



## **The Graduate and Professional Student Senate**

### **Program Review of the School of Nursing**

## **Winter 2016: Catalyst Survey Results Summary**

Submitted to the University of Washington Graduate School: February 18th, 2016

---

*The Graduate and Professional Student Senate (GPSS) conducts surveys of academic departments that coincide with the Graduate School's Program Review process. GPSS surveys are a vital component of the final Graduate School Program Report. The data collected and presented by the GPSS serve as one source of graduate and/or professional student feedback in the Graduate School's Program Review process.*

*GPSS uses an electronically administered Catalyst survey requesting feedback from the graduate and/or professional students within the academic unit being reviewed.*

*To best interpret the impact of this report, please refer to the survey questions attached. For more information about the GPSS Program Review process or for questions regarding this report, please contact [gpsspart@uw.edu](mailto:gpsspart@uw.edu).*

# School of Nursing Graduate Program Review

## Overview

Since a statistically significant number of graduate students did not respond to the survey the results in this report do not represent generalized information on the student experience. This program has 446 graduate students and during the week that the survey was available 31 responded which is roughly 7% of the graduate students in the program. Therefore we recommend that this report be used as another source of anecdotal information and a prompt for further discussions with students. The response group included students from many different degree programs within the School of Nursing.

## Executive Summary of Findings

The Graduate and Professional Student Senate (GPSS) sponsored and administered a Catalyst survey to the graduate students in the University of Washington's School of Nursing from February 10, 2016 to February 17, 2016. The purpose of this survey was to ensure that the opinions of graduate students are included in the review process and that any anecdotal data could be captured from the student population.

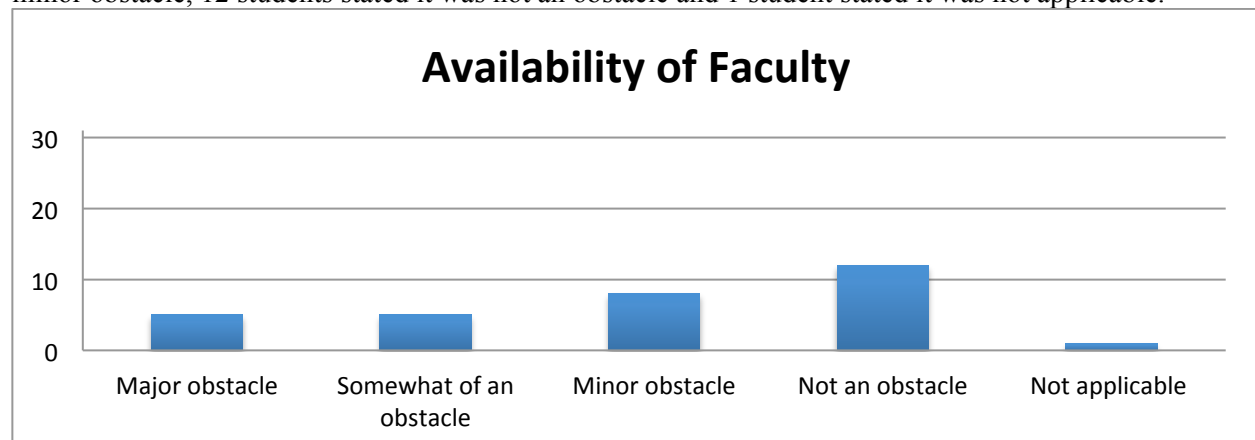
## Data Results

Following this review, in Appendix A you will find a complete list of the survey questions, responses, and response statistics for your reference. The survey attempted to be comprehensive by asking a wide range of questions. Responses to "Do you have any additional comments you would like GPSS to know and/or include in the report?" are also listed towards the end of the written report. These responses will be listed numerically.

## Data Findings

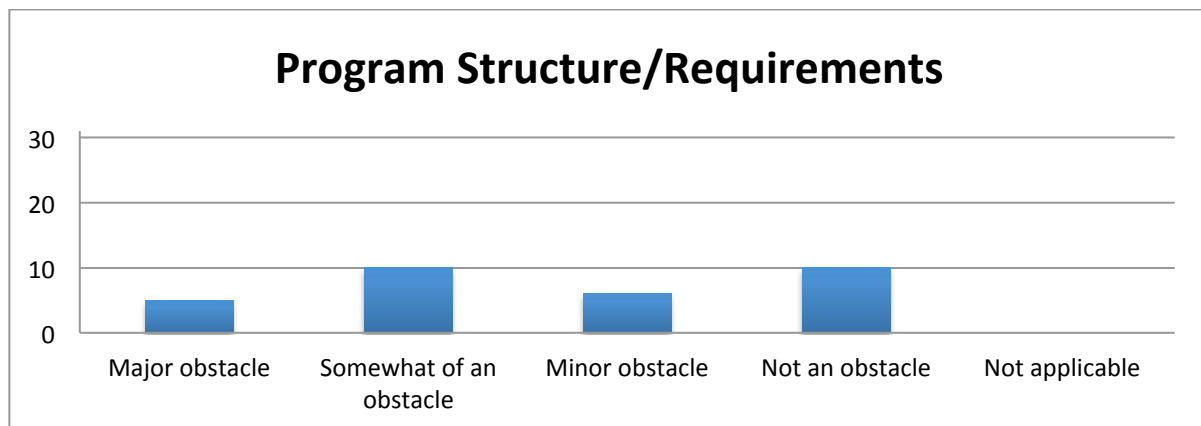
### I. Obstacle Areas

When looking at obstacle areas, it seems as though respondents were split in their opinion that the School of Nursing helps students address challenges. In terms of the availability of faculty and staff, 5 students stated it was a major obstacle, 5 students stated it was somewhat of an obstacle, 8 students stated it was a minor obstacle, 12 students stated it was not an obstacle and 1 student stated it was not applicable.



## II. Program Structure and/or Requirements

In terms of the program structure, 5 students stated it was a major obstacle, 10 students stated it was somewhat of an obstacle, 6 students stated it was a minor obstacle and 10 students stated it was not an obstacle. To see the full break down of obstacles including work/financial commitments, research facilities/space/technology and family obligations; please see the raw data attached.

