



St. Petersburg State University

Early Intervention to Promote Child Development and Mental
Health: From Institutional Care to Family Environment

**International Society on
Early Intervention
2013 Regional Conference**



St. Petersburg
Russian Federation

2013

July 1-3, 2013



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A special thanks to the Russian Humanitarian Research Foundation and St. Petersburg State University Research Foundation. We would also like to thank the Open Society Foundation.

Welcome from the International Society on Early Intervention

Dear ISEI Members,

This Regional ISEI Conference provides ISEI members and other colleagues with a unique opportunity to come together to discuss a range of topics of importance to the field of early intervention. Of special interest in this conference are topics at the intersection of the fields of mental health and more traditional early intervention. The information presented and exchange of ideas at our conference will be relevant not only to children in more typical family settings but also to children receiving institutional care. For the Russian Federation as well as for countries who are part of the Commonwealth of Independent States, early intervention programs must be considered in the context of major political, social, and economic transitions. This conference is designed to address these complexities from a variety of perspectives.

A special debt of gratitude is owed to my conference co-chairs, Rifkat Muhamedrahimov, Ph.D., and Elena Kozhevnikova, Ph.D., for assuming major responsibilities for organizing this regional conference. It is because of their efforts that this conference and what follows is certain to make a major difference in the lives of vulnerable young children and all those who are involved in their care.

Best regards
Mike Guralnick
Chair, ISEI



Welcome from St. Petersburg, Russian Federation

Dear Colleagues,

It is a great pleasure to welcome you to the international conference, "Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment", organized at St. Petersburg State University in conjunction with the International Society on Early Intervention. The major goal of the conference is to integrate and share the experience and information accumulated in the fields of mental health and early intervention for infants and young children who vary in biological status, medical condition, and living environment.

Over the last 100 years our country has experienced significant political, social, and economic changes. The city of St. Petersburg - Leningrad, which we love deeply and live in, the city of the Hermitage, Dostoevsky and Brodsky, Tchaikovsky and Shostakovich, must be kept in mind as well as the tragic transitions, revolutions, wars, repressions, siege, and starvation. Several generations of children were brought up in insecure living conditions. Those with disabilities were segregated; most of them were placed in orphanages. Despite two decades of social reforms in the Russian Federation we have to recognize that early childhood intervention for vulnerable children and their caregivers has not yet properly developed, and a child's mental health and development is in extreme need of support and protection.

St. Petersburg presents a wonderful opportunity to bring together experts from the International Society on Early Intervention, the World Association for Infant Mental Health, and early childhood professionals from countries of Central and Eastern Europe and the Commonwealth of Independent States in an exchange of theoretical concepts, research findings, clinical experience, and policy ideas. We are confident that attendees will experience exciting discussions and generate ideas which will help to improve all aspects of child well-being in this part of the world.

We express a special gratitude to our program committee co-chair, Mike Guralnick, Ph.D., the chair of ISEI. It is because of his initiative, open mind, great flexibility, and enormous organizational support that a dream of this conference has come true.

Добро пожаловать!

Welcome!

Program Committee Co-Chairs,
Rifkat Muhamedrahimov and Elena Kozhevnikova





ISEI Coordinating Committee



Michael Gurlanick, PhD
Chair, USA



Giorgio Albertini, MD
Italy



Eva Björck-Åkesson, PhD
Sweden



James Blackman, MD, MPH
USA



Mary Beth Bruder, PhD
USA



Barry Carpenter, PhD
United Kingdom



Pilar Gutiez Cuevas, PhD
Spain



Ibrahim Halil Diken, PhD
Turkey



Ulf Janson, PhD
Sweden



Climent Giné Giné, PhD
Spain



Coral Kemp, PhD
Australia



Elena Kozhevnikova, PhD
Russia



Michael Lewis, PhD
USA



Kofi Marfo, PhD
USA



Malka Margalit, PhD
Israel



Franz Peterander, PhD
Germany



Manfred Pretis, PhD
Austria



Rune Simeonsson, PhD,
MSPH
USA

Conference Theme

Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment



Conference Special Events

Welcome, Introductions, and Concert: Monday, July 1, 9:30-11:00 am

Assembly Hall, University Main Building

The Welcome Session will provide introductions and an opportunity to hear details about upcoming ISEI conference activities.



Poster Sessions: Monday and Tuesday, July 1 & 2, 5:30-7:00 pm

Psychology Faculty Building – 2nd and 3rd floor

The Poster Sessions will be held in the Psychology Faculty Building's 2nd & 3rd floor. These sessions provide a unique opportunity to discuss critical issues and advances in our field directly with presenters in an informal atmosphere.



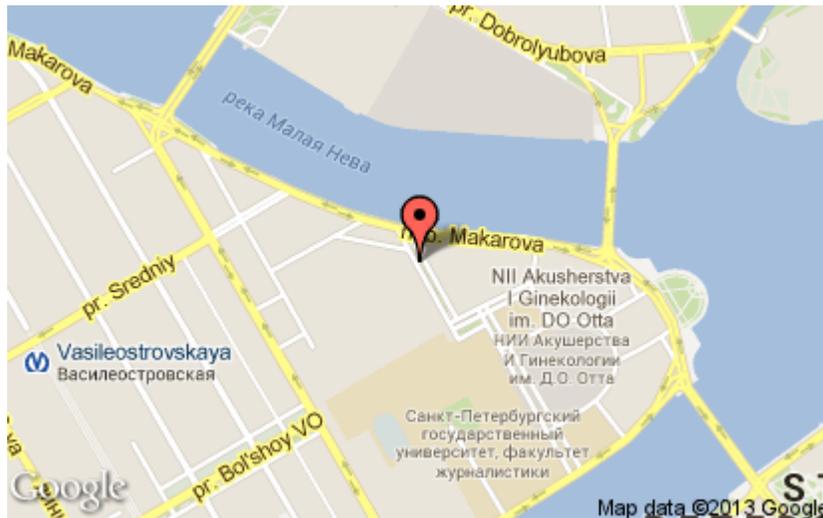
Young Professionals Discussion Group: Tuesday, July 2, Noon

This informal meeting will give young professionals a chance to discuss mutual topics of interest such as publishing, mentoring, job searches, and other common issues.

Closing Dinner: Wednesday, July 3, 6:30 pm

Sokos Hotel Palace Bridge

See map below.



Plenary Sessions

Monday, July 1, 2013 - 10:30 am to 11:30 am

Assembly Hall, University Main Building

Early Childhood Intervention and Mental Health: A View From St. Petersburg, Russian Federation

Rifkat Muhamedrahimov, PhD

Rifkat Muhamedrahimov is Head of the Department of Social Adjustment and Psychosocial Support, Vice-Dean for Research, and Professor of Psychology in the Faculty of Psychology at St. Petersburg State University, Russian Federation. He is also a member of the Working Group on homeless and orphaned children of the Committee on Family, Women, and Youth Issues of the Parliament of the Russian Federation. In 1992, he contributed to the development of the Russian Federation's first early intervention program for infants in families and in orphanages. Since 2000, he has been the Russian scientific director of the St. Petersburg-USA orphanage intervention and follow-up study of children transitioned to families. His research interests include infant mental health, caregiver-child interaction and attachment, and interventions in infancy and early childhood.



Tuesday, July 2, 2013 - 9:30 am to 10:30 am

Assembly Hall, University Main Building

The Social Context of Early Intervention: A Unified Theory of Development

Arnold Sameroff, PhD

Arnold Sameroff, a developmental psychologist, is currently Professor Emeritus of Psychology at the University of Michigan. His influential theoretical work on ecological transactional models of development has helped to move researchers to more dynamic, system based research efforts for understanding healthy child development; and his research on environmental risk and promotive factors has fostered a more comprehensive understanding of what is necessary to improve the cognitive and social-emotional welfare of children. He has published numerous research articles and 12 books, most recently *The Transactional Model of Development: How Children and Contexts Shape Each Other* and *Regulatory Processes in the Development of Behavior Problems: Biological, Behavioral, and Social-Ecological Interactions* with Sheryl Olson. Among his honors are the Distinguished Scientific Contributions Award from the Society for Research in Child Development and the G. Stanley Hall Award from the Developmental Division of the American Psychological Association. He is a former President of the Society for Research in Child Development, the Developmental Division of the American Psychological Association, and the International Society for Infant Studies.



Wednesday, July 3, 2013 - 9:30 am to 10:30 am

Assembly Hall, University Main Building

Lessons Learned from Children Exposed to Trauma: Implications for Early Intervention

Joy Osofsky, PhD

Joy Osofsky is a clinical and developmental psychologist and currently Barbara Lemann Professor of Pediatrics and Psychiatry at Louisiana State University Health Sciences Center in New Orleans. She is Head of the Division of Pediatric Mental Health and Director of the Harris Center for Infant Mental Health. She has published many papers in professional journals and edited *Children in a Violent Society*, *Young Children and Trauma: Intervention and Treatment*, co-edited the four volume *WAIMH Handbook of Infant Mental Health* and, most recently, *Clinical Work with Traumatized Young Children*. Dr. Osofsky is Former President of Zero to Three: National Center for Infants, Toddlers, and Families and the World Association for Infant Mental Health. She conducts research, intervention, and clinical work with infants, children, and families exposed trauma as a result of abuse and neglect, community and domestic violence, disasters, and military deployment and consults nationally and internationally in these areas. Among her honors are the Nicholas Hobbs Award by Division 37 of the American Psychological Association, the Sarah Haley Award for Clinical Excellence for trauma work from the International Society for Traumatic Stress Studies, and a Presidential Commendation from the American Psychiatric Association for her work in the aftermath of Hurricane Katrina.



Master Class Sessions

Monday, July 1, 2013 - 1:30 pm to 2:45 pm

Psychoanalytic Therapy for Individuals with Multiple Disabilities

Valerie Sinason, PhD



Abstract

In this Master Class, synthesis will be provided of the findings from psychoanalytic therapy based on over 30 years of experience with children and adults with mild, severe, and profound multiple disability. Derived from work nationally and internationally in disability projects, including in South African townships and Leros in Greece, a discussion of the neurological damage caused by external trauma and lack of secure attachment will be presented within a psychoanalytic framework. This will permit consideration of enabling and disabling environmental issues when working with individuals with a disability.

Tuesday, July 2, 2013 - 1:30 pm to 2:45 pm

Interaction Guidance Intervention for Infants and Caregivers

Susan McDonough, PhD, MSW



Abstract

Interaction Guidance parent-child treatment focuses on observable child-caregiver interactions in natural care giving or play context. Caregivers watch and listen as they play together in the presence of a trained interventionist who highlights emerging or existing nurturing care giving behavior. A focus on positive behaviors increases the caregiver's confidence and builds emerging parental strengths. This empirical intervention is used in multiple early childhood intervention and parenting programs throughout the world.

