

OFFER eNews

A weekly roundup of research news and opportunities for the social work community

Issue: 5/19/2020

Blue text indicates active link

Meet the Researchers: Susan Barkan, PhD

Susan Barkan, PhD, is a Principal Research Scientist and the Director of Research at Partners for our Children (P4C).

I grew up in a small town in Connecticut where I explored the marshes and waters of Long Island Sound. I moved to Seattle after college where I worked at a domestic violence shelter and at Seattle Keiro in a program for Japanese elders. My interest in social determinants of health and wellbeing led me back to the east coast to pursue a doctorate in epidemiology at Yale University focused on racial disparities in infant mortality. I completed a postdoctoral fellowship in Family Violence at The Children's Hospital in Boston and led two national studies of HIV in women at New England Research Institutes. In the late 90s, I returned to Seattle with my daughter, Eliza, who is currently a doctoral candidate in Molecular and Cellular Biology at UW. We enjoy hiking, biking and cross-country skiing together. In recent years, I took up the fiddle and appreciate being part of a musical community.



After 10+ years at Public Health-Seattle & King County, focused on HIV/AIDS and community-based approaches to maternal and child health disparities, I transitioned to P4C in 2008. My work involves developing and evaluating programs and policies aimed at improving the lives of children and families in the child welfare system.

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I am the principal investigator of the *Strive* Supervised Visitation Program, a parent education and support program for parents visiting with their children placed in foster care. We are working to build evidence of *Strive's* efficacy both within and outside of Washington State. I am the principal investigator on a collaborative grant with Cowlitz Tribal Health Seattle to adapt *Strive* and build capacity to serve Native families. I am a co-investigator working in collaboration with Social Development Research Group (SDRG) testing the efficacy of *Connecting*, a preventive program for teens and their foster or relative caregivers aimed at preventing the teens' initiation of risky behaviors. We developed an additional module that addresses the unique needs of lesbian, gay, bisexual, transgender, queer and two-spirit teens in foster care. I have deep appreciation for the colleagues I have had the privilege of working with at UW.

Susan Barkan's Publications:

Orlando LJ, **Barkan SE**, Brennan K. Creating an Evidence Informed Intervention to Enhance the Quality of Supervised Parent Child Visits. *Children and Youth Services Review* 2019; 105: (104429).
<https://doi.org/10.1016/j.chilyouth.2019.104429>

Barkan SE, Salazar AM, Estep K., Mattos LM, Eichenlaub C, Haggerty KP. Adapting an evidence-based parenting program for child welfare involved teens and their caregivers. *Children and Youth Services Review* 2014; 41: 53–61.

Haggerty KP, **Barkan SE**, Skinner M, Packard B, Cole J. Feasibility of substance abuse prevention in foster care settings: Findings for a pilot of *Connecting*, a program for foster teens and their caregivers. *Journal of the Society for Social Work and Research* 2016; 7:4, 639-659. doi: 10.1086/686986.

Salazar, AM, Haggerty, KP, **Barkan SE**, Peterson R, Furlong ME, Eunsaem, K, Cole JJ, Colito JM. Supporting Relationship Building in Foster Families Caring for LGBTQ+ Teens: Development of a Self-Guided Curriculum Module. *Sexuality Research & Social Policy* 2019; published online 13 March 2019.
<https://doi.org/10.1007/s13178-019-00387-z>

Recent Research Publications:

Heerde, J. A., Bailey, J. A., Toumbourou, J. W., & Patton, G. C. (2020). Homelessness among young people: Advancing prevention approaches. *Parity*, 33(3), 39-40.

Vanderwill, L. A., Salazar, A. M., Jenkins, G., De Larwelle, J., McMahon, A. K., Day, A., & Haggerty, K. (2020). Systematic literature review of foster and adoptive caregiver factors for increasing placement stability and permanency. *Journal of Public Child Welfare*, Advance online publication. doi: 10.1080/15548732.2020.1760176.

