.	alculated for th
-	e any additional	comments regarding	career	counseling and employm	ent assistand	e that you		
		and/or include in th						
and in a second seco		Total responses (N	): 2	Did not respond: 14				
				Multiple	choice - one an	cwar (manu)		Response
Question				i lotopio -				statistics*
How sati	isfied are you w	ith the quality of adv	ising?				Mean	2.06
		Tetal personance (N	1. 16	Did not respond: 0			Median	2.06
		Total responses (N	): 10	Dia not respond. O			Mode Min/Max	1/4
Numeric value	Answer				Frequency	Percentage	Min/Max Standard	
1	Very Satisfied	1			5	31.25%	deviation	1.00
2	Satisfied				7	43.75%		
3	Somewhat sa	tisfied			2	12.50%		
4	Dissatisfied				2	12.50%		
5	Very dissatisf	ied			0	0.00%		
6	No opinion				0	0.00%		
							.3	
				Multiple	choice - one ar	iswer (menu)		Response statistics*
Question							Mean	2.56
-	isfied are you w	ith the amount of cor	mmunica	tion you have with your	advisor?		Median	2.0
-		Total responses (N	I): 16	Did not respond: 0			Mode	2.0
-		incar icshouses (N	.,. 10	Sid not respond. U				
How sati								1 / 1
How sati Numeric	Answer				Frequency	Percentage	Min/Max Standard	
How sati Numeric	<i>Answer</i> Very Satisfied	1			Frequency 4	Percentage 25.00%	Standard	
How sati Numeric value		i					Standard	
How sati Numeric value 1	Very Satisfied				4	25.00%	Standard deviation	1/0
How sati Numeric value 1 2	Very Satisfied Satisfied				4 8	25.00% 50.00%	Standard deviation	

2

1

12.50%

6.25%

Question				Matrix - o	ne answer per	row (button)			Response statistics*
-	received adenu	ate advice from your	advisor on the	following?			Row1		
iare jeu	received ducqu			<b>j</b> .				Mean	1.63
Row 1								Median	1.00
Academic	requirements							Mode	
			44 044					Min/Max	1/4
		Total responses (N):	16 010 1	not respond: 0				Standard	0.9
Vumeric	•				Fraguancy	Dercentage		deviation	0.5
value 1	Answer Yes				Frequency 10	Percentage 62.50%	Row2		
2	No				3	18.75%		Mean	1.6
3					2	12.50%		Median	1.0
	No opinion				1	6.25%		Mode	:
4	Not applicable				-	0.25%		Min/Max	1/-
								Standard	
Row 2								deviation	1.0
Professio	nal and internsh	ip requirements					Row3		
								Mean	1.4
		Total responses (N):	16 010	not respond: 0				Median	1.0
Numeric					<b>-</b>	D		Mode	
<i>value</i> 1	Answer Yes				Frequency 9	Percentage 56.25%		Min/Max	1/-
					5	31.25%			1/-
2	No No opinion				0	0.00%		Standard deviation	0.8
3	No opinion				2	12,50%	Row4		
4	Not applicable				2	12.30%		Mean	1.4
								Median	1.4
Row 3									
Professio	nal developmen	t					100000000000000000000000000000000000000	Mode	
	,						*	Min/Max	1/-
		Total responses (N):	16 Did	not respond: 0				Standard deviation	0.8
Numeric	•				En autora	Dorcont	Dowr	JUVIAUUII	
alue 1	Answer				Frequency 11	Percentage 68.75%	Row5		
1	Yes				4	25.00%		Mean	1.4
2	Nọ						***	Median	1.0
3	No opinion				0	0.00%		Mode	
4	Not applicable				1	6.25%		Min/Max	1/
								Standard	0.8
Row 4								deviation	010
Future ca	reer goals and t	rajectory					Row6		
		Total passances (H).	16 NJJ	not pernands p			- white a second se	Mean	1.7
		Total responses (N):	70 DIG	not respond: 0			*****	Median	1.5
Numeric	4				Frequency	Percentage		Mode	
value 1	Answer Yes				Frequency 11	68.75%		Min/Max	1/
2	No				4	25.00%		Standard	1.0
3					0	0.00%	A1111400	deviation	1.0
	No opinion				1	6.25%	Row7		
4	Not applicable				1	0.25%		Mean	1.6
								Median	1.5
Row 5								Mode	•
Professio	nal and academ	ic opportunities within	the departme	nt				Min/Max	1/
								Standard	
		Total responses (N):	16 Did	not respond: 0				deviation	0.8
Numeric						<b>A</b>	Row8		
alue	Answer				Frequency 11	Percentage 68.75%		Mean	1.3
1	Yes				4	25.00%		Median	1,0
2	No No origina				4 0	25.00%	kowiewe	Mode	1,0
3	No opinion				6 1		-		1/
4	Not applicable				1	6.25%		Min/Max	1/
								Standard deviation	0.7
Row 6							\$		
Professio	nal and academ	ic opportunities outsid	e of the depar	tment					
		Total normania (N)	16 5-1	not respond: 0					
		Total responses (N):	10 010	noc respond: Ø					
Numeric	400000				Frequency	Percentage	Version		
value 1	Answer Yes				rrequency 8	50.00%			
2	No				6	37,50%			
2	No opinion				0	0.00%			
3					2	12.50%			•
4	Not applicable				2	77.30%	*		
							Looper Lo		
Row 7									
How to g	jet involved in c	ampus wide and depar	tment affairs						
		Total possonana (N)	16 nid	not recoord, e			•		
		Total responses (N):	10 DIG	not respond: 0					
Vumeric /alue	Answer				Frequency	Percentage	11.11.11.11.11.11.11.11.11.11.11.11.11.		

