SCHOOL OF SOCIAL WORK
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OFFER *eNews*

A weekly roundup of research news and opportunities for the social work community

Highlighted News

Eyes on Equity
Psych Bi-Weekly has created a new section devoted to articles that focus on educating about diversity, equity, inclusion and bias in our science, teaching and outreach areas. If you would like to contribute, please send an email with the title, author and link, to the editor, Kim Arbios, at karbios@uw.edu.

Professor Robert Livingston describes an evidence-based plan for promoting racial equity in workplaces, in next month's Harvard Business Review. His plan is applicable in a wide range of organizations, including academia. Submitted by Cheryl Kaiser.
More information here

Current Research Funding Opportunities

List of all active NIH grant opportunities

Selected Grant Opportunities

Research-Practice Partnership Research Scholars program for 2020
Deadline: September 8, 2020
This program is open is open to emerging scholars ranging from advanced graduate students (those currently in their third year or higher of a Ph.D. program), postdocs, and early career scholars (up to 5 years post Ph.D.). The scholar will receive a $10,000 stipend for a 12-month period, starting in the fall of 2020. The estimated time commitment to program-related activities is approximately one day per week.

Rural Postpartum Mental Health Challenge
Deadline: September 15, 2020
The Agency for Healthcare Research and Quality is offering a prize competition to address postpartum mental health diagnosis and treatment in rural communities. Entries should highlight successful or promising programmatic interventions to improve rural postpartum mental health, and models may leverage existing community assets and initiatives or create them.

David H. and Beverly A. Barlow Grant
Deadline: September 15, 2020
$8,500. Up to $8,500 to support innovative basic and clinical research on anxiety and anxiety related disorders.

[NIH Neuroscience Development for Advancing the Careers of a Diverse Research Workforce](#)
Deadline: September 24, 2020
The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this R25 program is to support educational activities that encourage individuals from diverse backgrounds, including those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies or careers in research.

[Fall 2020 round of the Royalty Research Fund](#)
Deadline: September 28, 2020
The purpose of the RRF is to advance new directions in research, particularly; in disciplines for which external funding opportunities are minimal, for faculty who are junior in rank, in cases where funding may provide unique opportunities to increase applicants' competitiveness for subsequent funding.

[Solution Focused Brief Therapy Association (SFBTA) Research Award](#)
Deadline September 30, 2020
The SFBTA Research Awards are aimed at fostering the growth of Solution-Focused Brief Therapy by encouraging original research in solution-focused practices, and to support students, faculty, researchers and clinicians who wish to study solution-focused practices. The inclusion of clinicians is an effort to bridge the gap between research and practice in advancing knowledge of Solution-Focused Brief Therapy.

[Scott and Paul Pearsall Grant](#)
Deadline: October 1, 2020
$10,000. The Scott and Paul Pearsall Grant supports graduate and early career work that seeks to increase the public's understanding of the psychological pain and stigma experienced by adults living with visible physical disabilities, such as cerebral palsy.

[Roy Scrivner Memorial Research Grants](#)
Deadline: November 1, 2020
$10,000 grant for empirical and applied research focused on lesbian, gay and bisexual family psychology and lesbian, gay and bisexual and transgender family therapy.

[APF Queen-Nellie Evans Scholarship](#)
Deadline: November 15, 2020
The Queen-Nellie Evans Scholarship will recognize outstanding minority graduate students who have a demonstrated commitment to improving the conditions of marginalized communities. Preference is given to those who are preparing for a career in academia, clinical service delivery, or public policy and see their work as helping to improve the condition of marginalized communities after the completion of their graduate studies. Both master's and doctorate students are welcome to apply.

[Competitive and Administrative Supplements for Community Interventions to Reduce the Impact of COVID-19 on Health Disparity and Other Vulnerable Populations](#)"
Deadline: December 30, 2020
Research is needed to test community interventions focused on the prevention (or slowing) of COVID-19 transmission, evaluate local and state policies and programs intended to mitigate COVID-19 exposure and improve adherence, and reduce the negative impact of the multifaceted consequences on the health of populations who experience health disparities and other vulnerable groups.

[Digital Healthcare Interventions to Address the Secondary Health Effects Related to Social, Behavioral, and Economic Impact of COVID-19](#)
Deadline: December 30, 2020
In order to significantly improve near term impact of treatment and identification of individuals at risk for, or experiencing worsening health secondary to the COVID-19 pandemic across the full lifespan, supplements will focus particularly on NIH-designated health disparity (racial/ethnic minorities, less privileged socioeconomic status, rural residents and sexual and gender minorities) and other populations with medical or social vulnerabilities.

Fellowships, Internships and Job Opportunities

[ITHS KL2 Multidisciplinary Clinical Research Career Development Program Request for Applications](#)
Deadline: October 30, 2020
KL2 Scholars are appointed for up to three years of support. The program encourages all types of clinical research, including patient-oriented research, translational research, small- and large-scale clinical investigation and trials, epidemiologic and natural history studies, health services research, and health behavior research.

