

CURRICULUM VITAE JULIA ROGERS HERSCHENSOHN

ACADEMIC ADDRESS

Department of Linguistics
University of Washington 354340
Seattle, Washington 98195-4340 TEL (206) 685-2858

DEGREES

Ph.D. Romance Linguistics, University of Washington, 1976.
M.A., French, University of California, Santa Barbara. 1970.
B.A., History, University of California, Santa Barbara, 1966.

DISSERTATION

System and Function of Indirect Object Pronouns in French

APPOINTMENTS

University of Washington, Department of Linguistics,
Assistant Professor 1995-1996; Associate Professor 1996-2001;
Professor 2001-present; Chair, Linguistics 2000-present.

University of Washington, Department of Romance
Languages, Assistant Professor, 1989-1995; Lecturer, 1986-
1989; Advisor, 1985-1986.

Illinois Institute of Technology, Department of Humanities,
Chicago, Illinois, Instructor, 1983-1985.

Cornell University, Department of Modern Languages and
Linguistics, Ithaca, New York, Assistant Professor, 1976-1983.

Middlebury College, French Department, Middlebury,
Vermont, Lecturer/Assistant Professor, 1975-1976.

FUNDED RESEARCH PROJECTS

Title: Longitudinal study of child second language
acquisition in an immersion setting.

Funding agency: Center for Mind, Brain and Learning, UW.

Role: Funding covers one quarter faculty salary and five
quarters of RA support to collect comprehension and
production data of children in first grade at John Stanford
International School.

Dates & amounts:

2001-2002 \$57,582

Title: Computerized and performance based language
instruction.

Funding agency: United States Department of Education
through grant to Henry M. Jackson School of International
Studies, UW.

Role: To further proficiency based language instruction

Dates & amounts:

Through Language Board

2000-2001 \$3000

1999-2000 \$3800

1998-1999 \$3800

1997-1998 \$3800

1996-1997 \$3363
With Prof. Judith Strozer
1994-95 \$7830
1993-94 \$7104
1992-93 \$4352
1991-92 \$4730
1990-91 \$1766
1989-90 \$1500
1988-89 \$1500

PROFESSIONAL OFFICES, AWARDS, SERVICE

Editorial Board, *Journal of French Language Studies*. 2006-present.

Member, Executive Committee of the Division on Applied Linguistics, Modern Language Association, December 2005-2009 (elected position).

Simpson Center for the Humanities Award to teach graduate seminar, "Crossdisciplinary perspectives on language use and acquisition" in Winter 2003.

Linguistics 200 course reconception funded by Arts & Sciences Curriculum Development grant (\$27,722). Collaborative work with RA and colleagues (Alicia Wassink, Richard Wright, Karen Zagona) includes textbook and materials selection; curriculum planning, syllabus preparation; development of PowerPoint classroom materials; creation of interactive problem sets and materials for website. 2000-2001.

Member, advisory board for UW Extension certificate program in multicultural education. 1999-2004.

Member, advisory group on Standards for World Languages to Washington State Higher Education Coordinating Board. 1997-2000.

American Association of Teachers of French. Vice President Washington State Chapter, 1990-91; President, Washington State Chapter, 1991-1993; Member of the board, Applied Linguistics Section, National Association, 1994-1997; Section Head 1995-97.

Winter quarter release time from College of Arts & Sciences to do research on *Binary Case* project, 1991.

University of Washington Graduate School Research fund grant for summer research, 1990.

Invited participation in Modern Language Association Professional Institute on Current Issues in Foreign Language

Teaching, Middlebury College, July 8-20, 1990 (funded by Modern Language Association through NEH grant).

Invited participation in American Council on the Teaching of Foreign Languages workshop "Using Authentic Texts to Develop Cultural Understanding," University of Northern Colorado, June 11-15, 1989 (funded by United States Department of Education grant).

Planning, supervision and implementation of Major Assessment Exit Exam for French, Italian and Spanish (funded by grant from UW Office of Educational Assessment). 1994-95.

Editorial Reader

2004. *Journal of French Language Studies*.