1	Yes	8	50.00%
2	No	6	37.50%
3	No opinion	1	6.25%
4	Not applicable	1	6.25%

Row 8

Research, capstone, thesis, or dissertation work

	Total responses (N): 16	Did not respond: 0	
Numeric value 1	Answer Yes	Frequency Pe 13	ercentage 81.25%
2	No	2	12.50%
3	No opinion	0	0.00%
4	Not applicable	1	6.25%

Ouestion			Multiple c	hoice - one an	swer (menu)		oonse istics*
•		Mean	2.81				
How res	sponsive is your	department's administration	to student concerns/sugg	estions?		Median	3.00
		Total responses (N): 16	Did not respond: 0			Mode	3,4
Numeric						Min/Max	1/4
value 1	<i>Answer</i> Excellent			Frequency 2	Percentage 12.50%	Standard deviation	1.05
2	Very good			4	25,00%		
3	Good			5	31.25%		
4.	Fair			5	31,25%		
5	Poor			0	0.00%		
6	No opinion			0	0.00%		

Ouestion				noice - one an	swer (menu)		ponse istics*
•						Mean	2.00
Does you represen	•	have an official standing diver	sity committee with stude	ent, faculty,	and staff	Median	2.00
						Mode	1, 3
		Total responses (N): 16	Did not respond: 0			Min/Max	1/3
Numeric value	Answer			Frequency	Percentage	Standard deviation	0.89
1	Yes			6	37.50%		
2	No			4	25.00%		
3	Don't know			6	37.50%		

Quantin-			Matrix - d	one answer per	row (button)		Response statistics*
Question		ha fallauina au	aatiana			Row1	
Please se	elect one answer for each of t	ne rollowing qu	estions:			Mean	2.62
Row 1						Median	2.00
How ope	n your faculty members are t	o incorporating	discussions of diversity	in their class	es?	Mode	2
	.Total respon	AND 16	Did not respond: 0			Min/Max	1/5
Numeric	. Iotal respon	ISES (N): 10	biu not respond. o			Standard deviation	1.31
value	Answer			Frequency	Percentage	Row2	
1	High			2	12.50%	Mean	2,88
2	Above Average			8	50.00%	Median	2.00
3	Below Average			3	18.75%	Mode	2
4	Low			0	0.00%	Min/Max	1/5
5	No opinion			3	18.75%	Standard deviation	1.41
Row 2						Row3	
How con	mitted your program of study	y is to attracting	g diverse students			Mean	3.31
	Total respon	nses (N): 16	Did not respond: 0			. Median	3.00
Numeric			·			Mode	2
value	Answer			Frequency	Percentage	Min/Max	2/5
1	High			1	6.25%	Standard	1.30
2	Above Average			9	56.25%	deviation	
з	Below Average			1	6.25%	Row4	
4	Low			1	6.25%	Mean	3.50
5	No opinion			4	25.00%	Median	3.50
						Mode	5
Row 3						Min/Max	1/5

