

Comments:

Grad School requires 36 cr total, of which 9 thesis; 18 cr min must be 500+  
4xx courses to be renumbered 5xx

## *Language Acquisition MA Course of Study*

### **Year 1:**

<b>Autumn:</b>	LING 507: Syntactic Theory I	4 cr
	LING 549: L2 Acquisition	5 cr
<b>Winter:</b>	LING 508 Syntactic Theory II	4 cr
	LING 550: Phonetics	5 cr
<b>Spring:</b>	LING 551: Phonology I	5 cr
	EDPSY 490: Basic Educational Statistics	3 cr

### **Year 2:**

<b>Autumn:</b>	LING 580: Acquisition seminar	4 cr
	LING 542: Semantics I	5 cr
<b>Winter:</b>	LING 580: Seminar/elective	4 cr
	LING 700: Thesis	5 cr
<b>Spring:</b>	LING 700: Thesis	4 cr
	LING 532: Sociolinguistics	5 cr

Some things to keep in mind:

- Acquisition students should take the LING 549 in their first year.
- We recommend taking a seminar (LING 580) every quarter as soon as you are prepared. Seminars are the best way to get topics for MA theses or generals papers, and to get the necessary breath to become a successful acquisitionist.
- This sample roadmap does not include a language class. You need to take an exam demonstrating ability to read linguistic literature in another language before you begin writing your thesis.

Independent study credits (1<sup>st</sup> year) or thesis credits (2<sup>nd</sup> year) may be added if you need 10 cr/qtr for TAship.

- Some of the courses are also offered in the summer: 532, 542, 549, 550, 551, 581.

## **Suggested sequence of courses: acquisition specialization**

Keep in mind that most of the specific courses mentioned above are offered only once a year. Planning ahead is the key to getting through the graduate program in a timely fashion.

➤ **Students should discuss coursework options with their advisor.**

At some point students must also take a language exam.

And there's one more little thing: write an MA thesis. Students must enroll for 9 credits of LING 700 with their advisor (i.e. for one full quarter or more, as needed). If this is a topic in experimental acquisition, students should take at least 2 classes in statistics, such as EDPSY 490 and 593 or 594.

### **1 PhD level**

Following admission to the PhD program, students should be working on completing the coursework requirement of 33 additional credits before taking the General Exam. As per the departmental guidelines, these 33 additional credits must include:

- 1 syntax course (509, if not taken at MA level)
- 1 phonetics/phonology course (at this point, should be 500-level phonetics or phonology seminar)
- 1 semantics course (579, if not taken at MA level)
- 2 courses in some area other than syntax, phonetics/phonology, semantics (see recommendations provided with MA above)
- Highly recommended are courses in Psychology, SPHSC, and potentially language departments with relevant offerings (e.g. English, Asian, NELC, Spanish).
- SPHSC courses with substantial acquisition content, such as SPHSC 461 (Introduction to Hearing Science), anatomy and physiology, child disorders/phonological disorders, brain and language
- PSYCH courses with relevant content (developmental or experimental): LING 347, cognitive neuroscience/neuropsychology or cognitive psychology, normal language development.
- Students interested in experimental acquisition studies should also take at least 2 classes in statistics, such as EDPSY 490 and 593 or 594, if not taken at the MA level.

Some other classes that acquisition students have thought were useful are (some of them aren't specifically acquisition-related, but maybe more psycholinguisticsy):

SpHSc 425: Speech, language and the brain (Pat Kuhl's class... has lots of stuff on infant speech/perception development and imaging techniques)

SpHSc 445: Models of Speech Processing (basically an intro to psycholinguistics class, with a bit of a heavier emphasis on acquired speech disorders)

SpHSc 501: Neural Bases of Speech, Language, and Hearing (neuroanatomy, with an emphasis on the anatomy of speech and hearing structures, but a good overview for non-biologists)