

**U.S. Academic Standards and English Language
Fall Term 2008**

E-mail: weintc@u.washington.edu

Class Rationale:

The curriculum of this course is designed to move students through a sequence of increasingly complex intellectual and linguistic challenges. Each week we will analyze lecture content and accompanying readings, research applicable current issues on related topics, and review relevant terminology. Lectures will be debriefed by making linkages with written reflections and presentations on the themes of the term.

Expectations of students:

1. Appear in class prepared – with material(s) required and readings done.
2. Write academically structured reflections.
3. Think critically.
4. Type all assignments using the APA format.

Readings:

1. Our reading sources will be provided by the lecturing professors.
2. Others, as assigned, will be provided to students as extension sources.

Grading: Percentage	<u>Assignment</u>	<u>Grade</u>
	<i>Expository Essay</i>	<i>10%</i>
	<i>Persuasive Essay</i>	<i>10%</i>
	<i>Research Project</i>	<i>20%</i>
	<i>Final Presentation</i>	<i>20%</i>
	<i>Weekly Quizzes</i>	<i>20%</i>
	<i>Participation</i>	<i>20%</i>

Three-Week September Intensive Courses September 2-23rd, 2008

Introduction to Pacific Northwest Regional Ecology
Introduction to Environmental Research Methodology
US Academic Standards

*We will work on successfully recording comprehensive and concise field book studies.
You will develop academic research skills, critical academic inquiry, and active listening skills.*

Environmental Research Methodology and Terminology/ Small Group Presentations/ Capstone Projects on Field Study/

Ten-Week Fall Quarter Courses – September 24 – December 5

The following is a template designed as a language support syllabus to accompany the content for each lecture and class the students will be attending. The apparatus is constructed to deepen language acquisition in speaking, listening, writing, and presenting through an integrated studies approach.

Week 1

September 29 - October 3

Review terminology of week's theme
Research related topics
Analyze content of the lecture and background readings
Debrief lecture
Small group presentations
Writing reactions
Peer Editing
Friday summary quiz
You will be given a daily lesson plan with your homework assignments

Week 2

October 6 – October 10

Begin Planning Expository Essay
Review terminology of week's theme
Research related topics
Analyze content of the lecture and background readings
Debrief lecture
Small group presentations
Writing reactions
Peer Editing
Friday summary quiz
You will be given a daily lesson plan with your homework assignments

Week 3**October 13 – October 17**Hand in Expository Essay

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

*You will be given a daily lesson plan with your homework assignments***Week 4****October 20 – October 24**Begin Persuasive Essay

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

*You will be given a daily lesson plan with your homework assignments***Week 5****October 27 – October 31**Hand in Persuasive Essay

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

*You will be given a daily lesson plan with your homework assignments***Week 6****November 3 – November 7**

Begin Research Paper

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

You will be given a daily lesson plan with your homework assignments

Week 7

November 10 – November 14

Begin Capstone Projects (Group Focused Presentations)

Continue working on your research papers

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Small group presentations

Writing reactions

Peer Editing

Debrief lecture

Friday summary quiz

You will be given a daily lesson plan with your homework assignments

Week 8

November 17 – November 21

Continue with Capstone Projects

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

You will be given a daily lesson plan with your homework assignments

Week 9

November 24 – November 28

Hand in Research Paper/Prepare to Present Research (Individually Focused)

Continue with Capstone Projects

Review terminology of week's theme

Research related topics

Analyze content of the lecture and background readings

Debrief lecture

Small group presentations

Writing reactions

Peer Editing

Friday summary quiz

You will be given a daily lesson plan with your homework assignments

Week 10

December 1 - December 5

Term Review

Capstone Projects