Standard	1.41
deviation	

Total responses (N): 16 Did not respond: 0

Numeric			
value	Answer	Frequency	Percentage
1	High	0	0.00%
2	Above Average	6	37.50%
3	Below Average	4	25.00%
4	Low	1	6.25%
5	No opinion	5	31,25%
Row 4		· · · · · ·	

Your department's level of support of the needs of international students

,

Total responses (N): 16 Did not respond: 0

Numeric <sup>.</sup> value 1	Answer High	Frequency 1	Percentage 6.25%
2	Above Average	4	25.00%
3	Below Average	3	18.75%
4	Low	2	12.50%
5	No opinion	6	37.50%

Question				. Multiple ci	holce - one ans	swer (button)		ponse istics*
•							Mean	2.62
The sens	e of communit	y in my department h	nas genera	ally been:			Median	2.00
		Total responses (N	N): 16	Did not respond: 0		and the second se	Mode	2
Numeric							Min/Max	1/6
value 1	<i>Answer</i> Excellent		·		Frequency 2	Percentage 12.50%	Standard deviation	1.26
2	Very good				7	43.75%	999 ya 1999 ya	
3	Good				4	25.00%		
4	Fair				2	12.50%		
5	Poor				0	0.00%		
6	No opinion			•	1	6.25%		

Question		Multiple choice - one a	nswer (button)		ponse istics*
-				Mean	2.50
	isfied are you the the culture and climate of address ethical issues or the sense that the			Median	2.00
				Mode	2
	Total responses (N): 16	Did not respond: 0	er kantile verke	Min/Max	1/5
Numeric value	Answer	Frequency	• Percentage	Standard deviation	1.10
1	Very Satisfied	2	12.50%		
2	Satisfied	8	50.00%		
3	Somewhat satisfied	3	18.75%		
4	Dissatisfied	2	12.50%		
5	Very dissatisfied	1	6.25%		
6	No opinion	0	0.00%		

Ouestion		Multiple choice - one an	swer (button)		ponse istics*
				Mean	3.12
	isfied are you with your department's ability Student, Student/Faculty, Student/Staff)	Median	2,50		
,	,		le l	Mode	2
	Total responses (N): 16	Did not respond: 0		Min/Max	1/6
Numeric value	Answer	Frequency	- 1	Standard deviation	1.75
1	Very Satisfied	2	12.50%		
2	Satisfied	6	37.50%		
3	Somewhat satisfied	3	18.75%		
4	Dissatisfied	1	6.25%		
5	Very dissatisfied	1	6.25%		
6	No opinion	3	18.75%		

Multiple choice - one answer (button)

Response statistics\* Mean 2.12

How important to you is communication with students and faculty from other areas of study and

Question

programs	in the Department of Political Science?				Median	2.00
					Mode	2
	Total responses (N): 16	Did not respond: 0			Min/Max	1/4
Numeric value 1	<i>Answer</i> Very important		Frequency 4	Percentage 25,00%	Standard deviation	0.89
2	Important		7	43.75%		
3	Somewhat important		4	25.00%		
4	Not important		1	6.25%		

.

 Ouestion	Long response	Statistics are not calculated for this question type.
 Are there any additional comments regarding diversity and equity issues th know and/or include in the report?	at you would like GPSS to	
Total responses (N): 1 Did not respond: 1	5	