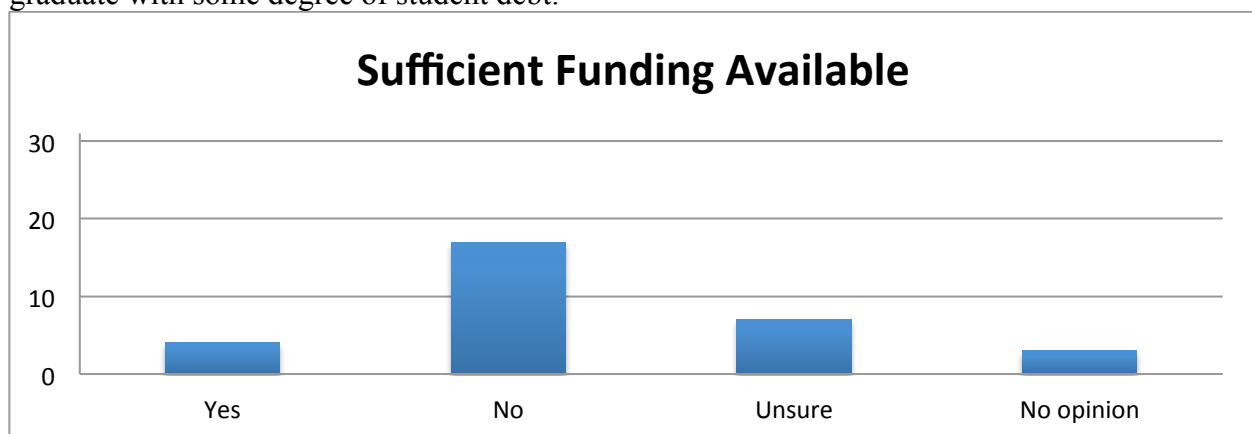


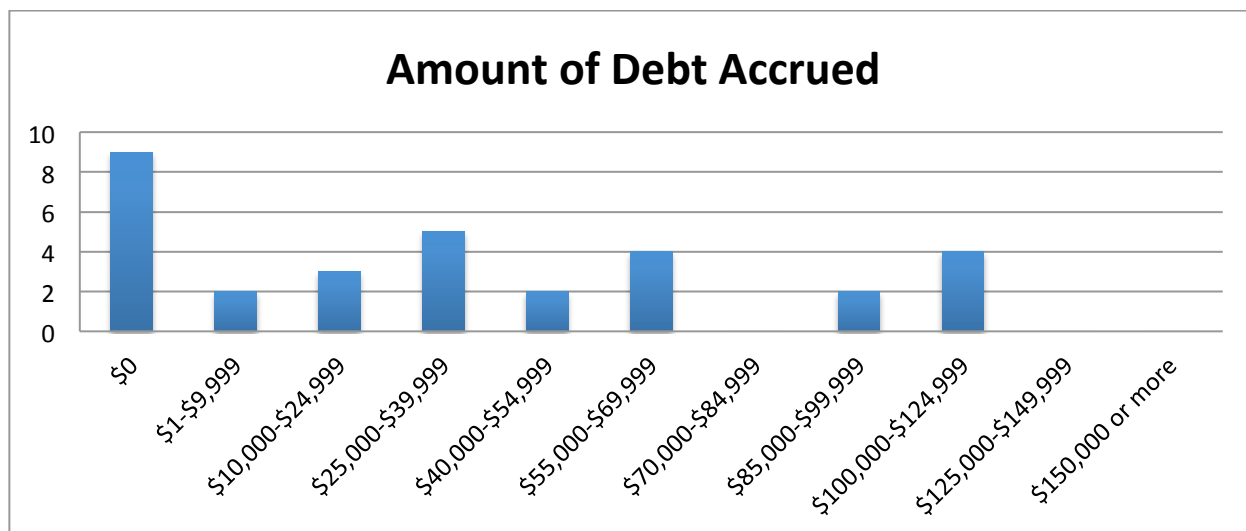
## III. Departmental Feedback

When asked if respondents received feedback from the program/department advisors, 12 students responded yes, and 19 students responded no. Conversely, when those that answered no were asked if they would like feedback from their program/department advisors, 16 students stated they would want some degree of feedback, and 3 students stated they would not like feedback.

## IV. Departmental Funding

When asked if respondents felt their program provided enough funding for their students, 4 students stated yes, 17 students stated no, 7 students stated that they were unsure and 3 students stated they had no opinion. In addition, majority of the student respondents stated they would graduate with some degree of student debt.





## Free Response Questions

**Q: Are there any additional comments regarding *funding issues* that you would like GPSS to know and/or include in the report?**

1. It would be great if there were more opportunities for funding. In addition, I wish there had been full/partial scholarship opportunities when I first applied to the program.
2. My problem with funding is that it was based off of my last years taxes. While I understand that is how FAFSAs work etc. I worked full time that previous year and had a decent pay and now feel like if I decrease my hours because of school, I will be unable to cover my basic financial needs. My future needs are not considered by the financial review. So I am continuing to try to work full time and go to school full time and that is extremely taxing.
3. The school of nursing is significantly more expensive than other schools. It is extremely difficult to work and attend school full-time, and even though I have to work because of financial reasons, I was not prioritized for financial assistance because of my part-time status. I wish going back for my graduate degree didn't cause me to worry about finances every day because I love my program.
4. There seems to be a huge lack of TA-ships and RA-ships available to graduate students. Those that are available are geared towards PHD students or high-level DNPs. Additionally, most TA-ships and RA-ships outside of the SON are only for students within those academic programs.
5. I have felt a general lack of support and communication by Laura Mason, in fact, have not found her to be helpful or encouraging in pursuit of financial assistance for the program. Others that I know have decided not to apply to the program because of lack of support, direction, and information regarding financial assistance (even after contacting her.)
6. Because the PhD program students are now mostly international students and we compete with DNP students for TA positions, the competition is high for that TA jobs. Other SoN are funding their PhD students, at UW you spend a lot of time scrambling for money for the next quarter. Maybe 5-10 years ago it made sense to do that, just to be here, but I'm not sure that's the case anymore.

7. Fee-based programs strangle your ability to take coursework from other areas. This is a big potential advantage of going to the UW but AGNP-PC students really don't take advantage of it because of the cost.
8. As far as i know the students in CIPCT program are not eligible for any TA or RA positions because it is a fee-based program. This is my 3rd degree at UW and I would have loved to be able to be a TA or RA.
9. Why are TA positions only given to PhD students?
10. I think funding for DNP students is disproportionately low. Additionally, I was very disappointed to hear that the fact I earned and am using my GI Bill was a large reason in determining I don't have "financial need" according to the SON.
11. I think there is a serious lack of funding for DNP students. Although there are sometimes TA-ships, those positions are more often than not budgeted for PhD students, and/or preference is given to PhD students - there should be more opportunities for funding for DNP students.
12. At this point it seems unlikely that I will recoup in additional income what I will be repaying in loans for the cost of the program.
13. This program requires a lot of driving and stipends for transportation would be nice.

**Q. Are there any additional comments regarding *career counseling and employment assistance* that you would like GPSS to know and/or include in the report?**

1. The School of Nursing is in the midst of creating a mentorship program for undergraduate and graduate nursing students, which will greatly enhance career counseling and employment assistance options available to students.
2. More discussion about NP exams during the course of education. Pulling practice questions into courses would be beneficial. The career counseling we received was good but it was such a small amount and it was all in our own time.
3. I don't think we've gotten to the part of the course that we would talk about the specifics of job hunting. However, I really did like the Leadership course and felt like it had a lot of good skill learning.
4. Question 12 scales - no need to look into interview, work experiences
5. I would like to know more about academic employment opportunities available to non-PhD students
6. Is there an career counseling or employment assistance? I'm not aware of it.
7. The faculty honestly seems completely apathetic about the graduates. I mean they wish you well, but that's about it.
8. Essentially no career or employment assistance from this program or department.
9. Employment considerations have not been discussed or addressed.
10. Maybe it's because I am only in the 2nd year (out of 3) in my program, but there has been almost no information, advice, assistance or support regarding career counseling and employment assistance. I hope this looks different for my last year.
11. Would be nice if advisers would provide assistance in looking for job outside of academia.
12. Opportunities are often held on campus during hours I am unable to attend due to conflicting work commitments or if on campus, conflicting with class schedule.

**Q. Are there any additional comments regarding your *research experience* that you would like GPSS to know and/or include in the report?**

1. DNP should be allowed to do a research project as a capstone project.

**Q. Are there any additional comments regarding the quality of your *academic program* that you would like GPSS to know and/or include in the report?**

1. It is difficult to answer questions because there are two different things to evaluate - the core DNP courses, which are required across specialties, and the specialty track courses. The specialty track (Community Health) is excellent, encourages interdisciplinary collaboration, focuses on the current advances in the field. The DNP courses have decreased in quality and do not focus on interdisciplinary work, and miss many opportunities.
2. It would benefit the program if the professors who are currently practicing clinically had more decision making power. The professors who make the decisions about the program seem out of touch with what students want and need for practice.
3. Group work continues to be a challenge--inevitably, 1 or 2 members of the group do the lions' share of the work, with the laggards benefitting from the other's work. Seems an imbalance of justice for the students who take on the most work, in the interest of success.
4. When I say that I don't agree that I am provided with opportunities to take coursework outside my own department is in regard to nursing vs medical based classes. There are some offerings that are restricted to medicine only although the content would be helpful for my future practice.
5. Program has extreme need to listen AND RESPOND to the students acute concerns, increase transparency, establish a chain of command (nobody knows what is going on), and increase consistency between instructors.
6. NSG 552A SDOH should be an elective or at best, a seminar class. There would be more value to the class if SDOH was a component of a class dealing with ethical issues such as end of life, professional and personal conflict, legal and ethical obligations and complications. By itself, SDOH content is repetitive and the assignments tedious offering minimal value to my overall preparation to be a provider.
7. At times faculty was disrespectful.
8. I have lost faith that this faculty has the capacity to function enough to make any significant improvements. The priority should be to diagnose and treat their own collective animosity and dysfunction. Until something happens, I think they are locked in some sort of collective antagonistic standoff. My giving suggestions for program improvement are like throwing it into a black hole.
9. We are going to be primary care providers -- it is OK to force us to work harder / study more / do more clinical. Most people WANT this.
10. I would like more communication about what to expect for the coming term(s). For example, when registering for courses and even up till the term begins some courses have no required books to be purchased-yet when the first week is in session we are expected to have and read from required texts. This feels disorganized and is frustrating to me.
11. Great management and superb program.
12. I think the program could provide better opportunities and encourage students to take coursework outside our department. There a a lot of interdisciplinary activities (lunch talks, lectures, etc.) that I would like to participate in, but are not convenient (i.e. are often not scheduled on days that our program meets on campus). I also think there could be more activities offered that foster a sense of community.
13. Poorly designed for working students.
14. I thought this was a challenging program however not necessarily doctoral level. My masters degree exam and project/thesis was much more intensive, challenging, and academically

rigorous compared to this degree. There were also many classes that seemed to be taught at the undergraduate level.

