Making Sense of World Language Standards and Options for Assessing Language Proficiency Wednesday, November 5, 2008 5:00-8:00 pm

John Stanford International School, Seattle

Schedule for Group A

5:00-6:00	Presentation by Paul Sandrock	
Lunchroom	Making Sense of World Language Standards	All
6:05-6:55	Rotation 1	
Computer Lab Room 330	Paul Sandrock: Integrated Performance Assessment	Group A
7:00-7:50	Rotation 2 – Choose one breakout	
Room 213	Pollyanna Wang from Beacon Hill International School, Seattle Interviewing & rating young language learners ELLOPA Interviews at Chinese FLAP program Note: Presenter is Chinese elementary language teacher, but all languages/levels are welcome	Group A1
Room 216	Cristina Colyer, and Toni Marquez from Puesta del Sol; Blythe Young, Bellevue Schools Assessing oral proficiency for grades 5 to middle school SOPA: Student Oral Proficiency Assessment Note: Presenters are Spanish immersion teachers, but all languages are welcome	Group A2
Library 3rd floor	Carmen Flores – Spanish DELE Exam Blythe Young – Spanish and other AP exams Meitsu Chuang-Handel – Chinese IB Exam All languages welcome.	Group A3
7:50-8:00 Lunchroom	Closing, Evaluations, Clock Hours	All

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Schedule for Group B

5:00-6:00	Presentation by Paul Sandrock	
Lunchroom	Making Sense of World Language Standards	All
6:05-6:55	Rotation 1 – Choose one breakout	
Room 213	Tamayo Hattori, Hiromi Pingry, and Takako Reckinger from John Stanford Intl School Assessing Oral Proficiency for grades K-5 ELLOPA: Early Language Listening & Oral Proficiency Assessment SOPA: Student Oral Proficiency Assessment Note: Presenters are Japanese immersion teachers, but all languages/levels are welcome	Group B1
Room 216	Maria Buceta Miller and Brent Hester from John Stanford International School Assessing Oral Proficiency for grades 2-8 SOPA: Student Oral Proficiency Assessment COPE: CAL Oral Proficiency Exam Note: Presenters are Spanish immersion teachers, but all languages are welcome	Group B2
Library (3 rd floor)	Carmen Flores – Spanish DELE Exam Michele Anciaux Aoki – STAMP (Standards-Based Measurement of Proficiency) Katy Armagost – ACTFL OPI All languages welcome.	Group B3
7:00-7:50	Rotation 2	
Computer Lab Room 330	Paul Sandrock: Integrated Performance Assessment	Group B
7:50-8:00 Lunchroom	Closing, Evaluations, Clock Hours	All

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To Learn More...

ACTFL Oral Proficiency Interview (OPI)

- http://www.actfl.org/i4a/pages/index.cfm?pageid=3348
- http://www.languagetesting.com/speaking_proficiency_academic.cfm

Advanced Placement (AP) Foreign Language Tests

- <u>http://www.collegeboard.com/student/testing/ap/prep_lang.html</u>
- <u>http://www.collegeboard.com/student/testing/ap/sub_chineselang.html?chineselang</u>
- <u>http://www.collegeboard.com/student/testing/ap/sub_frenchlang.html?frenchlang</u>
- <u>http://www.collegeboard.com/student/testing/ap/sub_germanlang.html?germanlang</u>
- http://www.collegeboard.com/student/testing/ap/sub_japaneselang.html?japaneselang
- <u>http://www.collegeboard.com/student/testing/ap/sub_spanlang.html?spanlang</u>

Center for Applied Linguistics – Assessments

ELLOPA – Early Language Listening & Oral Proficiency Assessment SOPA – Student Oral Proficiency Assessment COPE – CAL Oral Proficiency Exam

- <u>http://www.cal.org/topics/ta/sopa_ellopa.html</u>
- http://www.cal.org/topics/ta/sopaonline.html

DELE Spanish Diploma as a Foreign Language (Diplomas de Español como Lengua Extranjera)

- <u>http://diplomas.cervantes.es/index.jsp</u>
- <u>http://www.cervantes.es/default.htm</u>

International Baccalaureate Exams

<u>http://www.ibo.org/diploma/assessment/methods/</u>

Standards-Based Measurement of Proficiency (STAMP)

- <u>http://avantassessment.com/products/about_stamp.html</u>
- http://avantassessment.com/products/doc/benchmarks.pdf
- http://avantassessment.com/support/doc/STAMPStudentGuide.pdf