2003. *Applied Linguistics*.

2003. Book manuscript, John Benjamins.

2003. *Applied Psycholinguistics*

2002, 2003, 2005. *Bilingualism*.

2001, 2002, 2003. *Second Language Research*.

1992, 1993, 1997-2006. *Modern Language Journal*.

1991, 1992, 1993, 1996, 1997, 1999, 2001, 2002, 2003, 2005. Abstracts submitted to the Linguistic Symposium on Romance Languages.

Grant and tenure reviews

2006. CUNY.

2006. Université Laval, Québec, Canada.

2003. University of Arizona, University of Iowa, Seattle University.

2002. University of Hawaii (promotion). Social Science and Humanities Research Council of Canada grant application.

2001. Université Laval, Québec, Canada. National Science Foundation grant application. Social Science and Humanities Research Council of Canada grant application.

2000. Indiana University; Pennsylvania State University.

1998. Indiana University.

1997. The Israel Science Foundation.

1993, 2000, 2005. Social Science and Humanities Research Council of Canada grant application.

UW COMMITTEES AND OTHER DUTIES

Member, Advisory Committee, Teachers for a New Era initiative funded by the Carnegie Corporation, 2006.

Member, Ten Year Review Committee, Division of Spanish and Portuguese, 2005-06.

Chair, Ten Year Review Committee, Department of Near Eastern Languages and Civilization, 2003-04.

Member, Special Committee on Institutional Responsibilities in Courses with Teaching Assistants, 2001.

Member Humanities Dissertation Fellowship evaluation committee, 2000, 2002.

Member, Foreign Language Area Studies fellowship evaluation committee, 2000, 2001, 2002, 2003.

Coordinator, Linguistics TAs (TA Orientation, ongoing pedagogy workshops, advising, etc.) 1999-present.

Member, Curriculum, Practices and Standards, College of Arts & Sciences, 1999-2002; Chair 2001-2002.

Member, Graduation Committee, College of Arts & Sciences, 1998-2001.

Chair, Graduate Admissions Committee, Linguistics Department. 1998-99.

Member, Committee for evaluation and interview of graduate candidates in French, College of Education. 1996, 1997.

Member, Language Center Board, College of Arts & Sciences, 1996-present; Chair 1996-2001.

Principal member (with Paul Aoki and Klaus Brandl), Language Mission Project(collaborative effort of Association of American Colleges and National Foreign Language Center). 1996-1998.

Member; Chair 1989-93; TA Selection Committee, Department of Romance Languages. 1989-1995.

Member, Graduate Boards (French and Romance Linguistics), Dept. of Romance Languages. 1990-1995.

Member, Executive Committee, Department of Romance Languages (elected post). 1990-1992, 1994-1995.

Member, Language Committee, Dept. of Romance Languages. 1989-1995.

Member, College of Arts and Sciences Task Force on Entry-Level Language. 1990.

Member, College of Arts & Sciences Committee on Academic Computing. 1991-present.

Member, College of Arts & Sciences Task Force on Applied Linguistics. 1995-present.

Member, College of Education Foreign Languages Field Committee. 1989-present; Chair 1989-1992.

Member, University Faculty Council on Instructional Quality; subcommittee on Distance Learning. 1993-1996.

Member, University Faculty Council on Academic Standards; Chair, subcommittee on Honors. 1990-1993.

Member, University Council on Teacher Education. 1989-1992.

Member, Advisory Committee, University of Washington Curriculum Infusion Project (funded by the Ford Foundation and sponsored by the Washington Center for Undergraduate Education). 1992.

PRESENTED PAPERS AND LECTURES

Conference papers (refereed)

2006. Age and gender in L2 French sociolinguistic competence. Paper to be presented (with Deborah Arteaga) at SLRF, Seattle, October.

2006. Marquage grammatical des syntagmes verbaux et nominaux chez un apprenant avancé. Paper presented (with Deborah Arteaga) at Recherches en acquisition et en didactique des langues étrangères et secondes, Paris, September.

