

# WES N<sup>ORTH</sup>W<sup>EST</sup>

THE NEWSLETTER OF THE CENTER FOR WEST EUROPEAN STUDIES AND THE EUROPEAN UNION CENTER OF EXCELLENCE

## Back to Brussels



Photo: The Berlaymont building in Brussels, headquarters of the European Commission. Participants in our summer programs in Brussels will visit major EU institutions in the EU capital. Photo courtesy of the European Commission.

A large number of CWES and EUCE activities over the past six months have focused on the new Treaty of Lisbon and its impact on EU policymaking and the future direction of European integration. The full effects of the Treaty of Lisbon will only be felt and appreciated over time as implementation moves forward and the EU adjusts to new policies and procedures in a host of areas. Meanwhile, a new permanent President of the European Council and High Representative for Foreign Affairs have both taken office, and the European Parliament has confirmed a new European Commission.

This period of significant institutional change in Europe has coincided with a major financial crisis in the euro-zone that has drawn world attention and challenged EU leaders to deliver a coordinated and effective response.

These major developments in Europe form the backdrop of the EUCE's two programs operating in Brussels this summer. Twenty students from eight US universities are participating in this year's EU Studies Summer Program, while an additional three UW undergraduates and three Seattle area teachers will be participating in the EU Visit Program taking place in late June. The former, now in its fifth year and running for five weeks in July and August, is our largest Brussels program to date. University of Wisconsin political scientist Nils Ringe, an expert on the European Parliament who led the 2008 program, will lead this year's EU Studies Summer Program in Brussels.

The Seattle contingent participating in the 2010 EU Visit Program will be joined in Brussels by over a dozen other students, teachers, and staff

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### Newsletter Editors

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# EUROPEAN UNION CENTER OF EXCELLENCE NEWS

## Training the Next Generation of EU Experts

*Eleven graduate students gathered at the University of Washington on May 21-22 to present their research to faculty members and fellow students at the two-day Western United States Graduate Research Workshop on the European Union, co-sponsored by the Seattle and Colorado European Union Centers of Excellence.*

The European Union Center of Excellence at the University of Washington is always pleased to work with our fellow Centers throughout the United States to advance learning opportunities for students conducting research on the EU. This year, we were proud to host the second Western United States Graduate Research Workshop on the European Union on May 21-22, in cooperation with the EUCE at the University of Colorado, Boulder. This workshop aims to provide a forum for US-based graduate students at the dissertation level to present their EU-focused research to an audience of supportive, yet critical faculty and peers and to provide methodological instruction in a way that is relevant to research in the social sciences.

The Seattle and Colorado Centers were proud to offer advanced graduate students the opportunity to develop their research under the guidance of distinguished faculty members at this two-day workshop. Professors James Caporaso (University of Washington) and Joseph Jupille (University of Colorado) conducted the workshop sessions, with additional support from Cliff Carrubba (Emory University). Tanja Börzel (Free University of Berlin), our 2009-10 EUCE Short-Term Visiting Scholar, also participated in the workshop. This year's workshop featured eleven graduate students from ten different universities. Each student was given 45 minutes to present their research in front of faculty and their peers, with one of

the abovementioned faculty members serving as discussant.

The workshop was structured around six thematic areas, based on the attendees' dissertation topics. In the workshop's opening session on "Immigration and Minority Rights," Basak Ural (University of Pittsburgh) presented her work on public opinion toward immigration and the EU in Germany while Douglas Byrd (University of Utah) examined the limits and implications of The European Charter for Regional or Minority Languages. Amber Curtis (University of Colorado) addressed the effects of EU institutions on identity and Theocharis Grigoriadis (UC Berkeley) discussed the political economy of EU aid to the former Soviet Union in the "Institutions and Political Economy" session. Rounding out the first day of the workshop in the "Policy and Politics" session, Marina Henke (Princeton University) presented her research on theories of European security cooperation and Torben Heinze (Free University of Berlin) assessed the diffusion of public policy in the field of European higher education.

