Observed Pelvic Examination

Student	Date
Preceptor	Site

Reviewing Expectations with the Student before the Exam

	Yes	No	NA
1. Adequately explain reasons for and procedure of the pelvic exam either before or during the exam			
2. Maintain patient's individual need for privacy and comfort			
 Reassure patient that exam is normal, if it is. If abnormalities are found, explain what is abnormal and what will be done to evaluate further and/or treat the abnormality (may be done during or after the exam) 			

Feedback Given to the Student after Exam

	Yes	No	NA
1. Adequacy of communication with patient			
2. Professional attitude and recognition of patient's individual need for privacy and comfort			
 3. Performance of each step of the exam a) Inspection of genitalia b) Insertion of speculum c) Obtaining PAP and other tests, as indicated d) Palpation of uterus and ovaries e) Rectovaginal, as indicated 			
4. Concluding the exam			

Comments_____

Signature of Preceptor_____

Signature of Student_____

Rating of the Exam Performance

	Below	As	[[
	Expected	Expected	Not Done	NA
1. Washes hands				
2. Inspection of mons, labia, intoitis, anus, gluteal fold with good light				
3. Palpation of inguinal nodes and any abnormalities				
4. Insertion of speculum:				
a) Warming the speculum				
b) Telling the patient				
c) Using small amount of lubrication or water				
5. Visualization of vagina and cervix				
6. Obtain PAP smear, as indicated				
 Obtain wet mount with pH, whiff test, KOH and saline and/or obtain cultures, as indicated 				
8. Perform bimanual exam				
 a) Correctly identify size, shape, position of uterus (or recognize they cannot) 				
b) Palpate for adnexal masses				
c) Palpate vaginal walls and cul de sac				
8. Perform rectovaginal exam or explain why not done				
a) Check rectal walls and pelvic side walls				
b) Recheck uterus, adnexa, and posterior pelvis				
 c) Distinguish between stool and pelvic mass if necessary 				
d) Do stool guiac if needed				
9. Allow patient to clean up and dress in private				
10. Explain exam results				
11. Discuss recommended follow-up				
Interpersonal Skills				
12. Greets patient				
13. Gives patient a chance to talk and ask questions				
14. Responds to nonverbal cues				
15. Makes eye contact				
16. Listens to what patient has to say				
17. Displays empathy				

Comments_____