2006. Developing tense morphosyntax: A case study of L2 French. Paper presented (with Deborah Arteaga) at PacSLRF, Brisbane, Australia, July.

2006. Developing interlanguage DP: A case study of L2 French. Paper presented at the GASLA conference, Calgary, April.

2006. Developing L2 morphosyntax and discourse: A case study of French. Paper presented (with Deborah Arteaga) at the LSRL conference, Rutgers University, March.

2005. Beauty before age? Developing tense and aspect in L2 French. Poster presented at the BU Conference on Language Development, Boston, November.

2005. Developing tense and aspect: A case study of L2 French. Paper presented at the SLRF conference, New York City, October.

2005. Failed [gender] features in L2 French: What ERPs reveal about L1 influence. Paper presented (with Cheryl French-Mestre) at the EUROSOLA conference, Dubrovnik, Croatia, September.

2005. Developing interlanguage morphosyntax: A case study of L2 French. Paper presented at the GALA conference, Siena, Italy, September.

2003. Diachronic development of expletives from Latin to Modern French, Paper presented (with Deborah Arteaga) at WECOL, Tucson, September.

2003. Input, errors and rules: Child L2A of Spanish morphology. Paper presented at the EUROSOLA Conference (Special Panel on Child Second Language Acquisition), Edinburgh, Scotland, September.

2003. Case, agreement and expletives: A parametric difference in Old French and Modern French. Paper presented (with Deborah Arteaga) at the Linguistic Symposium on Romance Languages, Bloomington, IN, April.

2002. Failed features or missing inflection? Child L2A of Spanish morphology. Paper presented (with Jeff Stevenson) at the Boston University Conference on Language Development, November.

2002. Acquisition of French DP by anglophone learners. Paper presented at the Association of French Language Studies conference, St. Andrews, Scotland, August.

2002. Comprehension and production in child L2 verb morphology. Poster presented (with Jeff Stevenson and Darren Tanner) at the Generative Approaches to Second Language Acquisition conference, Ottawa, Ontario, April.

2001. Case, agreement and expletives: A parametric difference in French and English. Paper presented (with Deborah Arteaga) at the MLA Convention, New Orleans, December.

2001. Poverty of the stimulus in the construction of aspect in L2 Spanish. Poster presented (with Karyn Schell) at the conference on Generative Approaches to Language Acquisition, Lisbon, Portugal, September.

2001. Constructing L2 aspect: A longitudinal study of Spanish preterit / imperfect. Paper presented (with Karyn Schell) at the Linguistic Symposium on Romance Languages, Chicago, April.

-
2001. Wealth of the stimulus? L2 acquisition of French object clitics. Paper presented at the Tokyo Conference on Psycholinguistics, Tokyo, March.
2000. Mimicking native knowledge: Phonological focus on morphological form. Paper presented (with Deborah Arteaga and Randall Gess) at the Second Language Research Forum at the University of Wisconsin, Madison, September.
2000. L'acquisition de flexion verbale: Environnements instruit et naturel. Paper presented at the annual conference of the Association for French Language Studies, Québec, August.
2000. Shifting the DP parameter: A study of anglophone French L2ers. Paper presented (with Randall Gess) at the Linguistic Symposium on Romance Languages, Gainesville, FL, February.
1999. The accidental infinitive: Missing inflection in L2 French. Paper presented at Generative Approaches to Language Acquisition, University of Potsdam, Germany, September.
1999. Deux profils de stratégies de communication. Paper presented at the XIe colloque international "Acquisition d'une langue étrangère: perspectives et recherches," Paris, France, April.
1999. Functional categories and the acquisition of clitics in L2 French. Paper presented at the Linguistic Symposium on Romance Languages, Ann Arbor, MI, April.
1998. Minimal access to UG in L2 French. Paper presented at the Linguistic Symposium on Romance Languages, State College, PA., April.
1997. Minimally raising the verb issue. Paper presented at the Boston University Conference on Language Development, November.
1996. Panelist, Roundtable discussion of "New French: Pedagogical Implications," annual meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, November.
1996. From Old French to Future French: The relevance of diachronic linguistics in the 21st Century. Paper presented (with Deborah Arteaga) at the annual meeting of the AATF, Lyon, France, July.
1996. Psych verbs and the Single Complement Hypothesis. Paper presented at the Twenty-sixth Linguistic Symposium

on Romance Languages, Universidad Autónoma Metropolitana-Iztapalapa, México D.F., April.

