SCHOOL OF SOCIAL WORK

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OFFER *eNews*

A weekly roundup of research news and opportunities for the social work community

Highlighted News

Congratulations to **Erin Harrop** for being this year's honorable mention for the GADE Student Leadership/Service Award!

Current Research Funding Opportunities

List of all active NIH grant opportunities

Selected Grant Opportunities

NIH Director's Emergency Early Independence Awards
Deadline: August 26, 2020
Due to the COVID-19 public health emergency, the Common Fund will dedicate funds provided by the CARES Act to support a total of 5-10 Early Independence Awards (through this FOA) or Transformative Research Awards (through RFA-RM-20-020) that bring new, innovative perspectives and approaches to the prevention of, preparation for, or response to coronavirus SARS-CoV-2, domestically or internationally.

NIH Director's Early Independence Awards
Deadline: August 26, 2020
Individuals from diverse backgrounds and from the full spectrum of eligible institutions in all geographic locations are strongly encouraged to apply to this Funding Opportunity Announcement. In addition, applications in all topics relevant to the broad mission of NIH are welcome, including, but not limited to, topics in the behavioral, social, biomedical, applied, and formal sciences and topics that may involve basic, translational, or clinical research.

State/Tribal/Territorial Partnership Initiative to Document and Sustain Disparity-Reducing Interventions
Deadline: August 26, 2020
The State/Tribal/Territorial Partnership Initiative is designed to demonstrate if modifications to existing evidence-informed interventions for selected health issues will significantly improve health outcomes for racial and ethnic minority and disadvantaged populations experiencing health disparities.

NIH Lasker Clinical Research Scholars Program
Deadline: August 28, 2020
5+ years of full-time, funded research in the NIH intramural program for tenure-track level clinical investigators, followed by 3 years of NIH funds at an extramural medical center/research institute or by

continuation in the NIH intramural program.

[Research-Practice Partnership Research Scholars program for 2020](#)
Deadline: September 8, 2020
This program is open is open to emerging scholars ranging from advanced graduate students (those currently in their third year or higher of a Ph.D. program), postdocs, and early career scholars (up to 5 years post Ph.D.). The scholar will receive a $10,000 stipend for a 12-month period, starting in the fall of 2020. The estimated time commitment to program-related activities is approximately one day per week.

[Rural Postpartum Mental Health Challenge](#)
Deadline: September 15, 2020
The Agency for Healthcare Research and Quality is offering a prize competition to address postpartum mental health diagnosis and treatment in rural communities. Entries should highlight successful or promising programmatic interventions to improve rural postpartum mental health, and models may leverage existing community assets and initiatives or create them.

[David H. and Beverly A. Barlow Grant](#)
Deadline: September 15, 2020
$8,500. Up to $8,500 to support innovative basic and clinical research on anxiety and anxiety related disorders.

[NIH Neuroscience Development for Advancing the Careers of a Diverse Research Workforce](#)
Deadline: September 24, 2020
The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this R25 program is to support educational activities that encourage individuals from diverse backgrounds, including those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies or careers in research.

[Fall 2020 round of the Royalty Research Fund](#)
Deadline: September 28, 2020
The purpose of the RRF is to advance new directions in research, particularly; in disciplines for which external funding opportunities are minimal, for faculty who are junior in rank, in cases where funding may provide unique opportunities to increase applicants' competitiveness for subsequent funding.

[Scott and Paul Pearsall Grant](#)
Deadline: October 1, 2020
$10,000. The Scott and Paul Pearsall Grant supports graduate and early career work that seeks to increase the public's understanding of the psychological pain and stigma experienced by adults living with visible physical disabilities, such as cerebral palsy.

[Roy Scrivner Memorial Research Grants](#)
Deadline: November 1, 2020
$10,000 grant for empirical and applied research focused on lesbian, gay and bisexual family psychology and lesbian, gay and bisexual and transgender family therapy.

[Competitive and Administrative Supplements for Community Interventions to Reduce the Impact of COVID-19 on Health Disparity and Other Vulnerable Populations](#)"
Deadline: December 30, 2020
Research is needed to test community interventions focused on the prevention (or slowing) of COVID-19 transmission, evaluate local and state policies and programs intended to mitigate COVID-19 exposure and improve adherence, and reduce the negative impact of the multifaceted consequences on the health of populations who experience health disparities and other vulnerable groups.