Leading off the second day of the workshop in the "External Relations Perspectives" session, Mary Anne Madeira (University of Washington) examined regional integration and social policy in the EU while Michael Wright (University of Pittsburgh) presented his work on the practical and theoretical implications of

EU enlargement to Turkey. In the "Immigration and Gender" session, Neil Vander Most (University of Illinois) set the anti-immigration policies of far right parties in the Netherlands in a larger European context and Alexandra Gerber (University of Michigan) discussed the role of gender and knowledge in the process of European integration. In the workshop's final session on "Public Opinion and European Integration," Nick Clark (Indiana University) assessed the European public's political knowledge of the EU.

The Seattle and Colorado Centers were pleased to offer this unique and exciting opportunity for advanced graduate students. In this and future workshops, we hope to provide the next generation of EU scholars with a professional and supportive environment in which to present, develop, and receive criticism on their dissertation research. Through these collaborative projects, the European University Centers of Excellence can maximize our resources and continue to support cutting-edge research on the EU.

*The European Union Center of Excellence is proud to announce this year's recipients of the EUCE Graduate Student Research Grant:*

*Brad Epperley (Political Science), Charles Causey (Sociology).*

# Faculty Interview with Glennys Young

Glennys Young, Associate Professor in The Jackson School of International Studies and Department of History, is one of the co-organizers of this year's lecture and film series, "Lives, History, Memory: The Spanish Civil War, 70 Years After." CWES Graduate Assistant Samuel Lederer sat down with Professor Young recently to discuss the series, her expertise in Russian studies, and the origins of her interest in the Spanish Civil War.

**Can you talk about the lecture and film series, "Lives, History, Memory: The Spanish Civil War, 70 Years After," that you have been co-organizing this year?"**

This is co-organized with several colleagues on campus, including Susan Glenn (History), Anthony Geist (Spanish & Portuguese), Mark Jenkins (Drama), Lisa Jackson-Schebetta (Graduate Student – Drama). Our goal has been to design a lecture and film series that would educate people about the Spanish Civil War and also highlight issues regarding the history and memory of the war. One controversial topic has been the grassroots efforts of children and relatives of victims of Franco's Nationalist forces during the Spanish Civil War to have the unmarked mass graves opened and have their loved-ones receive dignified and proper burials. In fact, the film that we are showing this week, one that CWES was kind enough to sponsor, "Mari Carmen España: The End of Silence" (Pontus Hjorthén and Martin Jönsson, 2008) speaks directly to that issue and concerns one person whose grandfather lies in one of those mass graves.

We've had four speakers so far this year. Peter Carroll, who has written one of the best books on the Abraham Lincoln Brigades, spoke in November. Baltasar Garzón, the Spanish magistrate, spoke at the School of Law in February. Helen Graham gave a talk in April in which she situated the International Brigades in larger European, and global, historical developments. Our last speaker, Jordana Mendelson, discussed one of the most famous portraits of the 20th century, Picasso's "Guernica." We have shown a number of films this year, including "Dreams and Nightmares" by Abe Osheroff, who was a member of the Lincoln Brigades and fought in Spain, and "The War in Drawings," ("La Guerra Dibujada," Amanda Gascó and Xavier Cortés, 2006) which details the first systematic use of art therapy in the world in children's colonies during the Spanish Civil War. The film series has been very well-attended, and each of the films has generated valuable discussion facilitated by one of the faculty members of the organizing group.

By design, the series is coordinated with a course I am giving this term, a seminar for junior history majors that has the same title as the series itself. My students have been attending the films and lectures, and have been asking great questions. They have really contributed to the intellectual vitality of the series.

**You are an expert on Russian history; but you are a co-organizer of the "Lives, History, Memory" series. From where did your interest in the Spanish Civil War emerge?**

I was interested in the Spanish Civil War in graduate school: but, I never formally pursued it other than in general graduate courses in European history. I had taken some Spanish courses in college. Through a number of circumstances, I decided to resume studying Spanish at the University of Washington. Eventually I came up



Photo: Glennys Young poses on Berlin's Alexanderplatz in June 2009 on a research visit for her upcoming book, *The Communist Experience: A Global History Through Documents*. Photo courtesy of Glennys Young.

# Spain Takes Center

*In Celebration of the 2010 EU Spanish Presidency, the Centers Hold*



Photo: President of the European University Institute Josep Borrell delivers the 2010 West Coast Model EU keynote address on April 23. Photo courtesy of EUCE.