Wednesday, July 3, 2013 - 1:30 pm to 2:45 pm

Children, Disasters, and Trauma: Lessons Learned in Different Settings

Joy Osofsky, PhD; Howard Osofsky, MD, PhD

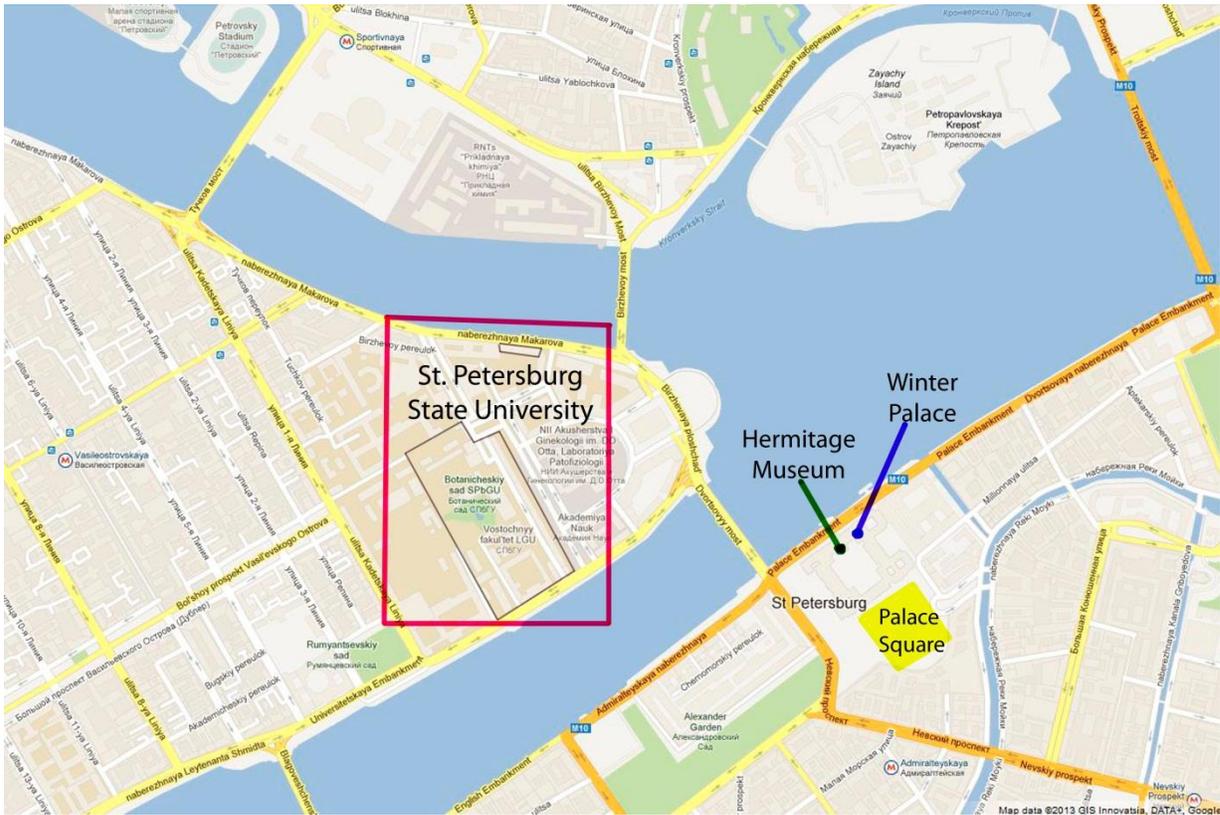


Abstract

In disaster response, little attention is paid to children traumatized by disasters with less consideration given to children with special needs. Children of all ages are traumatized; young children are particularly vulnerable being dependent on caregivers who may also be traumatized. Research and clinical work following natural and technological disasters in the United States will be presented with parallel issues from other countries. Cultural issues in disaster response will be related to lessons learned in multiple early childhood intervention and parenting programs throughout the world.

Conference Venue

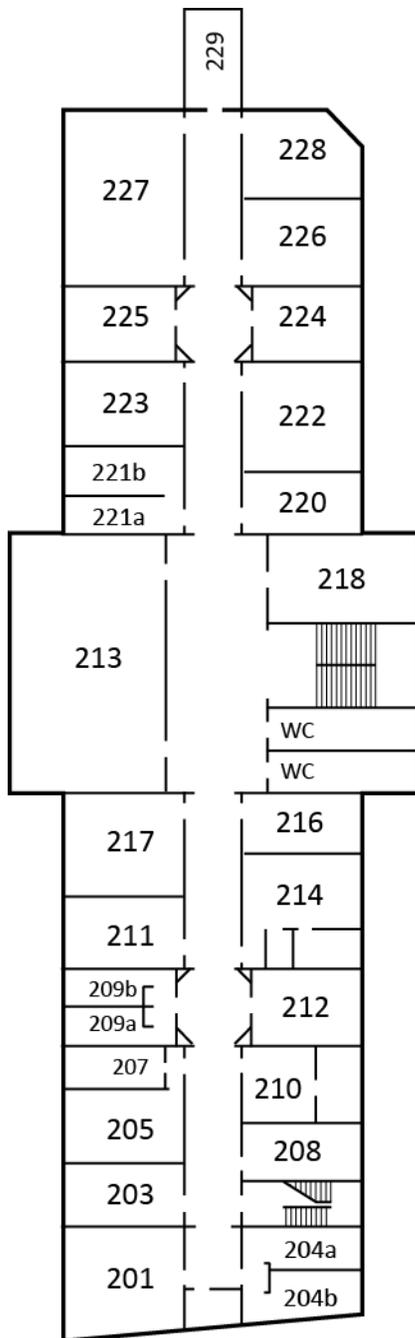
Map of St. Petersburg State University



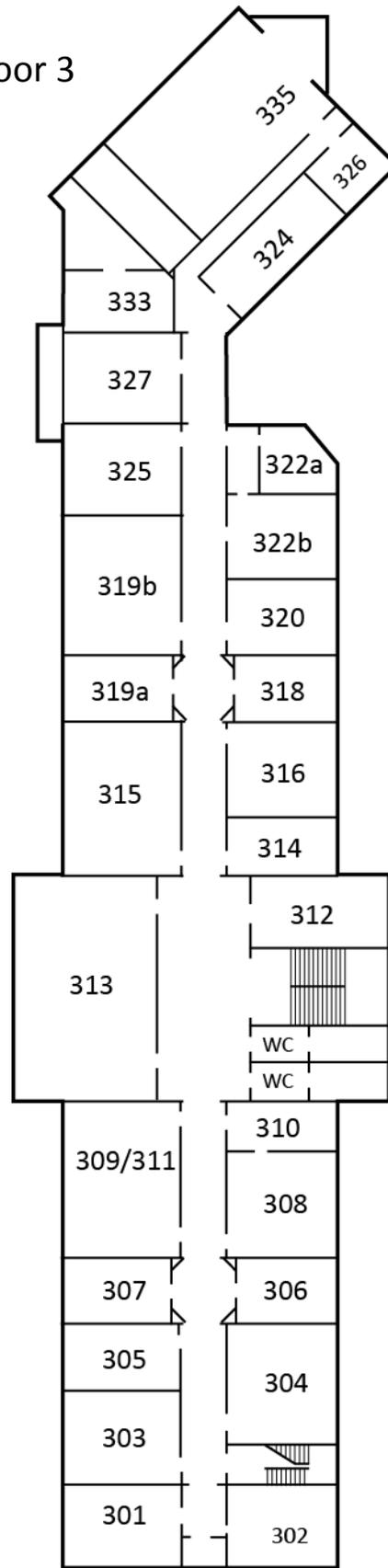
- A - Psychology Faculty Building- St. Petersburg, 6 Makarova emb. (Breakout sessions location)
- B – St. Petersburg State University (Main Building) - St. Petersburg, 7-9, Universitetskaya nab. (Plenary sessions location)

Room Map of Psychology Faculty Building

Floor 2



Floor 3



Schedule: General Overview

Monday, July 1		
	Time	Conference Activities
Morning	8:30-9:30	Registration - Assembly Hall, University Main Building
	9:30-11:00	Welcome, Introductions, and Concert - Assembly Hall
	11:00-noon	Plenary Address (Muhamedrahimov) - Assembly Hall
	Noon-1:30	Lunch (on your own) & Transfer to Psychology Faculty Building (see map)
Afternoon	1:30-2:45	Breakout Sessions
	3:00-4:00	Breakout Sessions
	4:15-5:15	Breakout Sessions
	5:30-7:00	Poster Session #1 in Psychology Faculty– 2 nd and 3 rd floor

Tuesday, July 2		
	Time	Conference Activities
Morning	8:30-9:30	Registration - Assembly Hall, University Main Building
	9:30-10:30	Plenary Address (Sameroff) - Assembly Hall
	10:30-11:00	Transfer to Psychology Faculty Building
	11:00-noon	Breakout Sessions
	Noon-1:30	Lunch (on your own)
Afternoon	1:30-2:45	Breakout Sessions
	3:00-4:00	Breakout Sessions
	4:15-5:15	Breakout Sessions
	5:30-7:00	Poster Session #2 in Psychology Faculty– 2 nd and 3 rd floor

Wednesday, July 3		
	Time	Conference Activities
Morning	8:30-9:30	Registration - Assembly Hall, University Main Building
	9:30-10:30	Plenary Address (Osofsky) - Assembly Hall
	10:30-11:00	Transfer to Psychology Faculty Building
	11:00-noon	Breakout Sessions
	Noon-1:30	Lunch (on your own)
Afternoon	1:30-2:45	Breakout Sessions
	3:00-4:00	Breakout Sessions
	4:15-5:15	Breakout Sessions

Monday, July 1st: Morning Sessions

8:30-9:30 am

Registration - Assembly Hall, University Main Building

9:30-11:00 am

Welcome, Introductions, and Concert - Assembly Hall

International Society on Early Intervention: Michael Guralnick, PhD

St. Petersburg State University: Rifkat Muhamedrahimov, PhD

Conference Organizing Committee: Rifkat Muhamedrahimov, PhD and Elena Kozhevnikova, PhD