Research Events

Health Equity in Prevention Part 1: A Definition in Rural and Remote Communities
September 3, 2020, 1:00pm-1:30pm – online
This session will define health equity and explore it as it relates to racial inequity and justice in rural and remote communities. The webinar will highlight how prevention practitioners can integrate these concepts into the shared risk and protective factors theory and the social determinants of health to understand how health equity relates to the field of prevention.
[Register here](#)

Deficits to Possibilities: Mentoring Lessons for Building A Culture of Broad Access and Success
September 4, 2020, 11:30am-1:00pm – online
This event is free but you must register (scroll to September 4 event).
[Register here](#)

Conferences, Trainings and Workshops

[So, You Really Want to Talk about Race? : Racial, Health and Environmental Justice in STEM](#)
September 2, 2020, 11:30am-1pm – online
Participants will explore and share equity-minded practices for STEM instruction and research activities, and consider their roles as equity-minded scientists and leaders in a social change ecosystem. This event is free but you must register (scroll to September 2 event).
[Register here](#)

[Report Out Session of the HIV-Related Intersectional Stigma Research Advances and Opportunities Workshop](#)
September 18, 2020, 8:30am—11:30pm – online
Join the NIH Office of AIDS Research and the NIMH Division of AIDS Research for a discussion about the outcomes of recent meetings of four workgroups focused on HIV-related intersectional stigma research advances and opportunities. The goal of this virtual workshop is to advance HIV prevention and treatment science, inform the Ending the HIV Epidemic (EHE) initiative, and bolster HIV efforts worldwide.
[Register here](#)

[Addiction Health Services Virtual Research Conference](#)
October 14th-16th, 2020 – online
Addiction Health Services Research (AHSR) will host virtual plenary speakers and virtual poster sessions for this year's conference. We will also have a virtual poster slam featuring Early Career Researchers. Abstracts are due June 1 to the AHSR conference. The conference has switched to an all-virtual format and there are no registration fees this year and award opportunities for junior scientists.

[Research and Evaluation Conference on Self-Sufficiency (RECS)](#)
October 13-15 & 19-20, 2020 – online
The Virtual RECS 2020 will provide an opportunity to hear the latest findings from evaluations of human services and employment programs and policies, discuss ways to incorporate findings into the design and implementation of programs, and identify future evaluation needs.

[Data for Black Lives Conference](#)
December 11-13, 2020 Cambridge, MA
Data for Black Lives is a movement of activists, organizers, and mathematicians committed to the mission of using data science to create concrete and measurable change in the lives of Black people. But history tells a different story, one in which data is too often wielded as an instrument of oppression, reinforcing inequality and perpetuating injustice. Redlining was a data-driven enterprise that resulted in the systematic exclusion of Black communities from key financial services.

Call for Papers

[Social Work Practice in the Era of the COVID-19 Pandemic: Challenges and Innovations](#)
Deadline: October 15, 2020
The impact of the coronavirus disease (COVID-19) has and will continue to have tremendous impact on the health and social well-being for populations across the world. Social workers, like many other professions, are addressing these needs in direct service provision and planning efforts to ameliorate unprecedented disruption across health, social, and economic systems.

[Pandemics, Economics, Systems, and the Future of Social Work](#)
Deadline: November 1, 2020
The COVID-19 pandemic and resultant concatenated economic crises have changed the world dramatically. This special issue will seek to explore what social work should look like in the future—how can it be relevant, proactive, ethical, and play a role in creating a better future?

[The Russell Sage Foundation Journal of the Social Sciences: The Social and Political Impact of COVID-19 in the United States](#)
Deadline: November 3, 2020
We invite theoretical and empirical papers which enhance our initial understanding of the social and political impacts of the COVID-19 outbreak. Our aim is to highlight outstanding early research on: (1) how social and political dynamics shape responses to the pandemic; and (2) how the pandemic itself alters social and political dynamics for individuals, communities and institutions.

COVID-19

For general COVID-19 information and resources, go to The Huddle: UW Medicine and [School of Social Work COVID-19 Information & Resources](#)

UW Research Resources	Grant Opportunities	Research Policies & Compliance
Library:Data Management Tools	SWRnet	Travel Planning
Research Services	PIVOT	Office for Sponsored Programs
SSW Research	UW Funding	Policies, Procedures & Guidance
Forms & Templates	NIH Guide to Grants & Contracts	Research Integrity & Compliance
Human Subjects Division	Grants.gov	Zipline
	NIH Reporter	

CONTACT THE EDITOR

Please share your latest research news by sending an email to cjuneh@uw.edu with OFFER eNews in the subject line. Thank you, Courtney Howell, BMRG Project Manager, 206-685-4077.

Sources include SSWnet, UW Libraries, NIH, UW Psych Newsletter