

RECOMMENDED READINGS



The following articles are suggested readings that address many of the UW LEND Competencies. You are encouraged to select additional readings of interest to you.

Refer to: “**Guidelines for Self-reflection and Critical Thinking**” for prompts, suggestions, and examples for writing self-reflection statements and critiques.

Advocacy and Policy:

- Chin, M., Alexander-Young, M., & Burnet, D. (2009). Health care quality-improvement approaches to reducing child health disparities. *Pediatrics*, S224-S236. doi:10.1542/peds.2009-1100K
- Currie, J. (2009). Policy interventions to address child health disparities: Moving beyond health insurance. *Pediatrics*, 124, S246-S254. doi:10.1542/peds.2009-1100M
- Gamble, V., & Stone, D. (2006). U.S. Policy on health inequities: The interplay of politic and research. *Journal of Health Politics, Policy and Law*, 31 (1), 93-125. doi:10.1215/03616878-31-1-93
- Petersen, D. & Hess, C. (2005) Advocacy and Policy Development in Maternal and Child Health. In J. Kotch, Ed. *Maternal and Child Health: Programs, problems, and policy in public health*. (2nd ed.) (pp 651-670). Massachusetts: Jones and Bartlett Publishers, Massachusetts
- Telfair, J., Bronheim, S., & Harrion, S. (2009). Implementation of culturally and linguistically competent policies by State Title V Children with Special Care Need (CSHCN) Program. *Maternal Child Health Journal*, 13, 677-686. doi:10.1007/s10995-008-0407-4

Cultural Competency:

- Blumberg, S., Read, D., Avila, R., & Bethell, C., (2010). Hispanic children with special health care needs from Spanish-language households. *Pediatrics*, 126 (S3), S120-S128. doi:10.1542/peds.2010-1466E
- Fineberg, E., Silverstein, M., Donahue, S., & Bliss, R. (2011). The impact of race on participation in Part C Early Intervention Services. *Journal of Developmental and Behavioral Pediatrics*, 32 (4), 1-8. doi:10.1097/DBP.0b013e3182142fbd
- Good, T., Dunne, C., & Bronheim, S. (2006). The evidence base for cultural and linguistic competency in health care. *The Commonwealth Fund*.
http://commonwealthfund.org/usr_doc/Goode_evidencebasecultlinguisticcomp_962.pdf
- Gregg, J., & Saha, S. (2006). Losing culture on the way to competence: The use and misuse of culture in medical education. *Academic Medicine*, 81 (6), 542-547. doi:10.1097/01.ACM.0000225218.15207.30
- Guarine, C., Buddin, R., Pham, C., & Cho, M. (2010). Demographic factors associated with the early identification of children with special needs. *Topics in Early Childhood Education*, 30 (3) 162-175, doi:10.1177/0271121409349273 <http://tec.sagepub.com/content/30/3/162.full.pdf>
- Hruschka, D. (2009). Culture as an explanation in population health. *Annals of Human Biology*, 36 (3). 235-247. doi:10.1080/03014460902852593
- Vaughn, L. (2009). Families and cultural competency: Where are we? *Family Community Health*, 32 (3), 247-256. doi:10.1097/FCH.0b013e3181ab3c00

Family-Centered Care

- Coker, T., Rodriguez, M., & Flores, G. (2010). Family-centered care for US children with special health care needs: Who gets it and why? *Pediatrics*, 125 (6), 1159-1167. doi:10.1542/peds.2009-1994
- Denboba, D., McPherson, M., Kenney, M., Strickland, B., & Newacheck, P. (2006). Achieving family and provider partnership for children with special health care needs. *Pediatrics*, 118 (4), 1607-1615. doi:10.1542/ped.2006-0383
- Goode, T. & Jones, W. (2007). A guide for advancing family-centered and culturally and linguistically competent care. National Center for Cultural Competence, Georgetown University Center for Child and Human Development. Retrieved from <http://mchb.hrsa.gov/grants/fccclcguide2007.pdf>

Interdisciplinary Practice:

- Baldwin, D. (2007). Some historical notes on interdisciplinary and interprofessional education and practice in health care in the USA. *Journal of Interprofessional Care*, 21 (81), 23-37. doi:10.1080.13361820701594728
- Gardner, H. (2004). *Helping Others Through Teamwork: A Handbook for Professionals*. Washington DC: CWLA Press
- Guralnick, M. (2000). *Interdisciplinary Clinical Assessment of Young Children*. Brooks Publishing
- Holmes, D., & Osterweis, M. (1999). *Catalysts in Interdisciplinary Education: Innovation by Academic Health Centers*. **STATE**: Association of Academic Health Centers.
- Orelove, F., Edelsein, S., & Garner, H. (1997). *Teamwork: Parents and Professionals Speak for Themselves*. Washington DC: CWLA Press
- Patel, D., Pratt, H., & Patel, N. (2008). Team processes and team care for children with developmental disabilities. *Pediatric Clin N Am*, 55, 1375-1390
- Vargas, C. & Prelock, P. (2004). *Caring for Children with Neurodevelopmental Disabilities and their Families: An Innovative Approach to Interdisciplinary Practice*. Mahwah, New Jersey, London: Lawrence Erlbaum Associates, Publishers
- Viehweg, S., Holt, J., Pariseau, C. (2010). Interdisciplinary Trainee Handbook. *Association of University Centers on Disabilities, National Training Directors Council*. http://www.aucd.org/docs/councils/ntdc/2010_0621_handbook.pdf

Leadership in MCHB:

- Alexander, G. (2003). Our legacy for leadership in MCH. *Maternal and Child Health Journal*, 7 (3), 145-150. Retrieved from <http://www.springerlink.com/link.asp?id=105600>
- MCH Leadership Competencies Workgroup (2009). *Maternal and Child Health Leadership Competencies*, v. 3. http://leadership.mchtraining.net/mchlc_docs/mch_leadership_comp_3-0.pdf