1995. The role of linguistics in the undergraduate French curriculum. Roundtable discussion presented at the annual meeting of the AATF, San Antonio, Texas, July.

1993. Psych pronominals and a uniform account of French *se*. Paper presented at the Twenty-third Linguistic Symposium on Romance Languages, University of Northern Illinois, DeKalb, April.

1992a. Pros and cons of a generic foreign language methodology course. Paper presented at the annual meeting of the the Modern Language Association (MLA), New York, December.

1992b. Using diachronic French in the language classroom. Paper presented (with Deborah Arteaga) at the annual meeting of the MLA, New York, December.

1991a. Balancing assessment of the language skills. Paper presented at the annual meeting of the MLA, San Francisco, December.

1991b. The use of computer assisted language learning as a support system for TAs. Paper presented (with Terry Thomas) at the Third National Conference on the Training and Employment of Teaching Assistants, Austin, TX, November.

1991c. A postfunctionalist perspective on psych unaccusatives in French. Paper presented at the Twenty-first Linguistic Symposium on Romance Languages, University of California, Santa Barbara, February.

1990a. Evaluating learning strategies through CALL error analysis. Paper presented (with Cynthia Evans) at the annual MLA Meeting, Chicago, December.

1990b. The dilemma of assessing oral proficiency. Paper presented at the annual MLA Meeting, Chicago, December.

1990c. On the economy of nonlexical datives. Paper presented at the Twentieth Linguistic Symposium on Romance Languages, University of Ottawa, April.

1989a. Teaching phonology with audio-visual materials. Paper presented at the annual MLA Meeting, Washington, D.C., December.

1989b. Training the new foreign language TA. Workshop presented (with Judith Strozer) at the Second National Conference on the Training and Employment of TAs, Seattle, November.

1989c. French inalienable binding. Paper presented at the Nineteenth Linguistic Symposium on Romance Languages, Columbus, Ohio, April.

1988. Applying theoretical linguistics to teacher training: Verb and adjective inflection in French. Paper presented at the annual MLA Meeting, New Orleans, December.

1987. Theoretical linguistics and pedagogical grammar: The determiner system in French. Paper presented at the Kentucky Foreign Language Conference, Lexington, April.

1986. Testing Proficiency: Classroom evaluation versus achievement examination. Paper presented at the Annual Meeting of the MLA, New York, December.

1981. French rightward prominence in stress and cliticization. Paper presented at the Twelfth Annual Meeting of the North East Linguistics Society, M.I.T., Cambridge, MA, November.

1980. X', AUX, and the structure of V' in French. Paper presented at the Fourth Groningen Roundtable in Linguistics, Groningen, The Netherlands, July.

1979. The French presentative as a base-generated structure. Paper presented at the Annual Meeting of the Linguistic Society of America (LSA), Los Angeles, December.

1978. Generic sentences in English and French. Paper presented at the Annual Meeting of the LSA, December.

1977a. On the precyclicity of verb raising in French factitive constructions. Paper presented at the Annual Meeting of the LSA, Chicago, December.

1977b. The ethical dative in French. Paper presented at the Twenty-second Annual Conference of the International Linguistic Association, New York, March.

1975. An interpretive approach to inalienable possession in French. Paper presented at the Annual Meeting of the LSA.

Invited lectures

2007. Keynote talk at the Generative Approaches to Second Language Acquisition conference, University of Iowa, May.

2007. Keynote talk at the Linguistic Symposium on Romance Languages, University of Pittsburgh, March.

2005. Recent research on child bilingualism. Early Language Learning Symposium, University of Washington, Seattle, November.

2004. Parametric differences in French and English expletives and agreement. Conference on Expletives in Romance and Germanic, University of Konstanz, Germany, November.

