



Disability Studies Application Form

Eligibility Requirements

- 2.0 UW gpa
- Minimum of 45 credits earned
- Currently attending the UW
- Completed LSJ/CHID 332: "Disability and Society: Introduction to Disability Studies" with a minimum grade of 2.0.

Disability Studies Adviser

Mark Weitzenkamp

Law, Societies, and Justice Program
lsjadv@u.washington.edu

Faculty Advisers

Paul Steven Miller

Professor
School of Law
psmiller@u.washington.edu

Dennis Lang

Associate Director
Disability Studies
dlang@u.washington.edu

To Apply

Disability Studies is a minimum admission requirements major, accepting applications at any time.

Step 1: Print and fill out this Disability Studies Application.

Step 2: Attach a personal statement outlining your educational objectives.

Step 3: Set up an appointment with the Disability Studies adviser to go over your application. Make any revisions suggested.

Step 4: When your application is approved by the Disability Studies adviser, bring the approved application to 171 Mary Gates Hall and turn it in at the front desk; an Individualized Studies adviser will do a change of major form to declare the major for you.

Guidelines for Statement of Learning Objectives

Attach a statement of learning objectives, elaborating on the main idea or theme as expressed in your title. Discuss your educational goals, the way in which your program will meet these goals, and the interrelationships among the courses you have listed.

Discuss your interest in the field of disability studies. Intellectually, what draws you to the field? What are your plans for your future/career? If you are planning to combine disability studies with another major, how will you integrate the two majors?

If you are new to the field, you may want to visit with the Disability Studies adviser, or visit the homepages for UW Disability Studies, Society for Disability Studies, Disability Social History Project, Syracuse University Disability Studies: Information and Resources and other related organizations to begin your investigation prior to writing your goals statement.

In addition to demonstrating an understanding of your educational goals this statement will serve as an example of your communication skills. It should therefore be clear, concise and should demonstrate your understanding of the grammatical structures of English. It should be an effective presentation of your potential contributions to the field of disability studies.

It should be double-spaced, in a 12 pt. font and should be between 250 and 750 words in length. Do not submit a document of more than 750 words.

This statement along with this application, should be submitted to the Individualized Studies Program (171 Mary Gates Hall, istudies@u.washington.edu).

In order for applications to be considered in the Spring Quarter 2008 they must be received by April 25, 2008.

Name _____ Student # _____ Email _____

Note: Students must also complete the General Education Requirements for the College of Arts and Sciences, *including foreign language through 103 or equivalent*. **Minimum 55 credits, 35 of which must be upper division.**

A. Disability Studies Core Courses—ALL of the following (15 credits)

Quarter	Grade	
_____	_____	LSJ/CHID 332 (5): Disability & Society: Introduction to Disability Studies [AUT, WIN, SPR]
_____	_____	LSJ/CHID 433 (5): Disability, Law, Policy, and the Community [SPR]
_____	_____	LSJ/CHID 434 (5): Civil and Human Rights Law for Disabled People [WIN]

B. Courses Directly Related to Disability Studies—TWO from Section B list (see http://depts.washington.edu/istudies/faculty_designed/disability_studies/degreqs.php) (6-10 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Note: A handful of special topics courses, such as "The History of Eugenics", may be considered for use in the Directly Related category. Please see the Disability Studies adviser for permission to use a course not on this list.

C. Courses Broadly Related to Disability Studies—ONE course from each subset of the Section C list (see http://depts.washington.edu/istudies/faculty_designed/disability_studies/degreqs.php) (16-20 credits)

Identity Theory (3-5 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____

Value Theory (5 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____

Science Studies (3-5 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____

Civil and Human Rights (3-5 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____

D. Enough Additional Credits from Section B and C lists to Reach the Minimum 55 Credits (5-13 credits)

Quarter	Grade	Course #	Title	Credits
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Any course not on the approved lists must be approved by the Disability Studies adviser.

E. INDIV 493: Senior Study (5 credits)

Quarter	Grade	
_____	_____	A final independent study project/paper on a topic of interest to you within the field of disability studies. This represents the culmination of your studies in disability studies. (This course will also count as 5 credits toward your "Additional Writing" requirement.)

Disability Studies approval:

Signature _____ Date _____