On January 1 of this year, Spain assumed the rotating presidency of the European Union for six months. With the changes mandated by the Treaty of Lisbon coming into effect during its tenure, Spain has an opportunity to leave its mark on the EU in a number of institutional and policy areas. However, Spain has already made its mark on the University of Washington, most notably with the Spanish government's funding of the UW Center for Spanish Studies and The Cervantes Institute. Both have offered a range of activities to coincide with the 2010 EU Spanish Presidency. The Center for West European Studies and the European Union Center of Excellence were likewise pleased to collaborate with our on- and off-campus partners to organize a number of Spain-related events, speakers, and other activities during the spring term. The UW also formally opened its new campus in León, Spain, an exciting

development that we are pleased to discuss in greater detail below.

## Josep Borrell

The EUCE worked with the Honorary Consul of Spain, Luis Fernando Esteban, and our visiting EU Fellow, Irene Sacristán Sánchez to bring former President of the European Parliament and current President of the European University Institute Josep Borrell to the UW campus from April 21 to April 27. Born in La Pobla de Segur, Cataluña in 1947, Borrell has a long and distinguished career in government and politics, having served as Spanish Minister for Public Works, Transport, Environment, Housing and Telecommunications (1991-1996) and President of the European Affairs Committee of the Spanish Parliament (1999-2004). During his visit to Seattle, Borrell gave a public lecture titled, "The

EU After Lisbon and the Challenges Ahead," had lunch with UW President Mark Emmert to discuss potential academic exchanges and collaborations between our two institutions, and delivered the keynote address at the 2010 West Coast Model EU. "Mr. Borrell clearly explained the logic of European integration. His perspective on the relationship between state sovereignty and the European Union was very refreshing," commented UW visiting exchange student Lucas Brunetière on Borrell's Model EU keynote address.

## Miguel Ángel Cortés Martín

CWES and EUCE were fortunate to host another distinguished Spanish politician, Miguel Ángel Cortés Martín, when he visited the UW in April. After working for many years as a lawyer, Cortés Martín entered Spanish politics, serving as Secretary of State for Culture (1996-2000) and Secretary of State for International and Iber-American Cooperation (2000-2004) under the conservative government of José María Aznar. On April 7, Cortés Martín delivered a public lecture, "España en Europa: EU Lessons from an 'Old' New Member State," in which he discussed Spain's accession to the EU and what that membership has meant to the Spanish nation. According to Cortés Martín, Spain's 1986 accession to the EU's predecessor, the European Community, was a symbol of openness and democracy that formed a strong counterpoint to the dictatorship that preceded it. Cortés Martín noted that Spain continues to strongly support European integration because its citizens and leaders identify the EU as contributing to its own process of democratization.

# er Stage in Seattle

*and a Number of Spain-related Lectures, Workshops, and other Events*

## Irene Sacristán Sánchez

A native of Madrid, our current EU Fellow, Irene Sacristán Sánchez, joined the European Commission in 2003 and is presently Deputy Head of Unit responsible for drug regulation in the Commission's headquarters in Brussels. Sacristán Sánchez will remain on the UW campus through June and is currently teaching an upper-level course, "Current Policy Issues in the EU," in the Jackson School of International Studies. "In this course, I am sharing my practical experience working for the Commission, from the preparation of policy initiatives to the complex inter-institutional negotiations. I have organized the class with a strong discussion component and I am glad to see that the students have responded with a high degree of commitment and enthusiasm for this format," commented Sacristán Sánchez on her spring term course. Since her

arrival in Seattle, Sacristán Sánchez has also made a number of outreach visits in the Pacific Northwest, including a stop at Washington State University in February. At WSU's Foley Institute, she delivered a presentation on the EU's response to the 2009 swine flu (H1N1) pandemic, examining the strategy in comparison to that of the United States and stressing the importance of international cooperation in dealing with global health issues.

