

Course sequencing: The table below suggests an ordering and timeline for taking courses to complete a concentration in Sociolinguistics. This sequence satisfies departmental requirements for the MA and PhD. This roadmap is to be taken as a rough guide as to *what* courses should be taken *when*. Students should decide on a specific plan of coursework with their supervisor. Graduate students typically take ~10 credits/qtr. Note: Roadmap does not apply to students enrolled in the Romance Linguistics program.

Sociolinguistics track students are expected to constitute some of their sociology, research methods, and statistics background by taking courses in other units. See Table 1, “Offerings in other departments”, below.

Masters Program

Year 1:	Course Number/Title/Activity	credits	notes: satisfies deptatmental requirement on MA Wksht named...
Autumn:	LING 507: Syntactic Theory I	4	1 syntax
	LING 550: Introduction to Linguistic Phonetics	5	1 phonetics/phonology
Winter:	LING 508: Syntactic Theory II	4	1 syntax
	LING 551: Phonology I	5	1 phonetics/phonology
Spring:	LING 532: Sociolinguistics I	5	1 language in society
	LING 580: Sociolinguistics Seminar or 1 “Additional” >400-level (e.g., 446, 464)	4	1 Additional 500-level with paper; or, 1 Additional above 400-level
Year 2:			
Autumn:	LING 533: Sociolinguistics II	5	major, 1 Add'l 500-level with paper
	LING 542: Semantics I	5	1 semantics
Winter:	LING 580: Sociolinguistics Seminar	4	major, 1 Add'l 500-level with paper
	LING 700: MA Thesis (consider: EDPSY 490 if quantitative thesis topic) Satisfy Language Requirement	5	MA Thesis (must have 9 total)
Spring:	LING 700: MA Thesis (complete thesis this quarter)	5	MA Thesis (must have 9 total)
	LING 580: Sociolinguistics Seminar or 1 Additional (e.g., Experimental Phonetics, Pidgins and Creoles, Bilingualism, or Research Methods)	4	1 Additional (use to satisfy requirement for minor area of study)

Doctoral Program

Year 1:	Course Number/Title/Activity	credits	satisfies requirement
Autumn:	Constitute PhD and reading committees		
	LING 533: Topics and Methods in Socio (if not already taken)	5	major or minor area of study
	LING 534: Applications of social network theory in sociolinguistics -or- 500-level Phonetics/phonology course (e.g., LING 553), -or- Introductory-level statistics, or experimental design course (see Table 1)	5	major or minor area of study, or 1 Phonology, or interdisciplinary coursework for socio track minor
Winter:	LING 535 (Advanced Sociolinguistics)	5	major or minor area of study
	500-level Semantics (e.g., LING 579, if not already completed) -or- Upper level statistics or sociology course, or 500-level Phonetics/phonology	3-5	1 Semantics (use to satisfy departmental requirements, -or- interdisciplinary coursework for socio track minor)
Spring:	LING 509: Syntactic Theory III	4	1 Syntax
	LING 552 (if not already completed)	4	1 Phonology (if needed)
	LING 800: PhD thesis	2-3	(use to satisfy requirement for major or minor area of study)
Year 2:			
Autumn:	Identify Generals paper topics, begin working on papers		
	LING 580: Problems in Linguistics	4	5xx with paper
	LING 800: PhD thesis credits	6	
Winter:	LING 580: Problems in Linguistics	4	5xx with paper
	EDPSY 593: Experimental Design and Analysis, or LING 800	5	
	Fieldwork (if applicable)		
Spring:	LING 580: Problems in Linguistics	4	5xx with paper
	-or- LING 800: PhD thesis		
	1 elective course	4-5	
	-or- satisfy breadth language course (1 st of 2 qtrs)		
	-or- satisfy breadth language requirement with exam		

Year 3: (Exact schedule should be determined with thesis supervisor)		
Autumn:	Take Generals Examinations	
	LING 800: PhD thesis	5
	-or- satisfy breadth language course (2 nd of 2 qtrs)	5
Winter:	LING 800: PhD thesis	10
Spring:	LING 800: PhD thesis	10
	Defend thesis in Spring or Summer	

Some things to keep in mind:

- Sociolinguistics students in the MA program should take the syntax and phonology sequences (I, II) and begin the sociolinguistics sequence in their first year.
- We recommend taking a socio seminar (LING 580) every quarter as soon as you are prepared. Seminars are the best way to get topics for MA theses or generals papers, and to get the necessary breadth to become a successful sociolinguist.
- Students interested in a major in sociolinguistics with a minor in experimental phonetics or phonology should take LING 4/553, and also take at least 2 classes in statistics, such as EDPSY 490 and 593.
- This sample roadmap does not include a language class. You need to take an exam demonstrating ability to read linguistic literature in another language before you begin writing your thesis.
- Independent study credits (1st year) or LING 700/800-thesis credits may be added if you need 10 cr/qtr for TAsip.
- Some of the courses are also offered in the summer. Most of the specific courses mentioned in the MA and PhD roadmap (i.e., departmental requirements) are offered only once a year. Planning ahead is the key to getting through the graduate program in a timely fashion.

