

GEN ST 348 B: Community Based Leadership Seminar

Winter Quarter 2009 Course Syllabus

Alternating Mondays 6-8PM, see dates below

Mary Gates Hall, Room 206 (the Honors Multipurpose Room)

Instructors

Matthew Wojciakowski
Community Engagement Coordinator
Carlson Leadership & Public Service Center
mattwojo@u.washington.edu
206.685.0604

Kathryn Pursch
Coordinator of Community Partnerships
Carlson Leadership & Public Service Center
purschk@u.washington.edu
206.616.0784

Matt and Kathryn will act as official instructors for this collaborative course. They do not have official "instructor office hours", but you can generally find/reach us during regular business hours at our cubes in Mary Gates Hall, Room 120 (The Center for Experiential Learning). Our direct contact information is listed above, and we both regularly check the Civic Fellowships email address engage@u.washington.edu as well.

Co-Instructors

Daniel Carrillo Jr.
Associate Site Manager
Jumpstart Seattle
carrillo@u.washington.edu
206.543.5476

Jodene Davis
Coordinator
Mary Gates Endowment
jodene@u.washington.edu
206.616.3925

Francesca Lo
Assistant Director
The Pipeline Project
franlo@u.washington.edu
206.616.2302

Daniel, Jodene, and Francesca are co-instructors for this collaborative course.

Course website

<http://depts.washington.edu/leader/cbl>

Course Description and Goals

The course will offer you the opportunity to explore these three questions: Who am I? Who am I as a leader? and What is my role in community? To answer these questions, we'll engage in skill development workshops, guest speaker presentations, and dialog among participants. The course will draw heavily on your community experiences and will weave these together with elements of other academic coursework and your future academic/career goals.

Course Expectations (Grading)

This is a one credit course that is graded credit / no credit.

Credit will be given to students based on class participation and discussion contributions. Class attendance, punctuality, contributions to discussions, and demonstration of professional courtesy to others are required in this course. Effective class participation requires that students read any assigned materials before the class for which they are required. Students should always contact the instructors ahead of time if unable to attend a class session.

A note about sharing experiences: It is important that we – as a community of learners – respect, honor, and explore diversity in all its forms. Each of us enters this classroom community with unique sets of experiences that will inform our reactions to the readings and the discussions. Because of this wide variety of perspectives, it is critical that each of us agree to respect the validity of everyone's experiences in this classroom. At the same time, each of us must agree to listen to others' experiences and be willing to reconsider our own perspectives in light of new information.

Course Reading

There are no required textbooks for General Studies 348.

On occasion, there will be light reading assignments or other work to be done in preparation for guest speakers. These materials will be uploaded to the course website and/or distributed in class as soon as they are available. We will make every effort to ensure that materials are available at least one week in advance and to inform you via email when there are preparatory assignments for a given class period. However, ultimate responsibility for tracking these assignments is up to each individual.

Students are encouraged to explore reading related to course material on their own, and to include information from those readings in class discussions.

Course Schedule

Monday 6-8PM

January 12th Principals of Partnership with Guest Speaker, Rachel Vaughn

January 26th Meyers Briggs Type Indicator Assessment with Guest Speaker, Jeanne Hogue

February 9th Intergroup Dialogue with Guest Speaker, Ratnesh Nadga

February 23rd Power, Privilege, and Difference with Guest Speaker, Jeff Birdsall

March 9th Power, Privilege, and Difference with Guest Speaker, Jeff Birdsall