## "Lives, History, Memory: The Spanish Civil War, 70 Years After"

To mark the 70th anniversary of the Spanish Civil War, faculty from the Jackson School of International Studies, the Department of History, the Division of Spanish and Portuguese Studies, the School of Law, and other units on campus have organized a year-long film and lecture series to educate UW students, faculty, staff, and the general public about this important historical event. The series has featured a number of prominent scholars of Spanish history, politics, and culture including, Jordana Mendelson (New York University) and Helen Graham (UCLA), as well as the distinguished Spanish magistrate and human rights advocate Baltasar Garzón. To complement this scholarly content, the series organizers have screened a number of critically-acclaimed films dealing with Spanish Civil War including "The End of Silence," "Pan's Labyrinth," and "Ay, Carmela!"

## UW León Center

The long series of events related to Spain was capped by the formal opening of the UW's newest overseas facility, a 9,000 square-foot building, the Palace of the Conde de Luna, in

León, Spain on May 4, 2010. In addition to many other dignitaries, the King and Queen of Spain attended the UW León Center's opening ceremony. The UW has signed a 10-year agreement with the City of León for the use of the 14th century building, which will house classrooms, administrative offices, and an exhibition space. Opening after a 25 million euro renovation funded by the local government, the facility will be provided to the UW rent-free for the duration of the agreement with the City of León. Like its counterpart in Rome, the León Center will be available for use by departments and units across the UW. The opening of the León Center, called "a once in a lifetime opportunity," by Chair of the Division of Spanish and Portuguese Studies Anthony Geist, will strengthen the UW's connection to Spain for years to come.

## Conclusion

CWES and EUCE strive to maintain a broad and balanced offering of West European programming, providing students, faculty, and community members with access to educational opportunities covering all the countries of the region. At times, however, the right mix of coincidence and planning brings certain countries to prominence in the Centers' programming. Indeed, from topical lectures to the opening of new facilities, recent UW events have highlighted Spain's ties to our region. Although Spain's term as rotating president of the EU will end when Belgium assumes the Presidency in July, CWES and EUCE will continue to offer programming events that allow both the UW and the greater Seattle community to learn about Spanish culture, history, politics, and the country's role in European integration.



Photo: Miguel Ángel Cortés Martín gives a lecture in the Petersen Room on April 7. Photo courtesy of EUCE.

## STUDENT PROFILE

*Graduating senior Christopher Cunningham's experience demonstrates the importance of EUCE programs for attracting undergraduate students to the EU. In this article, Cunningham reflects on his participation in the Center's many student opportunities.*

Two years ago, I would not have been able to identify the European Union, let alone any of its functions or members. Indeed, it was only after I took a European Studies course in the fall quarter of my junior year to fulfill distributive requirements that I developed an interest in the EU. Since that time, my desire to learn about the EU has only grown and I have participated in a number of on- and off-campus EU-related events. But today I am proud to say that I have completed the European Union Center of Excellence's "hat-trick," a trio of EU-related programs designed for undergraduates. To accomplish this feat, a student must present his or her research at the Claremont-University of California Undergraduate Research Conference on the EU, participate in the University of Washington's West Coast Model EU, and attend the EU Summer Studies Program in Brussels, sponsored by the EUCE. Through my experience of completing the EUCE trifecta, I have come to understand that learning about and engaging with the EU should not be restricted to the classroom. There are a number of extracurricular opportunities which are available through the Center that can complement the academic learning process. For me, the triad is just a small part of my involvement in such opportunities.

Like many students of the EU, I stumbled onto the subject by accident. During the fall of my junior year, I enrolled in a jointly listed Political Science and European Studies course that simulated the EU's Council of Ministers. My initial attraction to the course, which I learned later was sponsored by the EUCE, centered on

the policy negotiation process; but I fell in love with the content being debated at the EU level. Most of the discussions in class focused on industry regulation. Though I knew very little about EU regulatory mechanisms at the time, it has developed into a real passion of mine. I have spent every subsequent quarter taking Europe-focused classes, doing research on the EU, and participating in as many EUCE events as possible.

I completed the first component of the Center's triple play when I participated in the 2009 West Coast Model EU Conference. In this annual event, students from a number of universities gather at the UW to debate key issues facing the EU. Participating in the Model EU provides students with a level of understanding about EU decision making processes that is simply not possible by just reading books. In addition to sparking my interest in the EU, the simulation course from my junior year prepared me for the Model EU by demonstrating the importance of listening before presenting one's position in negotiations. The goal of Model EU negotiation sessions is to work toward consensus; because the whole group has to find common ground, one cannot ignore any one of the delegates' needs. My enjoyment of Model EU extends beyond its academic component; I have maintained relationships with local and out-of-state participants from the 2009 and successive Model EU conferences.