UNICEF: Deepa Grover, PhD

Open Society Foundation: Hollie Hix-Small, PhD

Concert

Introduction of Plenary Speaker

11:00-noon

Plenary Address - Assembly Hall

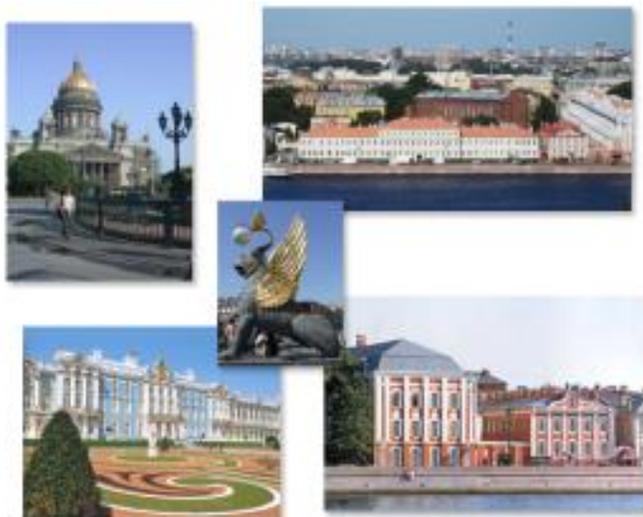
Early Childhood Intervention and Mental Health: A View From St. Petersburg, Russian Federation

Rifkat Muhamedrahimov, PhD



Noon-1:30

Lunch (on your own) and Transfer to Psychology Faculty Building - (see map)





Monday, July 1, 2013 --- 1:30 PM to 2:45 PM

Session 1 --- MASTER CLASS --- Room 213

Psychoanalytic Therapy for Individuals with Multiple Disabilities - (United Kingdom)

Valerie Sinason, PhD

Session 2 --- Assessment --- Symposium --- Room 304

Symposium Title - Family Needs Assessment: Measurement and Intensities of Needs

Organizer - Ann Turnbull

Theoretical and Psychometric Overview - (Spain)

Marta Gracia, PhD; Caya Chiu, MS; Rosa Vilaseca, PhD; Maria Jose Galvan-Bovaira, PhD

Family Needs in Spain and Turkey - (Spain)

Climent Gine, PhD; Bekir Fatih Meral, PhD; Mariona Dalmau, PhD; Natasha Baques, MA

Family Needs in China and Taiwan - (China)

Xiaoyi Hu, PhD; Caya Chiu, MS

Session 3 --- Families --- Paper Session --- Room 301

Implementation of Competence Building Approach Within a Family-Centered Model of Early Intervention - (Russian Federation)

Polina Zhiyanova; Elena Pole; Tatiana Nechaeva

Inclusive Parenting Education and Playgroups: Early Intervention for All - (United States)

Mary Moran, PhD; Irina Mironova, BA

Session 4 --- Trauma, Abuse, and Neglect --- Paper Session --- Room 217

Collaboration Between Clinician and Researcher Around a Clinical Case of Intra-Family Violence - (Switzerland)

Alessandra Duc Marwood, MD; France Frascarolo, PhD

Using the Child Development Scale to Address Child Abuse in Post Conflict Northern Uganda - (Uganda)

Wandega Anslem, MSC

Session 5 --- Attachment / Social-Emotional Development --- Paper Session --- Room 315

SAFE® - A Primary Preventive Parenting Program to Promote Secure Parent-Child Attachment Relationships - (Germany)

Karl Heinz Brisch, MD; Brigitte Forstner; Christine Schott, BS; Anne Budke, BS; Eliana Bartel; Julia Quehenberger, BS

Early Age Characteristics of Children's Readiness to Cultivate Toilet Habits - (Russian Federation)

Mariya Cheremisina, Researcher

The Social Effects of Television Commercials on Young Children - (Russian Federation)

Elena Sergienko, PhD



Monday, July 1, 2013 --- 1:30 PM to 2:45 PM

Session 6 --- Autism --- Paper Session --- Room 313

Effects of Psycho-Educational Group Programs on Parents of Children with Autism: Preliminary Study Results - (Turkey)

Avsar Ardic, MA; Atilla Cavkaytar, PhD

Pilot Study of the Turkish Version of the Autism Behavior Checklist - (Turkey)

Onur Ozdemir, PhD Candidate; Ibrahim H. Diken, PhD; Guclu Sekercioglu, PhD; Ozlem Diken, PhD

Impact of Early Habilitation on the Social Functioning of Children With Autism Spectrum Disorders - (Lithuania)

Jovita Petrulyte; Laima Mikulenaite

Session 7 --- Language and Communication --- Symposium --- Room 316

Symposium Title - Family Environment: Linguistic and Psychological Aspects

Organizer - Victoria V. Kazakovskaya

Inter-Subjectivity in Infant and Mother Dialogue: Theoretical and Practical Issues - (Russian Federation)

Elena I. Esenina, PhD

Adult Sensitivity to Children's Use of Verbs - (Russian Federation)

Victoria V. Kazakovskaya, PhD

Morphological Characteristics of Child Directed Speech as a Trigger for Child Language Development: Nominal Categories in Russian - (Russian Federation)

Maria D. Voeikova, PhD

Session 8 --- Families --- Symposium --- Room 319b

Symposium Title - Phenomena and Factors of Maternal Behavior in Interaction with Young Children with Special Needs

Organizer - Ekaterina Aivazyan

The Psychological Regulation of Maternal Behavior in Interaction with Young Children with Special Needs - (Russian Federation)

Ekaterina Aivazyan, PhD

Peculiarities of Maternal Behavior in Interaction with a Child with Down Syndrome - (Russian Federation)

Galina Odinokova

Peculiarities of Maternal Behavior in Interaction with a Blind Infant - (Russian Federation)

Tatyana Kudrina

Session 9 --- Feeding --- Symposium --- Room 303

Symposium Title - Eating Behavior of Infants and Young Children: Theoretical Approaches, Methods of Research, and Psychological Guidance

Organizer - Valentina Ivanova

Questions of the Formation Theory of Eating Behavior - (Russian Federation)

Irina Arintsina, MS

Research Methods of Infants' and Toddlers' Eating Behavior - (Russian Federation)

Ivanova Valentina, MS

The Dynamics of Interaction Parameters between Child and Mother when Breast-feeding - (Russian Federation)

Igor Tishevskoy, PhD

Session 10 --- Transition from Institutional Care --- Symposium --- Room 227

Symposium Title - The Development of Institutionalized and Post-Institutionalized Children: Research, Practice, and Policy

Organizer - Robert B. McCall

What Research Tells Practitioners and Policymakers about Institutionalized Children - (United States)

Robert B. McCall, PhD

Institutionalized Children Transferred to Biological vs. Non-Biological Families in St. Petersburg - (Russian Federation)

Rifkat Muhamedrahimov, PhD

Issues in Creating a Child Welfare System of Family Alternatives for Vulnerable Children - (United States)

Christina J. Groark, PhD



Monday, July 1, 2013 --- 3:00 PM to 4:00 PM

Session 11 --- Families --- Symposium --- Room 213

Symposium Title - Helping Families Increase Knowledge on Disabilities and Disability Services to Improve Child and Family Outcomes

Organizer - Brian Reichow

Examining Parent's First Source of Information: Quality of Online Information on Developmental Disabilities - (United States)

Brian Reichow, PhD; Mary Beth Bruder, PhD

Early Childhood Intervention Workforce Development: What We Know and What We Need to Do - (United States)

Mary Beth Bruder, PhD; Brian Reichow, PhD

Parent to Parent Service Coordination for Preschool Aged Children with Autism - (United States)

Brian Reichow, PhD; Mary Beth Bruder, PhD

Session 12 --- Professional Development --- Symposium --- Room 304

Symposium Title - Online Professional Development: Evidence-Based Decision-Making Through Trusting Family Partnerships

Organizer - Ann Turnbull

Conceptual Development of Early Years - (United States)

Ann Turnbull, EdD

Multimedia Development of Early Years - (Taiwan)

Caya Chiu, MS

Evidence-Based Decision-Making by Practitioners and Families - (United States)

Kathleen Kyzar, PhD

Session 13 --- Policy --- Paper Session --- Room 315

The Developmental System Approach: An Australian Perspective on Early Childhood Intervention - (Australia)

Hanan Sukkar, EdD; Denise Luscombe, MPT

Supporting the Effective Implementation of Home Visiting - (United States)

Mark Innocenti, PhD

Systems-Wide Change in Early Learning, Care, and Intervention - (Canada)

Elaine Frankel, EdD; Heather Cowan, BA; Elana Jackson, BASc; Lyndsay Macdonald, BA; Evelina Siwik, BA

Session 14 --- Institutional Care --- Symposium --- Room 313

Symposium Title - Interventions in Institutions for Typically Developing Young Children and Those with Disabilities

Organizer - Christina J. Groark

Rationale, Interventions, and Measurements - (United States)

Christina J. Groark, PhD

Intervention Effects on Caregivers, Relationships, and Children's Development - (United States)

Robert B. McCall, PhD

Discussion: Research and Practice Implications - (Russian Federation)

Oleg Palmov, PhD

Session 15 --- Mental Health --- Symposium --- Room 227

Symposium Title - From Early Diagnosis to Early Intervention for Mental Health Problems

Organizer - Kaija Puura

Assessing Infant Mental Health in Primary Care: The LAMIKE Project - (Finland)

Päivi Kaukonen, MD; Anne-Mari Borg, MD; Sari Miettinen, RN

The Use of Direct Infant Observation in Screening for Early Signs of Pathology in Infant Social Behavior and in Parent-Infant Interaction - (Finland)

Kaija Puura, PhD; Mirjami Mäntymaa, MD, PhD; Jukka Leppänen, PhD; Mikko Peltola, PhD; Raili Salmelin, PhD; Ilona Luoma, PhD

The Use of Self to Enhance the Relationship Between Infant or Young Child and Mother or Primary Caregiver - (Canada)

Elizabeth Tuters, PhD



Monday, July 1, 2013 --- 3:00 PM to 4:00 PM

Session 16 --- Music Therapy --- Paper Session --- Room 301

Music in Early Intervention - (Russian Federation)

Irina Virodova, PhD

Music Therapy with a Child with Multiple Disabilities - (Russian Federation)

Irina Konstantinova, PhD

Group Work in Early Intervention - (Russian Federation)

Anna Chugunova; Galina Perminova

Session 17 --- Preterm Children --- Paper Session --- Room 316

Development of the Cognitive Potential in Infants with Disabilities by Special Educational Techniques - (Russian Federation)

Svetlana Lazurenko

Impact of Preterm Birth on Cognition, Behavior, and Learning of School-Age Children - (Brazil)

Tatiana Riechi; Maria Valeriana Moura Ribeiro; Julio Perez-Lopez, MD

Session 18 --- Language and Communication --- Symposium --- Room 319b

Symposium Title - Early Intervention in Speech and Language Disordered Children: Psychological Approach

Organizer - Alexandr Kornev

The Late Catchers and the Late Talkers: Distinguishability and Treatment Strategy - (Russian Federation)

Alexandr Kornev, MD, PhD

Complex Mother-Child Oriented Treatment in Children with Complicated Forms of Developmental Phonological Disorders - (Russian Federation)