Life Course:

- A Life Course Approach Resource Guide Developed by the MCH Training Program. <http://mchb.hrsa.gov/lifecourseapproach.html>

- Braverman, P., & Barclay, C. (2009). Health disparities beginning in childhood: A life-course perspective. *Pediatrics*, 124 (S3). doi:10.1542/ped.2009-1100D
- Braverman, P., Egerter, S., & Mockenhaupt, R. (2011). Broadening the focus: The need to address the social determinants of health. *American Journal of Preventive Medicine*. 40 (1S1), S4-S18. doi:10.1016/j.amepre.2010.10.002
- D.C. Baltimore Research Center on Child Health Disparities Writing Group (2009). Starting Early: A life-course perspective on child health disparities-Research recommended. *Pediatrics*, 124 (S 3), S257-S261. doi:10.1542/peds.2009-11000
- Fine, A. & Kotelchuck, M. (2010). Rethinking MCH: The Life Course Model as an Organizing Framework. <http://www.hrsa.gov/ourstories/mchb75th/images/rethinkingmch.pdf>
- Wise, P. (2009). Confronting social disparities in child health: A critical appraisal of life-course science and research. *Pediatrics*, 124 (3), S203-S211. doi:10.1542/peds.2009-1100H

Medical Home:

- Homer, C., Klatka, K., Romm, D., Kuhithau, K., Bloom, S., Newacheck, P., ... Perrin, J. (2008). A Review of the Evidence for the Medical Home for Children With Special Health Care Needs. *Pediatrics*, 122, e922-e937. doi:10.1542/peds.2007-3762
- Nutting, P., Crabtree, B., Miller, W., Stange, K., Stewart, E., & Jaen, C. (2011). Transforming physician practices to patient-centered medical homes: Lessons from the National Demonstration Project. *Health Affairs*, 30 (3), 439-445. doi:10.1377/hlthaff.2010.0159
- Strickland, B., Jones, J., Ghandour, R., Kogan, M., & Newacheck, P. (2011). The medical home: Health care access and impact for children and youth in the United States. *Pediatrics*, 127, 604-611. doi:10.1542/peds.2009-3555

Neurodevelopmental Disabilities:

- Boyle, C., Boulet, S., Schieve, L., Cohen, R., Blumberg, S., Yeargin-Alisopp, M., Visser, S., & Kogan, M. (2011). Trends in the prevalence of developmental disabilities in US Children, 1997-2008. *Pediatrics*, 127, 1034-1042. doi:10.1542/peds.2011-2989
- Coplan, J. (2010). *Making Sense of Autistic Spectrum Disorder*, New York: Bantam Books
- Disorders Usually First Diagnosed in Infancy, Childhood, or Adolescence (2000). *Diagnostic and Statistical Manual of Mental Disorders*, (4th Ed. Text Revision) (DSM-IV-TR). Washington, DC: American Psychiatric Association.
- Drotar, D., Stancin, T., Dworkin, P., Sices, L., & Wood, S. (2008). Selecting Developmental Surveillance and Screening Tools. *Pediatrics In Review*, 29: e52-58e. doi:10.1542/pir.29-10-e52
- Johnson, D., & Myers, S. (2007). Identification and evaluation of children with autism spectrum disorders. *Pediatrics*, 120 (5), 1183-1215. doi:10.1542/peds.2007-2361
- Plauché Johnson, C. & Walker, W. (2006). Mental Retardation: Management and Prognosis. *Pediatrics in Review*, 37 (6), 249-256
- Plauché Johnson, P. Walker W., Palomo-González, S. & Curry, C. (2006). Mental retardation: Diagnosis, management, and family support. (2006). *Current Problems in Pediatric and Adolescent Health Care* 36 (4), pp. 126-65. doi:10.1016/j.cppeds.2005.11.005

- Rapin, I. & Tuchman, R. (2008). Autism: Definition, neurobiology, screening, diagnosis. *Pediatric Clinics of North America*, 55, 1129–1146. doi:10.1016/j.pcl.2008.07.005
- Shevell, M. (2008). Global developmental delay and mental retardation or intellectual disability: Conceptualization, evaluation, and etiology. *Pediatric Clinics of North America*, 55, 1071-1084. doi:10.1016/j.pcl.2008.07.010
- Walker, W. & Plauché Johnson, C. (2006). Mental Retardation: Overview and Diagnosis. *Pediatrics in Review*, 37 (6), 204-212. doi:10.1542/pir.27-6-204

Research and Evidence-Based Practice

- Coughian, M., Cronin, P., & Ryan, F. (2007). Step-by-step guide to critiquing research. Part 1: Quantitative research. *British Journal of Nursing*, 16 (11). 658-663.
<http://lancashirecare.files.wordpress.com/2008/03/step-by-step-guide-to-criti-research-part-1-quantitative-reseawrch.pdf>
- Perry, A. & Weiss, J. (2007). Evidence-based practice in developmental disabilities: What is it and why does it matter? *Journal on Developmental Disabilities*, 13 (1),
http://www.oadd.org/publications/journal/issues/vol13no1/download/rsig_perry.pdf

Self-reflection:

- Mann, K., Gordon, J., & MacLeod, A. (2009). Reflection and reflective practice in health professionals education: a systematic review. *Advances in Health Science Education*, 14, 595-621. doi:10.1007/s10459-007-9090-2
- Plack, M. & Greenberg, L. (2005). The reflective practitioner: Reading for excellence in practice. *Pediatrics*, 116, 1546-1552. doi:10.1542/peds.2005-0209