My growing interest in the EU prompted me to tackle the second part of the hat-trick and study in Brussels during the summer of 2009. Before going to Brussels, I joked about my lack

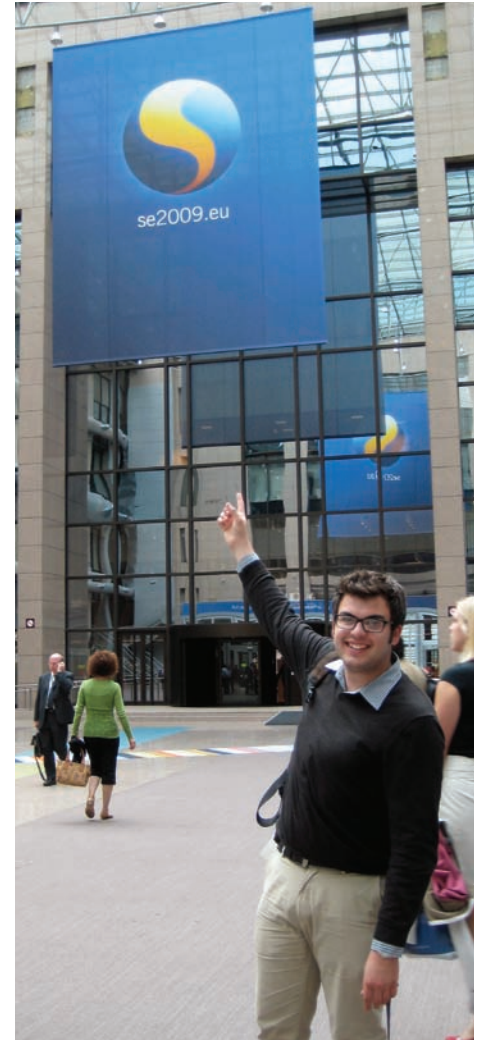


Photo: UW graduating senior Christopher Cunningham points to the flag of the 2009 Swedish Presidency hanging at the Justus Lipsius Building in Brussels. Photo courtesy of Christopher Cunningham.

of foreign experience. At the time, my only trip out of the United States was a four-hour trip to Vancouver. However, the EU Studies Summer Program in Brussels was by far my best undergraduate experience. Aside from all of the great people I met and the exposure to a new culture, the trip provided me with a "real-world" opportunity to observe the functioning of EU institutions. I spent my days

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The Center for West European Studies and the European Union Center of Excellence at the Henry M. Jackson School of International Studies are pleased to present

# EUROPE AND THE ENVIRONMENT

2010 SUMMER WORKSHOP FOR MIDDLE SCHOOL, HIGH SCHOOL, COMMUNITY COLLEGE, AND IN-SERVICE EDUCATORS



**Thursday, August 12, 2010; 9:00 am - 5:00 pm**

**Walker Ames Room, Kane Hall 225, University of Washington, Seattle Campus**

**Includes 8 clock hours, lunch, parking, teaching materials and dinner at a local European restaurant.**

**For more information, visit <http://jsis.washington.edu/euc/communityresources/teacherworkshop.shtml>.**

**Environmental issues will rank among the most daunting facing both Europe and the world as a whole in the 21st century. Join the Center of West European Studies and the European Union Center of Excellence in discussing these challenges, potential solutions, and Europe’s role in shaping global environmental policy.**

**A limited number of travel grants are available to eligible teachers to help defray transportation and/or lodging costs for those who attend from outside the Seattle Metro area. Please check the box below for more information about the availability of these travel grants. Participants of this workshop will be eligible to apply for curriculum development and EU Visit grants. For more information about these activities, see <http://jsis.washington.edu/euc/educators/>. These opportunities are made possible by generous grants from the US Department of Education and the European Union Delegation of the European Commission to the USA.**

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation contact the Disability Services Office at least ten days in advance at: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or e-mail at [dso@uwashington.edu](mailto:dso@uwashington.edu).

