

# CIDR Teaching and Learning Bulletin

Information for People who Teach at the University of Washington

Vol. 1, no. 1, 1998

## Developing a Teaching Portfolio

### What is a teaching portfolio?

A portfolio or dossier is a collection of material that depicts the nature and quality of an individual's teaching and students' learning. Portfolios are structured deliberately to reflect particular aspects of teaching and learning – they are not trunks full of teaching artifacts and memorabilia. At its best a portfolio documents an instructor's approach to teaching, combining specific evidence of instructional strategies and effectiveness in a way that captures teaching's intellectual substance and complexity. (William Cerbin, 1993)

### How are teaching portfolios used?

As a "product" (for decisions – evaluative, summative)

- to communicate your teaching to potential employer
- to communicate your teaching to students, colleagues, community

As a "process" (for development – formative, reflective)

- to record your teaching experiences over time
- to provide themes and evidence for your evaluative portfolio

### What goes into a teaching portfolio?

- Teaching Experience and Responsibilities
- Teaching Philosophy
- Teaching Methods and Strategies
- Examples of efforts to Improve Teaching
  - observations, critiques
  - workshops
  - experiments in pedagogy and methodology
- Teaching Goals: short- and long-term
- Appendices
  - Annotated course materials -- for example, syllabi, assignments, activities, handouts
  - Examples of student work
  - Student ratings and other student feedback
  - Peer and supervisor reviews

### How can you begin to work on a teaching portfolio?

- Reflect on your teaching individually; talk about your teaching with others
- Get feedback on your teaching from several sources – students, peers, supervisors, video
- Reflect on student learning in your field: How do students learn? What challenges do they face?
- Keep records of your teaching, feedback you receive, and plans to develop your teaching
- Seek out teaching opportunities

### How can CIDR help?

At CIDR we provide resources and assistance to help you with your teaching. We can help you with your teaching portfolio by providing

- Examples of TA and faculty teaching portfolios from various disciplines.
- Current literature on teaching and course portfolios in the CIDR Library.
- Individual consultation and workshops about developing a teaching portfolio.

### Selected Web Sites

CIDR Teaching Portfolio Information

<http://depts.washington.edu/cidrweb/TeachingPortfolioIntro.html>

Teaching Portfolio Tools


<http://depts.washington.edu/cidrweb/PortfolioTools.htm>

Getting Started on a Teaching Philosophy

<http://depts.washington.edu/cidrweb/PortfolioTips.htm>

Course Portfolios

<http://www.engr.wisc.edu/services/elc/portfolio.pdf>

 <p><b>CIDR</b> Center for Instructional Development and Research</p>	<p>University of Washington 422 Sieg Hall, Box 352310 Seattle, WA 98195-2310 phone: 206.543.6588 email: <a href="mailto:info@cidr.washington.edu">info@cidr.washington.edu</a> <a href="http://depts.washington.edu/cidrweb">http://depts.washington.edu/cidrweb</a></p>
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## Developing a Teaching Portfolio

Welcome to the *CIDR Teaching and Learning Bulletin*, which we hope will become a handy resource for your teaching. The *Bulletin* provides people who teach at the University of Washington with *brief* descriptions of current topics related to teaching and learning in higher education. It is published quarterly by the Center for Instructional Development and Research (CIDR).

Issues of the *Bulletin* are available from CIDR, and at:

<http://depts.washington.edu/cidrweb/TeachingLearningBulletin.html>

### Questions for CIDR?

If you have questions about teaching and learning, or you would like to find out more about working with CIDR, you can call us at 543-6588, send a message to [info@cidr.washington.edu](mailto:info@cidr.washington.edu), or visit our web site:

<http://depts.washington.edu/cidrweb/>

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- Would you like to be notified by e-mail when future issues of the *Bulletin* are posted to the CIDR web site?
- Do you have questions about teaching that you would like to see addressed in a future *Bulletin*?
- Has this issue of the *Bulletin* been helpful for you?



Please let us know by sending a message to [info@cidr.washington.edu](mailto:info@cidr.washington.edu)