**Q. Are there any additional comments regarding *diversity issues* that you would like GPSS to know and/or include in the report?**

1. The three departments in the School of Nursing are VERY divided - faculty and students. There are major divisions between undergrads and grads as well. The Diversity Committee at the SoN is new, so many students may not be aware of it yet (although more should be due to the town halls that were held by the group this month). Also, the Student Council (with undergrad and grad representation) was formed last year, so is still in the growth phase.
2. While there is a big push for inclusion and diversity/equity/ethics, I am feeling rather like I have to walk on eggshells. I am white and I don't feel like I can speak up about how I feel. I feel like the environment is not giving me a place to be white and have that be ok. The more I hear about how we need to be more inclusive, I feel like since I am white I have the majority of the burden of fixing the issue. I don't feel like it's collaborative.
3. There has been a general sense among the MN students that there is a power hierarchy and sense of erasure among the MN students who are a part of the DNP classes. Most of the classes that are predominately DNP speak only to being a clinical care provider.
4. I have not felt any sense of community within my department. After 3 years there I feel as though I know very few faculty, have not gotten to know anyone.
5. They talk about it a lot, and then set up a program where you would have to be independently wealthy to make it through. They stacked so many credits in the first year that you probably couldn't be a single parent or have employment, there is little funding, and no part-time. But they sure do like to talk about how they love diversity. They talk a lot.
6. Not everyone has the luxury of going to school and being a full-time student or being able to work part-time. I am financially responsible not only for myself, but for several extended family members as well. As such, my priorities are family, work, school. I am unable to participate in many opportunities at UW because they are not offered at times I can participate. If the UW and the SON really cared about diversity, these realities would be taken into account.

**Q. Are there any additional comments regarding your *academic program* that you would like GPSS to know and/or include in the report?**

1. The first quarter was quite good and I like it a lot. I am struggling with how much more chaotic this quarter is. The rotating every other week with different and strange turn in times this quarter is a little much. There isn't the ability to create a regular schedule.
2. While I understand that the first year deals with core requirements, it seems like there are more valuable components that could make up these requirements. Also more opportunity to interact with and work in an interdisciplinary forum seem beneficial in today's healthcare setting.
3. Overall, I feel like this is an excellent program. The only area I feel could be improved is the SDOH course.
4. With a few notable exceptions, SON faculty has been mostly available and supportive. Best courses I have taken have been in the School of Global Health.
5. It was difficult to be a part of a program that is in transition. The communication between faculty and students is also very poor. I think the classes need to be more clinically relevant. Finally, it continues to astonish me that we are a family NP track yet not everyone gets family

practice rotations or even pediatrics-it is a huge disservice to us and makes no sense. Giving everyone a continuity clinic for all quarters in family practice should be a priority for this program.

**Q. When you applied to the University of Washington's School of Nursing, what other universities did you consider?**

University of Colorado

University of Arizona

Seattle Pacific University

Illinois

University of Pennsylvania

Johns Hopkins

University of Utah

University of Kentucky

Gonzaga University

Seattle University

University of Phoenix

University of Portland

Washington State University

Stanford

University of Maryland

University of California, San Francisco

Pacific University

University of South Florida



# Appendix A. Survey and Response Instrument

## Statistics for School of Nursing Program Review

Total submissions: 31

\* Calculated using numeric values

Multiple choice - one answer (menu) Question				Response statistics*	
What is your program of study?				Mean	3.10
				Median	3.00
				Mode	3
				Min/Max	1/4
				Standard deviation	0.60
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Master of Science (MS)	1	3.23%		
2	Master of Nursing (MN)	1	3.23%		
3	Doctor of Nursing Practice (DNP)	23	74.19%		
4	Doctor of Philosophy in Nursing Science (PhD)	6	19.35%		

Short response Question	Statistics are not calculated for this question type.
Please name your graduate track.	
Total responses (N): 25 Did not respond: 6	

Matrix - one answer per row (button) Question				Response statistics*	
Please rate the following dimensions of academic quality in your program of study:				Row1	
				Mean	2.35
				Median	2.00
				Mode	3
				Min/Max	1/5
				Standard deviation	1.17
Row 1 Academic rigor of program				Row2	
				Mean	2.32
				Median	2.00
				Mode	2
				Min/Max	1/5
				Standard deviation	1.14
Row 2 Applicability / Suitability of core curriculum to my field				Row3	
				Mean	2.16
				Median	2.00
				Mode	1, 3
				Min/Max	1/5
				Standard deviation	1.04
Row 3 Academic standards				Row4	
				Mean	2.58
				Median	3.00
				Mode	3
				Min/Max	1/5
				Standard deviation	1.03
Row 4 Academic standards				Row5	
				Mean	2.74
				Median	3.00
				Mode	2
				Min/Max	1/6
				Standard deviation	1.18
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Excellent	10	32.26%		
2	Very good	9	29.03%		

3	Good	10	32.26%
4	Fair	1	3.23%
5	Poor	1	3.23%
6	No opinion	0	0.00%

Row 4

Evaluation methods of academic achievement

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	5	16.13%
2	Very good	9	29.03%
3	Good	12	38.71%
4	Fair	4	12.90%
5	Poor	1	3.23%
6	No opinion	0	0.00%

Row 5

Integration of current developments in my field

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	3	9.68%
2	Very good	12	38.71%
3	Good	10	32.26%
4	Fair	3	9.68%
5	Poor	2	6.45%
6	No opinion	1	3.23%

Matrix - one answer per row (button)

Question

Please rate the following dimensions of the intellectual environment in your program of study:

Row 1

Intellectual quality of the faculty

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	15	48.39%
2	Very good	10	32.26%
3	Good	6	19.35%
4	Fair	0	0.00%
5	Poor	0	0.00%
6	No opinion	0	0.00%

Response statistics\*

Row1

Mean	1.71
Median	2.00
Mode	1
Min/Max	1/3
Standard deviation	0.78

Row2

Mean	2.03
Median	2.00
Mode	2
Min/Max	1/6
Standard deviation	1.08

Row 2

The intellectual quality of your fellow graduate students

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	10	32.26%
2	Very good	14	45.16%
3	Good	5	16.13%
4	Fair	1	3.23%
5	Poor	0	0.00%
6	No opinion	1	3.23%

Matrix - one answer per row (button)  
Question

Response statistics\*

To what extent do you agree or disagree with the following statements concerning your program of study?

