

Comments:

Grad School requires 36 cr total, of which 9 thesis; 18 cr min must be 500+  
4xx courses to be renumbered 5xx

## *Phonology MA Course of Study*

### **Year 1:**

**Autumn:** LING 507: Syntactic Theory I 4 cr  
LING 550: Phonetics 5 cr

**Winter:** LING 508 Syntactic Theory II 4 cr  
LING 551: Phonology I 5 cr

**Spring:** LING 552: Phonology II 5 cr  
LING 580: Phonology seminar 4 cr

### **Year 2:**

**Autumn:** LING 580: Phonology seminar 4 cr  
LING 542: Semantics I 5 cr

**Winter:** LING 580: Phonology seminar 4 cr  
LING 700: Thesis 5 cr

**Spring:** LING 700: Thesis 4 cr  
LING 532: Sociolinguistics 5 cr

Some things to keep in mind:

- Phonology students should take the LING 550-552 sequence in their first year.
- We recommend taking a phonology seminar (LING 580) every quarter as soon as you are prepared. Seminars are the best way to get topics for MA theses or general papers, and to get the necessary breath to become a successful phonologist.
- This sample roadmap does not include a language class. You need to take an exam demonstrating ability to read linguistic literature in another language before you begin writing your thesis.

Independent study credits (1<sup>st</sup> year) or thesis credits (2<sup>nd</sup> year) may be added if you need 10 cr/qtr for TAsip.

- Some of the courses are also offered in the summer: 432, 442, 449, 450, 451, 481.

## Suggested sequence of courses: phonology specialization

The following recommendations do not replace careful study of the departmental requirements for MA and PhD degrees. They are intended only as a general guide to study for students wishing to specialize in phonology.

### 1 MA level

In the first year, students should enroll in the following (or their graduate numbered equivalent):

- LING 450 (Aut)
- LING 451 (Win)
- LING 452 (Spr)

(LING 450 and 451 might not be needed depending on a particular student's undergraduate major.) In their second year, students should enroll in:

- LING 453 (Aut)
- at least 2 graduate seminars in phonology (usually offered 2x through the year)

In addition, students need to keep in mind that to satisfy the departmental course requirements for an MA, they must also fit in in either their first or second year:

- 2 syntax courses (typically 507, 508)
- 1 semantics course (typically 442)
- 1 sociolinguistics course (typically 432)
- 2 courses in some area other than syntax, phonetics/phonology, semantics or sociolinguistics; e.g.
  - historical (note: courses in the phonology of some language or language family can be counted as either phonology or historical)
  - morphology
  - psycholinguistics
  - neurolinguistics
  - (some courses in Speech and Hearing Sciences may satisfy this breadth requirement, but others may count as phonetics classes. If in doubt, talk to your advisor.)

Keep in mind that most of the specific courses mentioned above are offered only once a year. Planning ahead is the key to getting through the graduate program in a timely fashion.

- **Students should discuss coursework options with their advisor.**

At some point students must also take a language exam.

And there's one more little thing: write an MA thesis. Students must enroll for 9 credits of LING 700 with their advisor (i.e. for one full quarter or more, as needed). If this is a topic in experimental (laboratory) phonology, students should take at least 2 classes in statistics, such as EDPSY 490 and 593.

## 2 PhD level

Following admission to the PhD program, students should be working on completing the coursework requirement of 33 additional credits before taking the General Exam. As per the departmental guidelines, these 33 additional credits must include:

- 1 syntax course (509, if not taken at MA level)
- 1 phonetics/phonology course (at this point, should be 500-level phonetics or phonology seminar)
- 1 semantics course (479, if not taken at MA level)
- 2 courses in some area other than syntax, phonetics/phonology, semantics (see recommendations provided with MA above)

For a specialization in phonology, students should keep in mind the departmental major, minor and breadth requirements. Students should decide on their minor area of study before selecting courses. If a student's minor area is, say, sociolinguistics, then the major requirement can be satisfied with an additional 5 courses in phonetics (or phonology) must be taken. These can consist of:

- graduate-level phonology seminars
- graduate-level phonetics seminars
- SPHSC courses with substantial phonetic content, such as SPHSC 461 (Introduction to Hearing Science), anatomy and physiology (#), child disorders/phonological disorders (#), brain and language (#)
- PSYCH courses with phonological content (developmental or experimental): LING 347, cognitive neuroscience/neuropsychology or cognitive psychology (#), normal language development (#)

If a student's minor area is, say, phonetics, then the major requirement can be satisfied only with:

- graduate-level phonology seminars (including seminars in the historical phonology of some language or language family)

As per departmental requirements, students need to take 4 courses in their minor area and 8 course in other areas of linguistics or related fields (the latter to satisfy the breadth requirement).

Students interested in experimental phonology should also take at least 2 classes in statistics, such as EDPSY 490 and 593, if not taken at the MA level.

- **Students should discuss coursework options with their advisor.**