

Registered students please go here for the most recent syllabus, readings and assignments:

<https://hserv.washington.edu/courses/course/view.php?id=257>

### **Sample Syllabus Summary:**

**The assignments and readings are from the Quarter listed. They will most likely change – use as an example ONLY.**

UNIVERSITY OF WASHINGTON  
SCHOOL OF PUBLIC HEALTH AND COMMUNITY MEDICINE  
DEPARTMENT OF HEALTH SERVICES

#### **HSERV 590T**

#### **Public Policy for Public Health**

**Autumn 2007**

October 11, 2007

December 7, 2007

8:30am – 4:00pm

Instructor: Carolyn (Cindy) Watts, Ph.D., Professor  
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Office Hours: By appointment

#### **COURSE DESCRIPTION**

Health policy refers to decisions that guide organizational and individual behaviors affecting health and the financing, delivery, and use of health services. In this class, we will explore the complex array of factors that affect health policy and the interaction of public policy with markets and the legal system, using contemporary public health issues as case examples. We will examine how science and community values intertwine in health policy development, and how context (i.e., ideology, culture, and history) influence the structure of and changes to a nation's health system.

Course material will be presented through didactic presentations, case examples, in-class and on-line discussions, and written and oral assignments.

#### **OBJECTIVES**

By the end of the course, students should be able to:

1. Identify the elements of the public policy process and describe their historical underpinnings
2. Identify the players in the public policy process and compare their roles
3. Apply the policy framework to public health issues

4. Compare the roles of anecdote, advocacy, information, and research in the policy process
5. Identify the role of government in markets, and analyze how government activities affect resource allocation and distribution
6. Analyze the interactions among public policy, economic markets, and the legal system

## **COURSE EXPECTATIONS, ASSIGNMENTS, AND GRADING**

### **Overall Expectations**

Students are expected to:

- \* attend both in-class sessions
- \* read required materials in a timely fashion
- \* actively engage in classroom and on-line discussion
- \* turn in assignments on time

### **Paper Expectations:**

- \* Written assignments are to be typed with font size no less than 12; double-spaced
- \* Correct spelling and grammar are expected – **GRADES WILL BE AFFECTED BY POOR WRITING**
- \* Assignments are due by date specified unless other arrangements are made; late papers will receive lower grades as noted below

## **ASSIGNMENTS**

Students may earn a total of 105 points in the course through a combination of papers, oral presentations, and participation in on-line discussions.

### ***Written Assignments***

- (1). 20 points; due November 5, 2007; paper of 4-5 pages
- (2.) 20 points; due December 10, 2007; paper of 4-5 pages

### ***Oral Assignments***

Students will make an oral presentation during the second in-class workshop.

### ***Oral Testimony***

Prepare and deliver 5 minutes (enforced maximum) of oral testimony addressing a policy issue.

### ***Class participation***

5 points per topic/week – maximum 35 points; due every Sunday