Question			Matrix - one answer per	row (button)		Response statistics*
-			the second second second set $\mathcal{L}_{\mathcal{L}}$		Row1	
	spond to the fo	llowing questions regarding y	our research experience while in you	r program	Mean	3.06
of study:					Median	3.00
Row 1			· · · · · · · · · · · · · · · · · · ·		Mode	2, 3
The level	of training you	have received before beginn	ing your own research or scholarly w	ork:	Min/Max	1/6
		Total responses (N): 16	Did not respond: 0		Standard deviation	1.29
Numeric			_		Row2	
value	Answer		Frequency 1	Percentage 6,25%	Mean	2.50
1	Excellent		5	31.25%	Median	2.56
2 3	Very good		5	31.25%	Mode	1, 3
-	Good		3	18,75%	Min/Max	1/5
4 5	Fair Poor		1	6.25%	Standard	
5			1	6,25%	deviation	1.37
ь 7	No opinion	_	- 0	0.00%	Row3	
/	Not Applicable	2	ů	01000	Mean	3.38
					Median	3.00
Row 2					Mode	5
The quali	ty of faculty gu	idance you have received for	mulating a research topic		Min/Max	1/7
		Total responses (N): 16	Did not respond: 0		Standard deviation	1.9
Numeric value	Answer		Frequency	Percentage		
1	Excellent		5	31.25%		
2	Very good		3	18.75%		
3	Good		5	31.25%		
4	Fair		1	6.25%		
5	Poor		2	12.50%		
6	No opinion		0	0.00%		
7	Not Applicable	e	0	0.00%		
Row 3						
	lability and qua s in your progra		rch in collaboration with one or more	faculty	*	
		Total responses (N): 16	Did not respond: 0		A generative sector A sector	
Numeric value	Answer		Frequency			
1	Excellent		4	25.00%		
	Vorugood		2	12.50%		
2	Very good					
2 3	Good		3	18.75%		
			3 0	18.75% 0.00%		

0	Multiple choice - one answer (button)		Response statistics*
Question		Mean	1.38
Have you	assisted in writing a grant proposal or written one yourself?	Median	1.00
	Total responses (N): 16 Did not respond: 0	Mode	1
Numeric		Min/Max	1/2
value	Answer Frequency Percentage	Standard	0.50

6

7

No opinion

Not Applicable

0

1

0.00%

6.25%

1	Yes	10 62.50	deviation
 2	No	6 37.50	

0			Multiple ci	hoice - one ans	wer (button)		sponse atistics*
Question						Mean	1.12
Have you	u attended a p	professional conference?				Median	1.00
		Total responses (N): 16	Did not respond: 0			Mode	1
Numeric						Min/Max	1/2
value 1	<i>Answer</i> Yes			Frequency 14	Percentage 87.50%	Standard deviation	0.34
2	No	, ,		2	12.50%		

Ouestion			Multiple cho	oice - one ans	wer (button)		ponse istics*
						Mean	1.19
Have yo	ou presented	a paper or a poster at a professi	onal conference?		r and diversity of	Median	1.00
		Total responses (N): 16	Did not respond: 0			Mode	1
Numeric			,		active of the second	Min/Max	1/2
value 1	Answer Yes			Frequency 13	Percentage 81.25%	Standard deviation	0.40
2	No			3	18.75%		

Statistics are not calculated for this question type.

Question Are there any additional comments regarding your research experience that you would like GPSS to know and/or include in the report?

Total responses (N): 2 Did not respond: 14

Question				oice - one ans	swer (button)		ponse istics*
•						Mean	1.81
		el of assistance you have rece tudent Services, Tech Center,			n your	Median	1.50
p: • j: •	. (		,		*******	Mode	1
		Total responses (N): 16	Did not respond: 0		40011420Keo	Min/Max	1/6
Numeric value	Answer			Frequency	Percentage	Standard deviation	1.28
1	Excellent			8	50.00%		
2	Very good			6	37.50%		
3	Good			1	6.25%		
4	Fair			0	0.00%		
5	Poor			0	0.00%		
6	No opinion			1	. 6.25%		

Question			Multiple cl	hoice - one ans	wer (button)		ponse istics*
-					. 6	Mean	1.56
Do you r	eceive end o	f the year feedback from your a	dvisor or faculty from yo	our program	or study?	Median	2.00
		Total responses (N): 16	Did not respond: 0		Survey and a survey of the sur	Mode	2
Numeric					~~~~~	Min/Max	1/2
value 1	Answer Yes			Frequency 7	Percentage 43.75%	Standard deviation	0.51
2	No			9	56.25%		