Row 1

Program of study activities (panels, seminars, retreats, social activities, etc.) foster a sense of intellectual community:

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Strongly agree	4	12.90%
2	Agree	16	51.61%
3	Neutral	4	12.90%
4	Disagree	5	16.13%
5	Strongly disagree	2	6.45%
6	No opinion	0	0.00%

Row 2

Program of study supports my research or professional goals

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Strongly agree	4	12.90%
2	Agree	15	48.39%
3	Neutral	7	22.58%
4	Disagree	5	16.13%
5	Strongly disagree	0	0.00%
6	No opinion	0	0.00%

Row 3

Program of study encourages collaboration and/or teamwork

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Strongly agree	7	22.58%
2	Agree	18	58.06%
3	Neutral	3	9.68%
4	Disagree	2	6.45%
5	Strongly disagree	0	0.00%
6	No opinion	1	3.23%

Row 4

Program of study provides opportunities to take coursework outside my own department

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Strongly agree	7	22.58%
2	Agree	10	32.26%
3	Neutral	2	6.45%
4	Disagree	6	19.35%
5	Strongly disagree	6	19.35%
6	No opinion	0	0.00%

Row 5

Program of study provides opportunities to engage in interdisciplinary work

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Strongly agree	4	12.90%
2	Agree	8	25.81%
3	Neutral	9	29.03%
4	Disagree	6	19.35%

Row1

Mean	2.52
Median	2.00
Mode	2
Min/Max	1/5
Standard deviation	1.12

Row2

Mean	2.42
Median	2.00
Mode	2
Min/Max	1/4
Standard deviation	0.92

Row3

Mean	2.13
Median	2.00
Mode	2
Min/Max	1/6
Standard deviation	1.06

Row4

Mean	2.81
Median	2.00
Mode	2
Min/Max	1/5
Standard deviation	1.49

Row5

Mean	2.94
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.24

Row6

Mean	2.39
Median	2.00
Mode	2
Min/Max	1/5
Standard deviation	1.12

5	Strongly disagree	4	12.90%
6	No opinion	0	0.00%

<b>Row 6</b>			
The amount of coursework required seems appropriate to the degree			
Total responses (N): 31    Did not respond: 0			
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	6	19.35%
2	Agree	14	45.16%
3	Neutral	6	19.35%
4	Disagree	3	9.68%
5	Strongly disagree	2	6.45%
6	No opinion	0	0.00%

Long response Question
Are there any additional comments regarding the quality of your academic program of study that you would like GPSS to know and/or include in the report?
Total responses (N): 15    Did not respond: 16

Statistics are not calculated for this question type.

Multiple choice - one answer (menu) Question				Response statistics*	
Are the criteria for financial support in your department clear and available?				Mean	1.87
				Median	2.00
Total responses (N): 31      Did not respond: 0				Mode	1
				Min/Max	1/4
Numeric value	Answer	Frequency	Percentage	Standard deviation	0.92
1	Yes	13	41.94%		
2	No	11	35.48%		
3	Unsure	5	16.13%		
4	No Opinion	2	6.45%		

Multiple choice - one answer (menu)				Response statistics*	
Question					
Do you feel your department provides sufficient funding for graduate students?				Mean	2.29
				Median	2.00
				Mode	2
				Min/Max	1/4
				Standard deviation	0.82
Total responses (N): 31      Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Yes	4	12.90%		
2	No	17	54.84%		
3	Unsure	7	22.58%		
4	No Opinion	3	9.68%		

Multiple choice - one answer (menu)				Response statistics*	
Question					
Estimate the amount of loans you will have accumulated at the University of Washington by the time you graduate, not including any loans for previous degrees:				Mean 4.13	
				Median 4.00	
				Mode 1	
				Min/Max 1/9	
				Standard deviation 2.84	
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	\$0	9	29.03%		
2	\$1-\$9,999	2	6.45%		

3	\$10,000-\$24,999	3	9.68%
4	\$25,00-\$39,999	5	16.13%
5	\$40,000-\$54,999	2	6.45%
6	\$55,000-\$69,999	4	12.90%
7	\$70,000-\$84,999	0	0.00%
8	\$85,000-\$99,999	2	6.45%
9	\$100,000-\$124,999	4	12.90%
10	\$125,000-\$149,999	0	0.00%
11	\$150,000 or more	0	0.00%

Matrix - one answer per row (button)				Response statistics*	
Question				Row1	
Using the following scale, please approximate the number of quarters that you have received each type of support:				Mean	4.81
Row 1				Median	5.00
Teaching Assistantship (TA)				Mode	5
Total responses (N): 31 Did not respond: 0				Min/Max	3/5
Standard deviation				0.48	
Numeric value	Answer	Frequency	Percentage	Row2	
1	More than 9 quarters	0	0.00%	Mean	4.84
2	7-9 quarters	0	0.00%	Median	5.00
3	4-6 quarters	1	3.23%	Mode	5
4	1-3 quarters	4	12.90%	Min/Max	1/5
5	None	26	83.87%	Standard deviation	0.73
Row 2				Row3	
Research Assistantship (RA)				Mean	5.00
Total responses (N): 31 Did not respond: 0				Median	5.00
Numeric value	Answer	Frequency	Percentage	Mode	5
1	More than 9 quarters	1	3.23%	Min/Max	5/5
2	7-9 quarters	0	0.00%	Standard deviation	0.00
3	4-6 quarters	0	0.00%	Row4	
4	1-3 quarters	1	3.23%	Mean	4.58
5	None	29	93.55%	Median	5.00
Row 3				Mode	5
Non-service fellowship (GSA)				Min/Max	2/5
Total responses (N): 31 Did not respond: 0				Standard deviation	0.89
Numeric value	Answer	Frequency	Percentage	Row5	
1	More than 9 quarters	0	0.00%	Mean	4.26
2	7-9 quarters	0	0.00%	Median	5.00
3	4-6 quarters	0	0.00%	Mode	5
4	1-3 quarters	0	0.00%	Min/Max	1/5
5	None	31	100.00%	Standard deviation	1.15
Row 4				Row6	
Traineeship or grant (ie CREST, Ford, NSF Fellowships, etc.)				Mean	3.74
Total responses (N): 31 Did not respond: 0				Median	5.00
Numeric value	Answer	Frequency	Percentage	Mode	5
1	More than 9 quarters	0	0.00%	Min/Max	1/5
2	7-9 quarters	2	6.45%	Standard deviation	1.67
3	4-6 quarters	2	6.45%	Row7	
4	1-3 quarters	3	9.68%	Mean	3.52
5	None	24	77.42%	Median	4.00
Row 8				Mode	5
				Min/Max	1/5
				Standard deviation	1.67

