

Jennifer McKnight Dean
Office: **Smith 103B**
Office Hours: **Thursday 10:30 - 12:30**
By appointment

History 111

Email: **jmcknigh@u.washington.edu**
Mailbox: Smith 315 -- Messages may be left for me in the History office, Smith 315.

Note: This syllabus is supplementary to the one handed out by the professor. It does not supercede it.

Grading: The percentages for the various components of this course are as follows:

20% Midterm One 20% Final Exam

20% Discussion Sections

20% Midterm Two 20% Term Paper

Term paper topics will be handed out in section on Friday, October 10th.

Papers will be due in class (lecture) on December 1st.

NO LATE PAPERS will be accepted.

Purpose of discussion sections: To discuss and evaluate the meaning, purpose, and value of the assigned reading for both the student himself and for history. Everyone will be expected to speak/write/participate in class. For this reason, students should prepare the assigned readings before class. A large percentage of the discussion sections will be in the small group discussion format. There will also be the occasional in-class writing assignment.

Assignments: Two major assignments for the discussion sections follow. Other assignments will be made during the course.

(1) All students should go immediately and set up an email/Uwin account and should send me an email to that effect as soon as possible. I will be distributing the reading questions and section assignments by email so anyone without an account will lose out.

(2) All students will be expected to keep a readings journal. The purpose of this journal is to help you keep up with and prepare the assigned readings. It will also serve as a study aid. I will bring in an example and will the format in the first discussion section. In order to make this exercise as useful as possible, I will collect them at various points during the quarter to make sure that everyone is on track.

Discussion section Requirements:

The requirements for section are relatively straight forward.

(1) Come prepared -- have the readings done and questions/thoughts about the material in mind and be ready to talk/write.

(2) Be courteous to others -- this includes: Showing up to class on time so that we can begin and end on time. When someone else is speaking, pay attention and do not interrupt unless debate has been assigned. Turn assignments in on time in good condition so that I can return them to you quickly.

(3) Discussion section grades will be based upon class participation, written materials, and attendance. Since we only meet once a week, this last should not present a problem. If there are any problems -- or if you are anticipating having to miss a particular section, come to speak with me immediately.

Caveats: I respect you as intelligent individuals who have opinions, feeling, and your own body of knowledge. I am interested in hearing from you and would invite you to come talk to me during office hours or by appointment about any concerns you might have regarding the course, or university. Be aware that I am also very busy and that if I seem distracted when you see me in the halls, I am not ignoring you -- just trying to keep up with my own schedule. Having said this, I will also say that -- since I view you as competent, intelligent adults I will expect appropriate behavior and interest. I will not hold you to standards higher than you are capable of achieving but neither will I insult you by 'giving' you a grade for free. Learning is an ongoing process. I hope we may learn from one another.