2004. Expletives in Old French (with Deborah Arteaga). Conference on Expletives in Romance and Germanic, University of Konstanz, Germany, November.

2004. What can acquisition studies contribute to instruction of French inflection? Plenary talk at the Annual Meeting of the Association of French Language Studies, Birmingham, UK, September.

2003. The Critical Period and second language acquisition. Kobe Area Circle of Linguistics, Kobe Shoin Women's University, Japan, June.

2003. University of Calgary. Child L2A of Spanish verb morphology, April.

2001. University of British Columbia. Acquisition of functional categories in L2 French, Vancouver, April.

1998. University of British Columbia. What can first language acquisition tell us about second? Theoretical considerations, January.

1997. University of Utah. Reconsidering the Critical Period Hypothesis, November.

1992c. A methodology course for the nineties. Roundtable discussion at the annual meeting of the Washington Association of Foreign Language Teachers (WAFLT), Spokane, WA, October.

1992d. Computer assisted testing at the University of Washington. Paper presented at the spring regional meeting of WAFLT, Mt. Vernon, WA, March.

1991d. Articulation between high school and college. Roundtable discussion at annual WAFLT meeting, Portland, OR, October.

1991e, Pennsylvania State University. Theoretical linguistics and the learner centered language classroom, February.

1989d, Indiana University. Applying linguistics to teach morphology: verb and adjective inflection in French, April.

1989e, University of Minnesota. Linguistic accuracy of textbook grammar: the article system of French, January.

1989f, University of Iowa. Linguistic accuracy of textbook grammar: the determiner system of French, January.

PUBLICATIONS

Books:

To appear. *Language Development and Age*. Cambridge: Cambridge University Press.

2001d. (equally co-edited with Enrique Mallen and Karen Zagona) *Features and Interfaces in Romance: Essays in honor of Heles Contreras*. Philadelphia / Amsterdam: Benjamins [302 pp.].

2000a. *The Second Time Around: Minimalism and L2 acquisition*. Philadelphia / Amsterdam: John Benjamins [287 pp.].

1996. *Case Suspension and Binary Complement Structure in French*. Philadelphia / Amsterdam: John Benjamins [200 pp.].

Articles in Refereed Journals:

2006. *Français langue seconde: From functional categories to functionalist variation*. *Second Language Research*.

2005. (Main author with Jeff Stevenson and Jeremy Waltmunson). Children's acquisition of L2 Spanish morphosyntax in an immersion setting. *International Review of Applied Linguistics* 43: 193-217.

2004a. Inflection, thematic roles and abstract Case. *Bilingualism: Language and cognition* 7, 1. (invited response to keynote article).

2003b. Verbs and rules: Two profiles of French morphology acquisition. *Journal of French Language Studies* 13: 23-45.

2003a. (equally co-authored with Deborah Arteaga and Randall Gess). Focusing on phonology to teach morphological form in French. *Modern Language Journal* 87:58-70.

2001a. Missing inflection in L2 French: Accidental infinitives and other verbal deficits. *Second Language Research* 17: 273-305.

1998a. Universal Grammar and the critical age. *Behavioral and Brain Sciences* 21: 611-612.

1998b. (equally co-authored with Deborah Arteaga) Diachronic perspectives on the teaching of New French. *French Review* 71: 607-620.

1995. (equally co-authored with Deborah Arteaga) Using diachronic linguistics in the language classroom. *Modern Language Journal* 79: 212-222.

1994a. Balancing assessment procedures in evaluation of foreign language skills. *Journal of General Education* 43: 134-146.

1993a. Applying linguistics to teach morphology: Verb and adjective inflection in French. *International Review of Applied Linguistics* 30.1/2: 97-112.

1992a. Case marking and French psych-verbs. *Linguisticae Investigationes*. 16: 21-40.