Row 5				Mean	5.00																								
School of Nursing Scholarship				Median	5.00																								
Total responses (N): 31      Did not respond: 0				Mode	5																								
				Min/Max	5/5																								
<table><tr><th>Numeric value</th><th>Answer</th><th>Frequency</th><th>Percentage</th></tr><tr><td>1</td><td>More than 9 quarters</td><td>2</td><td>6.45%</td></tr><tr><td>2</td><td>7-9 quarters</td><td>1</td><td>3.23%</td></tr><tr><td>3</td><td>4-6 quarters</td><td>2</td><td>6.45%</td></tr><tr><td>4</td><td>1-3 quarters</td><td>8</td><td>25.81%</td></tr><tr><td>5</td><td>None</td><td>18</td><td>58.06%</td></tr></table>				Numeric value	Answer	Frequency	Percentage	1	More than 9 quarters	2	6.45%	2	7-9 quarters	1	3.23%	3	4-6 quarters	2	6.45%	4	1-3 quarters	8	25.81%	5	None	18	58.06%	Standard deviation	0.00
Numeric value	Answer	Frequency	Percentage																										
1	More than 9 quarters	2	6.45%																										
2	7-9 quarters	1	3.23%																										
3	4-6 quarters	2	6.45%																										
4	1-3 quarters	8	25.81%																										
5	None	18	58.06%																										
Row 6				Row9																									
Need-based financial aid/loans				Mean	4.23																								
Total responses (N): 31      Did not respond: 0				Median	5.00																								
<table><tr><th>Numeric value</th><th>Answer</th><th>Frequency</th><th>Percentage</th></tr><tr><td>1</td><td>More than 9 quarters</td><td>7</td><td>22.58%</td></tr><tr><td>2</td><td>7-9 quarters</td><td>1</td><td>3.23%</td></tr><tr><td>3</td><td>4-6 quarters</td><td>2</td><td>6.45%</td></tr><tr><td>4</td><td>1-3 quarters</td><td>4</td><td>12.90%</td></tr><tr><td>5</td><td>None</td><td>17</td><td>54.84%</td></tr></table>				Numeric value	Answer	Frequency	Percentage	1	More than 9 quarters	7	22.58%	2	7-9 quarters	1	3.23%	3	4-6 quarters	2	6.45%	4	1-3 quarters	4	12.90%	5	None	17	54.84%	Mode	5
Numeric value	Answer	Frequency	Percentage																										
1	More than 9 quarters	7	22.58%																										
2	7-9 quarters	1	3.23%																										
3	4-6 quarters	2	6.45%																										
4	1-3 quarters	4	12.90%																										
5	None	17	54.84%																										
Row 7				Min/Max	1/5																								
Personal funding				Standard deviation	1.36																								
Total responses (N): 31      Did not respond: 0																													
<table><tr><th>Numeric value</th><th>Answer</th><th>Frequency</th><th>Percentage</th></tr><tr><td>1</td><td>More than 9 quarters</td><td>7</td><td>22.58%</td></tr><tr><td>2</td><td>7-9 quarters</td><td>3</td><td>9.68%</td></tr><tr><td>3</td><td>4-6 quarters</td><td>2</td><td>6.45%</td></tr><tr><td>4</td><td>1-3 quarters</td><td>5</td><td>16.13%</td></tr><tr><td>5</td><td>None</td><td>14</td><td>45.16%</td></tr></table>				Numeric value	Answer	Frequency	Percentage	1	More than 9 quarters	7	22.58%	2	7-9 quarters	3	9.68%	3	4-6 quarters	2	6.45%	4	1-3 quarters	5	16.13%	5	None	14	45.16%		
Numeric value	Answer	Frequency	Percentage																										
1	More than 9 quarters	7	22.58%																										
2	7-9 quarters	3	9.68%																										
3	4-6 quarters	2	6.45%																										
4	1-3 quarters	5	16.13%																										
5	None	14	45.16%																										
Row 8																													
Funding from international programs																													
Total responses (N): 31      Did not respond: 0																													
<table><tr><th>Numeric value</th><th>Answer</th><th>Frequency</th><th>Percentage</th></tr><tr><td>1</td><td>More than 9 quarters</td><td>0</td><td>0.00%</td></tr><tr><td>2</td><td>7-9 quarters</td><td>0</td><td>0.00%</td></tr><tr><td>3</td><td>4-6 quarters</td><td>0</td><td>0.00%</td></tr><tr><td>4</td><td>1-3 quarters</td><td>0</td><td>0.00%</td></tr><tr><td>5</td><td>None</td><td>31</td><td>100.00%</td></tr></table>				Numeric value	Answer	Frequency	Percentage	1	More than 9 quarters	0	0.00%	2	7-9 quarters	0	0.00%	3	4-6 quarters	0	0.00%	4	1-3 quarters	0	0.00%	5	None	31	100.00%		
Numeric value	Answer	Frequency	Percentage																										
1	More than 9 quarters	0	0.00%																										
2	7-9 quarters	0	0.00%																										
3	4-6 quarters	0	0.00%																										
4	1-3 quarters	0	0.00%																										
5	None	31	100.00%																										
Row 9																													
Other funding																													
Total responses (N): 31      Did not respond: 0																													
<table><tr><th>Numeric value</th><th>Answer</th><th>Frequency</th><th>Percentage</th></tr><tr><td>1</td><td>More than 9 quarters</td><td>3</td><td>9.68%</td></tr><tr><td>2</td><td>7-9 quarters</td><td>2</td><td>6.45%</td></tr><tr><td>3</td><td>4-6 quarters</td><td>1</td><td>3.23%</td></tr><tr><td>4</td><td>1-3 quarters</td><td>4</td><td>12.90%</td></tr><tr><td>5</td><td>None</td><td>21</td><td>67.74%</td></tr></table>				Numeric value	Answer	Frequency	Percentage	1	More than 9 quarters	3	9.68%	2	7-9 quarters	2	6.45%	3	4-6 quarters	1	3.23%	4	1-3 quarters	4	12.90%	5	None	21	67.74%		
Numeric value	Answer	Frequency	Percentage																										
1	More than 9 quarters	3	9.68%																										
2	7-9 quarters	2	6.45%																										
3	4-6 quarters	1	3.23%																										
4	1-3 quarters	4	12.90%																										
5	None	21	67.74%																										

Long response  
Question

Are there any additional comments regarding funding issues that you would like GPSS to know and/or include in the report?

Total responses (N): 14 Did not respond: 17

Statistics are not calculated for this question type.

Matrix - one answer per row (button) Question				Response statistics*	
Please evaluate the quality of advice and/or assistance you have received from your advisor or other department faculty about the following topics:				Row1	
				Mean	4.32
				Median	5.00
				Mode	5
				Min/Max	1/6
				Standard deviation	1.40
Row 1 Employment opportunities inside academia				Row2	
Total responses (N): 31      Did not respond: 0				Mean	4.42
Numeric value	Answer	Frequency	Percentage	Median	5.00
1	Excellent	1	3.23%	Mode	6
2	Very good	2	6.45%	Min/Max	1/6
3	Good	7	22.58%	Standard deviation	1.50
4	Fair	4	12.90%		
5	Poor	10	32.26%	Row3	
6	no opinion	7	22.58%	Mean	4.52
Row 2 Employment opportunities outside academia				Median	5.00
Total responses (N): 31      Did not respond: 0				Mode	6
Numeric value	Answer	Frequency	Percentage	Min/Max	1/6
1	Excellent	1	3.23%	Standard deviation	1.55
2	Very good	3	9.68%	Row4	
3	Good	5	16.13%	Mean	4.65
4	Fair	5	16.13%	Median	5.00
5	Poor	7	22.58%	Mode	6
6	no opinion	10	32.26%	Min/Max	1/6
Row 3 How to search for a job				Standard deviation	1.52
Total responses (N): 31      Did not respond: 0				Row5	
Numeric value	Answer	Frequency	Percentage	Mean	4.42
1	Excellent	2	6.45%	Median	5.00
2	Very good	2	6.45%	Mode	6
3	Good	3	9.68%	Min/Max	1/6
4	Fair	6	19.35%	Standard deviation	1.57
5	Poor	7	22.58%		
6	no opinion	11	35.48%		
Row 4 How to prepare a resume or curriculum vitae					
Total responses (N): 31      Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Excellent	2	6.45%		
2	Very good	1	3.23%		
3	Good	4	12.90%		
4	Fair	4	12.90%		
5	Poor	8	25.81%		
6	no opinion	12	38.71%		

Row 5

How to prepare for an interview

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	2	6.45%
2	Very good	1	3.23%
3	Good	7	22.58%
4	Fair	4	12.90%
5	Poor	6	19.35%
6	no opinion	11	35.48%

Matrix - one answer per row (button)

Question

How satisfied are you with your department's opportunities to network with professionals in the following areas?

Row 1

Inside the classroom:

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	3	9.68%
2	Very good	6	19.35%
3	Good	7	22.58%
4	Fair	7	22.58%
5	Poor	6	19.35%
6	No opinion	2	6.45%

Response statistics\*

Row1

Mean	3.42
Median	3.00
Mode	3, 4
Min/Max	1/6
Standard deviation	1.43

Row2

Mean	3.97
Median	4.00
Mode	4
Min/Max	1/6
Standard deviation	1.47

Row 2

Outside the classroom:

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Excellent	2	6.45%
2	Very good	4	12.90%
3	Good	4	12.90%
4	Fair	9	29.03%
5	Poor	7	22.58%
6	No opinion	5	16.13%

Long response

Question

Are there any additional comments regarding career counseling and employment assistance that you would like GPSS to know and/or include in the report?

Total responses (N): 13 Did not respond: 18

Statistics are not calculated for this question type.

Multiple choice - one answer (menu)

Question

How satisfied are you with the quality of advising?

