LING 451/551 Spring 2011

Course evaluation

- 1. What aspects of the class most contributed to your learning of phonology?
 - listening to lectures
 - reviewing lecture slides on web site
 - worksheets in class
 - o working on your own
 - o working in a group
 - comments on student work at whiteboard
 - homework
 - o working through problems on your own
 - o working through problems in a team
 - o feedback on homework
 - textbook
 - non-textbook readings
 - exams
 - other (specify)
- 2. What would have helped you learn more about phonology?

- 3. What aspects of the class most contributed to your learning about writing in linguistics?
 - writing the homework
 - corrections to homework
 - lectures and handouts on writing

sample homework write-upstextbookpeer reviewing

• other (specify)

4. What else would have helped you improve as a writer of linguistics? (e.g. chance to rewrite a homework? selecting term paper option?)

- 5. I am considering not posting the lecture slides on the class web site in the future.
- that's fine; I never looked at the posted lecture slides anyway
- that's fine; I took all the notes I needed to in class anyway
- that's a bad idea; the slides went by too fast in class and I needed to look at them later
- that's a bad idea; I came to class regularly and not taking notes allowed me to pay attention better
- that's a bad idea; I rarely came to class and relied on the posted slides to keep up with what was going on in class
- 6. Do you have any other ideas on how this course could be improved?