Important Travel News for Researchers:

Research Funding, Fellowships, Internships and Job Opportunities:

From NIH:

[NIH Weekly Table of Contents for 2019](#)

[List of all active NIH grant opportunities](#)

[COVID-19 Funding and Funding Opportunities](#)

Selected Grant Opportunities:

[Russel Sage Foundation](#)

Deadline: May 21, 2020

Because of the effects of COVID-19 on all facets of American life, the Russell Sage Foundation is changing its immediate priorities for letters of inquiry for the May 21, 2020, deadline. For this deadline, RSF will only consider LOIs that satisfy at least one of the following criteria:

- (a) The research is so timely and time-sensitive that the project must start before April 1, 2021; or,
- (b) the research analyzes social, political, economic, or psychological disruptions resulting from the coronavirus crisis that affect social and living conditions in the United States.

[The Population Health Initiative: COVID-19 economic recovery research grants](#)

Deadline: May 31, 2020

The Population Health Initiative has released a new funding call to support the university's research community in responding to the array of economic-related challenges created by the pandemic. This round is intended to complement our earlier call for COVID-19 rapid response grants. Awards of up to \$20,000 each are available for projects proposing novel research designed to better understand, mitigate, or reverse the economic impact of COVID-19 on multiple facets of life.

[Research on Biopsychosocial Factors of Social Connectedness and Isolation on Health, Wellbeing, Illness, and Recovery](#)

Deadline: June 8, 2020, March 17, 2021

This funding opportunity announcement (FOA) invites research projects that seek to explain the underlying mechanisms, processes, and trajectories of social relationships and how these factors affect outcomes in human health, illness, recovery, and overall wellbeing. Types of projects submitted under this FOA include studies that prospectively assign human participants to conditions (i.e., experimentally manipulate independent variables) and that assess biomedical and/or behavioral outcomes in humans to understand fundamental aspects of phenomena related to social connectedness and isolatedness.

[Reducing Stigma at Systems, Organizational, and Individual Client Levels in the Ryan White HIV/AIDS Program](#)

Deadline: June 08, 2020

Health Resources and Services Administration (HRSA) HIV/AIDS Bureau (HAB) invites applicants for funding. HRSA will fund one cooperative agreement to develop a training and technical assistance program to reduce stigma for people with HIV on multiple levels throughout the health care delivery system, including on an individual client level. The program will focus on implementing various stigma-reducing approaches with an emphasis on cultural humility. The overall aim of the activities is to increase cultural humility in care and treatment settings for people with HIV to improve linkage, retention in care, and viral suppression. Training and technical assistance through this effort will build on existing programs and will be coordinated with similar activities in the HRSA RWHAP, National Institutes of Health, the Centers for Disease Control and Prevention, and the Minority HIV/AIDS Fund's Building Leaders of Color project.

[NIMHD Supports Sleep Disparities Research](#)

Deadline: July 14, 2020

Sleep is an important determinant of overall health. However, 30% to 40% of adults and 65% to 80% of adolescents in the United States report sleep deficiencies. Racial and ethnic minority populations and socioeconomically disadvantaged populations have the highest prevalence of sleep deficiency.

[Pre-Doctoral Fellowship in Social Work Neuroscience and Clinical Research on Behavioral Health Interventions](#)

Deadline: Applications open until fellowship is awarded

Eric Garland, PhD, Associate Dean for Research at the University of Utah College of Social Work and Director of the Center on Mindfulness and Integrative Health Intervention Development, is seeking clinically-trained social work PhD students for a fellowship in social work neuroscience and clinical research on behavioral health interventions. Pre-doctoral fellows will assist in Federally-funded research; faculty at the University of Utah College of Social Work are currently conducting research projects funded by NIH -National Institute of Drug Abuse, NIH-National Center for Complementary and Integrative Health, NIH-National Institute on Aging, National Institute on Justice, the National Science Foundation, the Department of Defense, and Patient Center Research Outcomes Institute (PCORI).

[Robert Wood Johnson Foundation Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#)

Deadline: Open

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation (RWJF), funds research that expands the evidence needed to build a Culture of Health. A Culture of Health is broadly defined as one in which good health and well-being flourish across geographic, demographic, and social sectors; public and private decision-making is guided by the goal of fostering equitable communities; and everyone has the opportunity to make choices that lead to healthy lifestyles.