Total responses (N): 31 Did not respond: 0

Numeric value	Answer	Frequency	Percentage
1	Very Satisfied	6	19.35%
2	Satisfied	8	25.81%
3	Somewhat satisfied	8	25.81%
4	Dissatisfied	3	9.68%

Response statistics\*

Mean	2.90
Median	3.00
Mode	2, 3
Min/Max	1/6
Standard deviation	1.51



5	Very dissatisfied	4	12.90%
6	No opinion	2	6.45%

Multiple choice - one answer (menu)				Response statistics*	
Question				Mean	2.61
How satisfied are you with the amount of communication you have with your advisor?				Median	2.00
Total responses (N): 31 Did not respond: 0				Mode	1, 2, 3
				Min/Max	1/6
				Standard deviation	1.41
Numeric value	Answer	Frequency	Percentage		
1	Very Satisfied	8	25.81%		
2	Satisfied	8	25.81%		
3	Somewhat satisfied	8	25.81%		
4	Dissatisfied	3	9.68%		
5	Very dissatisfied	3	9.68%		
6	No opinion	1	3.23%		

Matrix - one answer per row (button)				Response statistics*	
Question				Row1	
Have you received adequate advice from your advisor on the following?				Mean	1.16
Row 1				Median	1.00
Academic requirements				Mode	1
Total responses (N): 31 Did not respond: 0				Min/Max	1/2
				Standard deviation	0.37
Numeric value	Answer	Frequency	Percentage	Row2	
1	Yes	26	83.87%	Mean	2.13
2	No	5	16.13%	Median	2.00
3	No opinion	0	0.00%	Mode	1
4	Not applicable	0	0.00%	Min/Max	1/4
Row 2				Standard deviation	1.18
Professional and internship requirements				Row3	
Total responses (N): 31 Did not respond: 0				Mean	1.94
				Median	2.00
				Mode	2
				Min/Max	1/4
				Standard deviation	0.85
Numeric value	Answer	Frequency	Percentage	Row4	
1	Yes	13	41.94%	Mean	1.84
2	No	7	22.58%	Median	2.00
3	No opinion	5	16.13%	Mode	1
4	Not applicable	6	19.35%	Min/Max	1/4
Row 3				Standard deviation	0.90
Professional development				Row5	
Total responses (N): 31 Did not respond: 0				Mean	1.90
				Median	2.00
				Mode	1
				Min/Max	1/4
				Standard deviation	0.94
Numeric value	Answer	Frequency	Percentage	Row6	
1	Yes	11	35.48%	Mean	2.00
2	No	12	38.71%	Median	2.00
3	No opinion	7	22.58%	Mode	2
4	Not applicable	1	3.23%	Min/Max	1/4
Row 4					
Future career goals and trajectory					
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Yes	13	41.94%		
2	No	12	38.71%		

3	No opinion	4	12.90%	Standard deviation	0.77	
4	Not applicable	2	6.45%			
Row 5				Mean	2.13	
Professional and academic opportunities within the department				Median	2.00	
				Mode	2	
Total responses (N): 31      Did not respond: 0				Min/Max	1/4	
Numeric value	Answer	Frequency	Percentage	Standard deviation	0.88	
1	Yes	13	41.94%	Row 8		
2	No	10	32.26%		Mean	1.77
3	No opinion	6	19.35%		Median	2.00
4	Not applicable	2	6.45%		Mode	1
					Min/Max	1/4
Row 6				Standard deviation	0.92	

Row 6				
Professional and academic opportunities outside of the department				
Total responses (N): 31      Did not respond: 0				
Numeric value	Answer	Frequency	Percentage	
1	Yes	8	25.81%	
2	No	16	51.61%	
3	No opinion	6	19.35%	
4	Not applicable	1	3.23%	

Row 7				
How to get involved in campus wide and department affairs				
Total responses (N): 31      Did not respond: 0				
Numeric value	Answer	Frequency	Percentage	
1	Yes	7	22.58%	
2	No	16	51.61%	
3	No opinion	5	16.13%	
4	Not applicable	3	9.68%	

Row 8				
Research, capstone, thesis, or dissertation work				
Total responses (N): 31      Did not respond: 0				
Numeric value	Answer	Frequency	Percentage	
1	Yes	15	48.39%	
2	No	10	32.26%	
3	No opinion	4	12.90%	
4	Not applicable	2	6.45%	

<b>Multiple choice - one answer (menu)</b>				<b>Response statistics*</b>	
<b>Question</b>				<i>Mean</i>	3.87
How responsive is your department's administration to student concerns/suggestions?				<i>Median</i>	4.00
Total responses (N): 31 Did not respond: 0				<i>Mode</i>	6
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>	<i>Min/Max</i>	1/6
1	Excellent	3	9.68%	<i>Standard deviation</i>	1.75
2	Very good	5	16.13%	<b>Row8</b>	
3	Good	7	22.58%	<i>Mean</i>	1.77
4	Fair	2	6.45%	<i>Median</i>	2.00
5	Poor	6	19.35%	<i>Mode</i>	2
6	No opinion	8	25.81%	<i>Min/Max</i>	1/4

Multiple choice - one answer (menu)				<i>Response statistics*</i>	
<i>Question</i>					
Does your department have an official standing diversity committee with student, faculty, and staff representation?				<i>Mean</i>	1.71
				<i>Median</i>	1.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/3
				<i>Standard deviation</i>	0.97
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Yes	20	64.52%		
2	No	0	0.00%		
3	Don't know	11	35.48%		

Matrix - one answer per row (button)				<i>Response statistics*</i>	
<i>Question</i>					
Please select one answer for each of the following questions:				<i>Row1</i>	
				<i>Mean</i>	1.90
				<i>Median</i>	2.00
				<i>Mode</i>	2
				<i>Min/Max</i>	1/5
				<i>Standard deviation</i>	1.16
<i>Row 1</i>				<i>Row2</i>	
How open your faculty members are to incorporating discussions of diversity in their classes?				<i>Mean</i>	2.29
				<i>Median</i>	2.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/5
				<i>Standard deviation</i>	1.51
Total responses (N): 31 Did not respond: 0				<i>Row3</i>	
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>	<i>Mean</i>	3.58
1	High	13	41.94%	<i>Median</i>	5.00
2	Above Average	14	45.16%	<i>Mode</i>	5
3	Below Average	1	3.23%	<i>Min/Max</i>	1/5
4	Low	0	0.00%	<i>Standard deviation</i>	1.75
5	No opinion	3	9.68%	<i>Row4</i>	
<i>Row 2</i>				<i>Mean</i>	3.52
How committed your program of study is to attracting diverse students				<i>Median</i>	5.00
				<i>Mode</i>	5
				<i>Min/Max</i>	1/5
				<i>Standard deviation</i>	1.71
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	High	12	38.71%		
2	Above Average	11	35.48%		
3	Below Average	1	3.23%		
4	Low	1	3.23%		
5	No opinion	6	19.35%		
<i>Row 3</i>					
Your department's level of support of the needs of students of color					
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	High	6	19.35%		
2	Above Average	6	19.35%		
3	Below Average	1	3.23%		
4	Low	0	0.00%		
5	No opinion	18	58.06%		
<i>Row 4</i>					
Your department's level of support of the needs of international students					
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	High	5	16.13%		
2	Above Average	8	25.81%		
3	Below Average	1	3.23%		
4	Low	0	0.00%		

5	No opinion	17	54.84%
---	------------	----	--------

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	3.13
The sense of community in my department has generally been:				Median	3.00
				Mode	3
				Min/Max	1/5
				Standard deviation	1.26
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Excellent	3	9.68%		
2	Very good	7	22.58%		
3	Good	10	32.26%		
4	Fair	5	16.13%		
5	Poor	6	19.35%		
6	No opinion	0	0.00%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	2.94
How satisfied are you the the culture and climate of your department? (i.e. feeling of security, ability to address ethical issues or the sense that the faculty are advocates for students?)				Median	2.00
				Mode	2
				Min/Max	1/6
				Standard deviation	1.71
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Very Satisfied	7	22.58%		
2	Satisfied	9	29.03%		
3	Somewhat satisfied	5	16.13%		
4	Dissatisfied	3	9.68%		
5	Very dissatisfied	3	9.68%		
6	No opinion	4	12.90%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	3.65
How satisfied are you with your department's ability to deal with academic conflict? ( ie Student/Student, Student/Faculty, Student/Staff)				Median	3.00
				Mode	6
				Min/Max	1/6
				Standard deviation	1.89
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Very Satisfied	4	12.90%		
2	Satisfied	8	25.81%		
3	Somewhat satisfied	4	12.90%		
4	Dissatisfied	3	9.68%		
5	Very dissatisfied	3	9.68%		
6	No opinion	9	29.03%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	1.71
How important to you is communication with students and faculty from other areas of study and programs in the School of Nursing?				Median	1.00
				Mode	1
				Min/Max	1/4
				Standard deviation	0.94
Total responses (N): 31 Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Very important	17	54.84%		
2	Important	8	25.81%		
3	Somewhat important	4	12.90%		

4	Not important	2	6.45%
---	---------------	---	-------

<p>Long response Question</p> <p>Are there any additional comments regarding diversity and equity issues that you would like GPSS to know and/or include in the report?</p>
<p>Total responses (N): 7    Did not respond: 24</p>

Statistics are not calculated for this question type.