-
1990. Toward a theoretical basis for current language pedagogy. *Modern Language Journal* 74: 451-458.
1988. Linguistic accuracy of textbook grammar: The determiner system of French. *Modern Language Journal* 72: 409-414.
1987. Against the notion "conjugation class" in French. *Orbis* 32: 194-205.
- 1982a. Un paradoxe de gouvernance. *Linguisticae Investigationes* 6: 221-225.
- 1982b. The French presentational as a base generated structure. *Studies in Language* 6: 193-220.
1981. French causatives: Restructuring, opacity, filters and construal. *Linguistic Analysis* 8: 491-553.
- 1980a. On clitic placement in French. *Linguistic Analysis* 6: 187-219.
1978. Deep and surface nominalized adjectives in French. *Linguistic Inquiry* 9: 135-137.

Refereed Collections of Articles:

2006. L2 functional categories: Syntactic development and morphological mapping. *Handbook of French L2 Acquisition*. D. Ayoun (ed). Amsterdam / Philadelphia: J. Benjamins.
2005. (Equally co-authored with Deborah Arteaga). Il était une fois: Diachronic development of expletives, Case and agreement from Latin to Modern French. *Historical Romance Linguistics: Retrospectives and perspectives*. D. Arteaga & R. Gess (eds.), Amsterdam / Philadelphia: J. Benjamins.
- 2004c. (equally co-authored with Deborah Arteaga). Case, agreement, and expletives: A parametric difference in Old French and Modern French. *Selected Proceedings from LSRL 33*, J Auger, C. Clements & B. Vance (eds.). Philadelphia / Amsterdam: Benjamins.
- 2004b. Functional categories and the acquisition of clitics in L2 French. *The Acquisition of French in Different Contexts: Focus on Functional Categories*, J. Paradis & P. Prévost (eds.), Amsterdam / Philadelphia: J. Benjamins, 207-242.
- 2001b (equally co-authored with Randall Gess). Shifting the DP parameter: A study of anglophone French L2ers. *Romance Syntax, Semantics and their L2 Acquisition*, C. Wiltshire & J. Camps (eds.) Philadelphia / Amsterdam: Benjamins, 105-119.
- 1999a. Minimalist access to UG in L2 French. *Formal Perspectives on Romance Linguistics*, M. Authier, B. Bullock & L. Reed (eds.). Philadelphia / Amsterdam: Benjamins, 167-178.

1999b. What does zero syntax add to an analysis of French psych verbs? *Semantic Issues in Romance Syntax*, J. Lema & E. Treviño (eds.). Amsterdam: Benjamins, 105-120.

1994b. Psych pronominals and a uniform account of French *se*. *Issues and Theory in Romance Linguistics*, M. Mazzola (ed.). Washington D.C.: Georgetown University Press, 317-332.

1993b. A postfunctionalist perspective on psych unaccusatives. *Linguistic Perspectives on the Romance Languages*, W.J. Ashby, M. Mithun, G. Perissinotto & E. Raposo (eds.). Amsterdam: Benjamins, 237-247.

1992b. Teaching assistant development: A case study. *Development and Supervision of Teaching Assistants in Foreign Languages*, J. Walz (ed.). Boston: Heinle, 25-46.

1992c. French inalienable binding. *Theoretical Analyses in Romance Linguistics*, C. Laeufer & T. Morgan (eds.). Amsterdam: Benjamins, 367-384.

1992d. On the economy of Romance nonlexical datives. *Romance Languages and Modern Linguistic Theory*, P. Hirschbühler & K. Koerner (eds.). Amsterdam: Benjamins, 123-134.

1977. Objective and subjective generic sentences in French. *Chicago Linguistic Society Book of Squibs*. Chicago: CLS, 49-51.

Conference proceedings, working papers:

2006. Developing interlanguage morphosyntax: A case study of L2 French. *Language Acquisition and Development: Proceedings of GALA2005*, A. Belletti, E. Bennati, C. Chesi, E. DiDomenico, I. Ferrari (eds.). Cambridge UP, 254-265.

2003. (main author with Jeff Stevenson) Failed features or missing inflection? Child L2A of Spanish morphology. *Proceedings of the Twenty-seventh Annual Boston University Conference on Language Development*, B. Beachley, A. Brown, F. Conlin (eds.). Somerville, Mass.: Cascadilla Press, 299-310.