Ouestion		Multiple choice - one and	swer (button)		esponse tatistics*
•		c du company and a company a company		Mean	1.57
	ceive end of year feedback from your adviso are you with the feedback?	or or faculty from your program of sti	Jay, now	Median	2.00
	,			Mode	2
	Total responses (N): 7	Did not respond: 0		Min/Max	1/2
Numeric value	Answer	Frequency	Percentage	Standard deviation	0.53
1	Very Satisfied	3	42.86% –	· · · · · · · · · · · · · · · · · · ·	
2	Satisfied	4	57.14%		
3	Somewhat satisfied	0	0.00%		
4	Dissatisfied	0	0.00%		
5	Very dissatisfied	0	0.00%		

Ouestion	Multiple choice - one answer (but		wer (button)		oonse stics*		
•	' do NOT receive end of the year feedback from your advisor or faculty from your program of				Mean	1.00	
	o NOT receive vould you like s	ogram or	Median	1.00			
,, .	,				itererese	Mode	1
		Total responses (N): 9	Did not respond: 0		relation	Min/Max	1/1
				Frequency	Percentage	Standard deviation	0.00
	Answer			riequency	rencentage	Geviation	
Numeric value 1	<i>Answer</i> Yes			9	100.00%	Geviation	

Question		Matrix - or	ne answer per	row (button)		Response statistics*
•	extent to which these factors are an obstacle	e to your academic progr	ess:		Row1	
		,			Mean	3.00
Row 1					Median	3.00
Departme	ent space and facilities				Mode	2,4
	Total responses (N): 16	Did not respond: 0			Min/Max	1/5
Numeric					Standard deviation	1.15
value	Answer		Frequency	Percentage	Row2	
1	Major obstacle		1	6.25%	Mean	3.31
2	Somewhat of an obstacle		6	37.50%	Median	3.50
3	Minor obstacle		2	12.50%	Mode	4
4	Not an obstacle		6	37.50%	Min/Max	2/4
5	Not applicable		1	6.25%	Standard	
					deviation	0.79
Row 2					Row3	
Research	facilities/space/technology				Mean	1.88
	Total responses (N): 16	Did not respond: 0			Median	2.00
Numeric		•			Mode	2
value	Answer		Frequency	Percentage	Min/Max	1/4
1	Major obstacle		0	0.00%	Standard	0.89
2	Somewhat of an obstacle		3	18.75%	deviation	
3	Minor obstacle		5	31.25%	Row4	
4	Not an obstacle	•	8	50.00%	Mean	3.19
5	Not applicable		0	0.00%	Median	3.50
					Mode	4
Row 3					Min/Max	1/5
Work/fina	ancial commitments				Standard deviation	1.11
	Total responses (N): 16	Did not respond: 0			Row5	
Numeric					Mean	2.75
value	Answer		Frequency	Percentage	Median	3.00
1	Major obstacle		6	37.50%	Mode	3,4
2	Somewhat of an obstacle		7	43.75%	Min/Max	1/4
3	Minor obstacle		2	12.50%	Standard	1.13
4	Not an obstacle		1	6.25%	deviation	1.13
5	Not applicable		0	0.00%	Rowб	
					Mean	2.50
Row 4					Median	3.00
Family of	oligations				Mode	3
	Total responses (N): 16	Did not respond: 0			Min/Max	1/4
	total responses (Ny. 10	bid not respond. o			Standard deviation	0.97
Numeric value	Answer		Frequency	Percentage	Row7	
1	Major obstacle		1	6.25%		3.95
2	Somewhat of an obstacle		4	25.00%	Mean Median	3.25
3	Minor obstacle		3	18.75%		3.00
4	Not an obstacle		7	43.75%	Mode	3,4
5	Not applicable		1	6.25%	Min/Max	1/4
					Standard deviation	0.86
Row 5					Row8	
Availabili	ty of faculty				Mean	3.19
	Total responses (N): 16	Did not respond: 0			Median	4.00
	Total responses (N). 10	Sta live respond, 0			Mode	4
Numeric value	Answer		Frequency	Percentage	Min/Max	1/5
1	Major obstacle		3	18.75%	Standard	1.22
1						1.22
2	Somewhat of an obstacle		З	18.75%	deviation Row9	

