

World Languages Summit: Pathways to PK-20 Language Learning

Thursday, November 6, 2008

7:30 am - 5:30 pm

UNIVERSITY OF WASHINGTON HUB BALLROOM
SEATTLE, WA

SUMMIT SCHEDULE

7:30-8:00 am	Registration in the UW HUB Ballroom
8:00-8:30 am	Business Panel Breakfast: Why Business and Community Organizations Value Multilingual Employees
8:30-9:20 am	Welcome by Anand Yang, Director of the UW Jackson School of International Studies National Context for a Vision of World Language Pathways PK-20 Keynote by Paul Sandrock, former World Languages Consultant with the Wisconsin Department of Public Instruction and past President of the American Council on the Teaching of Foreign Languages
9:30-10:20 am	What Languages are Taught in Washington Schools? Mapping & Enhancing Language Learning Policy Briefs
10:30-11:45 am	Bridging the Gap for World Languages from High School to College
1:30-2:20 pm	Where are the Teachers? Meeting the Growing Demand in K-12 Schools
2:30-3:30 pm	Citizens of the World: Highlights from Dr. Pat Kuhl's Research on Babies and Language Learning
4:00-5:30 pm	Models of Success for World Languages and Global Education: Resource Fair and Pecha Kucha Stage

For more information, visit: <http://www.internationaledwa.org/summit.htm>

SUMMIT SPONSORS

University of Washington Jackson School of International
Studies and Title VI Outreach Centers:

Center for Global Studies
Center for West European Studies
East Asia Center
Ellison Center for Russian, East European, and
Central Asian Studies

University of Washington Language Learning Center
University of Washington College of Education
Office of Superintendent of Public Instruction (OSPI)
Washington State Coalition for International Education
Washington Association for Language Teaching (WAFLT)
Global Washington

Funded by U.S. Department of Education Title VI grants and the State Innovations Grant from Longview Foundation to the Washington State Coalition for International Education for the Mapping and Enhancing Language Learning (MELL) project: <http://depts.washington.edu/mellwa>. Special thanks to Michele Anciaux Aoki from OSPI, Aysha Haq from the Washington State Coalition for International Education, and Katherine Barr from Global Washington, without whom this Summit would not have been possible. Thanks also to our sponsors, panelists, presenters, and all of our wonderful volunteers.

Presenters and Panelists

Business Panel Breakfast (8:00-8:30 am)

Gary Locke, Davis Wright Tremaine, LLP, former WA Governor

Carrie Pederson, Microsoft Corporation | Dennis Yamashita, Aon Risk Services | Krista Peterson, UW Global Business Center
Martha Cohen, Office of Interpreter Services, King County Superior Court | Samantha Paxton, Trade Development Alliance

National Context for a Vision of World Language Pathways PK-20 Keynote

Paul Sandrock, World Languages Consultant with the Wisconsin Department of Public Instruction and past president of the American Council on the Teaching of Foreign Languages. Paul is also co-author with Janis Jensen and John Franklin of *The Essentials of World Languages K-12: Effective Curriculum, Instruction, and Assessment (Priorities in Practice)*.

What Languages Are Taught in Washington Schools?

Debbie Warnock, Ph.C., Graduate Student, UW Department of Sociology

Michele Anciaux Aoki, Ph.D., World Languages Program Supervisor, OSPI

Bridging the Gap for World Languages from High School to College

Anne Kelly-Glasoe, Spanish Professor, South Puget Sound CC | Erin Jones, Director, CISL, OSPI

John Boyd, Principal, Chief Sealth High School | Karen Kodama, International Education Administrator, Seattle Public Schools

Katy Armagost, UW College in the High School | Leslie St. Pierre, Digital Learning Commons

Lisa Frumkes, World Languages Domain Leader, Apex Learning

María Gillman, Senior Lecturer/Third Year Spanish Coordinator, UW Division of Spanish and Portuguese

Mona Kunselman and Shannon Matson, UW Educational Outreach

Sue Webber, past president of Washington Association of Language Teaching

Where Are the Teachers? Meeting the Growing Demand in K-12 Schools

Dr. Bridget Yaden, Assistant Professor of Spanish, Pacific Lutheran University

Flo Ariessohn, Lecturer/Student Teacher Supervisor, Pacific Lutheran University

Karen Kodama, International Education Administrator, Seattle Public Schools

Kristin Hayden, Executive Director, One World Now!

Dr. Josefa Báez-Ramos, Education Advisor, Embassy of Spain; Spanish Language Consultant, OSPI

Dr. Marsha Riddle Buly, Associate Professor, Woodring College of Education, Western Washington University

Dr. Tom Stritikus, Associate Dean for Academic Programs, UW College of Education

Citizens of the World: Highlights from Dr. Pat Kuhl's Research on Babies and Language Learning

Jackie Friedman Mighdoll, Founder, Sponge | Barbara Ford, Founder, Language Link LLC

Which Languages Are Taught Where in Washington?

This is the question that the Mapping and Enhancing Language Learning (MELL) project at the University of Washington is seeking to answer. The MELL project was initiated in 2006 by four National Resource Centers at the University of Washington's Jackson School of International Studies, which received funding through the U.S. Department of Education's Title VI program to launch a four-year project to collect data on world language learning and teaching in Washington K-12 schools. The Center for Global Studies, Center for West European Studies (CWES), East Asia Center (EAC), and the Ellison Center for Russian, East European and Central Asian Studies (REECAS) are working with the UW Language Learning Center, Washington State Office of Superintendent of Public Instruction (OSPI), Washington State Coalition for International Education, and Washington Association for Language Teaching (WAFLT) to establish an understanding of world language teaching trends in Washington state. With funding from the Title VI program grants and a State Innovations grant from Longview Foundation, the MELL project is creating a series of policy briefs based on the data collected through the MELL surveys of schools. For further information, call the Language Learning Center at 206.543.0563 or email mellwa@u.washington.edu. Web: <http://depts.washington.edu/mellwa/>.