2001e. Wealth of the stimulus? L2 acquisition of French object clitics. *Proceedings of the Tokyo conference on Psycholinguistics*.

2001c. The accidental infinitive: Missing inflection in L2 French. *The Process of Language Acquisition*, I. Lassert (ed.). Frankfurt / Berlin: Peter Lang Verlag.

2000b. Functional categories and the acquisition of clitics in L2 French. *UW Working Papers in Linguistics*, 33-49.

1998c. Minimally raising the verb issue. *Proceedings of the Twenty-second Annual Boston University Conference on Language Development*, A. Greenhill, M. Hughes, H. Littlefield & H. Walsh (eds.). Somerville, Mass.: Cascadilla Press, 325-336.

1997a. Parametric variation in French L2 speakers. *Proceedings of the Twenty-first Annual Boston University Conference on Language Development*, E. Hughes, M. Hughes & A. Greenhill (eds.). Somerville, Mass.: Cascadilla Press, 281-292.

1981a. Null and dummy subjects in French: The case for PRO. *Current Research in Romance Languages: Proceedings of the Eleventh Annual Symposium on Romance Languages*, J.

Lantolf and G. Stone (eds.). Bloomington: IU Linguistics Club. 97-107.

1981b. Syntactic features and French morphology. *Papers in Romance*, H. Contreras and J. Klausenburger (eds.) Seattle: University of Washington. 229-238.

1980a. On the source of pronouns in French. *Contemporary Studies in Romance Languages*, F. Nuessel (ed.) Bloomington: Indiana University Linguistics Club. 131-141.

1980b. Governed and ungoverned null anaphora in French. *Parasession on Pronouns and Anaphora*. Chicago: Chicago Linguistic Society. 183-191.

1980c. Genericness and intensionality. *Cornell Working Papers in Linguistics* 1: 93-102.

1978. The predictability of the article in French. *Studies in Romance Linguistics*, M. Suñer (ed.) Washington D.C.: Georgetown University Press. 176-192.

Book Reviews:

2004d. Review of Lee, James F., Kimberly L. Geeslin & J. Clancy Clements, *Structure, Meaning and Acquisition in Spanish*. *Modern Language Review*.

2004e. Review of White, Lydia, *Second Language Acquisition and Universal Grammar*. *Modern Language Review*.

2002c. Review of Delaveau, Annie, *Syntaxe: La phrase et la subordination*. *Modern Language Review*.

2000c. Review of Gohard-Radenkovic, Aline, *Communiquer en langue étrangère*. *French Review*.

2000d. Review of Authier, Marc & Lisa Reed, *Structure and Interpretation in Natural Language*. *Language* 76: 451-453.

1997b. Review of Queffélec, A., F. Benzakour & Y. Cherrad-Benchefra, *Le français du Maghreb*. *French Review* 70: 769-770.

1997c. Review of Shyldkrot, Hava Bat-Zeev & Lucien Kupferman. *Tendances récentes en linguistique française et générale*. *French Review* 70: 480-481.

1993c. Review of Centre des Sciences du Langage, SIGMA and of Adamczewski, Henri, *Le français déchiffré*. *French Review* 67: 914-915.

1991. Review of Lemaréchal, Alain, *Les parties du discours: Sémantique et syntaxe*. *French Review* 64: 398-399.

1988. Review of Sundell, Lars-Göran, *La coordination des propositions conditionnelles en français contemporain*. *French Review* 61: 820.

Review of Schwarze, Christoph (ed.), *Analyse des prépositions: Troisième colloque franco-allemand de linguistique théorique*.
Word 33: 45-48.

Submitted for publication

(last author with Lee Osterhout, Judith McLaughlin, Cheryl Frenck-Mestre). Neural correlates of second language syntactic learning: Minimal instruction produces rapid and discontinuous change.

WORK IN PROGRESS

Developing interlanguage morphosyntax: A case study of L2 French.

Parametric differences in Case, agreement and expletives (with Deborah Arteaga).