Matrix - one answer per row (button) Question				Response statistics*	
Please respond to the following questions regarding your research experience while in your program of study:				Row1	
Row 1				Mean	3.77
				Median	3.00
				Mode	3
				Min/Max	1/7
				Standard deviation	2.11
Total responses (N): 31      Did not respond: 0				Row2	
Numeric value	Answer	Frequency	Percentage	Mean	4.52
1	Excellent	6	19.35%	Median	5.00
2	Very good	3	9.68%	Mode	7
3	Good	7	22.58%	Min/Max	1/7
4	Fair	5	16.13%	Standard deviation	1.91
5	Poor	1	3.23%	Row3	
6	No opinion	4	12.90%	Mean	4.61
7	Not Applicable	5	16.13%	Median	4.00
Row 2				Mode	7
The quality of faculty guidance you have received formulating a research topic				Min/Max	1/7
Total responses (N): 31      Did not respond: 0				Standard deviation	1.99
Numeric value	Answer	Frequency	Percentage		
1	Excellent	1	3.23%		
2	Very good	4	12.90%		
3	Good	7	22.58%		
4	Fair	3	9.68%		
5	Poor	6	19.35%		
6	No opinion	2	6.45%		
7	Not Applicable	8	25.81%		
Row 3					
The availability and quality of opportunities for research in collaboration with one or more faculty members in your program					
Total responses (N): 31      Did not respond: 0					
Numeric value	Answer	Frequency	Percentage		
1	Excellent	2	6.45%		
2	Very good	3	9.68%		
3	Good	5	16.13%		
4	Fair	6	19.35%		
5	Poor	3	9.68%		
6	No opinion	3	9.68%		
7	Not Applicable	9	29.03%		

Have you assisted in writing a grant proposal or written one yourself?				<i>Mean</i>	1.84
				<i>Median</i>	2.00
				<i>Mode</i>	2
				<i>Min/Max</i>	1/2
				<i>Standard deviation</i>	0.37
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Yes	5	16.13%		
2	No	26	83.87%		

Multiple choice - one answer (button) Question				<i>Response statistics*</i>	
Have you attended a professional conference?				<i>Mean</i>	1.32
				<i>Median</i>	1.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/2
				<i>Standard deviation</i>	0.48
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Yes	21	67.74%		
2	No	10	32.26%		

Multiple choice - one answer (button) Question				<i>Response statistics*</i>	
Have you presented a paper or a poster at a professional conference?				<i>Mean</i>	1.77
				<i>Median</i>	2.00
				<i>Mode</i>	2
				<i>Min/Max</i>	1/2
				<i>Standard deviation</i>	0.43
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Yes	7	22.58%		
2	No	24	77.42%		

Long response Question		Statistics are not calculated for this question type.
Are there any additional comments regarding your research experience that you would like GPSS to know and/or include in the report?		
Total responses (N): 2	Did not respond: 29	

Multiple choice - one answer (button) Question				<i>Response statistics*</i>	
Please evaluate the level of assistance you have received from support or technical staff in your program (ie Office of Student Services, Tech Center, Academic Support Staff, etc.)				<i>Mean</i>	3.10
				<i>Median</i>	2.00
				<i>Mode</i>	2
				<i>Min/Max</i>	1/6
				<i>Standard deviation</i>	1.83
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Excellent	6	19.35%		
2	Very good	10	32.26%		
3	Good	5	16.13%		
4	Fair	1	3.23%		
5	Poor	3	9.68%		
6	No opinion	6	19.35%		

Multiple choice - one answer (button) Question				<i>Response statistics*</i>	
Do you receive end of the year feedback from your advisor or faculty from your program of study?				<i>Mean</i>	1.61
				<i>Median</i>	2.00
				<i>Mode</i>	2
				<i>Min/Max</i>	1/2
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		

<i>value</i>				<i>Standard deviation</i>	0.50
1	Yes	12	38.71%		
2	No	19	61.29%		

Multiple choice - one answer (button) <i>Question</i>				<i>Response statistics*</i>	
If you receive end of year feedback from your advisor or faculty from your program of study, how satisfied are you with the feedback?				<i>Mean</i>	1.50
				<i>Median</i>	1.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/3
				<i>Standard deviation</i>	0.67
Total responses (N): 12 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Very Satisfied	7	58.33%		
2	Satisfied	4	33.33%		
3	Somewhat satisfied	1	8.33%		
4	Dissatisfied	0	0.00%		
5	Very dissatisfied	0	0.00%		

Multiple choice - one answer (button) <i>Question</i>				<i>Response statistics*</i>	
If you do NOT receive end of the year feedback from your advisor or faculty from your program of study, would you like some feedback?				<i>Mean</i>	1.16
				<i>Median</i>	1.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/2
				<i>Standard deviation</i>	0.37
Total responses (N): 19 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>		
1	Yes	16	84.21%		
2	No	3	15.79%		

Matrix - one answer per row (button) <i>Question</i>				<i>Response statistics*</i>	
Rate the extent to which these factors are an obstacle to your academic progress:				<i>Row1</i>	
				<i>Mean</i>	2.87
				<i>Median</i>	3.00
				<i>Mode</i>	2, 4
				<i>Min/Max</i>	1/5
				<i>Standard deviation</i>	1.12
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>	<i>Row2</i>	
1	Major obstacle	3	9.68%	<i>Mean</i>	3.74
2	Somewhat of an obstacle	11	35.48%	<i>Median</i>	4.00
3	Minor obstacle	5	16.13%	<i>Mode</i>	4
4	Not an obstacle	11	35.48%	<i>Min/Max</i>	1/5
5	Not applicable	1	3.23%	<i>Standard deviation</i>	1.15
<i>Row 1</i> Department space and facilities				<i>Row3</i>	
				<i>Mean</i>	2.19
				<i>Median</i>	2.00
				<i>Mode</i>	1
				<i>Min/Max</i>	1/5
				<i>Standard deviation</i>	1.17
Total responses (N): 31 Did not respond: 0					
<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>	<i>Row4</i>	
1	Major obstacle	2	6.45%	<i>Mean</i>	2.48
2	Somewhat of an obstacle	3	9.68%	<i>Median</i>	2.00
3	Minor obstacle	4	12.90%	<i>Mode</i>	2
4	Not an obstacle	14	45.16%	<i>Min/Max</i>	1/5
5	Not applicable	8	25.81%	<i>Standard deviation</i>	1.23
<i>Row 2</i> Research facilities/space/technology				<i>Row5</i>	