Anna Avramenko

Session 19 --- Services --- Paper Session --- Room 217

Programs of Early Socialization: From Early Intervention to Popular Social Support - (Russian Federation)

Victoria Ryskina

The Experience of "Hold On!" in Developing Approaches to Early Intervention to Support At-Risk Families - (Russian Federation)

Galina Kurganova

Psychologist Working With Mothers of Infants and Toddlers in the Center of the Temporary Residence - (Russian Federation)

Diana Zevina; Tatyana Archakova

Session 20 --- Services --- Symposium --- Room 303

Symposium Title - Competence-Based Approach to Early Intervention and Inclusive Preschool Education

Organizer - Alexandr Kazmin

The Model of Forming the Personal Competencies Based on the Theory of Procedural Analysis - (Russian Federation)

Alexandr Kazmin, PhD

Predictors of the Formation of Educational Competencies in Preschoolers - (Russian Federation)

Alexandr Kazmin, PhD; Alexandr Egorov; Natalia Zacharen



Monday, July 1, 2013 --- 4:15 PM to 5:15 PM

Session 21 --- Attachment --- Symposium --- Room 303

Symposium Title - Attachment Based Parenting Interventions for Families with Complex Needs in Pregnancy, Infancy, and the Early Years in Russia, Tajikistan, and the UK
Organizer - Christine Puckering

The Development and Evaluation of Mellow Bumps, Mellow Babies, and Mellow Parenting in the UK - (United Kingdom)

Christine Puckering, PhD; James Fargie, MS

Mellow Parenting Program in Russia – How it Works - (Russian Federation)

Tatiana Morozova, MD; Svyatoslav Dovbnya, MD, MSScSW; Olga Victorova; Nadezhda Golubeva

Mellow Parenting Supporting Parents in Tajikistan and Nizhniy Novgorod Including Those Whose Children Have ASD - (Russian Federation)

Tatiana Morozova, MD; Svyatoslav Dovbnya, MD, MSScSW

Session 22 --- High Risk Children --- Paper Session --- Room 319b

Social and Psychological Aspects of Medical Genetics Counseling - (Russian Federation)

Alla Kirtoki

Improved Verbal Skills for Preterm Toddlers with Maternal Scaffolding During Play - (United States)

Peggy Maclean, PhD; Andrea Duncan, MD; Sarah Erickson, PhD; Robin Ohls, MD; Jean Lowe, PhD

Need for Common Ground on Genetic and Environmental Factors - (United Kingdom)

Stewart Britten, MB,BS, FRCPsych

Session 23 --- Assessment --- Paper Session --- Room 301

Teaching and Learning Assessment of Oral Language at a School Scale: A Survey to Help Professionals to Design Interventions in Natural Contexts - (Spain)

Marta Gràcia, MD; Rosa Vilaseca, MD; Maria José Galván-Bovaira, MD

Supporting Functionality Profiles by Linking the MEISR to the ICF-CY - (Portugal)

Tania Boavida, Mpsy

Session 24 --- Assessment --- Symposium --- Room 213

Symposium Title - New Developments in the Assessment of Young Children with the Bayley-III
Organizer - Linda Visser

Bayley-III Quotient Scores: A Valid Alternative to Composite Scores in Children with Delays - (Australia)

Susan Milne, OT, PhD; Jenny McDonald, MBBS, FRACP; Elisabeth Comino, PhD, MPH

The Bayley-III Accommodated for Motor and/or Visual Impairment: “Low Motor/Vision Version” - (Netherlands)

Linda Visser, MSc; Bieuwe F. Van Der Meulen, PhD; Selma A. J. Ruiter, MD; Marieke E. Timmerman, MD; Wied A.J.J.M. Ruijsenaars, PhD

Does the ASQ-3 Correctly Identify Children with a Developmental Delay as Measured with the Bayley-III? - (Netherlands)

Leonie J.P. Steenis, MSc; Marjolein J.C.T. Verhoeven, MD; Anneloes L. Van Baar, PhD

Session 26 --- Assessment --- Symposium --- Room 313

Symposium Title - Parenting Measured with the PICCOLO: Expanding Use and Predicting Long-term Outcomes for Children with Disabilities
Organizer - Lori Roggman

Expanding PICCOLO to Children at Other Ages and to Fathers - (United States)

Lori Roggman, PhD; Sheila Anderson, PhD; Gina Cook, PhD

Validating PICCOLO with Parents of Young Children in Turkey - (Turkey)

Birgul Bayoglu, PhD; Fatma Elibol, PhD

Predicting 5th Grade Reading and Math from PICCOLO Parenting in Infancy with Children with Disabilities - (United States)

Mark Innocenti, PhD; Lori Roggman, PhD; Gina Cook, PhD



Monday, July 1, 2013 --- 4:15 PM to 5:15 PM

Session 27 --- Services --- Paper Session --- Room 316

Team Around the Child Model: Implementation of Best Practice in Early Childhood Intervention - (Australia)

Denise Luscombe, MPT

The Experience of Daily Rehabilitation Programs to Guarantee Children's Development in a Natural Environment - (Russian Federation)

Zoya Berdnikova; Svetlana Shulga; Anna Shpis

Session 28 --- Families --- Paper Session --- Room 304

Respect and Reciprocity: Establishing Authentic Partnerships with Families - (United States)

Lucinda Kramer, PhD

A Family-Focussed Approach to Early Intervention Services - (New Zealand)

Lyn Doherty, PhD Candidate

Organization of Psychology and Pedagogy to Help Mothers of Infants with Disabilities in a Second Stage Hospital of Special Care - (Russian Federation)

Nataliya Pavlova

Session 29 --- Inclusion --- Paper Session --- Room 217

Participation Patterns in Children with Disabilities - (Portugal)

Ana Isabel Pinto, PhD; Susana Castro, PhD; Vera Coelho, MA; Tiago Ferreira, MA; Catarina Grande, PhD

The Psychological and Pedagogical Diagnosis of Preschool Special Needs Children in Inclusive Education - (Ukraine)

Irina Kuzava, PhD Candidate

Session 30 --- Social-Emotional Development --- Paper Session --- Room 315

The Effectiveness of the Haifa Dyadic Therapy for Mother-Child Dyads Traumatized by War - (Israel)

Judith Harel, PhD; Hanna Kaminer, MD

Behavior Control and the Psychiatric Model for Young Children of 3-4 Years of Age - (Russian Federation)

Galina Vilenskaya, MSc

Monday, July 1st: Evening

5:30-7:00 pm

Poster Session - Psychology Faculty Building – 2nd and 3rd floor

Posters 1 – 38 will be presented (see listing, pages 38-41)



**Saint Petersburg
State University**



Tuesday, July 2nd: Morning Sessions

8:30-9:30 am

Registration - Assembly Hall, University Main Building

9:30-10:30 am

Plenary Address - Assembly Hall

The Social Context of Early Intervention: A Unified Theory of Development

Arnold Sameroff, PhD



10:30– 11:00 am

Transfer to Psychology Faculty Building - (see map)

11:00 am-noon

Breakout Sessions - Psychology Faculty Building

SEE DETAILS ON FOLLOWING PAGES

Noon-1:30

Lunch (on your own)





Tuesday, July 2, 2013 --- 11:00 AM to 12:00 PM

Session 31 --- Institutional Care --- Symposium --- Room 227

Symposium Title - Institution Based Intervention: St. Petersburg Baby Home Research Project: Practice and Policy Outcomes
Organizer - Rifkat Muhamedrahimov

Orphan Infants' Development in Association with the Duration of Early Institutionalization - (Russian Federation)

Daria Chernego, MA

Emotions in Young Children Before and After Institution-Based Intervention - (Russian Federation)

Maria Solodunova, PhD

Effect of the Post-Intervention Environment on Baby Home Children and Caregivers: Practice and Policy Outcomes - (Russian Federation)

Oleg Palmov, PhD; Natalia Nikiforova, MD

Session 32 --- Language and Communication --- Paper Session --- Room 303

Implementation of the Technology of Alternative and Augmentative Communication into Early Intervention Services - (Russian Federation)

Helena Shtyaginova; Tatiana Espirova

Developmental Stages for Picture-Based Interactions - (Finland)

Ekaterina Protassova, MD

Learning English in Kindergarten - (Norway)

Elena Tkachenko, MA; Ase Bakken; Gro Ingunn Kaasa; Davina Talen

Session 33 --- Professional Development --- Paper Session --- Room 319b

Increasing the Quality of Intervention Goals and Objectives: Outcomes of a Training Program - (Portugal)

Tania Boavida, Mpsy; Cecília Aguiar, PhD; R. A. McWilliam, PhD

Developing Personal Skills for Early Childhood Professionals in Ecuador - (Ecuador)

Marcela Frugone, MEd

Session 34 --- FASD --- Symposium --- Room 315

Symposium Title - Fetal Alcohol Syndrome Prevention

Organizer - Galina Isurina

Methodology for Developing a FAS Prevention Program - (Russian Federation)

Tatiana Balachova, PhD; Elena Volkova, PhD; Larisa Tsvetkova, PhD; Galina Isurina, PhD

Brief Intervention Aimed at FAS Prevention from the Perspective of a Gynecologist - (Russian Federation)

Ekaterina Burina, ; Irina Grandilevskaya, PhD

Informational Materials Development in a FAS Prevention Project - (Russian Federation)

Maria Pechenezhskaya; Alexandra Regentova

Session 35 --- Policy --- Symposium --- Room 313

Symposium Title - An International Guide for Monitoring and Supporting Child Development

Organizer - Ilgi Ertem

Development of the Guide for Monitoring Child Development - (Turkey)

Ilgi Ertem, MD

Similarities and Discrepancies in Early Childhood Development: Preliminary Data from Four Countries - (India)

Roopa Srinivasan, MD



Tuesday, July 2, 2013 --- 11:00 AM to 12:00 PM

Session 36 --- Cerebral Palsy --- Paper Session --- Room 316

Influence of Family Environment on Medical Services Provided for Children with Cerebral Palsy in Jordan - (Jordan)

Nihad Almasri, PhD

Qualitative Research on the Determination of the Needs of Families of Children with Cerebral Palsy - (Turkey)

M. Cem Akkose, MEd; Ibrahim H. Diken, PhD; Avsar Ardic, MA

Session 37 --- Peer Relations --- Paper Session --- Room 213

The Impact of the Assessment of Peer Relations on Early Intervention Professionals - (Portugal)

Elsa Soares, SLP; Ana Maria Serrano, PhD

Connections Between Mental Health and Peer Relationships for Young Children with Developmental Delays - (United States)

Michael Guralnick, PhD

Session 38 --- Services --- Symposium --- Room 304

Symposium Title - Establishment of Early Intervention System in Regional Education