4							
	Not an obstacle			5	31.25%	Mean	2.
5	Not applicable			0	0.00%	Median	3.
						Mode	2,
Row 6						Min/Max	1
						Standard	
Program	structure and/or requirements					deviation	0.
	Total responses (N)	: 16	Did not respond: 0			Row10	
Numeric	,					Mean	4.
value	Answer			Frequency	Percentage	Median	4.
1	Major obstacle			3	18.75%	Mode	
2	Somewhat of an obstacle			4	25.00%	Min/Max	3
3	Minor obstacle			7	43.75%	Standard	
4	Not an obstacle			2	12.50%	deviation	0.
5	Not applicable			0	0.00%		
	· · · ·						
Row 7			•				
	ing Masters project or thesis						
Cumund	my masters project of thesis						
	Total responses (N)	: 16	Did not respond: 0			*****	
Numeric				<b>Frag</b>	Derester		
value	Answer Major chatagle			Frequency 1	Percentage 6,25%		
1	Major obstacle				6.25%		
2	Somewhat of an obstacle			1			
3	Minor obstacle				43.75%		
4	Not an obstacle			7	43.75%		
5	Not applicable			0	0.00%		
Row 8							
Dissertat	ion topic/research						
	Total responses (N)	): 16	Did not respond: 0				
Numeric							
value				<b>F</b> -1	0		
	Answer Major obstaclo			Frequency 2	Percentage 12,50%		
1	Major obstacle			2	12.50%		
1 2	Major obstacle Somewhat of an obstacle			2 3	12.50% 18.75%		
1 2 3	Major obstacle Somewhat of an obstacle Minor obstacle			2 3 2	12.50% 18.75% 12.50%		
1 2 3 4	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle			2 3 2 8	12.50% 18.75% 12.50% 50.00%		
1 2 3	Major obstacle Somewhat of an obstacle Minor obstacle			2 3 2	12.50% 18.75% 12.50%		
1 2 3 4 5	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle			2 3 2 8	12.50% 18.75% 12.50% 50.00%		
1 2 3 4 5 <i>Row</i> 9	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable			2 3 2 8	12.50% 18.75% 12.50% 50.00%		
1 2 3 4 5 <i>Row</i> 9	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle			2 3 2 8	12.50% 18.75% 12.50% 50.00%		
1 2 3 4 5 <i>Row</i> 9	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable	): 16	Did not respond: 0	2 3 2 8	12.50% 18.75% 12.50% 50.00%		
1 2 3 4 5 Row 9 Course S Numeric	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N)	): 16	Did not respond: 0	2 3 2 8 1	12.50% 18.75% 12.50% 50.00% 6.25%		
1 2 3 4 5 Row 9 Course S Numeric value	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer	): 16	Did not respond: 0	2 3 2 8 1	12.50% 18.75% 12.50% 50.00% 6.25%		
1 2 3 4 5 Course S Numeric value 1	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1	12.59% 18.75% 12.59% 50.09% 6.25% Percentage 6.25%		
1 2 3 4 5 Course S Numeric value 1 2	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50%		
1 2 3 4 5 Course S Numeric value 1 2 3	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 6	12.50% 18.75% 12.50% 50.00% 6.25% Percentage 6.25% 37.50% 37.50%		
1 2 3 4 5 Course S Numeric Value 1 2 3 4	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Course S Numeric value 1 2 3	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 6	12.50% 18.75% 12.50% 50.00% 6.25% Percentage 6.25% 37.50% 37.50%	}	
1 2 3 4 5 Course S Numeric value 1 2 3 4 5	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle	): 16	Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Course S Numeric value 1 2 3 4 5 Row 10	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling <i>Total</i> responses (N) <i>Answer</i> Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable		Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Course S Numeric value 1 2 3 4 5 Row 10	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle		Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Course S Numeric value 1 2 3 4 5 Row 10	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling <i>Total</i> responses (N) <i>Answer</i> Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable	S	Did not respond: 0 Did not respond: 0	2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Course S Numeric value 1 2 3 4 5 Row 10 Immigraf	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not an obstacle Not applicable	S		2 3 2 8 1 <i>Frequency</i> 1 6 3	12.50% 18.75% 12.50% 50.00% 6.25% <i>Percentage</i> 6.25% 37.50% 37.50% 18.75%	}	
1 2 3 4 5 Row 9 Course S Numeric value 1 2 3 4 5 Row 10 Immigrat	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable tion laws or regulations/visa concern Total responses (N) Answer	S		2 3 2 8 1 <i>Frequency</i> 1 6 6 3 0 <i>Prequency</i>	12.50% 18.75% 12.50% 50.00% 6.25% 9 9 9 9 9 6.25% 37.50% 37.50% 18.75% 0.00% 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		
1 2 3 4 5 Course S Numeric value 1 2 3 4 5 Row 10 Immigrat	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not an obstacle Not applicable tion laws or regulations/visa concern Total responses (N)	S		2 3 2 8 1 Frequency 1 6 3 0 Frequency 0	12.50% 18.75% 12.50% 50.00% 6.25% 9 9 9 9 9 6.25% 37.50% 37.50% 18.75% 0.00% 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		
1 2 3 4 5 Row 9 Course S Numeric value 1 2 3 4 5 Row 10 Immigrat	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable tion laws or regulations/visa concern Total responses (N) Answer	S		2 3 2 8 1 Frequency 1 6 3 0 Frequency 0 0	12.50% 18.75% 12.50% 50.00% 6.25% 9.00% 37.50% 37.50% 18.75% 0.00% 9.00%		
1 2 3 4 5 Row 9 Course S Numeric value 1 2 3 4 5 Row 10 Immigrat	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable tion laws or regulations/visa concern Total responses (N) Answer Major obstacle	S		2 3 2 8 1 Frequency 1 6 3 0 Frequency 0	12.50% 18.75% 12.50% 50.00% 6.25% 9 9 9 9 9 6.25% 37.50% 37.50% 18.75% 0.00% 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		
1 2 3 4 5 Row 9 Course S Numeric value 1 2 3 4 5 Row 10 Immigrat Numeric value 1 2	Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable cheduling Total responses (N) Answer Major obstacle Somewhat of an obstacle Minor obstacle Not an obstacle Not applicable tion laws or regulations/visa concern Total responses (N) Answer Major obstacle Somewhat of an obstacle	S		2 3 2 8 1 Frequency 1 6 3 0 Frequency 0 0	12.50% 18.75% 12.50% 50.00% 6.25% 9.00% 37.50% 37.50% 18.75% 0.00% 9.00%		

