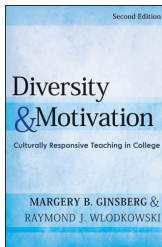


UW Administrator Preparation Programs News

October 2010

Awards

Dr. Margery Ginsberg and co-author Dr. Raymond Wlodkowski received this year's **Cyril O. Houle Award** for Outstanding Literature in Adult Education for their book *Diversity and Motivation: Culturally Responsive Teaching in College* (2nd ed.). The Cyril O. Houle Award is awarded annually by the American Association for Adult and Continuing Education (AAACE) for publications that exemplify outstanding literature in adult education.



Along with Principal Investigator **Dr. John Bransford** (EdPsy), L4L Cohort 4 student **Dan Gallagher** is one of two Co-Principal Investigators for a research project that won a \$245,000 grant from the National Science Foundation in August. Their three-year research project, entitled "[Agency in Sustained Problem-Based Inquiry: Learning Science Through and As Innovation](#)," will continue an ongoing partnership between learning scientists and science educators from the UW and Bellevue School District leaders, curriculum

specialists and teachers to conduct research and development on a new science learning environment. The project focuses on several ways of creating learning experiences that provide agency for elementary school students and excite them to pursue STEM pathways. The project has the potential to create an alternative learning design to the kit-based science materials that are pervasive in elementary science classrooms.

Gallagher is also Co-Principal Investigator of another NSF-funded research project entitled, "[A Learning Progression-based System for Promoting Understanding of Carbon-transforming Processes](#)," which is led by Michigan State University and the National Geographic Society along with science educators nationwide. The research project aims to develop and refine a suite of tools for reasoning and test efficacy of those tools in geographically and culturally diverse schools, focusing on the carbon-transforming processes in socio-ecological systems. The project's primary goal is to create coordinated instructional tools that are useful to professionals at all levels in science education, including classroom teachers, professional developers and developers of curricula, standards and assessments.

President Obama named **Kareen Borders** (L4L Cohort 4) as one of 103 recipients of this year's prestigious **Presidential Award for Excellence in Math and Science Teaching**. Award winners were selected



as the best pre-college-level science and math teachers from across the country. Borders received a \$10,000 award from the National Science Foundation and was invited to Washington, D.C. this summer for an awards ceremony and celebratory events. In September, Borders participated in the NASA Education Stakeholders' Summit, joining five other NASA Student Ambassadors in sharing their personal stories on how they were inspired to pursue careers in Science, Engineering, Technology and Mathematics. She shared the opening plenary stage with NASA Administrator Bolden, NSF Director Marrett, and STEM advisor to the Secretary of Education Michael Lach as the only K-12 educator on the stage. Along with her colleagues, Borders described her journey in a NASA Explorer School and what it

In The News: Accomplishments & Updates



Recent Danforth 22 Alum **Brian Patrick** is making news in Methow Valley as the new principal of Methow Valley Elementary School, which recently built a [natural playground](#) through the help of community supporters. Patrick, who started his career with a Ph.D. as a geology college instructor, was quoted in a [Methow Valley News](#) article, talking about his focus on teachers and students: "The most bang for the buck in intervention and enrichment is daily quality instruction." Methow Valley Superintendent Mark Wenzel also expressed his excitement of Patrick's new principal position in his [blog](#).

On October 1, the current **Danforth Cohort 23** conducted internship meetings at two local schools. Half of the cohort visited McClure Middle School (Seattle) and half visited Odle Middle School (Bellevue). The purpose of the visits was to explore real-life issues around student discipline in the context of a school's day to day operations. After learning about school-specific policies, students discussed the varying approaches and effectiveness of discipline both inside the classroom and out, and the role of the principal in creating positive solutions for students. Additional school visits will take place each month this year, each at a different school and with a different focus.

Dr. Kathy Kimball is practicing statewide leadership by chairing two statewide groups this year. The first group is Washington Council for Educational Administration Programs (WCEAP) which includes the directors of all programs across the state that prepare principals, program administrators and superintendents. This year's challenge is to create common assessment tasks for principals. The second state-wide board is the Pacific Education Institute (PEI), a non-profit organization promoting K-12 education programs for schools, teachers, and leaders in environmental education and sustainability. Examples of this group's work include an NSF grant with NOAA and People for Puget Sound which supports science curriculum work and field investigations.



