

Department of Near Eastern Languages and Civilization

HEBR 421

INTERMEDIATE MODERN HEBREW

Autumn 2007

M-T-W-TH-F 11:30-12:20

Mrs. Aliza Sandalon

Office Hours: by appointment

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Hebrew program website

<http://depts.washington.edu/modheb/>

The sequence Hebrew 421, 422, 423 is a full year of intermediate Modern Hebrew designed to improve students' ability to read, write, speak and understand Hebrew. In addition to the four basic skills, the intermediate level places emphasis on the structure of the Hebrew language and practical communication. Prerequisites for HEBR 421: HEBR 413 or permission of the instructor.

Required Texts: *Ivrit min hahathalah* (Level 2) – Shlomith Hayat, Sarah Yisraeli and Hilah Kobliner

coursepack – available at RAMS copy center

Rav milon (The MultiDictionary) – Edna Lauden and Liora Weinbach

CD's for *Ivrit min hahathalah* (Level 2)

Recommended: *501 Hebrew Verbs* - Shmuel Bolozky

A Reference Grammar of Modern Hebrew, Edna Coffin and Shmuel Bolozky; or *Modern Hebrew: An Essential Grammar*, Lewis Glinert

Student Responsibilities and Grading

Students will be responsible for daily preparation of reading and exercises. Reviewing new vocabulary and grammatical patterns nightly is important; language learning requires consistency and is inherently cumulative. You can't learn a language without practice. Class participation is critical; some of what we do in class will not be in the textbook and students WILL be held accountable for this material on tests and the final exam.

Assignments:

1. There will be 5 tests of equal weight in the Fall Quarter. The lowest test score will be dropped.
2. Students will be assigned 3-5 compositions (150-200 words; double-spaced; handwritten or typed – word processing in Hebrew is available through the Language Learning Center).
3. Homework will be assigned daily. Not all homework needs to be turned in; some of it we will go over together in class. At any time, however, the instructor may ask students to turn in homework assignments, and this work will count toward the homework grade. If students wish to turn in additional homework to get more feedback, the work will be corrected and returned, but not graded.
4. In-class assignments may include dictations, group work, and more. These activities contribute toward a class participation grade.
5. There will be frequent quizzes -- both announced quizzes and pop quizzes. The lowest quiz score will be dropped.
6. Each student is expected to participate in a project, to be carried out by 2 students. (You may work alone if you prefer.) This project is to be a class presentation in Hebrew, designed by the students with the object of encouraging participation from the rest of the class. Some suggestions: teach a song or poem, present a debate or lead a discussion, give a slide show, organize a game; prepare a puppet show.

Final grades will be determined as follows:

Tests: 40%
Compositions: 30%
Project: 10%
Quizzes and dictations: 10%
Homework: 5%
In-class assignments: 5%

The grading scale is:

4.0 = 95

3.9 = 94

3.8 = 93

3.7 = 92 etc.

For compositions: A = 95, A- = 91.5, B+ = 88, B = 85, B- = 81.5, etc.

* Compositions must be submitted on time. Students may submit corrections of their compositions to raise the grade: for example, from a C- to a C; or from a B+ to an A-. Corrected work must be turned in by the date set by the instructor. Only completely corrected assignments will be raised a mark.

*Homework must be submitted on time (Missing students can fax their homework to 685-7936 by the beginning of the lesson.)

* Quiz forms and dictations will be given at the first 10 minutes of the lesson. Students entering the class after that time will not be able to take the quiz or the dictation and will not be able to make up the missing assignment.

* Make up policy: There will be no make-up tests. If you miss a test, the instructor will drop that score. In cases of emergency, if you miss an additional test, you have two options: a) receive a zero or b) complete an assignment designated by the instructor. This work will not receive a grade, but satisfactory completion of the assignment will remove the 0 from your record of grades.

*Students who miss in-class assignments because of illness and who wish to make up the work need to provide the instructor with a note from a medical caregiver. The make-up assignment will be designated by the instructor.

*Students are expected to arrive in class on time. Students who arrive late and miss quizzes given at the beginning of the hour will not be able to make up the missed quizzes.

*It is understood that some students will not attend class on religious holidays. Students who miss class for observance of religious holidays will be allowed to make up missed work.

***Turn off all cell phones during class!**

* Extra credit: Occasions may arise during the academic year when students can earn extra credit. A typical occasion would be one that involves attending a lecture, poetry reading, theater production, film or other event that directly concerns Modern Hebrew language, literature or culture. The instructor will inform students of such opportunities. Students will be expected to attend and to write a short composition, in Hebrew, about the event in order to earn .1 on their final grade. (Maximum extra credit: .1 per quarter).

A great opportunity to earn extra credit during the Fall Quarter would be attending the lecture "the Hebrew novel" given by one of the most important Israeli writers nowadays - Meir Shalev. The lecture will be held on Nov. 7 at 7 p.m., at the Henry Art Gallery.

* If you would like to request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V/TDD). If you have a letter from Disabled Student Services indicating you have a disability that requires academic accommodations, please present the letter to the instructor and discuss the accommodations you might need for the class.

* Students should keep a copy of each graded assignment. This is very useful if for any reason an instructor's records get lost or damaged, or if students have a question about calculation of grades. Protect yourself and keep your work. Students should also keep a copy of this syllabus.

*In cases of academic misconduct, such as plagiarism, copying someone's homework, getting inappropriate help with compositions, or cheating on quizzes or exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences.

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By enrolling in this class students make a commitment to regular attendance and class participation. Continued enrollment signifies that they have received a copy of this syllabus and that they have been notified of the requirements and grading policies for the course.

If you have any concerns about a course offered by the Department of Near Eastern Languages and Civilization or about a lecturer or teaching assistant in the course, please see that instructor about these concerns as soon as possible. In modern Hebrew classes, if you are not comfortable talking with that instructor or not satisfied with the response you receive, you may contact Prof. Naomi Sokoloff at 206-543-7145 or naosok@u.washington.edu . If you are not satisfied with Prof. Sokoloff's answers, you may contact the Chair of the Department of Near Eastern Languages and Civilization, Prof. Scott Noegel at 206-543-6928 or snoegel@u.washington.edu .

Calendar:

Test 1: Thursday, October 11

Test 2: Wednesday, October 24

Test 3: Wednesday, November 7

Test 4: Tuesday, November 20

Test 5: Wednesday, December 12 2:30- 3:30

No class: Monday, November 12

Veteran's Day

Thursday- Friday, November 22-23

Thanksgiving