Digital Healthcare Interventions to Address the Secondary Health Effects Related to Social, Behavioral, and Economic Impact of COVID-19
Deadline: December 30, 2020
In order to significantly improve near term impact of treatment and identification of individuals at risk for, or experiencing worsening health secondary to the COVID-19 pandemic across the full lifespan, supplements will focus particularly on NIH-designated health disparity (racial/ethnic minorities, less privileged socioeconomic status, rural residents and sexual and gender minorities) and other populations with medical or social vulnerabilities.

Fellowships, Internships and Job Opportunities

ITHS KL2 Multidisciplinary Clinical Research Career Development Program Request for Applications
Deadline: October 30, 2020
KL2 Scholars are appointed for up to three years of support. The program encourages all types of clinical research, including patient-oriented research, translational research, small- and large-scale clinical investigation and trials, epidemiologic and natural history studies, health services research, and health behavior research.

Research Events

Look, Listen and Learn: Advancing Early Achievement in Young Children of Color
August 27, 2020, 11am – 12pm - online
This webinar will explore the research behind what works best to promote school readiness and success and will highlight the Look, Listen and Learn (LL+L) program. LL+L is a new concept in public access television. As an early listening educational program, LL+L helps bridge the achievement gap by featuring local enrichment venues and applying brain development knowledge to foster learning and enhance caregiver-child relationships.
Register here

Health Equity in Prevention Part 1: A Definition in Rural and Remote Communities
September 3, 2020, 1:00pm-1:3pm, online
This session will define health equity and explore it as it relates to racial inequity and justice in rural and remote communities. The webinar will highlight how prevention practitioners can integrate these concepts into the shared risk and protective factors theory and the social determinants of health to understand how health equity relates to the field of prevention.
Register here

Conferences, Trainings and Workshops

Addiction Health Services Virtual Research Conference
October 14th-16th, 2020 – online
Addiction Health Services Research (AHSR) will host virtual plenary speakers and virtual poster sessions for this year's conference. We will also have a virtual poster slam featuring Early Career Researchers. Abstracts are due June 1 to the AHSR conference. The conference has switched to an all-virtual format and there are no registration fees this year and award opportunities for junior scientists.

Research and Evaluation Conference on Self-Sufficiency (RECS)
October 13-15 & 19-20, 2020 – online
The Virtual RECS 2020 will provide an opportunity to hear the latest findings from evaluations of human services and employment programs and policies, discuss ways to incorporate findings into the design and implementation of programs, and identify future evaluation needs.

[Data for Black Lives Conference](#)
December 11-13, 2020 Cambridge, MA
Data for Black Lives is a movement of activists, organizers, and mathematicians committed to the mission of using data science to create concrete and measurable change in the lives of Black people. But history tells a different story, one in which data is too often wielded as an instrument of oppression, reinforcing inequality and perpetuating injustice. Redlining was a data-driven enterprise that resulted in the systematic exclusion of Black communities from key financial services.

Call for Papers

[Social Work Practice in the Era of the COVID-19 Pandemic: Challenges and Innovations](#)
October 15, 2020
The impact of the coronavirus disease (COVID-19) has and will continue to have tremendous impact on the health and social well-being for populations across the world. Social workers, like many other professions, are addressing these needs in direct service provision and planning efforts to ameliorate unprecedented disruption across health, social, and economic systems.

[Pandemics, Economics, Systems, and the Future of Social Work](#)
Deadline: November 1, 2020
The COVID-19 pandemic and resultant concatenated economic crises have changed the world dramatically. This special issue will seek to explore what social work should look like in the future—how can it be relevant, proactive, ethical, and play a role in creating a better future?

COVID-19

For general COVID-19 information and resources, go to The Huddle: UW Medicine and [School of Social Work COVID-19 Information & Resources](#)

UW Research Resources	Grant Opportunities	Research Policies & Compliance
[Library:Data Management Tools](#)	[SWRnet](#)	[Travel Planning](#)
[Research Services](#)	[PIVOT](#)	[Office for Sponsored Programs](#)
[SSW Research](#)	[UW Funding](#)	[Policies, Procedures & Guidance](#)
[Forms & Templates](#)	[NIH Guide to Grants & Contracts](#)	[Research Integrity & Compliance](#)
[Human Subjects Division](#)	[Grants.gov](#)	[Zipline](#)
	[NIH Reporter](#)	

CONTACT THE EDITOR
Please share your latest research news by sending an email to cjuneh@uw.edu with OFFER eNews in the subject line. Thank you, Courtney Howell, BMRG Project Manager, 206-685-4077.

Sources include SSWnet, UW Libraries, NIH, UW Psych Newsletter