

# UW Administrator Preparation Programs News

May 2011

## Awards

**Meredith Honig**, L4L core faculty and associate professor in EDLPS, was honored as a “**thought leader**” by the American Association of School Administrators. Thought leaders are “exemplary speakers brought to the National Conference on Education to discuss critical issues that affect students, leaders, communities and school systems. In her Thought Leader session at the AASA National Conference on Education, Honig co-presented a session in February entitled: “Central Office Transformation for District-Wide Teaching and Learning Improvement.”



**Cathy Thompson**, L4L cohort 3 alum, has been awarded the **UCEA Excellence in Educational Leadership Award**. This is an annual recognition for practicing school administrators who have made significant contributions to the improvement of administrator preparation.

This year’s **Golden Apple Award** winners recognize **Steven Gering**, L4L 2 alum and principal of North Central High School. In central Spokane, Gering has transformed the culture at a high school that was once content with believing some of its students were just not cut out for college. Over the past five years, the school has seen almost a 20 percent increase in the number of students pursuing a two- or four-year college education, one of the biggest improvements in the state. Dubbed as the “Academy Awards” for educators, the Golden Apple Awards honors successful teaching models and programs among Washington state educators.



**Washington Achievement Awards** have been announced and this year’s recipients include two current L4L students. Principals **Ailene Baxter** (L4L, Cohort 4) of Ferrucci Junior High School and **Kenny Renner-Singer** (L4L, Cohort 4) of Icicle River Middle School will be accepting the awards on behalf of their schools. Ferrucci Junior High School is being honored for Special Recognition in Closing the Achievement Gap and Icicle River Middle School is accepting the award for the second year in a row for “Overall Excellence.” The State Board of Education and the Office of Superintendent of Public Instructions’ rigorous selection process awards schools whose overall two-year average puts them in the top five percent Washington’s Achievement Index.



A number of Leadership for Learning alumni lead schools that were also represented in this year’s Achievement Awards, including:

### Overall Excellence:

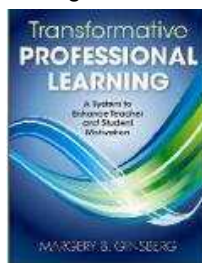
- Concord Intn’l Elementary (Seattle). Principal: **Norma Zavala**, L4L 1 alum
- Fidalgo Elementary\* (Anacortes). Principal: **Tara Dowd**, L4L 2 alum
- Gateway Middle (Everett). Principal **Peter Scott**, current L4L3 student
- Bellevue High (Bellevue)\*+. Principal **David Wellington**, current L4L3 student
- Math
- International School+ (Bellevue). Principal: **Jen Rose**, current L4L4 student
- Science
- International School+ (Bellevue). Principal: **Jen Rose**, current L4L4 student
- Extended Graduation Rates
- Bellevue High (Bellevue)\*+. Principal **David Wellington**, current L4L3 student

\*Indicates a 2009 & 2010 award recipient  
+Received recognition in multiple categories

## Publications

**Shari Farris**, L4L Cohort 4, recently had an article accepted in the Journal of Staff Development. The article will be published in the October 2011 issue, and is titled, “A Morning in Yasir’s Shores: What I learned from shadowing a student in my school.”

In July, L4L core faculty member **Margery Ginsberg**, will be releasing her new book **Transformative Professional Learning: A System to Enhance Teacher and Student Motivation**. The book emphasizes the importance of intrinsic motivation and respect for cultural diversity for a transformative approach to school improvement. She proposes a professional learning experience in which teachers experience the same motivational conditions that they can use to inspire their students. Professional development program’s processes that are described in the book include: shadowing students, home visits, teacher collaborative lesson design, and collaborative data analysis that include students, families and community members.



## AIM Center

The **AIM Center** website has undergone some recent changes and now features more resources and information about Data-in-a-Day. To check out these changes and to learn more about the Center’s partnership with Danforth, visit [www.aimcenterseattle.org](http://www.aimcenterseattle.org) and click on Data-in-a-Day.