Your payment will be processed by Student Fiscal Services (SFS) at the University of Washington. SFS processes checks electronically using the information on the check to create an electronic funds transfer. Each time you send a check, you authorize a one-time transfer where funds will be electronically withdrawn from your bank account. You will not receive your cancelled check as SFS is required to destroy the check after it has been processed.

Register for the workshop by mailing your registration fee (\$30) to reserve your place,  
payable to the University of Washington, to:

**European Union Center of Excellence, Box 353650, University of Washington, Seattle, WA 98195**

Include the information below, or email it to [euc@u.washington.edu](mailto:euc@u.washington.edu). *Please note that registration fees are non-refundable!*

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Email: \_\_\_\_\_ School: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

Will you attend the dinner? Y \_\_\_\_\_ N \_\_\_\_\_

Lunch Preference: Turkey/Chicken Sandwich \_\_\_\_\_ Veggie Sandwich \_\_\_\_\_ Veggie Salad \_\_\_\_\_

Other Dietary Restrictions \_\_\_\_\_

I live outside the Seattle Metro area and would like to apply for a travel grant. \_\_\_\_\_

*Preference will be given to educators who have not received travel grants previously.*

# Seattle International Film Festival:

## May 20 - June 13, 2010

Each Spring, the Center for West European Studies sponsors films from West Europe at the Seattle International Film Festival (SIFF). This year, CWES is pleased to present two recent films, *Soul Kitchen* (Germany) and *The Big Dream* (Italy). These films were selected to complement University of Washington Spring term courses in Germanics and Italian Studies. CWES is pleased to offer UW students in these departments the opportunity to view these films free of charge. CWES is proud of its long-standing relationship with SIFF and looks forward to providing UW students the chance to supplement their curricular learning with film viewings.

This year's SIFF features a host of cinematic offerings from Europe including 138 films from 22 of the 27 EU member states. Spain (27), France (25), and the United Kingdom (21) top the list of European countries with the most films being shown at SIFF this year.

**For more information, visit the Seattle International Film Festival website at: <http://www.siff.net/>. Visitors can use the SIFFter to filter movies by country of production, genre, venue, day, and time of showing. Mobile users can also download the iSIFF iPhone app from the iTunes app store to access SIFFter and other features on-the-go.**



### THE BIG DREAM

Italy, 2009, 101 minutes

It is 1968, youths throughout the world are protesting the Vietnam War. A young policeman and would-be actor, played by Riccardo Scamarcio, is sent undercover to infiltrate student protest groups, during the height of the political demonstrations in Rome. Nicholas enters the student protests in plain clothes and meets Laura, an anti-government protester seeking social and sexual freedom. One day, Nicholas' identity gets exposed and Laura leaves him. Michele Placido, who was himself an undercover policeman with hopes of becoming an actor in 1968, directs this highly autobiographical film that dramatizes one of the most contentious periods in postwar Europe. (Italian with English subtitles)

### SOUL KITCHEN

Germany, 2009, 99 minutes

This comedy centers on Zinos, a German of Greek descent, who owns the Soul Kitchen restaurant in Hamburg. When his journalist girlfriend Nadine leaves for Shanghai, dramatic and hilarious changes are brought to the Soul Kitchen: the knife-throwing chef Shayn brings modern dishes to the traditional menu and the restaurant becomes a popular music venue after a waiter's band gives an impromptu performance. As Zinos sinks into loneliness and attempts to find Nadine, Neumann, a real estate speculator, sets his sights on the Soul Kitchen. Focusing on the relationships that we all make, break, and long for, this film from German-Turkish director Fatih Akin will delight audiences and provoke much laughter. (German and Greek with English subtitles)





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representing five other EU Centers of Excellence from across the US. The participating centers are Seattle, Berkeley, North Carolina, Georgia, Colorado, and Wisconsin. Our EUCE is sending the largest delegation to the 2010 EU Visit Program, a group that will include our Outreach Coordinator, Eva Dunn. She will assist Jeff Pennington, the Berkeley EUCE Associate Director and 2010 program leader, as the group embarks on a whirlwind four days of intensive meetings and site visits starting June 21.