[Scholarships available for excellent training institute in July!](#)

Applications are now being accepted for the 2020 mHealth Training Institute (mHTI) to be held at the University of California, Los Angeles from July 26 – 31, 2020. The week-long, residential program blends “deep dives” into the latest mHealth technologies and methodologies with team-science projects to provide the selected scholars with the transdisciplinary knowledge, competencies and collaborative networks required to tackle “wicked” healthcare problems.

[For the most current COVID-19 updates, please visit the following link:](#)

[COVID-19 Daily Updates](#)

Remember, all personnel should stay home if they experience any symptoms including fever, cough, or difficulty breathing. It is also advisable to encourage limiting physical contact with others, such as hand-shaking (substitute elbow bumps or bows) and sharing of food. Finally, the most effective prevention measure is frequent, thorough hand-washing.

[Guidance for Returning to In-Person Research](#)

[Mitigating Impacts to Research Activities Due to COVID-19 – Updated](#)

[The latest policy announcements and resources developed by NIH in response to the disruptions caused by COVID-19:](#)

Please bookmark the [COVID-19 Information for NIH Applicants and Recipients of NIH Funding](#) page and check it regularly for updated policy announcements and FAQs. We encourage you to contact your program official or grants management specialist for any questions and concerns not addressed on the central website, and to notify them of any significant issues regarding your studies or protocols.

[Temporary, Emergency Situations Due to COVID-19 and Application Scores Received During Peer Review](#)

[COVID-19 Pandemic Resources | COSSA](#)

[Covid-19 and the Social Sciences - Covid-19 and the Social Sciences - Social Science Research Council \(SSRC\)](#)

[General Frequently Asked Questions \(FAQs\) - Proposal Submission and Award Management Related to COVID-19](#)

[Frequently Asked Questions \(FAQs\) COVID-19 Flexibilities for Applicants and Recipients](#)

[COGR's FAQs and Resources on COVID-19's Impact to Federal Awards](#)

[Frequently Asked Questions \(FAQs\) About the Coronavirus Disease 2019 \(COVID-19\) for National Science Foundation \(NSF\) Proposers and Awardees](#)

[Coronavirus Disease 2019 \(COVID-19\): Information for NIH Applicants and Recipients of NIH Funding](#)

[ITHS COVID-19 Research Resources](#)

[Human Subject Division: COVID-19 and Human Subjects Research](#)

[SSW Instructor/Researcher Information](#)

Upcoming Research Events of Possible Interest:

49th Annual Psychology Ph.D. Research Festival zoom event

May 27, 2020, 9:00am-1:00pm – online

Please stay tuned for the schedule, abstract program, and zoom meeting links.. We will be adding to it in the weeks to come!

[Find more information here](#)

Northwest PTTC Emerging Topics in Prevention Science: Why Use Evidence and Where to Find It: Blueprints for Healthy Youth

May 27, 2020, 2:30pm - 4:00pm - online

Many prevention practitioners struggle to identify and select appropriate evidence-based interventions to prevent substance misuse in their communities. To adequately address a problem, it is important to understand why evidence is important, how to use it, and where you can go to find it. This webinar will discuss the importance of employing evidence and prevention science in our substance misuse prevention work. It will also highlight the Blueprints for Healthy Youth registry to assist you with locating evidence-based substance misuse prevention interventions that are appropriate for your community.

[Register here](#)

UW Alacrity Center presents

Remote Research: How to do longitudinal remote (mobile) clinical research

Online – already recorded

This is the second webinar in our Remote Research Series. Dr. Pat Arean and Dr. Abhi Pratap presented it on April 30, 2020.

[Find the recording here](#)

UW Alacrity Center presents

Remote Research: tips & tools for facilitating user research

Online – already recorded

Webinar presented by Emily Friedman on April 7, 2020.