Organizer - Yulia Razenkova

Regional Early Intervention System: Achievements, Problems and Perspectives - (Russian Federation)

Yulia Razenkova, PhD

Early Intervention System for Children with Special Needs and Their Families in Samara Region - (Russian Federation)

Zinaida Antonova

Establishment of Early Intervention System in Krasnoyarsk Region - (Russian Federation)

Larissa Falkovskaya, PhD

Session 39 --- Social-Emotional Development --- Symposium --- Room 301

Symposium Title - Psychological Development and Early Assistance on the Basis of Cultural-Historical Psychology

Organizer - Natalia Avdeeva

Early Assistance as Presented in the Research of the School of Communication Ontogeny by M. Lisina - (Russian Federation)

Natalia Avdeeva, MS

Assessment and Formation of Parents' Psychological Readiness for Bringing Up a Child at an Early Stage of Ontogenesis (During Prenatal Period and Infancy) - (Russian Federation)

Marina Lantsburg, MS

Session 40 --- Feeding --- Paper Session --- Room 217

Disparity Between Infant's Physical-Nutritional Condition and Parents' Perception - (Israel)

Pnina Hertz, PhD; Isaiah Wexler, MD; Ariel Tenenbaum, MD; Hila Elyashar-Earon, MA; Shifra Horetz, MSW; Freyda Weis, MA

Feeding Experiences that Establish Emotional Well-Being - (Israel)

Shlomith Samish, MS

Guiding Parents of Non-Organic Failure to Thrive Children in "Role Reversal Treatment" - (Israel)

Sari Alony, PhD; Arie Levine, MD; Zili Tsangen, MD; Avi Mizrahi, MD; Idit Segal, MD; Anat Tirosh, Dietitian; Tali Sinay, PhD; Anat Levy, Dietitian



Tuesday, July 2, 2013 --- 1:30 PM to 2:45 PM

Session 41 --- MASTER CLASS --- Room 213

Interaction Guidance Intervention for Infants and Caregivers - (United States)

Susan McDonough, PhD, MSW

Session 42 --- Policy --- Symposium --- Room 303

Symposium Title - Addressing Delays and Disabilities During the Early Childhood Years in CEECIS

Organizer - Deepa Grover

Investigating the Care for Children with Developmental Difficulties Survey in the CEECIS Region - (Turkey)

Ilgi Ertem, MD

Universal and Enhanced Home Visiting Services to Address Developmental Delays and Disabilities in the CEECIS Region - (Germany)

Bettina Schwethelm, PhD; Deepa Grover, PhD; Octavian Bivol, MD

Session 43 --- Policy --- Paper Session --- Room 301

Changes Needed to Build a System of Early Intervention in Poland: Insights from Parents - (Poland)

Grzegorz Wiacek, PhD

An Ecological Approach in the Adoption Process in Ecuador - (Ecuador)

Marcela Frugone, MEd; Sara Acosta, MA

Community-Based Rehabilitation Strategy as an Alternative to Institutional Care in Tajikistan - (Tajikistan)

Mathieu Simard, MSc

Systemic Approaches in Solving Priority Problems in the Health Care of Mothers and Children - (Russian Federation)

Veronika Odintsova

Session 44 --- Services --- Symposium --- Room 316

Symposium Title - Increasing Access and High Quality Early Intervention Practices in Central Europe and Eurasia

Organizer - Hollie Hix-Small

Challenges and Solutions to Develop an Early Childhood Intervention Program - (Ukraine)

Anna Kukuza, PhD

Creating a Model Early Intervention System - (Georgia)

Rusudan Bochorishvili; Maia Gabunia, MD

Family Centered Approach to Early Intervention from Local Practice to National Model - (Bulgaria)

Veselina Vasileva; Diana Yovcheva

Session 45 --- Perinatal Mental Health --- Symposium --- Room 315

Symposium Title - Prevention and Perinatal Mental Health: The Experience of a Non-Profit Professional

Working Group in an Urban Area of Northern Italy

Organizer - Romana Caruso

Prevention and Perinatal Mental Health: The Role of a Psychoanalyst in a Non Profit Association - (Italy)

Romana Caruso, MD

Prevention and Perinatal Mental Health: The Midwife's Point of View - (Italy)

Francesca De Rossi, Midwife

Prevention and Perinatal Mental Health: The Role of Non-Professional Associates - (Italy)

Fabio Lenghi



Tuesday, July 2, 2013 --- 1:30 PM to 2:45 PM

Session 46 --- Institutional Care --- Paper Session --- Room 319b

Characteristics of Early Intervention in an Orphanage - (Russian Federation)

Tatiana Nikolaevskaia

Children of Orphans: A History of Deprivation - (Russian Federation)

Elena Sukhorukova

Session 47 --- Services --- Symposium --- Room 304

Symposium Title - Against Separation: Russian-Swedish Cooperation in Overcoming Defectology and Promoting Child-Centered and Family-Focused Services

Organizer - *Elena Kozhevnikova*

Children and Interventions: The Situation in Russia - (Russian Federation)

Elena Kozhevnikova, PhD

Evidence-Based Practice in the Field of Early Intervention - (Sweden)

Kenneth Sundh, PhD

Session 48 --- Developmental Mechanisms --- Symposium --- Room 217

Symposium Title - Mental Mechanisms of Socialization in Early Ontogeny

Organizer - *Elena Sergiyenko*

Mental Mechanisms of Comprehension of Social Influences by Children 3-6 Years of Age - (Russian Federation)

Elena Sergiyenko, PhD

Behavior Control and Theory of Mind of Children 3-4 Year of Age - (Russian Federation)

Galina Vilenskaya, MSc

The Development of Theory of Mind at Three Years - (Russian Federation)

Yevgeniya Lebedeva, MS

Session 50 --- Sensory Impairments --- Symposium --- Room 227

Symposium Title - Impact of Early Intervention in Hearing Impairment For Language, Social and Cognitive Development

Organizer - *Inger Uhlén*

Hearing Screening and Early Intervention: The Basis for Normal Language and Cognitive Development - (Sweden)

Inger Uhlén, MD, PhD

Auditory Verbal Training: Supporting Speech Development Through Parents or Caretakers - (Sweden)

Anna Persson, MS



Tuesday, July 2, 2013 --- 3:00 PM to 4:00 PM

Session 51 --- Language and Communication --- Symposium --- Room 213

Symposium Title - **Augmentative and Alternative Communication in Early Intervention**

Organizer - **Stephen von Tetzchner**

Early Intervention with Augmentative and Alternative Communication - (Norway)

Stephen von Tetzchner, PhD; Beata Batorowicz, MA; Kristine Stadskleiv, MA

Assessing Children Who May Need Augmentative and Alternative Communication - (Norway)

Kristine Stadskleiv, MA; Stephen von Tetzchner, PhD; Beata Batorowicz, MA

Acting on the Physical World Through Aided Communication - (Canada)

Beata Batorowicz, MA; Kristine Stadskleiv, MA; Stephen von Tetzchner, PhD

Session 52 --- Services --- Symposium --- Room 313

Symposium Title - **Early Intervention in Brazil: Childbirth, Postpartum Depression and HIV-Seropositive Adolescent Mothers**

Organizer - **Giana Bitencourt Frizzo**

Childbirth and the Bick Method - (Brazil)

Tagma Marina Schneider Donelli, PhD; Rita De Cássia Sobreira Lopes, PhD; Nara Amália Caron, MD

Brief Parent-Infant Psychotherapy and Motherhood Representations in Postpartum Depressed Mothers - (Brazil)

Giana Bitencourt Frizzo, PhD; Cesar Augusto Piccinini, PhD; Luiz Carlos Prado, PhD

Description of the Process of Developing a Video for Research/Intervention with HIV-Seropositive Teenage Mothers - (Brazil)

Daniela Centenaro Levandowski, PhD; Luciana Castoldi, PhD; Marco Daniel Pereira; Maria Cristina Canavarro, PhD; Lara Monteiro Schuck; Gabriela Ritt

Session 53 --- Attachment --- Symposium --- Room 301

Symposium Title - **Attachment and Cross-Cultural Context**

Organizer - **Natalia Pleshkova**

Complex Attachment Strategies in Young Children in St. Petersburg - (Russian Federation)

Natalia Pleshkova, PhD

Transmission of Attachment Across Three Generations: Continuity and Reversal - Implications for Intervention - (Finland)

Airi Hautamaki, PhD

Session 54 --- Families --- Paper Session --- Room 315

Social Determinants of Development and Behavior in Australian Aboriginal Children - (Australia)

Jenny McDonald, MBBS, FRACP; Jenny Knight, PhD, MPH; Vana Webster, BS; Rebekah Grace, PhD Candidate; Elizabeth Comino, PhD, MPH

Family Priorities for Rehabilitation Models and Challenges for Young Children with Motor Disabilities: Physiotherapy Practice in Russia - (Russian Federation)

Ekaterina Klochkova, MD

Sibling Caretaking and Sibling Teaching in Contemporary Uganda - (Uganda)

Wandega Anslem, MSC

Session 55 --- Sensory Impairments --- Paper Session --- Room 316

Hearing Screening and Early Intervention in Sweden - (Sweden)

Inger Uhlen, MD, PhD

The Development of General Motor Skills as an Important Aspect of a Hearing-Impaired Child's Habilitation - (Russian Federation)

Anna Soboleva; Irina Voronova



Tuesday, July 2, 2013 --- 3:00 PM to 4:00 PM

Session 56 --- Assessment --- Paper Session --- Room 304

Identification of ICF-CY Categories for Participation-Focused Code Sets for Pre-Schoolers: A Delphi Process - (Sweden)

Margareta Adolfsson, PhD

ICF-CY Code Set for Infants with Early Delay and Disabilities - (Taiwan)

Yi-Ling Pan, MS; Rune J. Simeonsson, PhD; Ai-Wen Hwang, PhD; Hua-Fang Liao, MS

Session 57 --- Social-Emotional Development --- Paper Session --- Room 319b

Parents' Experiential Reflection on Measuring the Social and Emotional Competence of Their Infants with Developmental Delay or Disability

- (Australia)

Lorraine Flannery, MS

Control of Behavior and the Kindergarten Adjustment Process - (Russian Federation)

Elena Vanteeva, PhD Candidate

Session 58 --- Institutional Care --- Paper Session --- Room 227

Vulnerable Children in Ukraine: Impact of HIV and Institutional Care on the Development of Preschoolers - (Netherlands)

Nataliya Dobrova-Krol, PhD; Marinus Van Ijzendoorn, PhD; Marian Bakermans-Kranenburg, PhD; Femmie Juffer, PhD

Understanding Children in Russian Care Institutions - (Russian Federation)