RESOURCE FAIR

Models of Success for World Languages and Global Education

Come learn how organizations work inside or outside the classroom to benefit teachers and students interested in world languages and the world. The Resource Fair is co-presented by the Jackson School of International Studies Center for Global Studies, Washington State Coalition for International Education, and Global Washington.

Alliance Française de Seattle: A community of those who value the French language and francophone culture throughout the world.

www.afseattle.org

Apex Learning®: Offers Academic Curriculum that provides standards-based world languages for grades 6-12. www.apexlearning.com

Associates in Cultural Exchange (A.C.E.): Helps people and organizations around the world create new connections and build interpersonal networks with those of other backgrounds.

www.cultural.org

Bridges to Understanding: Engages students worldwide in direct, interactive learning and storytelling to build cross-cultural understanding.

www.bridgesweb.org

Bridges to Understanding Mini-Workshops

Come hear Melanie Shelton, 7th/8th grade team member from Salmon Bay talk about how she incorporates digital storytelling and Bridges to Understanding projects into her Spanish Language and home room classes.

4:30 – 4:45 Mini-Workshop I

5:00 – 5:15 Mini-Workshop II

Funding for Bridges to Understanding workshops provided by the 2008 State Innovations Grant from Longview Foundation.

Chinese Language Teachers Network (CLTN): Promotes teaching of Chinese languages at all educational levels in Washington.

www.cltn-wa.org

Consular Agency of France, Campus France:

Is part of an ambitious public policy to enhance the attractiveness of France in the field of higher education. www.campusfrance.org

Consulate of Mexico-Seattle: Instituto de los Mexicanos en el Exterior works to help the Mexican community with Education, Health and Economic issues. <http://portal.sre.gob.mx/seattle>

Crooked Trails: Offers programs to improve the cultural, ecological, and economic conditions around the world by changing the way people travel. www.crookedtrails.com

Foundation for International Understanding Through Students (FIUTS): Inspires lifelong engagement in experiences that build global understanding. www.fiuts.org

La Fundación de la Lengua Española: Promotes Spanish language and culture in countries where Spanish is not the main language. www.fundacionlengua.es

Global Citizen Journey: Works to create a culture of peace and world stewardship, especially in places that are little known beyond their borders. www.globalcitizenjourney.org

Global Visionaries™ Global Leadership Class: An innovative approach to high school social studies that focuses on social and environmental justice through service learning and hands-on leadership skill building. www.global-visionaries.org

Global Washington: Supports and promotes the global development sector in Washington. www.globalwa.org

iLEAP: The Center for Critical Service:

Designs global educational programs to cultivate and inspire a new generation of global citizens who are motivated by a commitment to service.

www.ileap.org

Instituto Cervantes: A worldwide nonprofit organization created by Spain to promote and teach the Spanish language and to spread the culture of Spain and Spanish-speaking countries.

<http://depts.washington.edu/icseattl>

iEARN (International Education and Resource Network): A global network of teachers and classrooms collaborating on projects that make a difference in the world. www.iearn.org

The Laurasian Institute: Opens doors to international education, exchange, and understanding. www.laurasian.org

Office of Superintendent of Public Instruction: Migrant/Bilingual Education, International Education, Social Studies, World Languages, Arts, and Career and Technical Education. www.k12.wa.us

OneWorld Now! Provides global leadership opportunities for youth. www.oneworldnow.org

Peace Corps: Promotes world peace and friendship. www.peacecorps.gov

Powerspeak: Uses innovative and engaging methods to teach world languages both online and in hybrid environments. www.powerspeak.com

Puget Sound Millennium Goals Project: A coalition of organizations working to help achieve the Millennium Development Goals. www.mgoals.org

Seattle Public Schools International Schools: John Stanford International School, Beacon Hill International School, and Hamilton International Middle School. www.seattleschools.org

Spanish Embassy's Office of Education, Center for Spanish Studies. <http://depts.washington.edu/spnrectr/actividades.htm>

Sponge: Offers fun, interactive language classes in Spanish, Mandarin, French and Japanese for the youngest learners—newborn through 7 years. www.spongeschool.com

Trade Development Alliance of Greater Seattle: Promotes the trade interests of this region in domestic and international markets. www.seattletradealliance.com

University of Washington Henry M. Jackson School of International Studies Outreach Centers offer up-to-date information and referrals, recommendations on resources, and support in planning international curricula and activities. <http://jsis.washington.edu>

University of Washington Educational Outreach K-12 Education Team: www.outreach.washington.edu/k12

Washington Academy of Languages: Has been teaching World Languages and ESL and providing teacher education since 1979. www.wal.org

Western Washington University Linguistics in Education: A project that focuses on the integration of linguistic knowledge into K-12 teaching. <http://teachling.wvu.edu>

World Affairs Council Global Classroom: Connects teachers and students with international resources, ideas, and people. www.world-affairs.org

PECHA KUCHA STAGE

"Pecha Kucha" is the Japanese onomatopoeia for chattering. The Pecha Kucha format tells a story using 20 slides, for 20 seconds each (total 6 min, 40 sec). Come see six dynamic organizations explain their work. Presentations by:

4:10 Sponge

4:20 iEARN

4:30 Bridges to Understanding

4:40 OneWorld Now!

4:50 Crooked Trails

5:00 World Affairs Council Global Classroom