[Find the recording here](#)

Conferences, Trainings and Workshops:

[The 20th Research and Evaluation Conference on Self-Sufficiency \(RECS\)](#)

May 27 - 29, 2020 – online

Organized by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services, RECS is free and open to the public. ACF will release a Call for Proposals for the 2020 RECS in summer 2019. In the meantime, find more information about the 2020 RECS and past conferences on the RECS website.

[University of Michigan Wed-based Certificate in Mixed Methods Research](#)

Mondays and Wednesdays in June 2020 – Online

This 30-hour program is designed for researchers and practitioners who are interested in learning more about the integration of qualitative and quantitative research methods and data, commonly used data collection methods and procedures, popular data analysis techniques used in the applied professions, and effective approaches to research conducted in practice settings. Special emphasis will be placed on increasing each participant's ability to critique theoretical foundations of research, form qualitative and quantitative research questions, create study designs that answer mixed methods research questions, and integrate qualitative and quantitative datasets for analysis and interpretation.

[Summer Mentoring Workshop on African American Aging Research](#)

June 3-5, 2020 - Ann Arbor, MI

This workshop emphasizes training in numerous areas including: 1) publishing in peer review journals, 2) writing grant proposals to the NIH, 3) the tenure process, 4) ethical conduct of research, 5) successful mentoring and collaborative relationships, and, most importantly, 6) how to navigate the academy.

Please note that we take a life-span/course approach to African American aging. As such, scholars who do research exclusively on African American aging, as well as those who do research on issues that have a life span/course emphasis (e.g., inter-generational relationships, health disparities, adult mental health, health care utilization, religious participation, and social support networks), will find this workshop useful.

EMAIL TO: Email completed applications as a single PDF file to Ms. Minti Henderson minti@umich.edu and Professor Taylor rjtaylor@umich.edu by Monday April 06, 2020.

[3rd Annual National Native Health Research Training Conference](#)

June 29-July 1, 2020 - Temecula, CA – **Look for updates online for rescheduling**

The 3rd Annual National Native Health Research Training Conference that will be held June 29- July 1, 2020 at the Pechanga Resort & Casino in Temecula, CA. This conference is co-organized by the U.S. Department of Health and Human Services Indian Health Service (HHS/HIS), the American Indian Higher Education Commission (AIHEC), and the American Indian Science & Engineering Society (AISES) and aims to build capacity and disseminate new and best practices for American Indian and Alaska Native (AI/AN) health research. This year's theme is "Governance, Trust and Culture" and in addition to plenary talks, the conference will include four concurrent session tracks: Behavioral Health, Biomedical and Health Systems Research, Traditional Medicine, and Traditional Ecological Knowledge/Environmental Health Sciences (TEK/EHS). For more details on how to participate in this conference and the concurrent session tracks, please click on the link above. The deadline to submit an abstract is May 4, 2020 and registration closes June 1, 2020.

[23rd International AIDS Conference](#)

July 6 – 10, 2020 – **DONE VIRTUALLY**

[Scholarships available for excellent training institute in July!](#)

July 26-31, 2020, University of California, Los Angeles

Applications are now being accepted for the 2020 mHealth Training Institute (mHTI). The week-long, residential program blends “deep dives” into the latest mHealth technologies and methodologies with team-science projects to provide the selected scholars with the transdisciplinary knowledge, competencies and collaborative networks required to tackle “wicked” healthcare problems.

[Missouri Prevention Science Institute Summer of R Training](#)

August 17-21, 2020 - Columbia, MO

The Missouri Prevention Science Institute on the University of Missouri Campus is hosting a Summer of R training from August 17-21, 2020. The training will focus on basic application in the education and social sciences and basic statistical training is required. The overall workshop will consist of four modules that can be attended separately or combined into a full week of training. Module I: Data Exploration and Linear Regression; Module II: Multilevel Modeling; Module III: Causal Inference; Module IV: Item Response Theory. Instructors are world renowned methodologists and include Drs. Francis Huang, Wolfgang Wiedermann, Wes Bonifay and Youngnam Kim.

