

Brief Profile of NEW Leadership 2003 Participants

Number of participants who completed six-day institute:

34

Schools represented by participants:

Evergreen State University

Heritage College

Highline Community College

North Seattle Community College

Seattle University

Skagit Valley Community College

South Puget Sound Community College

University of Washington, Bothell

University of Washington, Seattle

Walla Walla College

Western Washington University

Type of school participants attend:

Four-year public college or university: 62% (21 participants)

Four-year private college or university: 18% (6 participants)

Community college: 12% (4 participants)

Other: 3% (1 participant)

Age range of participants:

19-53

Race/ethnicity of participants:

White: 47% (16 participants)

Asian/Pacific Islander: 12% (4 participants)

African-American: 3% (1 participant)

Hispanic: 12% (4 participants)

Native American: 6% (2 participants)

No Response: 21% (7 participants)

Participants who have previously attended leadership seminars/conferences:

32% (11 participants)

Academic majors represented by participants:

Art

Business Administration

CIS/IT

Communications

Community and Environmental Planning

Comparative History of Ideas

Cultural Studies

Journalism

English

English Literature

Geology

Geophysics

Gender Studies

History

Human Rights

Human Services

International Studies

Labor Studies

Management

Neurobiology

Paralegal Studies

Political Economy

Political Science

Pre-Law

Psychology
Social Work

Sociology
Women Studies

Career goals of participants:

Business
Campaign consulting/managing
Communications
Counseling
Diversity training
Environmental activism
Grassroots organizing/political activism
Human relations
International human rights advocacy
Labor-management mediation
Law
Medicine

NGO's/non-profit work
Politics/government
Public administration
Public policy
Research
School superintendent
Social work
Teaching
United Nations
U.S. Senate scheduling
Women's advocacy
Writing