Evgenia Stepanova, PhD Candidate; Simon Hackett, PhD

Socio-Psychological Support After Graduation From Children's Homes: Example of the Social Hotel Mechta - (Russian Federation)

Andrei Ipatov, PhD

Adverse Outcomes in Institutionalized Children: A "Perfect Storm" of Social Isolation, Malnutrition, and Inflammation - (United States)

Dana Johnson, MD, PhD

Session 59 --- Families --- Symposium --- Room 217

Symposium Title - Labeling Interactions as a Device of Supporting Young Children's Development

Organizer - Katharina Meng

The Labeling Game in Early Adult-Child Interactions. A Longitudinal Study in German - (Germany)

Katharina Meng, PhD

Developmental Stages for Picture-Based Interactions - (Finland)

Ekaterina Protassova, MD

Parental Strategies in Early Labeling Interactions: Multimodal Analysis - (Russian Federation)

Anna Petrova, PhD

Session 60 --- Prenatal Family Support --- Paper Session --- Room 303

Attitudes Towards Pregnancy and a Future Child in Relation to Pregnant Women's Emotional State - (Russian Federation)

Svetlana Savenysheva, MSc

Developing a Program to Prepare Underage Orphaned Mothers for Parenthood - (Russian Federation)

Julia Boyazina

Early Intervention: Protection of the Child's Right to Family Life - (Russian Federation)

Olga Aksenova



Tuesday, July 2, 2013 --- 4:15 PM to 5:15 PM

Session 61 --- Sensory Impairments --- Paper Session --- Room 301

Assessment of Children with Impaired Vision Due to Brain Damage - (Finland)

Lea Hyvarinen, MD, PhD; Kat Nottingham Chaplin

Developmental Characteristics of Infants and Children with Hearing Disabilities - (Russian Federation)

Irina Valkova; Elena Mikshina

Parent Groups for Hearing-Impaired Children in Early Intervention Programs - (Russian Federation)

Valentina Balobanova

Session 62 --- Policy --- Symposium --- Room 304

Symposium Title - Early Intervention Programs and Policies in the Ukraine

Organizer - Anna Kukuruza

Models of Early Intervention Services in the Ukraine - (Ukraine)

Anna Kukuruza, PhD; Anna Kravtsova

Early Intervention From the Perspective of Organizations of Parents of Children with Disabilities: Challenges and Future Developments - (Ukraine)

Nataliya Seredzhuk, MSc; Ludmila Annich

Early Intervention vs. Deinstitutionalization of Children with Disabilities in the Ukraine - (Ukraine)

Lesya Kalandyak, BCs PT; Eric Bloemkolk, MS; Nataliya Dobrova-Krol, PhD

Session 64 --- Institutional Care --- Symposium --- Room 213

Symposium Title - The Pikler Approach: Caregiver-Child Personal Relationships, Child Oriented Environment, and Care in Baby Homes.

Organizer - Oleg Palmov

Opportunities for Creating Personal Relationships in Nursery Homes - (Hungary)

Anna Tardos, PhD

The Piklerian Approach in the Babies' Process of Symbolization - (France)

Bernard Golse, PhD

Using Pikler Approach to Improve the Quality of Care for Children in Baby Homes in Russia - (Russian Federation)

Oleg Palmov, PhD

Session 65 --- Inclusion --- Paper Session --- Room 315

Comparisons of the Views of Intellectual Disability Education Teacher Candidates Towards Inclusion - (Turkey)

Nevin Guner Yildiz, PhD; Macid Melekoglu, PhD

Children with Learning Disabilities and Behavioral Needs - (United Kingdom)

Joann Kiernan, MSc

Children with Disabilities: The Path to Societal Integration - (Russian Federation)

Anastasia Smirnova

Session 66 --- Social-Emotional Development --- Symposium --- Room 227

Symposium Title - The Preschool Child in a Modern World

Organizer - Elena Smirnova

Games and Toys of a Modern Pre-schooler - (Russian Federation)

Elena Smirnova, PhD

The Funny and the Scary in Modern Children's Subculture - (Russian Federation)

Aleksandra Romanova, PhD Candidate

Cartoons and Play in the Life of a Modern Preschooler - (Russian Federation)

Maria Sokolova, MS



Tuesday, July 2, 2013 --- 4:15 PM to 5:15 PM

Session 67 --- Sensory Impairments --- Symposium --- Room 303

Symposium Title - Cochlear Implantation as an Effective Method of Rehabilitation of Young Deaf Children

Organizer - Albina Satayeva

Development of Children`s Speech After Cochlear Implantation - (Russian Federation)

Albina Satayeva

Peculiarities of Mother-Child Interaction Before Cochlear Implantation - (Russian Federation)

Alexey Budantsov

Session 68 --- Families --- Paper Session --- Room 313

The Importance of Creating Experience Groups for Parents and Children in Early Intervention Programs - (Croatia)

Ana Validzic Pozgaj, MA; Marijana Konkoli Zdesic, MA

Shifting From a 'Power Over' to a 'Power Through' Perspective: The Example of a Mental Health Unit for Children and Adolescents With Autism Spectrum Disorders in Greece - (Greece)

Georgia Pavlopoulou, PhD Candidate

Session 69 --- Services --- Paper Session --- Room 217

Nursery School: A Context for the Promotion of Children's Development - (Spain)

Julio Perez-Lopez, MD; Maria Teresa Martinez-Fuentes, MD; Mireia Perez-Lag, Licenciada; Maria del Pilar Montealegre, Licenciada; Tatiana Izabele Jaworski de Sá Riechi, MD

The Principle of Child Development in a Natural Environment in the Early Intervention Center's Work - (Belarus)

Volha Avila; Svetlana Chipurko; Ala Nichasova

Crisis Group Working in a Neonatology Hospital - (Ukraine)

Helena Oleinik

Session 70 --- Families --- Paper Session --- Room 319b

Interdisciplinary Approach to the Diagnosis and Prevention of Child Abuse and Neglect in the Perinatal Period - (Ukraine)

Iryna Pasichnyk, PhD

Case Study: Parents with Strong Socio-Political and Cultural Differences and Child Development - (Canada)

Kaspars Tuters

Tuesday, July 2nd: Evening

5:30-7:00 pm

Poster Session - Psychology Faculty Building – 2nd and 3rd floor

Posters 39 – 76 will be presented (see listing, pages 38-41)



Wednesday, July 3rd: Morning Sessions

8:30-9:30 am

Registration - Assembly Hall, University Main Building

9:30-10:30 am

Plenary Address - Assembly Hall



Lessons Learned from Children Exposed to Trauma: Implications for Early Intervention

Joy Osofsky, PhD

10:30– 11:00 am

Transfer to Psychology Faculty Building - (see map)

11:00 am-noon

Breakout Sessions - Psychology Faculty Building

(SEE DETAILS ON FOLLOWING PAGES)

Noon-1:30

Lunch (on your own)





Wednesday, July 3, 2013 --- 11:00 AM to 12:00 PM

Session 71 --- Families --- Symposium --- Room 303

Symposium Title - *Stories from New Zealand: Parents Speak About their Experiences*

Organizer - *Lyn Doherty*

Fathers Speak Out - (New Zealand)

Hone Fowler, Student

Mothers Build Relationships With Their Unborn Baby - (New Zealand)

Lyn Doherty, PhD Candidate

Session 72 --- Services --- Paper Session --- Room 313

Support to Families Bringing up Infants and Toddlers with Special Needs in Social Adaptation - (Russian Federation)

Elena Shamro; Vera Kovaleva; Ekaterina Vinogradova

A Toy Library as an Early Intervention Resource to Facilitate Positive Child Development - (United States)

Emilia Kardzhilova MA,MS; Rosy Evans, MS; Eleanor Hartzell, MS; Anthony Salandy, PhD; Jane Aronson, MD; Emilia Kardzhilova MA,MS

Session 73 --- FASD --- Paper Session --- Room 217

As Yet Under the Radar: Early Education for Children with Fetal Alcohol Spectrum Disorders - (United Kingdom)

Barry Carpenter, PhD

Teaching Obstetricians and Gynecologists to Prevent Fetal Alcohol Syndrome - (Russian Federation)

Galina Dikke, MD

Session 74 --- Multiple Disabilities --- Paper Session --- Room 213

What are the Implications for Children Whom "Nobody" Will Assess? Co-Operating with the Parents - (Norway)

Ena Heimdahl, Spec. Ed

The Effects of Additional Learning Activities in Implementing Procedures with Children Who Have Hearing Loss and Multiple Disabilities - (Turkey)

Ozden Ileri, MS; Remzi Bulbul, PhD

An Identification of Problems Faced by Mothers of Multiply Handicapped Children - (Turkey)

Emel Sardohan Yildirim, RA; Gonul Akcamete, PhD

Session 75 --- Inclusion --- Paper Session --- Room 315

Beliefs and Quality of Processes in Early Childhood Inclusive Classrooms: Indicators for Professional Development? - (Greece)

Aristea Fyssa, PhD Candidate; Anastasia Vlachou, PhD; Elena Soukakou, PhD

The Needs of Inclusive Preschool Teachers - (Turkey)

Bulbin Sucuoglu, PhD; Hatice Bakkaloglu, PhD; Selma Akalin, RA; Seyda Demir, RA; Fadime Iscan, RA;

Integrative Inclusive Infant Day Care: The Beginning of an Inclusive Path for a Special Child - (Russian Federation)

Anna Bitova; Alyona Legostaeva



Wednesday, July 3, 2013 --- 11:00 AM to 12:00 PM

Session 76 --- Peer Relations --- Symposium --- Room 304

Symposium Title - Early Social Participation in Different Cultures and Settings: Case Studies of Peer Interaction in Stockholm and St.

