



THE GRADUATE SCHOOL

UNIVERSITY *of* WASHINGTON

June 30, 2011

To: Kenyon S. Chan, Chancellor, UW Bothell
Susan E. Jeffords, Vice Chancellor, Academic Affairs, UW Bothell

From: Gerald J. Baldasty, Vice Provost and Dean
James S. Anthony, Associate Vice Provost and Associate Dean, Academic Affairs

RE: UW Bothell Education Program 2009-2010 Review

This memorandum outlines the recommendations from the review of the Education Program at the UW Bothell. The Education Program offers an undergraduate Education minor, a Fifth Year Teacher Certification Program, a Professional Certification Program (ProCert), and the Master of Education degree with multiple program options. Detailed comments on the program can be found in the documents that were a part of the following formal review proceedings.

- Charge meeting between review committee, program, and administrators (August 24, 2009)
- Education Program self-study (February 1, 2010)
- Site visit (April 5-6, 2010)
- Review committee report (April 20, 2010)
- Education Program response to the review committee report (May 27, 2010)
- Graduate School Council consideration of review (January 6, 2011)

The Graduate and Professional Student Senate (GPSS) did not submit a report for the Education Program review.

The review committee consisted of the following faculty:

Suzanne Sikma, Professor, Nursing Program, UW Bothell (Committee Chair)
Stephen Kerr, Professor, UW College of Education
Kathleen DeMarrais, Professor, Department of Lifelong Education, Administration,
and Policy, College of Education, University of Georgia
Corrine Mantle-Bromley, Professor and Interim Associate Dean,
College of Education, Washington State University

A subcommittee of the Graduate School Council presented the following findings and recommendations to the full Council at its meeting on January 6, 2011.

Program Strengths

- The program strengths are numerous and well documented. High student satisfaction in the classroom and in community placements tops the list.
- Students reported high quality teaching that modeled the expectations for their teaching.
- The unit is strongly committed to tracking and assessing post-graduate outcomes and is already in the process of implementing some new measures recommended by the review committee. This will assist in their continued state accreditation and their ability to respond to needs in education.
- The program is characterized by strong leadership, a capable and valued staff, and a productive faculty.
- It is strongly committed to diversity as evidenced by their Dream Project (which partners UW Bothell students with first-generation and low-income high school students to help them achieve the dream of attending college) and is developing additional ways to recruit and retain underrepresented students.

Challenges and Risks

- The main challenges of the program are quite simply growing pains. After a period of rapid growth the program may need to “rest” and stabilize many aspects of the organization.
- Efficiency of administrative functions, streamlining of curriculum, and consolidation of classes may be necessary due to years of “adding on” features to the program.
- The review committee was concerned that too much growth could compromise connections and positive relationships with community partners.
- Finally, the faculty, especially junior faculty, may be stretched too thin by the recent expansions and that their scholarship could suffer as a result.
- The committee was concerned that partner schools for student teaching are expecting more from universities and that care needed to be taken to ensure that course requirements were balanced with the demands of the short time students have in the classroom.

Areas of Concurrence

- The Education Program concurred highly with the review committee findings and recommendations.
- It has begun implementing recommended changes, such as forming a standing committee to streamline curriculum and simplify an overly complex structure.
- In addition to the curriculum analysis, the unit is changing the structure and concepts of the student-teaching experience, improving program assessment, developing more written policies, and strengthening their use of technology to expand their reach and impact.

Graduate School Recommendations

The Graduate School Council concurred with the review team’s unanimous recommendation that all programs retain their continuing status, with the next review to occur in ten years (2019-2020 academic year).

We concur with the Council's comments and recommendations.

- c: Mary E. Lidstrom, Interim Provost and Executive Vice President
Douglas J. Wadden, Executive Vice Provost for Academic Affairs and Planning
Janice DeCosmo, Associate Dean, Undergraduate Academic Affairs
Bradley S. Portin, Professor and Director, Education Program, UW Bothell
Members of the Education Program Review Committee
Members of the Graduate School Council
Augustine McCaffery, Senior Academic Program Specialist, The Graduate School
GPSS President