All of the participants on both programs will have a unique opportunity to learn first hand from EU policymakers, US diplomats, and Brussels-based observers how Europe and EU institutions are responding to the Treaty of Lisbon and to recent economic events. Both programs will make visits to, and have meetings at, important Brussels institutions such as North Atlantic Treaty Organization

(NATO), the European Parliament, EU Council, European Commission, and the US Mission to the EU. The EU Visit Program will additionally make a day trip to visit the College of Europe in Bruges, while the EU Studies Summer Program includes a two-day trip to Luxembourg with tours the European Court of Justice and European Investment Bank.

The participants on these two programs are not the only people the EUCE will be sending to the EU capital this summer. Two UW PhD students, Charles Causey (Sociology) and Brad Epperly (Political Science), have both received research grants to conduct field research in Brussels. Causey and Epperly both investigate how the EU works to enhance the rule of law and social change in neighboring nations. Causey focuses on the EU's fostering of independent courts in the post-communist countries of Eastern Europe. Epperly meanwhile

examines EU initiatives supporting gender equality reforms in North African and Middle Eastern countries. The students will be joined in Brussels by Professor Jane Winn of the UW School of Law, who has received an EUCE research grant to extend her study of EU efforts to make cross-border euro transfers, and by extension the single market, more efficient through the Euro Payments Council.



## Cunningham, continued from page 6

listening to Commission officials, think-tank experts, and other practitioners talk about their responsibilities and the challenges which they face on a daily basis. I have utilized the knowledge I gained in Brussels in every subsequent EU class I have taken. It was a truly invaluable experience for me.

I completed the hat-trick in April of this year when I traveled to Scripps College for the Claremont-University of California Undergraduate Research Conference on the EU. As a Political Science major, I was not required to write a senior thesis; but I always had an interest in creating a capstone project. I chose to write about the effect of election cycles on EU Directives, a phenomenon that I came across while studying in Brussels. I decided to apply to the Claremont Conference to present my capstone project in front

of a wide audience of EU specialists. I arrived in California to find a three-day event focusing on a variety of EU issues and a diverse group of students who shared my interest in the EU. I was very impressed by the quality of scholarship. Although my paper was not selected for publication, I was grateful for the opportunity to present my work and receive feedback from faculty members and fellow student presenters, much of which has been incorporated into my subsequent research.

Until I stumbled upon the EU, I was simply taking classes to fulfill graduation requirements and had yet to discover an academic subject about which I was passionate. From a chance encounter with an EU simulation class, to Brussels and California, my interest in the EU has taken me many places.

Along the way, I've met dozens of individuals involved with Europe's ongoing process of integration and made friends with fellow students who share my academic interests. The EUCE provides UW undergraduates with amazing opportunities to get up close and personal with the EU, and observe what makes it function on a day-to-day basis. In completing these three components—and attending countless breakfasts, lectures, and other events—I felt like I was involved with the UW community. Indeed, participating in EUCE activities has allowed me to better engage with the EU and UW communities both here in Seattle and abroad. Although my time as an undergraduate at the UW will soon come to an end, I am confident that my passion for engaging with and studying the EU will only continue to grow.

SPRING  
CALENDAR

**May 19:** "Alabama in Africa," Andrew Zimmerman, The George Washington University, 3:30pm, Communications 202, University of Washington, Seattle, sponsored by the Center for West European Studies, the Department of History, and the Global Histories of Social Science Series.

**May 20:** "European Union Funding Opportunities for United States Researchers and Scholars," Laurent Bouchereau, Delegation of the European Union to the United States, 2:30-4:30 pm, Lower Conference Room, UW Club, University of Washington, Seattle.

**May 20:** *Pan's Labyrinth* Film screening, part of the "Lives, History, Memory: The Spanish Civil War, 70 Years After" series, 7:00 pm, Gowen Hall 201, sponsored by the Center for West European Studies, the Division of Spanish and Portuguese Studies, the School of Law, the Department of History, and other campus units.

**May 20:** "Print in a Time of War: Caricature and Allegory in Early Modern French Images of Spain and Flanders," Abby Zanger, Independent Scholar, 2:30 pm, Husky Union Building (HUB) 200AB, University of Washington, Seattle. This talk is part of the Early Modern Europe Research Group (EMERGE) Culture Colloquium, sponsored by the Center for West European Studies and The Simpson Center for the Humanities.