General departmental requirements for the PhD

Following admission to the PhD program, students should be working on completing departmental requirements, requirements regarding their major and minor subdiscipline, and 15-20 additional elective credits before taking the General Exam. As per the departmental guidelines, these courses and additional credits must include:

- 1 syntax course (509, if not taken at MA level)
- 1 phonetics/phonology course (at this point, should be 500-level phonetics or phonology course or seminar, e.g., 552, 553)
- 1 semantics course (579, if not taken at MA level)
- Additional courses in some area other than syntax, phonetics/phonology, semantics (see recommendations provided with MA above), adding up to a total of 30 credits (with at least five seminars with papers) for MA and PhD. Elective credits earned as part of the MA count toward the 30 credit PhD requirement. You will probably need something like 15-20 additional credits during the PhD. You can use this opportunity to complete more sociolinguistics coursework for your major requirement, see below.

For a specialization in sociolinguistics, students should keep in mind the departmental major (six courses) and minor (four courses) requirements. Students should decide on their minor area of study before selecting courses. If a student's major is sociolinguistics, then the major requirement must be satisfied with 6 courses in sociolinguistics. These can consist of:

- graduate-level sociolinguistics courses
- graduate-level sociolinguistics seminars
- some graduate-level phonetics seminars (check with advisor for what might count)

If a student's minor area is, say, phonetics, then the minor requirement can be satisfied with:

- 500-level phonetics courses (not 400-level ones)
- SPHSC courses with substantial phonetic content, such as SPHSC 461 (Introduction to Hearing Science), anatomy and physiology, child disorders/phonological disorders, brain and language
- PSYCH courses with phonological content (developmental or experimental): LING 347, cognitive neuroscience/neuropsychology or cognitive psychology, normal language development
- graduate-level phonology seminars (including seminars in the historical phonology of some language or language family)

As per departmental requirements, students need to take 4 courses in their minor area and 8 course in other areas of linguistics or related fields (the latter to satisfy the breadth requirement).

- **Students should discuss coursework options with their advisor.**

Table 1: Offerings in other departments

Non-LING Coursework	Course Recommendations
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Students concentrating in sociolinguistics are typically expected to complete coursework important for sociolinguistic research but taught outside of current offerings in the Linguistics Department. These may be taken to satisfy the “Additional course above the 400-level” requirement for LINGUISTICS (with GPC and supervisor approval):

Research methods	LING 501-2-3 (Field Methods, 3cr) SOC 419 (Fieldwork: Observation and Interviewing, 5cr, WIN) SOC 420 (Fieldwork: Obs and Int, pt II, 5cr, SPR) SOC 428 (Principles of Study Design, 3cr, SPR)
Statistics (STAT 342 is a prereq for many of the other STAT courses listed here)	EDPSY 490 (Basic Educational Statistics, 3cr) EDPSY 593 (Experimental Design and Analysis, 5cr,WIN) STAT 341-2 (Introduction to Probability and Statistical Inference II, 4 cr, W/SP) STAT 421 (Applied Statistics and Experimental Design, 4cr, AUT, carries 300-lvl prereq which may not be waivable) STAT 428 (Multivariate Analysis for the Social Sciences, 4cr) SOC424 STAT 428 (Multivariate Analysis for the Social Sciences, 4cr, alternate years) SOC 425 (Applied Social Statistics, prereq for SOC 536, 3cr, SPR) SOC 536 (Log-linear Modeling and Logistic Regression for the Social Sciences. SOC 425 is prereq) CSSS/STAT 567 (Statistical analysis of social networks) TC 516 (Research Methods in Technical Communication, 3cr, SPR, carries a statistics prereq)

Depending on the student’s topic of interest within sociolinguistics, sociolinguistics concentrators may be recommended to complete coursework related to sociolinguistics taught as electives by LING faculty, by adjunct faculty, or by faculty in other departments:

Anthropology	LING/ANTH 458 (Language and Gender, 5cr) LING/ANTH 464 (Politics and Cultural Identity, 3cr)
Sociology	SOC 401 (Social networks) SOC 416 (Sociological Theory, 5cr) SOC 590 (Special Topics in sociology: social network theory)
Phonetics/Phonology	LING453 (Experimental Phonetics, 3cr) LING 446 (English Phonology, 3cr)
Corpus linguistics	LING 570 (Shallow Processing Techniques for Natural Language Processing, 3 cr, AUT)
Discourse analysis	LING/COM 470 (Discourse: Analyzing Talk and Texts, 5cr)
Areal Linguistics	LING 411 Native Languages and Language Families of Washington State (3cr)