[American Society on Aging and the USC Leonard Davis School of Gerontology Online Gerontology Courses](#)

August 31, 2020 – Online

American Society on Aging and the USC Leonard Davis School of Gerontology are offering four different five-week online gerontology courses. You can take one or more of the courses, depending on your individual professional development needs. The online learning curriculum provides a flexible and convenient way for you to expand your knowledge of aging issues with in-depth information and insights. Successful participants will earn a certificate of completion from USC, and CE credits are offered from select accreditation providers. Courses are offered August 31–October 2. Anyone who enrolls will receive an electronic flipbook of the latest issue of Generations, “Taking Action Against Elder Mistreatment.” Click the link for more information and to enroll in courses.

[Addiction Health Services Virtual Research Conference](#)

October 14th-16th, 2020 – online

Addiction Health Services Research (AHSR) will host virtual plenary speakers and virtual poster sessions for this year's conference. We will also have a virtual poster slam featuring Early Career Researchers. Abstracts are due June 1 to the AHSR conference. The conference has switched to an all-virtual format and there are no registration fees this year and award opportunities for junior scientists.

[Joint World Conference on Social Work Education and Social Development](#)

November 8-11, 2020 - Remini, Italy

Under the title PROMOTE HUMAN RELATIONSHIPS : BRIDGING THE FUTURE, we will discuss how Social Work education, research and practice as well as social policy should move forward by finding alternative responses to promote human well-being, so as to enable everyone to become fully integrated in their social life; developing actions and policies in order to ensure people's fundamental rights without losing sight of their abilities and capabilities; promoting the development of welcoming and educated local communities, empowered through people' participation.

These alternatives, in accordance with the founding principles of social work and social development, can build bridges between social actors in the community (public institutions. non-profit organizations, for-profit agencies, etc.) with the aim of creating a new network of solidarity.

[Arizona's Rural Women's Health Network: Online Sexual Violence Training for Community Health Workers](#)

Ongoing- online

The Arizona Rural Women's Health Network offers a 4-hour course that provides an introduction to basic knowledge and skills useful in assisting and responding to victims of sexual violence. The online course includes self-paced modules, a workbook, and a simulated role-play scenario. Learning objectives include: Identify and define types of sexual violence; Respond appropriately to victims of sexual violence; Relate individual and community partner roles in responding to and supporting victims of sexual violence; Recognize signs of burnout and vicarious trauma and learn about ways to cope. While there are a few slides that contain Arizona specific statistics, most of the information provided is relevant in any state. Training is offered at no cost.

[Good Clinical Practice \(GCP\) Updated Course](#)

Ongoing- online

Here is a training module designed to prepare study staff responsible for the conduct of trials with human participants from protocol development through study closeout. The Good Clinical Practice (GCP) course is designed to prepare research staff in the conduct of clinical trials with human participants. The 12 modules included in the course are based on ICH GCP Principles and the Code of Federal Regulations (CFR) for clinical research trials in the U.S. The course is self-paced and takes approximately six hours to complete.

Stay tuned for this great on-campus opportunity

The ALACRITY Center will be conducting a grant writing “boot camp” in the near future. The plan will be to conduct this in alignment with February, June, and October grant submission deadlines. They will be sharing more details about content and timing in the near future and we will keep you posted.

Call for Papers:

[Journal of Asian American Studies Special Issue](#)

Viral Racisms: Asians/Americans and Pacific Islanders Respond to COVID-19

Deadline: June 1

From the first reports of the “coronavirus disease 2019” (COVID-19) outbreak in Wuhan, China in December, 2019 and the World Health Organization (WHO)’s declaration of COVID-19 as pandemic on March 11, 2020, xenophobic and anti-Asian rhetoric has exacerbated in the United States and globally. The U.S. president unapologetically insists on referring to COVID-19 as “the Chinese virus.” Consequently but not surprisingly, the increase of such racially-charged and scientifically incorrect rhetoric has been accompanied by the increase in microaggressions, discrimination, violence and hate crimes related to COVID-19 against Asian/American individuals, families and communities within the US and in the greater Asian diaspora (U.K., Canada, Italy, Australia, Brazil, etc.). Although the nature of the pandemic itself is ever shifting, it is critically important to bring the voices and experiences of Asians/Americans, Pacific Islanders, and allies to the center of the discourse from the periphery.

