

TA Conference on Teaching and Learning

September 17-19, 2003

Wednesday September 17

8:30 - Information Desk Opens in the Lobby of Kane Hall: Sign in and collect the schedule showing room numbers for the workshops you have chosen.

9:30-10:30 - Session I - Welcome and Keynote:

“Teaching at the UW: What You Can Look Forward To” - 130 Kane Hall

10:45-12:00 - Session II

- A. Balancing Life as a Graduate Student
- B. Teaching Math, Science, & Engineering Sections: First Day and Beyond
- C. Teaching Social Science & Humanities Sections: First Day and Beyond**
- D. Understanding Who Your Students Are
- E. Teaching through Discussion**
- F. Motivating Students to Learn: Linking Principles of Learning to Teaching**

12:00-1:00 - Lunch Break

1:00-2:15 - Session III

- A. Fostering Student Interaction in the Classroom**
- B. Introduction to the International TA Program and Teaching at UW
- C. Teaching in Lab Settings: First Day and Beyond
- D. Presenting Information Effectively**
- E. Understanding Who Your Students Are
- F. Sharing Your Course Materials Online
- G. Including All Students

2:30-3:45 - Session IV

- A. Dealing With Difficult Classroom Situations
- B. Giving Students Feedback and Assigning Grades
- C. Learning from Student Evaluations of Your Teaching
- D. Panel Discussions with Experienced International TAs
- E. Teaching One-to-One: Tutorials, Office Hours, & Study Centers
- F. Sharing Your Course Materials Online
- G. Using Writing as a Teaching Strategy

4:00-5:00 - Session V

- A. Overview of the SPEAK Test

Thursday, September 18

8:30 - Information Desk Opens in 153 Savery Hall: Sign in and collect the schedule showing room numbers for the workshops you have chosen (for those who did not sign in on Sept. 17).

9:15-10:30 - Session VI

- A. Balancing Life as a Graduate Student
- B. Teaching Math, Science, & Engineering Sections: First Day and Beyond
- C. Teaching Social Science & Humanities Sections: First Day and Beyond**
- D. Fostering Student Interaction in the Classroom**
- E. Giving Students Feedback and Assigning Grades
- F. Including All Students
- G. Learning from Student Evaluations of Your Teaching
- H. Sharing Your Course Materials Online

10:45-12:00 - Session VII

- A. Fostering Student Participation and Collaboration Online
- B. Dealing With Difficult Classroom Situations
- C. Communicating in American English
- D. Fostering Student Interaction in the Classroom**
- E. Learning from Student Evaluations of Your Teaching
- F. Presenting Information Effectively**
- G. Teaching a Stand-Alone Course: First Day and Beyond
- H. Understanding Who Your Students Are

12:00-1:00 - Lunch Break

1:00-2:15 - Session VIII

- A. Avoiding Cultural Misunderstandings in Class
- B. Balancing Life as a Graduate Student
- C. Starting Your Teaching Portfolio
- D. Teaching One-to-One: Tutorials, Office Hours, & Study Centers
- E. Teaching through Discussion**
- F. Using Writing as a Teaching Strategy
- G. Motivating Students to Learn: Linking Principles of Learning to Teaching**
- H. Giving Students Feedback and Assigning Grades

2:30-3:45 - Session IX - Plenary:

“Integrity and Excellence in Teaching” - 130 Kane Hall

4:00 - Session X

Reception and Resource Fair - Mary Gates Commons

Friday, September 19

8:30 - Information Desk Opens in 153 Savery Hall: Sign in and collect the schedule showing room numbers for the workshops you have chosen (for those who did not sign in on Sept. 17 or 18).

9:15-10:30 - Session XI

- A. Sharing Your Course Materials Online
- B. Dealing With Difficult Classroom Situations
- C. Communicating in American English
- D. Teaching a Stand-Alone Course: First Day and Beyond
- E. Teaching in Lab Settings: First Day and Beyond
- F. Presenting Information Effectively**
- G. Using Writing as a Teaching Strategy
- H. Motivating Students to Learn: Linking Principles of Learning to Teaching**

10:45-12:00 - Session XII

- A. Avoiding Cultural Misunderstandings in Class
- B. Balancing Life as a Graduate Student
- C. Fostering Student Participation and Collaboration Online
- D. Starting Your Teaching Portfolio
- E. Giving Students Feedback and Assigning Grades
- F. Including All Students
- G. Learning from Student Evaluations of Your Teaching
- H. Teaching through Discussion**