Ouestion		Multiple cl	Response statistics*			
•					Mean	1.69
How like	ly are you to complete your degree requirer	ments and objectives?			Median	1.0
	Total responses (N): 16	Did not respond: 0			Mode	:
Numeric					Min/Max	1/
value	Answer		Frequency	Percentage	Standard	
1	Very likely		10	62.50%	deviation	1.3
2	Somewhat likely		4	25.00%		
3	Likely		1	6.25%		
4	Somewhat unlikely		0	0.00%		

5	Very unlikely	0	0.00%
6	No opinion	1	6.25%
	···· · ·		

Question			Multiple c	hoice - one ans	swer (button)	Response statistics*	
•			· · · · · · · · · · · · · · · · · · ·			Mean	5.00
Please e	stimate the to	Median	5.00				
		Total responses (N): 16	Did not respond: 0			Mode	5
Numeric						Min/Max	4/6
value 1	Answer 1-2			Frequency 0	Percentage 0.00%	Standard deviation	0.82
2	3			0	0.00%		
3	4			ø	0.00%		
4	5			5	31,25%		
5	6			6	37.50%		
6	7+			5	31.25%		

Ouestion			Multiple cl	hoice - one ans	wer (button)		ponse istics*
						Mean	1.31
Do you f	eel the depar	tment is pushing you to graduat	e in a timely manor?		j'records	Median	1.00
		Total responses (N): 16	Did not respond: 0			Mode	1
Numeric						Min/Max	1/2
value 1	<i>Answer</i> Yes			Frequency 11	Percentage 68.75%	Standard deviation	0.48
2	No			5	31.25%		