Please do contact the editors of the special issue with any questions at JAAS.covid19@gmail.com

[AAPI Nexus Journal: Asian Americans And Pacific Islanders Policy, Practice](#)

Inflection Point 2020: Coronavirus, Census and Elections for AAPIs?

Deadline: June 15, 2020

The year 2020 will reshape the future landscape of the United States and the world. As a watershed year in which three major events occur: the coronavirus pandemic, decennial census, and a presidential election. The convergence of these three could bring about wildly different outcomes that it represents an inflection point for our social, economic, health and political future. Issues at stake include fair political representation, faith in political institutions, affordable health care, protection of civil liberties,

equitable economic recovery and immigrant rights. AAPI Nexus Journal asks what are the implications for the next ten to twenty years? We invite authors to share original research, resource papers, and informed opinion essays offering a perspective of how the coronavirus, census, presidential election or the interaction among the three will impact Asian Pacific America.

[The American Journal of Geriatric Psychiatry - COVID-19: Call for Papers](#)

To serve the needs of our readership and the clinical and scientific communities at large, the Journal invites a broad range of submissions related to COVID-19 and geriatric mental health. This may include case reports, case series, commentary articles, and narrative reviews. Subsequently, as more data are gathered, we anticipate publishing observational studies, and eventually longer-term epidemiological studies. As per editorial policy, all submissions will be subject to peer review, but we will expedite publication and all accepted papers related to COVID-19 will be made openly available and free of charge in the interest of public knowledge. We believe that in taking a proactive leadership role in this crisis, the Journal and the American Association for Geriatric Psychiatry (AAGP) will empower the scientific and global health community to effectively plan for the care of older adults, avoid the risk that this population is marginalized in policy discussions around COVID-19, and ensure that we generate the highest possible level of information to guide the most effective care at the critical time.

[Affilia: Journal of Women and Social work](#)

The journal writes to send our best wishes for your health and well-being during these difficult times and to alert you to a couple of publication-related issues.

In-Brief Submissions on COVID topics - It is clear that within the massively differential effect the pandemic is having across our communities, there are many emergent topics of urgency and relevance for feminist social work. We invite you to send us COVID-related In-Brief manuscripts which can be turned around quickly. The In-Brief format is designed for short reports and opinion pieces on current issues of relevance to feminist social work. It allows us to raise and discuss pressing issues of the day or to report on new developments and innovations, in a less prescribed format. Maximum page length is 10 pages, including references. Timelines - As authors or reviewers, you will be receiving the usual automated messages from the ScholarOne system about deadlines.

[Social Work Practice in the Era of the COVID-19 Pandemic: Challenges and Innovations](#)

October 15, 2020

The impact of the coronavirus disease (COVID-19) has and will continue to have tremendous impact on the health and social well-being for populations across the world. Social workers, like many other professions, are addressing these needs in direct service provision and planning efforts to ameliorate unprecedented disruption across health, social, and economic systems. In September 2019, the National Academies of Science, Engineering and Medicine released a consensus study entitled 'Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health.' The emergence of COVID-19 has further underscored the powerful influence of the upstream social determinants of health on individual and population level health outcomes. Now, more than ever, is a critical time to address both social needs within the context of health care service delivery.

[Pandemics, Economics, Systems, and the Future of Social Work](#)

Deadline: November 1, 2020

The COVID-19 pandemic and resultant concatenated economic crises have changed the world dramatically. This special issue will seek to explore what social work should look like in the future—how can it be relevant, proactive, ethical, and play a role in creating a better future? How will or should our current crisis expand, enhance, and evolve social work as we know it?

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Remember to send your research news (e.g upcoming events, new studies, publications, presentations, awards for research activities, announcements of funding sources, etc.). **In the subject line of email please put “newsletter” and send them to:**

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Sources include SSWnet, UW Libraries, NIH, UW Psych Newsletter

* Office for Faculty Excellence and Research