Petersburg

Organizer - Ulf Janson

Early Social Participation in St. Petersburg Inclusive Preschool Setting - (Russian Federation)

Anna Kravchenko, PhD; Irina Dragomeretskaya, Spec. Ed

Peer Interaction in St. Petersburg Post Intervention Baby Home Social Environment - (Russian Federation)

Irina Dragomeretskaya, Spec. Ed; Anna Kravchenko, PhD; Rifkat Muhamedrahimov, PhD

Social Participation in Caring, Teaching, and Peer Exchange: Case Studies of Inclusive Preschools in Stockholm and St. Petersburg - (Sweden)

Eva Melin, MA; Ulf Janson, Ph D

Session 77 --- Language and Communication --- Paper Session --- Room 227

Communicative Ability to Engage in Physical Activity and Language Development Among 1-3 Year Old Children - (Norway)

Ernst Ottem, PsyD

Alternative Communication Systems in Russia: Problems and Perspectives - (Russian Federation)

Victoria Ryskina

Session 78 --- Sensory Impairments --- Paper Session --- Room 301

The Incidence of Hearing Impairment in a Georgian School - (Sweden)

Karl-Erik Spens, PhD

Communication Between the Mother and Her Hearing-Impaired Child in an Educational Environment - (Russian Federation)

Anna Soboleva

Music Classes for Children with Hearing Disorders Wearing Cochlear Implants - (Russian Federation)

Olga Rankova

Session 79 --- Families --- Paper Session --- Room 319b

Expectations and Considerations of Parents in Choosing Educational Rehabilitation Frameworks for Children with Cerebral Palsy - (Israel)

Ida Igra, PhD Candidate

From Measurement to Action: Improving Family Quality of Life in Spain - (Spain)

Rosa Vilaseca, PhD; Climent Gine, PhD; Marta Gracia, PhD; Mariona Dalmau, PhD; Maria Jose Galván-Bovaira, PhD; Natasha Baques, MA

Children's Integration into Early Intervention Programs - (Russian Federation)

Anna Kurbatova



Wednesday, July 3, 2013 --- 1:30 PM to 2:45 PM

Session 81 --- MASTER CLASS --- Room 213

Children, Disasters, and Trauma: Lessons Learned in Different Settings - (United States)

Joy Osofsky, PhD; Howard Osofsky, MD, PhD

Session 82 --- Services --- Paper Session --- Room 217

Externalizing and Internalizing Behaviors in Children of Only-Spanish-Speaking Parents and Psychotherapy Outcomes - (United States)

Ethel Teichberg-Sabath, PsyD, LCSW; Susan Chinitz, PsyD; Erin Stettler, MPH

Early Rehabilitation: Experience of the Children's Rehabilitation Center "Tonus" - (Belarus)

Andrey Bogdanovich

Transitions in Early Intervention in Azerbaijan - (Azerbaijan)

Nurana Abdullayeva, MD

Session 83 --- Assessment --- Paper Session --- Room 227

Bayley Scale Use in Bulgaria - (United States)

Mary-Margaret Windsor, ScD, OTR; Jane Aronson, MD; Emilia Kardzhilova MA,MS

Functional Connectivity in Early Childhood - (United States)

Eswar Damaraju, MS; John Phillips, MD; Jean Lowe, PhD; Joy Van Meter, MS; Arvind Caprihan, PhD

Early Intervention Services in The Republic of Moldova - (Moldova)

Petru Stratulat, PhD; Ivan Puiu, PhD; Angela Capcelea, MPH

Session 84 --- Language and Communication --- Paper Session --- Room 315

The Study of Voice Production in Infants and Small Children - (Russian Federation)

Galina Mishina, PhD; Yulia Chernichkina, PhD Candidate

Parents' Views and Practices on Early Literacy in Early Childhood Years - (Turkey)

Senay Ozen Altinkaynak, MEd; Berrin Akman, PhD

Session 85 --- Services --- Symposium --- Room 304

Symposium Title - Children in New Families

Organizer - Dana Ernest Johnson

Identifying Children with a Higher Risk for Emotional/Behavioral Problems and Providing Appropriate Health Care for Post-Institutionalized Children - (United States)

Dana Ernest Johnson, MD, PhD

Identifying Children with FAS/FASD and Practical Suggestions on How to Parent Children Who Have Been Alcohol Exposed - (United States)

Mary Jo Spencer, RN, MPH, CPNP

Professional Support Programs Oriented to Parent's and Children's Needs - How to Improve Education for Specialists - (Russian Federation)

Svyatoslav Dovbnya, MD, MSScSW; Tatiana Morozova, MD



Wednesday, July 3, 2013 --- 1:30 PM to 2:45 PM

Session 86 --- Mental Health --- Symposium --- Room 313

Symposium Title - World Association for Infant Mental Health (WAIMH) Symposium: Early Intervention in Different Settings
Organizer - Kai von Klitzing

Does Home Visitation Have a Positive Effect on Child Development? Findings from the RCT in a German Sample - (Germany)

Susan Sierau, PhD; Verena Evers, PhD; Vivien Kurtz, PhD; Tanja Jungmann, PhD; Kai von Klitzing, MD

Supporting Early Intervention with Troubled Infants through Collaborative Work with Child Health Professionals - (Australia)

Campbell Paul, MD

Session 88 --- Language and Communication --- Symposium --- Room 316

Symposium Title - Different Patterns of Speech Development in Children: Effects of Setting and Developmental Status
Organizer - Elena Lyakso

Speech Development in Russian Children: Longitudinal Study During the First Seven Years of Life - (Russian Federation)

Elena Lyakso, PhD

Speech Development of Twins: Prenatal Complications and Mother-Child Interaction Specificity - (Russian Federation)

Anna Kurazhova, MS

Programs for the Cognitive Development of Infants - (Russian Federation)

Alex Grigoriev, Elena Lyakso

Session 89 --- Preterm Children --- Symposium --- Room 319b

Symposium Title - St. Petersburg Sample of Late-Preterm Infants: Research and Practical Outcomes
Organizer - Marina Vasilyeva

Studying Late-Preterm Infant's Development: Behavioral and Electrophysiological Data - (Russian Federation)

Marina Vasilyeva, PhD

Breastfeeding Promotion and Early Mother-Preterm Infant Relationship During Postpartum Blues - (Russian Federation)

Andrei Koschavtsev, MD

Communication Disorders in Infants Over the First Year of Life - (Russian Federation)

Severin Grechaniy, MD

Session 90 --- Policy --- Symposium --- Room 301

Symposium Title - Development of Early Intervention Programs in Russia: Results of 20 Years
Organizer - Natalia Baranova

Early intervention in Russia: Challenges and Successes - (Russian Federation)

Natalia Baranova

Development of Our Professional Society - (Russian Federation)

Marina Emets

Standards in Early Intervention – Implementation of New Approaches - (Russian Federation)

Larissa Samarina



Wednesday, July 3, 2013 --- 3:00 PM to 4:00 PM

Session 91 --- Caregiver-Child Interaction --- Paper Session --- Room 301

Assessing Interactions Between Mothers and Toddlers with Different Types of Developmental Disorders - (Russian Federation)

Anna Chugunova

The Features of Attachment Type and Interaction with the Mother in Children Conceived through IVF - (Russian Federation)

Anastasia Dueva, PhD Candidate

Assistive Reproductive Technology: Psychological Characteristics of Families After the Birth of the Child - (Russian Federation)

Natalia Iskra, MSc

Session 92 --- Families --- Paper Session --- Room 315

Early Childhood Intervention Services in Croatia: What Parents Say - (Croatia)

Marta Ljubetic, PhD

Family Needs of Parents With Children With Developmental Delays in Remote Districts of Taiwan - (Taiwan)

Shih-Heng Sun, EdD; Hsiu-Yu Chang, PhD; Fang-Yu Lin, BS; Ya-Huei Huang, BS; Huei-Jyun Hong, BS

Stress and Coping Behaviors in a Family With the Experience of a Special Needs Child - (Russian Federation)

Elena Kuftyak

Session 93 --- Services --- Paper Session --- Room 304

Providing Integrated Care for At-Risk Families: Outcomes and Challenges - (United States)

Peggy Maclean, PhD; Patrick Coulombe, MS; Patricia Peebles, PhD; Andrew Hsi, MD; Marcia Moriarta, PhD

Early Detection and Stimulation of Children With Disabilities in Mali, West Africa - (Togo)

Rozenn Botokro, MSc

Early Intervention: Modern Technology in Medical and Social Rehabilitation in Pediatrics - (Russian Federation)

Raisa Yureva, PhD Candidate; Inna Branis

Session 94 --- Professional Development --- Paper Session --- Room 227

Training Early Intervention Practitioners to Promote Child Development in a Family Environment - (Portugal)

Ana Teresa Brito, PhD

Turkish Preschool Teachers Knowledge About Early Intervention and Inclusion and Their Educational Adaptation Practices - (Turkey)

Mumin Tufan, PhD; Yakup Yildirim, MA

Specialist Training on Early Intervention in a Pedagogical University - (Russian Federation)

Elena Mikshina

Session 95 --- Assessment --- Symposium --- Room 303

Symposium Title - Imaging, Intervention, and Outcome in Children at Risk

Organizer - Peggy Maclean

Magnetic Resonance Imaging For Beginners: An Overview of New Techniques - (United States)

Arvind Caprihan, PhD; John Phillips, MD

Brain Structure and Physiology in the First Years of Life in Children at Risk for Developmental Delay - (United States)

John Phillips, MD



Wednesday, July 3, 2013 --- 3:00 PM to 4:00 PM

Session 96 --- Families --- Symposium --- Room 213

Symposium Title - Systems Approach: A Means to Family Quality of Life

Organizer - Hanan Sukkar

Family's Quality of Life: A Clarificative Approach to Intervention - (Australia)

Hanan Sukkar, EdD

Surveying Family Quality of Life: The Measurement Considerations in Context - (Australia)

Sivanes Phillipson, PhD; Shane Phillipson, PhD

Session 98 --- Policy --- Paper Session --- Room 313

De-Institutionalization and the Development of Family-Based Care: Implementing the UN Guidelines for the Alternative Care of Children -

(United Kingdom)

Jennifer Davidson, MSW

Child Disability Construction in the Kyrgyz Community - (Kyrgyzstan)

Rahat Orozova, MSW

Session 99 --- Caregiver-Child Interaction --- Paper Session --- Room 316

Individual and Group Psychotherapy with Children from Orphanages - (Ukraine)

Nataliia Dyshlova

The Characteristics of Early Assistance for Families with Children with Severe Intracranial Structural Changes - (Russian Federation)

Nataliia Andrushchenko; Irina Mamaychuk



Wednesday, July 3, 2013 --- 4:15 PM to 5:15 PM

Session 101 --- Social-Emotional Development --- Paper Session --- Room 301

Young Adults' View of Sexual Education in the Context of Their Image of Child Sexuality - (Russian Federation)

Sofia Barkova, PhD Candidate

A Family-Centered Intervention for Preschool Children at Risk for Aggressive Behavior - (Latvia)

Estere Birzina, MA

What Predicts Academic Competence in Young Turkish Children At-Risk for Antisocial Behavior: Problem Behaviors or Social Skills - (Turkey)

Ibrahim H. Diken, PhD

Session 102 --- Services --- Paper Session --- Room 303

Early Intervention for Children with ASD in China: A Family Perspective - (China)

Xueyun Su, PhD; Toby Long, PhD; Lianjun Chen, PhD; Junming Fang, PhD

Developing Occupational Therapy as a New Profession for Children's Rehabilitation in Russia - (Russian Federation)

Sergey Maltsev, MD, OT, PhD

Developmental Services in Israel: Variety and Diversity - (Israel)

Yoram Sandhaus, MD

Session 103 --- Inclusion --- Paper Session --- Room 315

Practicing Inclusive Education? An Empirical Approach - (Greece)

Aristea Fyssa, PhD Candidate; Athina Zoniou-Sideri, PhD; Anastasia Vlachou, PhD

Inclusive Preschool Teachers: Their Attitudes and Knowledge About Inclusion - (Turkey)

Bulbin Sucuoglu, PhD; Hatice Bakkaloglu, PhD; Seyda Demir, RA; Fadime Iscan, RA; Selma Akalin, RA

Successful Communication as a Result of Mental Development in Preschool Age Children - (Russian Federation)

Anna Rachugina

Session 104 --- Families --- Symposium --- Room 217

Symposium Title - Family Responsiveness and Support for Early Readers in New Zealand and Sweden: What Can We Learn About Early Intervention From Early Readers?

