Observed Breast Examination

StudentDate			
PreceptorSite			
Device wing Expectations with the Student before the Exem			
Reviewing Expectations with the Student before the	Yes	No	NA
Introduce yourself.			
2. Adequately explain reasons for and procedure of the b exam either before or during the exam	reast		
3. Maintain patient's individual need for privacy and comf Step out of the room to let patient undress in privacy, sup gown.			
4. Wash hands.			
PERFORM STEPS OF THE EXAM	•		
	Yes	No	NA
 With patient sitting up, position her hands at her hips an ask her to gently push inward. Visualize for symmetry. 	d		
Ask patient to put hands together above head and press inward. Visualize for symmetry.	;		
With arms at side, palpate axilla bilaterally, feeling for lymph nodes			
4. Patient lies down with arms above head; palpate each breast in "lawnmower" fashion in an up and down direct using circular motion. Squeeze nipples to detect any discharge. Examine skin for any overlying skin changes mass or cyst is found, palpate other breast at the same time to check for symmetry			
5. Ask patient to sit up and cover herself.			
6. Explain findings			
8. Discuss other screening or diagnostic tests, as indicated (mammogram, ultrasound, MRI)	t		
9. Devise follow-up plan (refer to breast surgeon, return in one month for exam, etc.)			
10 Ask patient if she understands and has any questions.			
Interpersonal Skills			
12. Greets patient			
13. Gives patient a chance to talk and ask questions			
14. Responds to nonverbal cues			
15. Makes eye contact			
16. Listens to what patient has to say			
17. Displays empathy			
Comments			
Signature of Preceptor			
Signature of Student			
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