

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E	VG	G	F	P	VP		
1. The course as a whole was:	4	100						5.0	4.6
2. The course content was:	4	75	25					4.8	4.5
3. The instructor's contribution to the course was:	4	100						5.0	4.7
4. The instructor's effectiveness in teaching the subj. matter was:	4	100						5.0	4.7
COMBINED ITEMS 1-4	16	94	6					5.0	4.6
									Relative Rank
5. Course organization was:	4	100						5.0	1
6. Clarity of instructor's voice was:	4	75	25					4.8	17
7. Explanations by instructor were:	4	100						5.0	11
8. Instr's ability to present alternative explan. when needed was:	4	100						5.0	10
9. Instructor's use of examples and illustrations was:	4	75	25					4.8	14
10. Quality of questions or problems raised by instructor was:	4	75	25					4.8	13
11. Student confidence in instructor's knowledge was:	4	100						5.0	15
12. Instructor's enthusiasm was:	4	75	25					4.8	18
13. Encouragement given students to express themselves was:	4	75	25					4.8	16
14. Answers to student questions were:	4	100						5.0	5
15. Availability of extra help when needed was:	4	100						5.0	8
16. Use of class time was:	4	100						5.0	3
17. Instructor's interest in whether students learned was:	4	100						5.0	12
18. Amount you learned in the course was:	4	100						5.0	4
19. Relevance and usefulness of course content were:	4	100						5.0	9
20. Evaluative and grading techniques (tests, papers, etc.) were:	4	100						5.0	2
21. Reasonableness of assigned work was:	4	75	25					4.8	7
22. Clarity of student responsibilities and requirements was:	4	100						5.0	6

Relative to other college courses you have taken:		Much Higher	Average	Much Lower		
23. Do you expect your grade in this course to be:	4	25	25	50		5.0
24. The intellectual challenge presented was:	4	25	25	25	25	5.5
25. The amount of effort you put into this course was:	4		75	25		5.8
26. The amount of effort to succeed in this course was:	4		50	25	25	5.5
27. Your involvement in course (assignments, attendance, etc.) was:	4		50	25	25	5.5

<p>28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)</p> <table border="0"> <tr><td>Under 2</td><td></td></tr> <tr><td>2-3</td><td></td></tr> <tr><td>4-5</td><td>25</td></tr> <tr><td>6-7</td><td></td></tr> <tr><td>8-9</td><td>25</td></tr> <tr><td>10-11</td><td>25</td></tr> <tr><td>12-13</td><td></td></tr> <tr><td>14-15</td><td></td></tr> <tr><td>16-17</td><td>25</td></tr> <tr><td>18-19</td><td></td></tr> <tr><td>20-21</td><td></td></tr> <tr><td>22 or more</td><td></td></tr> <tr><td>No. Resp's</td><td>4</td></tr> <tr><td>Class median</td><td>9.5</td></tr> <tr><td>Hours per credit</td><td>3.17</td></tr> </table>	Under 2		2-3		4-5	25	6-7		8-9	25	10-11	25	12-13		14-15		16-17	25	18-19		20-21		22 or more		No. Resp's	4	Class median	9.5	Hours per credit	3.17	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)</p> <table border="0"> <tr><td>Under 2</td><td></td></tr> <tr><td>2-3</td><td></td></tr> <tr><td>4-5</td><td>25</td></tr> <tr><td>6-7</td><td>25</td></tr> <tr><td>8-9</td><td>25</td></tr> <tr><td>10-11</td><td></td></tr> <tr><td>12-13</td><td></td></tr> <tr><td>14-15</td><td></td></tr> <tr><td>16-17</td><td>25</td></tr> <tr><td>18-19</td><td></td></tr> <tr><td>20-21</td><td></td></tr> <tr><td>22 or more</td><td></td></tr> <tr><td>No. Resp's</td><td>4</td></tr> <tr><td>Class median</td><td>7.5</td></tr> <tr><td>Hours per credit</td><td>2.50</td></tr> </table>	Under 2		2-3		4-5	25	6-7	25	8-9	25	10-11		12-13		14-15		16-17	25	18-19		20-21		22 or more		No. Resp's	4	Class median	7.5	Hours per credit	2.50	<p>30. What grade do you expect in this course? (Percentages)</p> <table border="0"> <tr><td>A (3.9-4.0)</td><td>25</td></tr> <tr><td>A- (3.5-3.8)</td><td>75</td></tr> <tr><td>B+ (3.2-3.4)</td><td></td></tr> <tr><td>B (2.9-3.1)</td><td></td></tr> <tr><td>B- (2.5-2.8)</td><td></td></tr> <tr><td>C+ (2.2-2.4)</td><td></td></tr> <tr><td>C (1.9-2.1)</td><td></td></tr> <tr><td>C- (1.5-1.8)</td><td></td></tr> <tr><td>D+ (1.2-1.4)</td><td></td></tr> <tr><td>D (0.9-1.1)</td><td></td></tr> <tr><td>D- (0.7-0.8)</td><td></td></tr> <tr><td>E (0.0)</td><td></td></tr> <tr><td>Pass</td><td></td></tr> <tr><td>Credit</td><td></td></tr> <tr><td>No Credit</td><td></td></tr> <tr><td>No. Resp's</td><td>4</td></tr> <tr><td>Class median</td><td>3.7</td></tr> </table>	A (3.9-4.0)	25	A- (3.5-3.8)	75	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit		No. Resp's	4	Class median	3.7	<p>31. In regard to your academic program, is this course best described as: (Percentages)</p> <table border="0"> <tr><td>In your major?</td><td>50</td></tr> <tr><td>A distribution requirement?</td><td></td></tr> <tr><td>An elective?</td><td>25</td></tr> <tr><td>In your minor?</td><td>25</td></tr> <tr><td>A program requirement?</td><td></td></tr> <tr><td>Other?</td><td></td></tr> <tr><td>Enrollment:</td><td>5</td></tr> <tr><td>Returned forms:</td><td>4</td></tr> <tr><td>Form:</td><td>A</td></tr> <tr><td>Chair Copy:</td><td>No</td></tr> </table>	In your major?	50	A distribution requirement?		An elective?	25	In your minor?	25	A program requirement?		Other?		Enrollment:	5	Returned forms:	4	Form:	A	Chair Copy:	No
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