Goals:

The sequence HEBREW 411, 412, 413 is a full year course of elementary modern Hebrew. In Fall 2005 we will cover up through Chapter 7 or Chapter 8 of the textbook.

The goals of this course are:

1) ability to write and read both print and script
2) ability to participate in and understand basic conversation on everyday topics
3) ability to compose and understand simple written materials on everyday topics
4) acquisition of a vocabulary of approximately 1000 words
5) understanding of the principles of the structure of the Hebrew language
6) basic acquaintance with the culture expressed through the Hebrew language

Required and Recommended Texts:

1) Ivrit min hahathalah hehadash (The New Hebrew from Scratch) Level I, by Shlomit Hayat, Sarah Yisraeli, and Hilah Kobliner (required)
2) Rav milon (The MultiDictionary) (required)
3) coursepack – available at RAMS copy center (required)
4) 501 Hebrew Verbs - Shmuel Bolozky (recommended).
Student Responsibilities and Grading:

Students are responsible for daily preparation of readings and exercises. Class time will be spent primarily on activities designed to provide practice in reading, writing, listening and speaking. These will include: conversational activities, discussion of texts, listening to and discussing auditory materials, grammatical exercises, and student oral presentations.

Class participation is critical; some of what we do in class will not be in the textbook. The tests will include questions on material covered in class but not found in the textbook. Reviewing new vocabulary and grammatical patterns nightly is important; language learning requires consistency and is inherently cumulative. You can’t learn a language without practice.

The textbook is accompanied by CDs for listening practice. You may listen to this material in the Language Learning Center in Denny Hall or purchase a set at the UW Bookstore. During the year we will also be using Speak Hebrew!, an interactive CD-ROM available for use in the Language Learning Center or for purchase (see details on p. 5).

Assignments:

1. There will be 5 tests of equal weight in Fall Quarter.

2. Three compositions will be assigned. Handwritten work is fine, but *double space!* You may go to the LLC and use their equipment if you wish to try word-processing in Hebrew.

3. Homework will be assigned daily. Not all homework needs to be turned in; some of it we will go over together in class. At any time, however, the instructor may ask students to turn in homework assignments, and this work will count toward the homework grade. If students wish to turn in additional homework to get more feedback, the work will be corrected and returned, but not graded.

4. In-class assignments may include dictations, oral presentations, group work, and more. These activities contribute toward a class participation grade.

5. There will be frequent quizzes -- both announced quizzes and pop quizzes.

Final grades will be determined as follows:

Tests: 50%  
Compositions: 35%
Homework: 5%
Quizzes: 5%
Participation (in-class assignments): 5%
The grading scale is:

- 4.0 = 95
- 3.9 = 94
- 3.8 = 93 etc.

For the compositions: A = 95; A- = 91.5; B+ = 88; B = 85, B- = 81.5, etc.

* The lowest test score will be dropped.

* Compositions must be submitted on time. Students may rewrite their compositions, correcting all errors, to raise the grade: for example, from a C- to a C; or from a B+ to an A-. Rewritten work must be turned in within two days of receiving the corrected original version. Only completely corrected assignments will be raised a mark.

* Make up policy: There will be no make-up tests or exams. If you miss a test, the instructor will drop that score. In cases of emergency, if you miss an additional test or if you miss an exam, you have two options: a) receive a zero or b) complete an assignment designated by the instructor. This work will not receive a grade, but satisfactory completion of the assignment will remove the 0 from your record of grades. Students who miss in-class assignments because of illness and who wish to make up the work need to provide the instructor with a note from a medical caregiver. The make-up assignment will be designated by the instructor. Students are expected to arrive in class on time. Students who arrive late and miss quizzes given at the beginning of the hour will not be able to make up the missed quizzes. It is understood that some students will not attend class on religious holidays. Students who miss class for observance of religious holidays will be allowed to make up missed work.

* Turn off all cell phones during class!

* Extra credit: Occasions may arise during the academic year when students can earn extra credit. A typical occasion would be one that involves attending a lecture, poetry reading, theater production, film or other event that directly concerns modern Hebrew language, literature or culture. The instructor will inform students of such opportunities. Students will be expected to attend and to write a short composition, in Hebrew, about the event in order to earn .1 on their final grade. (Maximum extra credit: .1 per quarter)

* If you would like to request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V/TDD). If you have a letter from Disabled Student Services indicating you have a disability that requires academic accommodations, please present the letter to the instructor and discuss the accommodations you might need for the class.
* Students should keep a copy of each graded assignment. This is very useful if for any reason an instructor’s records get lost or damaged, or if students have a question about calculation of grades. Protect yourself and keep your work. Students should also keep a copy of this syllabus.

*In cases of academic misconduct, such as plagiarism, copying someone’s homework, getting inappropriate help with compositions, or cheating on quizzes or exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences.

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By enrolling in this class students make a commitment to regular attendance and class participation. Continued enrollment signifies that they have received a copy of this syllabus and that they have been notified of the requirements and grading policies for the course.

If you have any concerns about a course offered by the Department of Near Eastern Languages and Civilization or about a lecturer or teaching assistant in the course, please see that instructor about these concerns as soon as possible. In modern Hebrew classes, if you are not comfortable talking with that instructor or not satisfied with the response you receive, you may contact Prof. Naomi Sokoloff in Denny 229a, or by phone or e-mail. If you are still not satisfied with the response that you receive, you may contact the Chair of the Department, Professor Jere Bacharach, in Denny 229B (206-543-6928; jere@u.washington.edu).

**Calendar:**

- Test #1: Monday October 17
- Test #2: Tuesday October 25
- Test #3: Thursday November 10
- Test #4: Tuesday November 22
- Test #5: Section A: Wednesday December 14, 8:30-10:20 a.m.
  - Section B: Tuesday December 13, 8:30-10:20 a.m.

Rosh Hashana: Tuesday 10/4 NO CLASS

Yom Kippur: Thursday 10/13 NO CLASS

Veteran’s Day: Friday 11/11 NO CLASS

Thanksgiving: Thursday and Friday 11/24 and 11/25 NO CLASS
To order Speak Hebrew! Please visit the website of SMiles Productions.

You can fill in a secure, on-line order form at

https://sgi3.netservers.net/smilesprod.com/order.htm

In the box entitled “If you received an email invoice, list total” write “UW” to receive the student price of $25.00 (plus $4.50 postage).

OR you may call (425) 481-8817, Smiles Productions.