Question				Multiple cl	noice - one ans	wer (button)	Response statistics*	
•				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Mean	2.38
Would yo	ou recommend y		Median	2.00				
		Total responses (M	N): 16	Did not respond: 0		contrict and	Mode	1, 2
Numeric							Min/Max	1/5
value 1	Answer Definitely				Frequency 5	Percentage 31.25%	Standard deviation	1,36
2	Probabaly				5	31.25%		
3	Maybe				з	18.75%		
4	Probably not				1	6.25%		
5	Definitely not				2	12.50%		
6	No opinion				0	0.00%		

	Statistics are not calculated for this question type.
When you applied to the University of Washington's Department of Political Science, what other	
universities did you consider?	
Total responses (N): 10 Did not respond: 6	

	r galan dana kanalah dina di mahidan Kanalah di 2004 – 43 a 8709 -			hoice - one ans	swer (button)	Response statistics*	
Question						Mean	2.38
Please r	ate the quality	of your academic experience a	at the University of Wash	ington:		Median	2.00
		Total responses (N): 16	Did not respond: 0			Mode	2
Numeric						Min/Max	1/5
value 1	<i>Answer</i> Excellent		τ.	Frequency 3	Percentage 18.75%	Standard deviation	1.19
2	Very good			8	50.00%	, , , , , , , , , , , , , , , , , , ,	
3	Good			2	12.50%		
4	Fair			2	12.50%		
5	Poor			1	6.25%		
6	No opinion			0	0.00%		

Long response Statistics are not calculated for this question type.

Are there any additional comments regarding your academic programs that you would like GPSS to know and/or include in the report?

Question

Ouestion		en na de alterne deux de la calificie (1921) en 1933) en ser los adactivados da la calificación de la conserva	Multiple choice - one answer (button						
•				_		Mean	3.12		
How ma	ny years have	you been enrolled in the Depa	rtment of Political Science	?		Median	3.00		
		Total responses (N): 16	Did not respond: 0			Mode	4		
Numeric						Min/Max	1/4		
value	Answer			Frequency	Percentage	Standard	1.02		
1	1st year			2	12.50%	deviation	1.02		
2	2nd year			1	6.25%				
3	3rd year			6	37.50%				
4	4th year			7	43.75%				

0			Multiple choice - one answer (button)			on) Response statistics*		
Question						Mean	1.25	
What is	your current o		Median	1.00				
		Total responses (N): 16	Did not respond: 0		-	Mode	1	
Numeric						Min/Max	1/3	
value 1	<i>Answer</i> Full-time			Frequency 14	Percentage 87.50%	Standard deviation	0.68	
2	Part-time			0	0.00%			
3	On leave			2	12.50%			

Multiple choice - one answer (button)					Response statistics*		
Question						Mean	1.62
What is your residency status?					Median	1.00	
	Total responses (	N): 16	Did not respond: 0			Mode	1
Numeric						Min/Max	1/3
value 1	Answer In-State			Frequency 9	Percentage 56.25%	Standard deviation	0.81
2	Out-of-State			4	25.00%		an i baaran hara da an bara kara kara di da angin da sa
3	International Student			3	18.75%		

, , , , , , , , , , , , , , , , , , ,			` Multiple c	Response statistics*			
Question						Mean	1.50
Are you a 1st generation college/graduate student?				Median	1.50		
		Total responses (N): 16	Did not respond: 0			Mode	1, 2
Numeric						Min/Max	1/2
value 1	Answer Yes			Frequency 8	Percentage 50.00%	Standard deviation	0.52
2	No			8	50.00%		

Short response	Statistics are not calculated for this question type.
Question	
How do you gender identify?	
Total responses (N): 16 Did not respond: 0	

	Multiple choice - one answer (button)					Response statistics*	
Question						Mean	1.75
Do you i	Do you identify as LGBTQ?					Median	2.00
		Total responses (N): 16	Did not respond: 0		r	Mode	2
Numeric						Min/Max	1/2
value 1	Answer Yes			Frequency 4	Percentage 25.00%	Standard deviation	0.45
2	No			12	75.00%		

Questions or comments? Contact us or email catalysthelp@uw.edu

Copyright @ 1998-2016 Learning & Scholarly Technologies | Privacy | Terms

.