

Language Learning Center
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POLYGLOT

If you would prefer to be removed from our mailing list,
or would rather check the newsletter on-line, please contact the Language Learning Center.

LLC Develops Effective Model for Web Training

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Participants were led through development in each environment and were able to see the benefits and limitations of each method. The group focused on developing their pages using pure HTML. The session lasted two hours; another hour would have allowed an easier pace and more individual site development before uploading the sites. Feedback at the end of the session was extremely positive, with simple,

functional websites online and participants feeling prepared to further develop their sites on their own.

The LLC is conducting more web training sessions this quarter, with participants from a foreign language teacher training course and the Slavic Languages and Literature department. You can read all about it in the Spring edition of Polyglot!

Want to read a back issue of Polyglot?

<http://depts.washington.edu/llc/main/polyglot/index.html>

**Next POLYGLOT, in our *Teaching with Technology* column:
French instructor uses streaming video on instructional website!**

News and Information from the Language Learning Center

POLYGLOT

February, 2003

Volume 3, Winter Issue

We at the LLC want to partner with you to develop effective multi-media language learning materials and to ensure the pedagogically sound integration of technology into the language classroom. We welcome your ideas, comments, and inquiries at any time. Contact the LLC or your department's SA.

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Meet the LLC's Advisory Board

The LLC has drawn together eight community leaders to comprise its new Advisory Board.

The Board will provide guidance for the LLC's continued growth and refinement, as well as an important connection to various educational, commercial, and governmental interests and resources. The College of Arts and Sciences motivated this partnership through a new paradigm encouraging links between its departments and the greater community.

Initial meetings of the Board have focused on identifying the experience and potential contributions of each member, clarifying the issues relevant to the LLC, and developing a plan to guide the LLC toward maximum impact and effectiveness for its present and future users.

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Streaming Video!

Thanks to Student Technology Fee funding, the LLC is now providing digitally-streamed re-broadcasting of SCOLA, International Channel (IC), Chinese CCC4, and French TV5, on LLC lab computers (the service is only available in the LLC). The links for each broadcast can be

found on the LLC's website, which is bookmarked on lab computers. Since the broadcasts are streamed live, the schedules for SCOLA and IC can be used as TV guides: http://depts.washington.edu/llc/main/student_svcs.html

We are now also experimenting with allowing these streams to be viewed from anywhere on the Internet with a high speed connection, UWNetID credentials, and a modern copy of the (free) QuickTime Player. We are

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Need to learn HTML?
Read about the LLC's HTML training for Language Faculty on page 3.

The Language Learning Center Advisory Board

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The LLC is unique: As a para-academic unit, the LLC doesn't grant academic degrees, but it supports graduate students who work closely with language-related academic departments. The LLC is the intersection of the language departments' pedagogy and the LLC's technology. The technology we use in our work evolves quickly; the Board provides an important perspective from outside our immediate environment. They can help the LLC make the best choices and set the right pace of advancement to most seamlessly integrate with other technologies and institutions. There are many potential audiences for the LLC's resources in addition to UW students, including K-12 language learners, heritage speakers, and other lifelong learners. The Board's guidance will help the LLC decide how to incorporate serv-

ing other audiences into its development plan.

Jay Huber, President of Digital Harmony Technologies, is serving as the Board's Chair. He is supported by the expertise of Peter Eddy, a retired language pedagogist/technologist with extensive experience in working with a diverse population of adult language learners. The other members of the Board are: Dr. Richard Brecht/National Foreign Language Center; Dr. Lisa Frumkes/Getty Images; Karen Kodama/John Stanford International School Principal; Yvonne Pawelek/I Corps Fort Lewis Manager; John Jones/Lake Quinalt Superintendent; Steve Graham/UW Arts and Sciences Computing Director, retired. UW Board members include: Dr. Klaus Brandl; Dr. Jim Augerot; Sherri Huber; and Donald Summers.

Language audio on CD

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confident that the videos will stream properly within the LLC's switched gigabit network. We don't know exactly what constitutes 'high speed' for outside use; however, our testing here has been successful.

You can try the video streams at: <http://depts.washington.edu/llc/olr/video/index.html>. Be sure to set your QuickTime Player network speed appropriate for your network speed; if set too low for your connection, you can artificially choke down movie playback speed and cause playback problems. Also keep in mind that the broadcasts we receive digitally through satellites sometimes pause, roll, and have other quality problems beyond the LLC's control.

Did you know? You can make your own audio recordings for your class at the LLC

Over the past years we at the LLC have recorded language materials ranging from verb conjugations to elaborate story lines from Chinese to Turkish. Especially successful were the recordings for Turkish Language classes, gaining recognition beyond University of Washington. The materials developed and written by Prof. Selim S. Kuru is currently being used for instruction at Duke and Harvard Universities.

Have you checked out the LLC's website?
<http://depts.washington.edu/llc>

Teaming Up with the LLC: Teaching with Technology

LLC Develops Effective Model for Web Training

Seminars, tutorials, and manuals for web development abound at the UW. But sometimes a general "how-to" isn't very easy to apply to one's own special web development needs. In the language and humanities departments, the range of individuals' web skills is very broad – as is the range of unique needs they have for their web content and functionality. The LLC has created a new model for designing and administering web development training. This model attempts to meet language instructors' needs simply and directly. Below is a brief summary of our training model. For more detailed information, go to <http://depts.washington.edu/llc/webtraining>.

participant works on his/her own machine. The e-classroom allows the instructor to display his/her screen on any screen in the lab. We set up the lab so that the screen next to each participant displays the instructor's screen to make it easy to follow along. Participants build and upload their own functional websites by the end of the session, and receive instruction on how to maintain it.

4. Participants receive complete (electronic) documentation of the session, including a copy of the needs assessment and a sample website replete with extensively commented HTML code.

This model was executed with five instructors from the Scandinavian Languages and Literature department. The participants requested a training that included instruction on how to build a website in three ways: using Catalyst's easy SimpleSite tool, Microsoft Word, and original HTML. Their needs assessment reflected the following specific needs:

- Establish a website on a UW server.
- Create a text-only page (e.g., syllabus).
- Create links to documents within the same site.
- Create links to URLs and email addresses outside of the site.
- Insert anchors (linking to another location on the same page).
- Use tables, graphics and colors.
- Upload the site with all of its pages.
- Make changes to the site.

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Interested in teaming up with the LLC on a project?
Contact your Staff Associate!