**May 21:** *Soul Kitchen* screening, part of the Seattle International Film Festival, 7:00 pm, Uptown Cinema, sponsored by the Center for West European Studies.

**May 21-22:** Western United States Graduate Research Workshop on the European Union, University of Washington, Seattle, sponsored by the Seattle and Colorado European Union Centers of Excellence.

**May 25:** "History on Display: Context, Controversy, and Picasso's 'Guernica,'" Jordana Mendelson, New York University, 7:00 pm, Gowen Hall 201, University of Washington, Seattle. This talk is part of the "Lives, History, Memory: The Spanish Civil War, 70 Years After" series, sponsored by the Center for West European Studies, the European Union Center of Excellence, the Division of Spanish and Portuguese Studies, the School of Law, the Department of History, and other campus units.

**May 28:** *The Big Dream* co-screening, part of the Seattle International Film Festival, 9:30 pm, Uptown Cinema, sponsored by the Center for West European Studies.

**June 28-29:** "A World of Food: Growing It, Shipping It, Selling It," 2010 Summer Seminar For Educators, Grade 6 and Up, Douglas Forum, University of Washington, Seattle. For more information, please visit <http://jsis.washington.edu/outreach/summer> or contact the East Asia Center at [eacenter@u.washington.edu](mailto:eacenter@u.washington.edu).

**August 12:** "Europe and The Environment," 2010 EUCE Summer Workshop for Educators, 9:00 am - 5:00 pm, Kane Hall 225, University of Washington, Seattle. For more information, please visit <http://jsis.washington.edu/euc/communityresources/teacherworkshop.shtml> or contact the European Union Center of Excellence at [euc@u.washington.edu](mailto:euc@u.washington.edu).

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Interview with Glennys Young, continued from page 3

with a project that would allow me to combine my interest in the Spanish Civil War with my knowledge of Russia. So I did some research and arrived at the topic of the evacuation of these nearly 3,000 Spanish Republican children in five separate voyages to the Soviet Union from 1937 to 1938. I am looking at not only how they were shaped by the Soviet system and the ways in which they lived, but also how they shaped the evolution of Soviet socialism. Furthermore, I examine their experience when they were allowed to return to Spain after 1956. Not all of them chose to do so; some chose to remain in the Soviet Union. I am also examining the impact of some 200 of these children who later served as advisors for Fidel Castro's revolution in Cuba. It is the first transnational study that examines in detail the odysseys of these "niños de Rusia," or the Spanish children evacuated to the USSR during the Spanish Civil War. This is a project that I have really enjoyed working on.

**Can you comment on your current book project, *The Communist Experience: A Global History Through Sources*?**

*The Communist Experience: A Global History Through Sources* will be published by Oxford in Winter 2011. This is the first collection of primary source documents on the history of communism that focuses on non-elites. The documents, and my narrative that introduces and analyzes them, explore communist polities and movements throughout the world including China, North Korea, Vietnam, Eastern Europe, the United States, and Latin America. This project grew out of my experience teaching the "History of Communism" for the first time in winter 2007. In that course, when I wanted to assign a book such as this, I found that that it did not exist. I decided to take up the project and fill this void in the scholarship (and teaching) in the history of communism.

**Communism is a field of research that brings together the study of many geographic regions. Can you address the disciplinary divisions between *Russia Studies* and *European Studies*?**

The history of Russia is an intimate part of the history of Europe, just as it is a part of the history of Asia. Teaching on Russia needs to emphasize these connections. Recently, scholars have sought to place the history of the Russian Empire and the Soviet Union, within a broader pan-European context. I believe this is a very welcome thing for the field. We need to avoid exceptionalism with regard to events in Russian history, such as the Russian Civil War of 1918-1921—that is, separating such events from state practices in other European countries, and global historical developments more generally.

**What are your impressions of the university's commitment to *Russia and Europe*?**

We are incredibly fortunate to have an endowed center at the UW, The Ellison Center for Russian, East European, and Central Asian Studies. The Center for West European Studies, moreover, often works with The Ellison Center. Both Centers have done a lot to develop courses, organize conferences, and hold outreach events in which we pool resources and try to transcend disciplinary, geographical, demographic, and conceptual boundaries. The university supports this kind of approach, emphasizing a collaborative and interdisciplinary learning experience.



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