Cohort 22 (2009-2010)

**Congratulations
to Danforth &
Leadership for
Learning students
on recent
accomplishments**

Danforth 22 Alumni: New Placements

Congratulations to recent Danforth 22 grads on their new leadership positions! An impressive showing from our June 2010 graduates already includes 15 new principals and assistant principals, and several new district and program leadership roles. We are proud of the accomplishments of this dynamic cohort!

Kelley Archer, Principal at Stevens Elementary, Seattle School District

James Crawford, Asst. Principal at Kilo Middle School, Federal Way School District

Nyla Fritz, Asst. Principal at Jackson High School, Everett School District

Anne Gregory, Asst. Principal at Evergreen Junior High, Lake Washington School District

Christine Helm, Principal, Lawton Elementary, Seattle School District

Gloria Henderson, Asst. Principal at Totem Middle School, Marysville School District

Alice Humphres, Principal at Phantom Lake Elementary, Bellevue School District

Darice Johnson, Asst. Principal, Cascade Middle School, Seattle School District

James Joseph, Dean of Students & Family Support at The Evergreen School

Sandy Klein, Principal at Mead Elementary, Lake Washington School District

Katie Klug, Asst. Principal at Interlake High School, Bellevue School District

Shaun Martin, Assistant Principal at Kentwood High School, Kent School District

Susan Mundell, Principal at Apollo Elementary, Issaquah School District

Brian Patrick, Principal at Methow Valley Elementary, Methow Valley School District

Katie Pearl, Assistant Principal at Mercer Middle School, Seattle School District

Lauren Ramers, Program Manager and Curriculum Consultant at the AVID Center

Karen Schreiber, Early Learning Liaison, Gates Early Learning Grant Program Edmonds School District

Student Promotions & Job Changes

Recent promotions and job changes in L4L Cohort 4 include:

Susie Askew – Visiting Asst. Professor at the University of Puget Sound

Bev Clevenger – Director of Education at the Pacific Aviation Museum in Pearl Harbor, Hawaii

John Gebert – Executive Director of Secondary Education in Lake Stevens

Jenny Parker – Senior Instructor at Western Washington University

Jen Rose – Principal at International School, Bellevue School District

Amy Baeder – Teaching Assistant in Science Education for TEP

Kimberlee Armstrong – Assistant Principal at Lynnwood High School

Chrys Sweeting – Asst. Superintendent of Student Learning, Puyallup School District

Publications

Dr. Margery Ginsberg and L4L student **Anthony Craig** recently co-authored an article published in the August 2010 edition of *Journal of Staff Development*: [Tradition Becomes the Teacher](#): Community Events Enrich Educators' Professional Learning.

Dr. Margery Ginsberg, L4L faculty, co-authored with Dr. Raymond Wlodkowski the book *Teaching Intensive and Accelerated Courses*, released August 2010. The book offers a practical guide for teaching non-traditional learners and working adults. With a focus on adapting teaching methods to classes lasting from three to six hours, *Teaching Intensive and Accelerated Courses* illustrates how instructors can continuously engage diverse students in relevant learning.

Recently published was a chapter on "Access and Participation" by **Dr. Margery Ginsberg** and Dr. Raymond Wlodkowski. The chapter appears in the 2010 edition of *Handbook of Adult and Continuing Education*, published by the American Association for Adult and Continuing Education (AAACE).

Danforth Program Evaluation Findings

The Danforth Program recently completed an extensive program evaluation, looking at the effectiveness of principal preparation among graduates. Specific areas of inquiry included effectiveness at meeting the program's stated working assumptions; efficacy of specific program components; perceptions of preparation level in meeting the six Interstate Leadership Licensure Consortium (ISLLC) standards; and open feedback on specific instructional modules.

Overall, the study showed that the preparation provided by the Danforth Program is seen to be

very effective by graduates and local district leaders alike. Additionally, in depth evaluation has led to significant redesign and expansion of instructional leadership modules, which was partially implemented during the past academic year, and will be fully implemented with Cohort 23. Full findings are available in Dr. Spencer Welch's dissertation, entitled "Building on Successes in Principal Preparation: A Program Evaluation of the University of Washington's Danforth Educational Leadership Program."



One of many approaches Danforth has taken to strengthening instructional leadership skills is through use of CEL's 5-Dimensions of Teaching & Learning. Last year, students conducted several walk-throughs using this framework.