Organizer - Lena Ivarsson

Learning From Swedish Families of Early Readers - (Sweden)

Lena Ivarsson, PhD

Learning from New Zealand Families of Young Gifted Children: Understanding and Responding to Diversity in the Home Environment - (Australia)

Valerie Margrain, PhD

Session 105 --- Assessment --- Symposium --- Room 213

Symposium Title - The Bick Method of Infant Observation as a Tool for Early Intervention

Organizer - Nara Caron

The Bick Method of Infant Observation as a Tool for Early Intervention - (Brazil)

Nara Amalia Caron, MD; Rita de Cassia Sobreira Lopes, PhD; Tagma Donelli, MD; Denise Steibel, MS

Observation of Delivery in an Obstetric Center - (Brazil)

Tagma Donelli, MD; Nara Amalia Caron, MD; Rita de Cassia Sobreira Lopes, PhD

Intervention with Premature Infants in Intensive Care Units - (Brazil)

Denise Steibel, MS; Nara Amalia Caron, MD; Rita de Cassia Sobreira Lopes, PhD



Wednesday, July 3, 2013 --- 4:15 PM to 5:15 PM

Session 107 --- Sensory Impairments --- Paper Session --- Room 304

Adaptation of the Small Steps Early Intervention Program for Blind Children - (Turkey)

Ayten Duzkantar, PhD; Suleyman Celik, PhD Candidate; Emrah Bilgic, PhD Candidate; Fusun Unal, RA; Melih Cattik, RA; Fidan Gunes Gurgor, RA

Rehabilitation Planning for Young Children after Cochlear Implantation - (Russian Federation)

Olga Zontova

Session 108 --- Families --- Paper Session --- Room 313

Therapist-Tutor Model Approach: Implementation of an Early Childhood Intervention Plan and its Effect on Child Development - (Ecuador)

Lorena Duran Caneo, PsyD

Communicative Group Work Experience with Children with Multiple Developmental Disabilities - (Russian Federation)

Anna Paykova

Intervention from the Therapist's Approach Done in the Natural Environment of Babies with Neurological Pathologies to Develop Competencies on the Mother in Relation with Her Child - (Ecuador)

Maria Cecilia Armijos, MA; Ana Lucia Alcivar, MA

Session 109 --- Institutional Care --- Symposium --- Room 227

Symposium Title - Child and Caregiver Mental Health as a Focus of Institution Based Intervention

Organizer - Oleg Palmov

Structural Changes, Staff Training, and Supervision in Baby Home #2, Novosibirsk: Implementation and Effects on Caregiver-Child Interaction - (Russian Federation)

Galina Stremouhova; Tatiana Dubakina; Marina Aksenova; Igor Fyodorov; Oleg Palmov, PhD

Art Therapy and Emotional Support for Young Children In Baby Home with a Stable Social Environment - (Russian Federation)

Maria Solodunova, PhD; Natalia Stepanenko

Working with Caregivers of a Baby Home in Istanbul Through a Support Group - (Turkey)

Zeynep Catay, PhD; Meral Erten, PhD



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Veysel Aksoy, PhD Candidate; Ibrahim H. Diken, PhD; Guclu Sekercioglu, PhD; Ozlem Diken, PhD; Avsar Ardic, MA; Atila Tuncel, BA

3 - Sensory and Stress Regulation Impairments in Infants and Young Children with Autism Spectrum Disorder: Considerations for Early Interventionists - (United States)

4 - Qualitative Research on the Determination of the Needs of Families of Children with Autism - (Turkey)

Avsar Ardic, MA; Veysel Aksoy, MA

5 - Development of Dialogue Pragmatic Competence in Young Children: A Longitudinal Study - (Lithuania)

Ingrida Balciuniene, PhD

6 - Competencies and Perceptions of Early Childhood Inclusive Classroom Teachers in Turkey - (Turkey)

Emrah Bilgic, PhD Candidate; Ibrahim H. Diken, PhD

7 - Dimensions of Interaction and Development: Parent and Child Levels - (Latvia)

Ilona Krone, PhD Candidate

8 - Parental Adjustment and Triadic Interactions: Factors Affecting the Infant's Self-Settling Sleep Patterns - (Belgium)

Francoise De Gheest, PhD Candidate; Caroline Blanchard, PhD Candidate; Cindy Mottrie, PhD Candidate; Isabelle Duret, PhD; Véronique Delvenne, PhD; Lotta De Coster, PhD

9 - Routine Day Interview and Its Role in Establishing Partnerships with the Family - ()

Oleksandra Khvorostenko Bliznyuk; Elena Bliznyuk

10 - Indicators of Psychological and Emotional Development in the First Year of Life for Full-term and Preterm Children - (Russian Federation)

Yulia Bondarkova

11 - How Stimulation and Rehabilitation Through Community-based Strategies Can Fight Poverty - (Togo)

Rozenn Botokro, MS

12 - Relations within Croatian Families of Young Children with Disabilities - (Croatia)

Dajana Bulic, PhD; Ana Wagner Jakab, PhD; Ines Jokovic Oreb, PhD

13 - Therapist-Tutor Model Approach: Development of Parenting Skills to Assist in the Development of Children with Chronic Illnesses - (Ecuador)

Lorena Durán Caneo, PsyD

15 - Flowback: Pennsylvania's Economic Development and Social Cost of Shale Gas - (United States)

Vincent Chesney, MS

16 - Teaching Social and Expressive Language Skills to Young Children with Autism Using Movies - (Turkey)

Süleyman Celik, PhD Candidate

18 - Parent Development Within the Marschak Interaction Method Feedback Session - (Finland)

Soile Tikkanen, PsyD

19 - Parental Involvement for Promoting the Effectiveness of ABA Treatment - (Taiwan)

Szu-Yin Chu, PhD

20 - Maternal Insecure Attachment and the Happiness of Mothers with Young Children: The Mediating Role of Maternal Depression and Marital Satisfaction - (South Korea)

Kaisook Chung, PhD; Eunsil Choi, PhD

21 - The Imaginary Genogram as a Therapeutic Intervention in a Mother-Baby Unit - (Belgium)

Mottrie Cindy, PhD Candidate; Blanchard Caroline, PhD Candidate; De Coster Lotta, PhD; Cailleau Francoise, PhD; Rosenfeld Zoe, PhD Candidate; De Gheest Francoise, PhD Candidate



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23 - Resource Center of Early Intervention (Minsk): Experience and Perspectives - (Belarus)

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24 - How Turkish Fathers Interact with Their Children With Autism - (Turkey)

Saim Uzun, Graduate Student; Ozlem Diken, PhD

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26 - Brief Parent-Infant Psychotherapy with Depressed Mothers in Brazil - (Brazil)

Giana Bitencourt Frizzo, PhD; Cesar Augusto Placcinini, PhD; Luiz Carlos Prado, MD

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31 - The Feasibility of Implementing Activity-Based Interventions in Residential Care Settings in India - (United Kingdom)

Hollie Hix-Small, PhD

32 - Parents' Perspectives of the Effectiveness of Routine-Based Home Visiting for Infants and Toddlers with Developmental Delays - (Taiwan)

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34 - The Process of Implementing Inclusive Education at the Early Childhood Level - (United States)

Lenisa Joseph, PhD Candidate

35 - Postnatal Depression: A Frequent Disorder Infrequently Diagnosed - (Germany)

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37 - Post-Soviet Rehabilitation System and Development of Physiotherapy and Occupational Therapy in Tajik Republic - (Tajikistan)

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38 - Community Based Rehabilitation Models in Tajik Republic - (Russian Federation)

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40 - Cooperation of the Audiologist, Speech Therapist and Parents During Hearing Aid Fitting in Infants - (Russian Federation)

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41 - We Are Together - (Russian Federation)

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43 - Study of Young Women's Perception of Motherhood and Child Development - (Russian Federation)

Anastasia Krysko; Marina Lantsburg, MS

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54 - Neurophysiological Development of Children Born Through Assisted Reproduction - (Russian Federation)

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55 - Mozart Effect: A Family-Centered Interdisciplinary Program of Family Support and Perinatal Training - (Ukraine)

Iryna Pasichnyk, PhD

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Szu-Yin Chu, PhD

61 - Parents for Parents Training Camp - (Ukraine)

Viktorya Pirogova

62 - Interdisciplinary Developmental Interventions and Mental Health Promotion in Early Childhood: Our Experience - (Bulgaria)

Yordanka Piskova, MD; Ina Geneva, PhD

65 - Distance Consulting in Early Intervention: Children with Retinopathy of Prematurity - (Russian Federation)

Anna Serkina

66 - Regulatory Disorders of Sensory Processing in DC:0-3R - (Russian Federation)

Galina Skoblo, MD; Marina Belianchikova, MD; Svetlana Trushkina, PhD

67 - Comparative Research of Cognitive Development of Early-aged Children Conceived Naturally and through IVF - (Russian Federation)

Elena Solovyeva

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70 - Comparing the Effectiveness of Social Stories and Video Modeling to Teach Social Skills to Children with Autistic Spectrum Disorder - (Turkey)

Ceyda Turhan, MA; Sezgin Vuran, PhD

71 - Case Study: Training a Mother of Child with Autism on How to Provide Discrete Trial Teaching - (Turkey)

Sezgin Vuran, PhD; Emre Unlu, PhD Candidate; Ibrahim Halil Diken, PhD



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Aleksandra Vasilieva, MA; Maria Solodunova, PhD

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Marina Vasilyeva, PhD; Tatiana Cherlenok, MS

74 - Understanding Latina Mothers' Perceptions of the Individualized Family Service Plan - (United States)

Esmeralda Vazquez, MA

75 - The Effects of the Cosplay Curriculum Intervention to Increase the Social Skills of a Child with Autism - (Taiwan)

Ping-Ju Yang; Szu-Yin Chu, PhD

76 - Art Café – A Resource for Families Raising Children with Developmental Disabilities - ()

Alina Kolesnik; Anastasiya Larionova; Yuliya Zarembo; Svetlana Pavlova; Svetlana Leshchenko

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