Row 3				Mean	2.97
Work/financial commitments				Median	3.00
Total responses (N): 31 Did not respond: 0				Mode	4
Numeric value Answer Frequency Percentage				Min/Max	1/5
1	Major obstacle	11	35.48%	Standard deviation	1.17
2	Somewhat of an obstacle	9	29.03%	Row6	
3	Minor obstacle	6	19.35%	Mean	2.68
4	Not an obstacle	4	12.90%	Median	3.00
5	Not applicable	1	3.23%	Mode	2, 4
Row 4				Min/Max	1/4
Family obligations				Standard deviation	1.11
Total responses (N): 31 Did not respond: 0				Row7	
Numeric value Answer Frequency Percentage				Mean	4.32
1	Major obstacle	7	22.58%	Median	5.00
2	Somewhat of an obstacle	12	38.71%	Mode	5
3	Minor obstacle	4	12.90%	Min/Max	1/5
4	Not an obstacle	6	19.35%	Standard deviation	1.33
5	Not applicable	2	6.45%	Row8	
Row 5				Mean	3.71
Availability of faculty				Median	5.00
Total responses (N): 31 Did not respond: 0				Mode	5
Numeric value Answer Frequency Percentage				Min/Max	1/5
1	Major obstacle	5	16.13%	Standard deviation	1.60
2	Somewhat of an obstacle	5	16.13%	Row9	
3	Minor obstacle	8	25.81%	Mean	2.87
4	Not an obstacle	12	38.71%	Median	3.00
5	Not applicable	1	3.23%	Mode	4
Row 6				Min/Max	1/5
Program structure and/or requirements				Standard deviation	1.20
Total responses (N): 31 Did not respond: 0				Row10	
Numeric value Answer Frequency Percentage				Mean	4.87
1	Major obstacle	5	16.13%	Median	5.00
2	Somewhat of an obstacle	10	32.26%	Mode	5
3	Minor obstacle	6	19.35%	Min/Max	4/5
4	Not an obstacle	10	32.26%	Standard deviation	0.34
5	Not applicable	0	0.00%	Row 7	
Culminating Masters project or thesis				Total responses (N): 31 Did not respond: 0	
Numeric value Answer Frequency Percentage				1	
1	Major obstacle	3	9.68%	2	
2	Somewhat of an obstacle	1	3.23%	3	
3	Minor obstacle	2	6.45%	4	
4	Not an obstacle	2	6.45%	5	
5	Not applicable	23	74.19%		



<b>Row 8</b>			
Dissertation topic/research			
Total responses (N): 31		Did not respond: 0	
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	Major obstacle	5	16.13%
2	Somewhat of an obstacle	4	12.90%
3	Minor obstacle	2	6.45%
4	Not an obstacle	4	12.90%
5	Not applicable	16	51.61%
<b>Row 9</b>			
Course Scheduling			
Total responses (N): 31		Did not respond: 0	
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	Major obstacle	5	16.13%
2	Somewhat of an obstacle	7	22.58%
3	Minor obstacle	8	25.81%
4	Not an obstacle	9	29.03%
5	Not applicable	2	6.45%
<b>Row 10</b>			
Immigration laws or regulations/visa concerns			
Total responses (N): 31		Did not respond: 0	
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	Major obstacle	0	0.00%
2	Somewhat of an obstacle	0	0.00%
3	Minor obstacle	0	0.00%
4	Not an obstacle	4	12.90%
5	Not applicable	27	87.10%

Multiple choice - one answer (button)		<b>Response statistics*</b>	
<b>Question</b>		<b>Mean</b>	1.03
How likely are you to complete your degree requirements and objectives?		<b>Median</b>	1.00
Total responses (N): 31		<b>Mode</b>	1
Did not respond: 0		<b>Min/Max</b>	1/2
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very likely	30	96.77%
2	Somewhat likely	1	3.23%
3	Likely	0	0.00%
4	Somewhat unlikely	0	0.00%
5	Very unlikely	0	0.00%
6	No opinion	0	0.00%
		<b>Standard deviation</b>	0.18

Multiple choice - one answer (button)		<b>Response statistics*</b>	
<b>Question</b>		<b>Mean</b>	2.39
Please estimate the total number of years it will take for you to complete your degree:		<b>Median</b>	2.00
Total responses (N): 31		<b>Mode</b>	2
Did not respond: 0		<b>Min/Max</b>	1/4
<b>Numeric value</b>	<b>Answer</b>	<b>Frequency</b>	<b>Percentage</b>
1	1-2	4	12.90%
2	3	15	48.39%
		<b>Standard deviation</b>	0.88

3	4	8	25.81%
4	5	4	12.90%
5	6	0	0.00%
6	7+	0	0.00%

Multiple choice - one answer (button) Question				Response statistics*	
Do you feel the department is pushing you to graduate in a timely manor?				Mean	1.10
Total responses (N): 31 Did not respond: 0				Median	1.00
				Mode	1
				Min/Max	1/2
				Standard deviation	0.30
Numeric value	Answer	Frequency	Percentage		
1	Yes	28	90.32%		
2	No	3	9.68%		

Multiple choice - one answer (button) Question				Response statistics*	
Would you recommend your program to prospective students in your field?				Mean	2.16
Total responses (N): 31 Did not respond: 0				Median	2.00
				Mode	.2
				Min/Max	1/5
				Standard deviation	1.13
Numeric value	Answer	Frequency	Percentage		
1	Definitely	9	29.03%		
2	Probabaly	14	45.16%		
3	Maybe	4	12.90%		
4	Probably not	2	6.45%		
5	Definitely not	2	6.45%		
6	No opinion	0	0.00%		

Long response Question	Statistics are not calculated for this question type.
When you applied to the University of Washington's School of Nursing, what other universities did you consider?	
Total responses (N): 23 Did not respond: 8	

Multiple choice - one answer (button) Question				Response statistics*	
Please rate the quality of your academic experience at the University of Washington:				Mean	2.39
Total responses (N): 31 Did not respond: 0				Median	2.00
				Mode	1, 2
				Min/Max	1/5
				Standard deviation	1.23
Numeric value	Answer	Frequency	Percentage		
1	Excellent	9	29.03%		
2	Very good	9	29.03%		
3	Good	7	22.58%		
4	Fair	4	12.90%		
5	Poor	2	6.45%		
6	No opinion	0	0.00%		

Long response Question	Statistics are not calculated for this question type.
Are there any additional comments regarding your academic programs that you would like GPSS to know and/or include in the report?	

Total responses (N): 5 Did not respond: 26

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	2.35
How many years have you been enrolled in the School of Nursing?				Median	2.00
Total responses (N): 31 Did not respond: 0				Mode	1
Numeric value Answer Frequency Percentage				Min/Max	1/4
1	1st year	12	38.71%	Standard deviation	1.28
2	2nd year	5	16.13%		
3	3rd year	5	16.13%		
4	4th year	9	29.03%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	1.19
What is your current official enrollment status?				Median	1.00
Total responses (N): 31 Did not respond: 0				Mode	1
Numeric value Answer Frequency Percentage				Min/Max	1/2
1	Full-time	25	80.65%	Standard deviation	0.40
2	Part-time	6	19.35%		
3	On leave	0	0.00%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	1.10
What is your residency status?				Median	1.00
Total responses (N): 31 Did not respond: 0				Mode	1
Numeric value Answer Frequency Percentage				Min/Max	1/3
1	In-State	29	93.55%	Standard deviation	0.40
2	Out-of-State	1	3.23%		
3	International Student	1	3.23%		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	1.71
Are you a 1st generation college/graduate student?				Median	2.00
Total responses (N): 31 Did not respond: 0				Mode	2
Numeric value Answer Frequency Percentage				Min/Max	1/2
1	Yes	9	29.03%	Standard deviation	0.46
2	No	22	70.97%		

Short response		Statistics are not calculated for this question type.
Question		
How do you gender identify?		
Total responses (N): 31 Did not respond: 0		

Multiple choice - one answer (button)				Response statistics*	
Question				Mean	1.90
Do you identify as LGBTQ?				Median	2.00
Total responses (N): 31 Did not respond: 0				Mode	2

<i>Numeric value</i>	<i>Answer</i>	<i>Frequency</i>	<i>Percentage</i>	<i>Min/Max</i>	<i>1/2</i>
1	Yes	3	9.68%	<i>Standard deviation</i>	0.30
2	No	28	90.32%		

Short response  
Question

What is your race(s) and/or ethnicity(ies)?

Total responses (N): 31 Did not respond: 0

Statistics are not calculated for this question type.

Questions or comments?  
Contact us or email [catalysthelp@uw.edu](mailto:catalysthelp@uw.edu)