

Registered students please go here for the most recent syllabus, readings and assignments:

<https://hserv.washington.edu/courses/course/view.php?id=191>

Sample Syllabus Summary:

The assignments and readings are from the Quarter listed. They will most likely change – use as an example ONLY.

**HSMGMT 560C
Managing Public Health Systems**

Winter/Spring 2008

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Course Description

Purpose

This course has two purposes:

- To assist current and future public health leaders and managers with the development of a conceptual framework that will enhance leadership and managerial functioning in public health organizations and programs.
- To increase knowledge and provide an opportunity for practice of selected skills necessary for successful leadership and managerial functioning in public health organizations.

Course Objectives

Upon completion of this course participants will be able to:

1. Define and communicate one's individual philosophy and principles of public health management.
2. List, describe and apply the basic concepts of systems analysis including:
 - Operational definitions

- ❑ Causal loops
 - ❑ Variable analysis
 - ❑ Archetypes
3. Describe and apply knowledge and skills associated with selected leadership and management competencies including:
- ❑ Alignment of organizational mission, values, goals and objectives
 - ❑ Leading and managing project teams
 - ❑ Using collaborative negotiations
 - ❑ Apply ethical decision making to organizational and public health policy development, program planning and implementation, research and budget management
 - ❑ Balancing leadership and management to address current and future organizational systems to accomplish public health objectives

Assignment Summary

Please bring all assignments to class on the due date or mail so they arrive on the due date.

In the past we have been flexible with due dates for paper and it has created a dysfunctional system that seems a problem for both student and faculty. After much faculty discussion, we think it is the best policy to hold fast to due dates as defined excepting significant problems and emergencies. The purpose of this policy is to enable faculty to read, grade and return all papers in a timely manner and to permit classroom discussion following the receipt of returned papers.